State Department of Education Public Schools Agenda

STATE BOARD OF EDUCATION

August 10-11, 2006

Eastern Idaho Technical College, Idaho Falls

- A. Superintendent's Report, Marilyn Howard
- **B.** Professional Standards Commission Reappointments and Appointments, Jana Jones
- C. Adoption of Curricular Materials, Jana Jones
- D. Requests for Approval to Transport Students Less Than One and One-Half Miles, Ray Merical
- E. Approval of Idaho Council for Technology in Learning Administrative Budget, Jana Jones
- F. Revisions to IDAPA 08.02.03.110.01, Rules Governing Thoroughness: Definition of At-Risk Youth, Jana Jones
- G. Proposal to Rezone Meadows Valley School District No. 11, Jana Jones
- H. Procedural Update Regarding Idaho Accreditation, Shannon Page

A. SUBJECT:

Superintendent's Report

B. SUBJECT:

Professional Standards Commission Reappointments and Appointments

BACKGROUND:

Idaho Code Section 33-1252 requires that ". . . three (3) nominees for each position on the commission shall be submitted to the state superintendent of public instruction, for the consideration of the state board of education."

DISCUSSION:

Idaho Code 33-1252 provides a specific breakdown of the membership required on the Professional Standards Commission. The nominations are submitted for appointment/reappointment consideration by the State Board of Education to fill the eight (8) positions that became vacant June 30, 2006 due to completion of term of service or resignation.

RECOMMENDATIONS:

The State Department of Education recommends the following nominations for appointment/reappointment consideration to fill the eight (8) positions that became vacant June 30, 2006.

<u>State Division of Professional-Technical Education</u> (submitted by the State Division of Professional-Technical Education)

Glenn Orthel, State Division of Professional-Technical Education (appointment)

<u>School Boards Association</u> (submitted by the Idaho School Boards Association)

Don Soltman, Lakeland Joint School District #272 (reappointment)

<u>Secondary Classroom Teacher</u> (submitted by the Idaho Education Association)

Sue Skeen, Oneida County School District #351 (reappointment)

<u>Elementary Classroom Teacher</u> (submitted by the Idaho Education Association)

Sharlea Alsager, Middleton School District #134 (appointment)

<u>Public Higher Education/Letters and Sciences Representation</u> (submitted by the deans of the colleges of education)

Judith Parrish, University of Idaho; College of Science (appointment)

<u>Elementary School Principal</u> (submitted by the Idaho Association of Elementary School Principals)

Loretta Stowers, Genesee School District #282 (reappointment)

<u>Special Education Administrator</u> (submitted by the Idaho Association of School Administrators)

Bonnie Gallant, Meridian School District #2 (appointment)

<u>Public Higher Education</u> (submitted by the deans of the colleges of education)

Jannette R. Hill, Lewis-Clark State College (appointment)

BOARD ACTION:

A	motion	to	approve	the	reappointments	and	appointments	to	the
Pro	ofessional	l Sta	indards Co	ommi	ssion as submitte	d.			

Moved by S	Seconded by	Carried	Yes	No
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ATTACHMENTS:

- 1. Resume for Glenn Orthel
- 2. Resume for Don Soltman
- 3. Resume for Sue Skeen
- 4. Resume for Sharlea Alsager
- 5. Resume for Judith Parrish
- 6. Resume for Loretta Stowers
- 7. Resume for Bonnie Gallant
- 8. Resume for Jannette R. Hill

GLENN ORTHEL

526 E. Kingsford Drive • Meridian, Idaho 83642 • 208.888.5923 • grorthel@yahoo.com

SUMMARY

Educational Professional with emphasis in administration, teaching and agriculture education. Proven abilities in student academics and activities, budgeting, program planning, curriculum, hiring, staff development and evaluation, data assessment and reporting, research, written communication and public relations.

EXPERIENCE

KUNA JOINT SCHOOL DISTRICT NO. 3, Kuna, Idaho

1997-Present

Secondary Middle School Science Teacher

2005-Present

Taught 7th grade life science, participating in an interdisciplinary team.

- Member of PLATO implementation team, helping students improve their ISAT scores.
- Created and distributed monthly team newsletter to students and parents.

Director, Alternative Education

2002-2005

Directed the Kuna Evening School and Kuna Summer School. Directed staff and student programs including academics, discipline and activities; managed budgeting, reporting and communications.

- Improved student academic success, realizing a 5% increase in credits achieved, and a 5% decrease in student dropout rate.
- Integrated technology into all curriculum areas.
- Established student discipline program achieving 25% reduction in discipline referrals.
- Implemented staff development program, improving technology training and alternative education teaching methods.

Transition Principal

2001-2002

Coordinated construction of the new high school and transitioning of existing schools into new school configurations. District liaison to City of Kuna, Kuna Planning and Zoning Commission and Ada County Planning and Zoning agencies.

Principal, Kuna High School

1997-2001

Educational leader of a 900-student high school, with a staff of 100. Hired, trained and evaluated staff. Directed student academics and activities, curriculum, facilities, budget and reporting.

- Ensured reporting compliance with district, state, and federal guidelines.
- Increased student curricular and extra-curricular opportunities by adding technology, college prep, advanced placement and professional-technical courses.
- Chaired a school-wide design committee that defined and developed building requirements for a new high school.
- Teamed with district patrons and school personnel to achieve a successful bond campaign needed to build the new high school.

MERIDIAN JOINT SCHOOL DISTRICT NO. 2, Meridian, Idaho

, Idaho 1991-1997

Assistant Principal, Meridian High School 1993-1997

Administrative team member of 2600-student high school with a staff of 200. Supervised teacher evaluation and student attendance, discipline, academics, and activities.

- Served as administrative representative to the Meridian FFA Ag. Advisory Committee.
- Participated in various FFA activities including judging Career Development activities.

TWIN FALLS SCHOOL DISTRICT NO. 411, Twin Falls, Idaho

1977-1989

Vocational Agriculture Department Head and Instructor

- Chaired The Idaho Agricultural Science and Technology Curriculum writing team.
- Organized local Vocational Agriculture Advisory Committee and school administrators to address declining student enrollment. After achieving a 100+% increase in enrollment, the committee was named Outstanding Idaho Vocational Advisory Committee.
- Coordinated with the College of S. Idaho, and the University of Idaho, regional and statewide contests and activities for FFA and 4-H student, and teachers.
- Served as Idaho Vocational Agriculture Teachers' Association President.

OTHER RELEVANT EXPERIENCE

Transportation Supervisor, Meridian Joint School District No. 2
Director of Training and Development for DARIGOLD, INC.
Consultant to Idaho Div. of Professional-Technical Education – Carl Perkins Research Project Expo Idaho/Western Idaho Fair Board – President, and Board Member

EDUCATION AND PROFESSIONAL CERTIFICATION

Specialist in Education, University of Idaho. Major in Education Administration Masters of Science in Agriculture, University of Idaho. Major in Agriculture Education Bachelor of Science in Agriculture, University of Idaho. Major in Animal Science

Professional Certificates:

Administration: School Principal – K/12, Vocational Administrator Teaching: Ag. Education and Technology; Biological Science and Natural Science Technology: Basic technology Competency

PROFESSIONAL DEVELOPMENT

Numerous educational and management programs, seminars, courses, focusing on state and federal legislation, school management, program improvement, technology, alternative education, education law, curriculum

TECHNICAL SKILLS

Word, Excel, PowerPoint, Publisher, Schoolmaster, SASSI, PLATO

AFFILIATIONS

Idaho and National Associations of Secondary School Principals; American Society of Training and Development; Idaho and National Agriculture Teachers' Associations; University of Idaho Alumni Association

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PSC CANDIDATES BIO FORM

Person il Information	
Name: Don Soltman	Occupation: Hospital Administrator
Spouse's Name: n/a	Occupation: n/a
Do you now have children in public	
schools' Yes	s / No
In the rast, have you had children in public scho	
	Yes / No
Years served as a board member:	District Name: Lakeland 272
membe:	District Name:
Size of School District: 4500	District Region No: 1
What have you accomplished while serving on board?	your local school
Chair - 4 years All scho	ools accredited with Merit, 4 element-
tries A+ designation. 3 year	s named district as "What parents want"
list. Passed 3 bond levies	and built 3 schools.
Why do you wish to become a member of the P	SC? I think serving on this
comuittee would be a natural ex	tension of my daily job. I work in
a professional setting and deal	with ethical and relationship issues
dai.y. As a board member I hav	e been involved in several teacher
-	jective and fair in resolving these
	tudents, the district and the teacher.
Education: (list schools and/or colleges attended)	
Diploma - Grangeville High Sch	ngl 1967
BS United States Air Fo	
MH. Baylor University 19	82

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What other activities are you involved in? (Clubs, other associations, etc.)	
Rotary - Past President West Kootenai	
Champer - Past President Rathdrum Chamber	
United Way - Board Member	·
Other Information: (Military services, etc.)	
U: Air Force - 1971-1983 Captain, Medical Service Corps	

^{*} Pleas - attach a brief resume - not to exceed 100 words.

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Jul-16-2004 07:30am From-KMC ADMIN

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BIOGRAPHICAL INFORMATION

Born and raised in Grangeville, Idaho.

Graduated from the U.S. Air Force Academy with a BS degree and Baylor University with a Masters of Healthcare Administration. Served in the Air Force for ten years in various locations. Has lived in the Coeur d'Alene area for the past 21 years. Employed by Kootenai Medical Center as VP / Ancillary-Support Services. Has a daughter, Hilary, who is a third year law student at the University of Idaho.

Mr. Soltman is past President, Rathdrum Chamber of Commerce, Past President, West Kootenai rotary Club and serves as Chairman, Lakeland Joint School District Board of Trustees.

Sue Skeen

375 W. 500 N. Majad, Idaho 83252 208-766-2953

Objective

I am seeking to improve my knowledge and its use in my live and in the lives of my students and peers.

Employment

ENGLISH, SPEECH TEACHER

1986 - Present Malad, Idaho 83252

Malad High School, Oneida Co. School District #351

Teach English III, English IV, and Speech; Speech Coach; National Honor Society advisor: Junior Class Advisor, which involves fund-raising, prom, and homecoming supervision; and Ticket Taker at all paid events. Have taught reading, drama, prealgebra, and competitive speech.

ENGLISH TEACHER/LIBRARIAN

Oelrichs Independent School District

1979 - 1980; 1981 - 1986 Oetrichs, South Dakota

Taught English I, English II, English III, English IV. Was responsible for the video Spanish class, testing and assignments without the aid of a teacher's key. Acted as English Department Head, School Librarian, Cheer Advisor, and Drama Advisor.

SUBSTITUTE
Hot Springs School District

1977 - 1979 Hot Springs, South Dakota

Education

BACHELORS OF SCIENCE Utah State University

1970 - 1973 Logan, Utah

English Major; Math Minor: Teacher's Certificate

CREDITS TOWARD BACHELORS DEGREE University of Michigan

1967 - 1968 Ann Arbor, Michigan CONTINUING EDUCATION
Idaho State University
Brigham Young University
University of Idaho
College of Southern Idaho
Chadron State University

288-766-4538

1975 - PRESENT Pocatello, Idaho Provo, Utah Moscow, Idaho Twin Falls, Idaho Chadron, Nebraska

Accomplishments/Awards

- NEA's Campaigning to Win
- IEA Region V Vice-President
- Oneida Education Association President, Vice-President, Secretary
- Fellowship for Teaming Teachers with Industry
- Fifth District Speech/Arts President
- Oneida Education Foundation member and historian
- School to Work Steering Committee
- Member Idaho Speech/Arts Teacher's Association
- Developed a Drama Program at Malad High School and Oelrichs High School
- Member of Idaho Education Association/National Education Association
- Established a competitive Dram team at Malad High School
- Oelrichs Education Association President and negotiator
- Received a grant from the Idaho Arts Council
- Mellon Grant Recipient
- Work with local youth groups
- Judged 4-H and open class at the Oneida County and Bear Lake County Fairs
- President of the YOUR Child Development Center
- Single mom who raised three daughters and sent them to college
- Dean's List at Utah State University

References

References will be provided upon request.

Sharlea Rae Alsager

Functional Summary

Self-directed, passionate and reliable educator with a commitment to student development and the learning experience. Experienced in motivating, challenging and engaging students at the middle level through differentiated and enriched activities that address the diverse needs of Middle School students. Possesses strong communication and organization skills. Goal oriented and committed to the highest level of professional and personal experience. Active team member who effectively collaborates with team partner and staff members and establishes quality relationships with students, parents, and staff.

Education

2005 - Present

University of Phoenix

Meridian, Idaho

Masters of Arts in Education/Curriculum and Instruction

Currently Pursuing - Graduate September, 2006

1991-1999

Boise State University

Boise, Idaho

Bachelor of Arts/Elementary Education Associate of Science/Criminal Justice

Accreditations

Certified Standard Elementary K/8 Basic Technology Competency

Employment

1999 - Present

Middleton School District

Middleton, Idaho

6th Grade Teacher

- Curriculum Design and Development
- Teaming and Integrating Content into Daily Lessons
- Differentiated Instruction
- Classroom Management
- Student Motivation
- Student Assessment
- Analyzing and Interpreting Data to Improve Student Test Scores
- Record Keeping
- Communication with Parents
- Teaming and Integrating Content

Coaching Responsibilities

Basketball/7th grade girls Track/7th and 8th Grade

- Selecting Teams
- Organizing and Running Daily Practices
- Overseeing Games
- Record Keeping

Middle School Gifted and Talented Program

- Great Books
- Academic Bowl
- Stock Market

Professional Memberships	2006 – 2007 2005 – Present 2005 – Present 2005 – Present 2004 – Present 2005 – 2006 2004 – 2005 2003 – 2004 2000 – 2003	Region 3 Co-President Elect Idaho PTA Idaho Education Association Region 3 Secretary Idaho Children's Fund Board of Directors Idaho Education Association/Board of Directors Middleton Education Association Co-President Middleton Education Association Newsletter Chair Middleton Education Association President Building Rep.
Professional Responsibilities	2004 - 2005 - MMS 2004 - 2005 - Presi 2004 - 2005 - Presi 2004 - 2005 - Peer 2002 - 2004 - Distri 2001 - 2003 - Idahe 2001 - 2002 - Presi 2001 - 2002 - Distri 2000 - 2003 - Middi	ict Leadership Team b Education Association Sparks Facilitator enter -Middle Level Institute – Differentiated Instruction ict Language Arts Curriculum Committee lie School Technology Coach ict Social Studies Curriculum Committee

Awards Received

2000 - Rookie of the Year - Outstanding 1st year Teacher

2003 - Teacher of the Year

References

Molly Burger Principal Middleton Middle School 200 S. 4th Ave West Middleton, Idaho 83644 208-585-3251

Allen Lake Curriculum Director 200 S. 4th Ave West Middleton, Idaho 83644 208-585-3027

Jennifer Warwick Team Teacher 200 S. 4th Ave West Middleton, Idaho 83644 208-585-3251

Jim Shackleford Director Idaho Education Association P.O. Box 2638 Boise, Idaho 83701 208-336-6967

CURRICULUM VITAE

University of Idaho

NAME: Parrish, Judith Totman

DATE: January 20, 2004

RANK OR TITLE: Dean, Professor

DEPARTMENT: College of Science

OFFICE LOCATION AND CAMPUS ZIP: Mines 321D (3025)

OFFICE PHONE: (208)885-6195

FAX: (208)885-5724

EMAIL: parrish@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: August 2003

DATE OF TENURE: 2003

DATE OF PRESENT RANK OR TITLE: August 2003

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., University of California, Santa Cruz, California, 1979. Earth Sciences. "Problems in the Biogeography of Recent and Fossil Benthic Marine Invertebrates."

M.S., University of California, Santa Cruz, California, 1977. Earth Sciences. By examination.

M.A., University of California, Santa Cruz, California, 1976. Biology, "Movements of the Northern Elephant Seal (Mirounga angustirostris) along the North American Coast."

B.A., University of California, Santa Cruz, California, 1972. Biology. "Female-female Interactions among Northern Elephant Seals."

EXPERIENCE:

Teaching, Extension and Research Appointments:

Professor, Department of Geosciences, University of Arizona, Tucson, Arizona, August 1992-present. Visiting Scholar, Department of Geological and Environmental Sciences, Stanford University, 1994.

Associate Professor, Department of Geosciences, University of Arizona, Tucson, Arizona, January 1988-July 1992.

Research Geologist, GS-14, U.S. Geological Survey, Branch of Oil and Gas Resources, Denver, Colorado. Project chief: "Upwelling and petroleum resources" and "High-latitude Cretaceous climates." Project participant: "Geological and geophysical studies of the coastal plain of the Arctic National Wildlife Refuge," "North Slope basin analysis studies," and "Federal lands classification - oil and gas resources," July 1984-January 1988.

Research Geologist, GS-12, U.S. Geological Survey, Branch of Oil and Gas Resources, Denver, Colorado. Project chief: "The carbon cycle." Project participant: "Petroleum geology of carbonate rocks, People's Republic of China" March 1982-July 1984.

Consultant, University of Oklahoma, for U.S. Geological Survey, Compilation of worldwide data on petroleum source rocks, November 1981-March 1982.

Lecturer, University of California, Santa Cruz, March 1980-June 1980.

Research Associate, University of Chicago, Geophysical Sciences Department, Project head: "Paleogeography of petroleum source beds," March 1978-November 1981.

Academic Administrative Appointments:

Associate Dean, College of Science, University of Arizona, Tucson, Arizona, January 2000-present Interim Head/Director, Department of Atmospheric Sciences/Institute of Atmospheric Physics, University of Arizona, Tucson, Arizona, July 2001-December 2001

Director, Department of Geosciences, University of Arizona, Summer Field Camp Program, 1995-97

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TEACHING ACCOMPLISHMENTS:

Courses Taught:

- "Paleoclimatology," undergraduate and graduate seminar
- "Geosciences Field Camp," field course (with S. Beck)
- "Life on Earth" (NATS 104), lecture (with J. Overpeck, O. Davis)
- "Geoscience Communication," undergraduate writing emphasis course
- "Introduction to the Physical Sciences" (NATS 101), lecture (with J. Ruiz)
- "Applying and Interviewing for Faculty Positions," informal workshop (with S. Boardman)
- "Technical Writing, Geoscience," undergraduate writing emphasis course
- "Minerals and Paleoclimate," graduate seminar
- "Writing Proposals," informal workshop
- "Stratigraphy/Paleontology," lecture
- Directed readings in paleoclimatology, informal seminar, Stanford University
- "Sedimentary Basin Analysis," lecture
- "Climate Change in Earth History," undergraduate honors seminar
- "Petroleum Geology," graduate seminar (with Bartholomew Nagy)
- "Sedimentary Geochemistry," seminar (with J. Ruiz)
- "Paleoclimates and Economic Geology," SEPM Short Course (Note: I was invited by SEPM to organize and teach this course.)
- "The Fossil Record," upper division paleontology, University of California, Santa Cruz
- "Mammals of the Sea," Field Museum of Natural History, Chicago, adult education course
- "Natural History of the Santa Cruz Campus," University of California, Santa Cruz
- "Introductory Swedish," semi-formal, full-term course, University of California, Santa Cruz

Students Advised:

Graduate Dissertations and Theses Directed:

- Shipman T., 2003, Alluvial architecture, paleosols, and paleoclimate of the Ischigualasto Formation (Triassic), Ischigualasto Basin, Argentina (tentative title): PhD thesis, University of Arizona.
- Curtin, T.C., 2001, Linking time-equivalent paleosols and lacustrine rocks to reconstruct paleoclimate in the Ischigualasto Basin, NW Argentina: PhD thesis, University of Arizona, 173 p.
- Montague-Judd, D.D., 1999, Paleo-Upwelling and the Distribution of Mesozoic Marine Reptiles: PhD thesis, University of Arizona, 456 p.
- Moore, T.L., Jr., 1999, Paleoclimate Studies for Controversial Continental Paleogeographies: The Application of Spherical Geodesic Grids and Climate Models to Gondwana's Devonian Apparent Polar Wander Path: PhD thesis, University of Arizona, 344 p.
- Rigali, M.J., 1997, Chemical characterization of Solid Graphitic Carbonaceous Matter Associated with the Oklo Natural Fission Reactors and Uranium Ore Deposits, Gabon (West Africa): PhD thesis, University of Arizona, 188 p.
- Tanck, G.S., 1997, Distribution and Origin of Organic Carbon in the Upper Cretaceous Niobrara Formation and Sharon Springs Member of the Pierre Shale, Western Interior, United States: PhD thesis, University of Arizona, 411 p.
- Demko, T.M., 1995, Taphonomy of Fossil Plants in the Upper Triassic Chinle Formation: PhD thesis, University of Arizona, 259 p.
- González-Léon, C.M., 1994, Stratigraphy, Depositional Environments, and Origin of the Cabullona Basin, Northeastern Sonora, Mexico: PhD thesis, University of Arizona, 144 p.
- Kwok, J., 1991, Species Longevity and Extinction Rates in the Globigerinacea (Cenozoic Planktic Foraminifera): MS thesis, University of Arizona, 26 p.
- Lawson, G.R., 1991, Evolutionary Patterns in North American Trilobite Genera: MS thesis, University of Arizona, 23 p.

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Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

Selected Invited Lectures and/or Participation (last 10 years only, excluding declined invitations)

2002

College of Charleston

Wichita State University

Oregon State University

2001

SEPM 75th Jubilee, Denver, CO, June 2 (invited panel chair)

College of Charleston

Wichita State University

20<u>00</u>

Conference on Philosophy, Science, and Society, Center for Environmental Philosophy, Denton, TX, April 7-9 (invited participant)

Extreme Events Workshop, Center for Science, Policy, and Outcomes, Boulder, CO, June 7-9 (invited speaker and panel chair)

Pardee Symposium, Geological Society of American Annual Meeting, Reno, NV, November 14 (invited speaker)

Arizona State University

1999

Department of Atmospheric Sciences, University of Arizona

Lunar and Planetary Science Laboratory, University of Arizona

University of Montana

National Museum of Natural History

1998

Arizona Geological Society

University of Utah

Northern Arizona University

New Mexico State University

Society of Earth Science Students, University of Arizona

1997

Invited Delegate for Paleoclimatology; Paleontology, Frankfurt, Germany. Principal author of "Paleoclimatology in the 21st Century," the topic statement for this meeting, with Paul Koch and Rubén Cúneo

Invited Participant, Climate System Model Workshop

17th International Exchange Conference, panel on Global Climate Change, Lewis and Clark College, Lewiston, ID

1996

Basterfield Lectureship, University of Regina, Saskatchewan

University of Michigan (2 lectures)

University of Arizona, Department of Atmospheric Sciences

<u>1995</u>

Harvard University (2 lectures)

<u> 1994</u>

University of California, Davis

Stanford University

1994

University of California, Santa Cruz (Biology Department)

Eastern Washington University

Hungarian Academy of Sciences (2 lectures)

1993

Southern Methodist University California Institute of Technology

Arizona State University

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Non-credit Classes, Workshops, Seminars, Invited Lectures, etc. (cont.):

Selected Invited Lectures and/or Participation (cont.):

1993 (cont.):

Royal Society of London Meeting for Discussion on "Palaeoclimates and their modelling, with special reference to the Mesozoic Era"

Royal Society of London Meeting for Discussion on "Quantification of Sedimentary Geochemical Processes"

Canadian Society of Petroleum Geologists/Global Sedimentary Geology Program 1993 Pangea Symposium, August, 1993, invited organizer of two sessions on Pangean climates

SEPM Theme meeting, "The Stratigraphic Record of Global Change: Climate, Eustacy, and Life," invited "overview" speaker

1992

University of Chicago, Journal of Geology Centennial Symposium

Keynote speaker for SEPM Theme Meeting, "Mesozoic of the Western Interior"

AAPG Research Conference on "Palcogeography, Paleoclimate, and Source Rocks," Paris, France (invited talk)

Symposium, "Cretaceous Dinosaurs and Associated Terrestrial and Near Shore Records: Implications and Challenges," International Conference on Arctic Margins, Anchorage (invited talk)

Association of Women Geoscientists, Tucson

Career to 1992: 76 invited lectures in US, Canada, UK, and Australia

SCHOLARSHIP ACCOMPLISHMENTS:

Refereed/Adjudicated:

Books:

- Parrish, J.T., 1998, Interpreting Pre-Quaternary Climate from the Geologic Record New York, Columbia University Press, 338 p.
- McCabe, P.J., and Parrish, J.T., eds., 1992, Controls on the Distribution and Quality of Cretaceous Coals: Geological Society of America Special Paper 267, 407 p.
- Parrish, J.T., and Barron, E.J., 1986, *Paleoclimates and Economic Geology*: Society of Economic Paleontologists and Mineralogists Short Course 18, 162 p.

Chapters in Books and Symposia:

- Chase, C.G., Gregory-Wodzicki, K.M., Parrish, J.T., and DeCelles, P.D., 1998, Topographic history of the western Cordillera of North America and the etiology of climate, in Crowley, T.J., and Burker, K.C., eds., *Tectonic Boundary Conditions for Climate Reconstructions*: Oxford, Oxford University Press, p. 73-115.
- Parrish, J.T., 1995, Geologic evidence of Permian climate, in Scholle, P.A., Peryt, T., and Ulmer-Scholle, D.S., eds., The Permian of Northern Pangea, v. 1: Berlin, Springer-Verlag, p. 53-61.
- Parrish, J.T., 1995, Paleogeography of organic-rich rocks and the preservation vs. production controversy, Huc, A.Y., ed., Paleogeography, Paleoclimate, and Source Rocks: American Association of Petroleum Geologists Studies in Geology, v. 40, p. 1-20.

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Chapters in Books and Symposia (cont.):

- Klein, G.D., and Beauchamp, B., with contributions from Parrish, J.T., and other, 1994, Introduction: Project PANGEA and workshop recommendations, in Klein, G.D., ed., Pangea: Paleoclimate, Tectonics, and Sedimentation During Accretion, Zenith, and Breakup of a Supercontinent: Geological Society of America Special Paper 288, p. 1-12.
- Parrish, J.T., 1993, The paleogeography of the opening South Atlantic, in George, W., and Lavocat, R., eds., The Africa-South America Connection: Oxford University Press, Oxford, p. 8-27.
- Parrish, J.T., 1993, The paleoclimatology of the opening South Atlantic, in George, W., and Lavocat, R., eds., *The Africa-South America Connection*: Oxford University Press, Oxford, p. 28-43.
- Parrish, J.T., and Gautier, D.L., 1993, Sharon Springs Member of Pierre Shale: Upwelling in the Cretaceous Interior Seaway? in Caldwell, W.G.E., and Kauffman, E.G., eds., Evolution of the Western Interior Basin:, Geological Association of Canada Special Paper 39, p. 319-332.
- McCabe, P.J., and Parrish, J.T., 1992, Tectonic and climatic controls on the distribution and quality of Cretaceous coals, in McCabe, P.J., and Parrish, J.T., eds., Controls on the Distribution and Quality of Cretaceous Coals: Geological Society of America Special Paper 267, p. 1-15.
- Parrish, J.T., 1992, Jurassic climate and oceanography of the circum-Pacific region, in Westermann, G.E.G., ed., The Jurassic of the Circum-Pacific. IGCP Project 171, Oxford University Press, p. 365-379.
- Spicer, R.A., Parrish, J.T., and Grant, P.R., 1992, Evolution of vegetation and coal-forming environments in the Late Cretaceous of the North Slope of Alaska, in McCabe, P.J., and Parrish, J.T., eds., Controls on the Distribution and Quality of Cretaceous Coals, Geological Society of America Special Paper 267, 177-192.
- Parrish, J.T., 1990, Paleogeographic and paleoclimatic setting of the Miocene phosphogenic episode, in Burnett, W.C., and Riggs, S.R., eds., Phosphate Deposits of the World, Vol. 3, Genesis of Neogene to Recent Phosphorites: Cambridge, Cambridge University Press, p. 223-240.
- Parrish, J.T., 1990, Gondwanan paleogeography and paleoclimatology, in Taylor, T.N., and Taylor, E.L., eds., Antarctic Paleobiology: New York, Springer-Verlag, p. 15-26.
- Hein, J.R., and Parrish, J.T., 1987, Distribution of siliceous deposits in space and time, in Hein, J.R., ed., Siliceous Sedimentary Rock-Hosted Ores and Petroleum: New York, Van Nostrand Reinhold, p. 10-57.
- Parrish, J.T., 1987, Global palaeogeography and palaeoclimate of the Late Cretaceous and Early Tertiary, in Friis, E.M., Chaloner, W.G., and Crane, P.R., eds., *The Origin of Angiosperms and Their Ecological Consequences*: Cambridge, Cambridge University Press, p. 51-73.
- Parrish, J.T., 1987, Lithology, geochemistry, and depositional environment of the Shublik Formation (Triassic), northern Alaska, in Tailleur, I.L., and Weimer, P., eds., Alaskan North Slope Geology, v. 1: Pacific Section, Society of Economic Paleontologists and Mineralogists and Alaska Geological Society, Book 50, p. 391-396.
- Parrish, J.T., 1987, Palaeo-upwelling and the distribution of organic-rich rocks, in Brooks, J., and Fleet, A.J., eds., Marine Petroleum Source Rocks: Geological Society of London Special Publication no. 26, p. 199-205.

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Chapters in Books and Symposia (cont.):

- Parrish, J.M., Parrish, J.T., and Ziegler, A.M., 1986, Permian-Triassic paleogeography and paleoclimatology and implications for therapsid distribution, in Hotton, N. III, MacLean, P.D., Roth, J.J., and Roth, E.C., eds., The Ecology and Biology of Mammal-Like Reptiles: Washington, D.C., Smithsonian Press, p. 109-132.
- Parrish, J.T., Ziegler, A.M., Scotese, C.R., Humphreville, R.G., and Kirschvink, J.L., 1986, Early Cambrian palaeogeography, palaeoceanography, and phosphorites, in Cook, P.J., and Shergold, J.H., eds., Phosphate Deposits of the World, Vol. 1, Proterozoic and Cambrian Phosphorites: Cambridge, Cambridge University Press, p. 280-294.
- Raymond, A., Parker, W.C., and Parrish, J.T., 1985, Phytogeography and paleoclimate of the Early Carboniferous, in Tiffney, B.R., ed., Geological Factors and Evolution of Plants: New Haven, Yale University Press, p. 169-222.
- Halley, R.B., Parrish, J.T., Xie Zhan, Hu Wenhai, and Scholle, P.A., 1984, Thermal and cementation histories of Permian shelf-edge carbonates near Ziyun, Guizhou Province, PRC. Their bearing on petroleum potential of the Nanpanjiang Basin: Beijing Petroleum Conference, Beijing, People's Republic of China, *Proceedings* (no page numbers).
- Parrish, J.T., Gaynor, G.C., and Swift, D.J.P., 1984, Circulation in the Cretaceous Western Interior Seaway of North America. A review, in Stott, D.F., and Glass, D.J., eds., Mesozoic of Middle North America: Canadian Society of Petroleum Geologists, Memoir 9, p. 221-231.
- Parrish, J.T., Ziegler, A.M., and Humphreville, R.E., 1983, Paleozoic paleogeography and upwelling, in Thiede, J., and Suess, E., eds., Coastal Upwelling: Its Sediment Record, v. B: New York, Plenum Press, p. 553-578.
- Ziegler, A.M., Bambach, R.K., Parrish, J.T., Barrett, S.F., Gierlowski, E.G., Parker, W.C., Raymond, A., and Sepkoski, J.J., Jr., 1981, Paleozoic biogeography and climatology, in Niklas, K.J., ed., Paleobotany, Paleoecology, and Evolution: New York, Praeger Publ., v. II, p. 231-266.

Journals:

- Parrish, J.T., Droser, M.L., and Bottjer, D.J., 2001, Reply to "Discussion of 'A Triassic upwelling zone: The Shublik Formation, Arctic Alaska, USA": Journal of Sedimentary Research.
- Demko, T.M., Dubiel, R.F., and Parrish, J.T., 1998, Interpreting climate from fossil plants: Control of incised-valley hydrology on plant taphonomy: *Geology*, v. 26, p. 1119-1122.
- Demko, T.M., and Parrish, J.T., 1998, Paleoclimatic setting of the Morrison Formation: Modern Geology, v. 22, p. 283-296.
- Parrish, J.T., Daniel, I.L., Spicer, R.A., and Kennedy, E.M., 1998, Paleoclimatic significance of mid-Cretaceous floras from the middle Clarence Valley, New Zealand: *Palaios*, v. 13, p. 149-159.
- Parrish, J.T., Bradshaw, M.T., Brakel, A.T., Mulholland, S., Totterdell, J.M. Yeates, A.N., 1996, Paleoclimatology of Australia during the Pangaean interval: Palaeoclimates - Data and Modelling, v. 1, p. 241-281.
- Parrish, J.T., 1993, Mesozoic climates of the Colorado Plateau, in Morales, M., ed., Aspects of Mesozoic Geology and Paleontology of the Colorado Plateau: Museum of Northern Arizona Bulletin, v. 59, p. 1-11.

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Journals (cont.):

- Parrish, J.T., 1993, A brief discussion of the history, strengths, and limitations of conceptual climate models for pre-Quaternary time: Philosophical Transactions of the Royal Society of London, Ser. B, v. 341, p. 263-266.
- Parrish, J.T., 1993, Climate of the supercontinent Pangea: Journal of Geology, v. 101, p. 215-233.
- Parrish, J.T., Demko, T.M., and Tanck, G.S., Sedimentary paleoclimatic indicators: what they are and what they tell us: *Philosophical Transactions of the Royal Society of London*, Ser. A, v. 344, p. 21-25.
- Ziegler, A.M., Parrish, J.M., Yao J.P., Gyllenhaal, E.D., Rowley, D.B., Parrish, J.T., Nie S.Y., Bekker, A., and Hulver, M.L., 1993, Early Mesozoic phytogeography and climate: Philosophical Transactions of the Royal Society of London, v. 341, p. 297-305.
- Dubiel, R.F., Parrish, J.T., Parrish, J.M., and Good, S.C., 1991, The Pangaean megamonsoon-evidence from the Upper Triassic Chinle Formation, Colorado Plateau: *Palaios*, v. 6, p. 347-370.
- Spicer, R.A., and Parrish, J.T., 1990, Latest Cretaceous woods of the central North Slope, Alaska: *Palaeontology*, v. 33, p. 225-242.
- Spicer, R.A., and Parrish, J.T., 1990, Late Cretaceous-Early Tertiary palaeoclimates of northern high latitudes: A quantitative view: *Journal of the Geological Society of London*, v. 147, p. 329-341.
- Parrish, J.T., and Peterson, F., 1988, Wind directions predicted from global circulation models and wind directions determined from eolian sandstones of the western United States - A comparison: Sedimentary Geology, v. 56, p. 261-282.
- Parrish, J.T., and Spicer, R.A., 1988, Middle Cretaceous woods from the Nanushuk Group, central North Slope, Alaska: Palaeontology, v. 31, p. 19-34.
- Parrish, J.T., and Spicer, R.A., 1988, Late Cretaceous vegetation: A near-polar temperature curve: Geology, v. 16, p. 22-25.
- Parrish, J.M., Parrish, J.T., Hutchison, J.H., and Spicer, R.A., 1987, Late Cretaceous vertebrate fossils from the North Slope of Alaska and implications for dinosaur ecology: *Palaios*, v. 2, p., 377-389.
- Parrish, J.T., 1986, Bibliographic reference storage and operations using DECWORD: Geobyte, v. 1, p. 62-65.
- Spicer, R.A., and Parrish, J.T., 1986, Paleobotanical evidence for cool North Polar climates in middle Cretaceous (Albian-Cenomanian) time: *Geology*, v. 14, p. 703-706.
- Rowley, D.B., Raymond, A., Parrish, J.T., Lottes, A.L., Scotese, C.R., and Ziegler, A.M., 1985, Carboniferous paleogeographic, phytogeographic, and paleoclimatic reconstruction: International Journal of Coal Geology, v. 5, p. 7-42.
- Parrish, J.T., 1982, Upwelling and petroleum source beds, with reference to the Paleozoic: American Association of Petroleum Geologists Bulletin, v. 66, p. 750-774.
- Parrish, J.T., and Curtis, R.L., 1982, Atmospheric circulation, upwelling, and organic-rich rocks in the Mesozoic and Cenozoic: *Palaeogeography*, *Palaeoclimatology*, *Palaeoecology*, v. 40, p. 31-66.

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Parrish, J.T., Ziegler, A.M., and Scotese, C.R., 1982, Rainfall and the distribution of coals and evaporties in the Mesozoic and Cenozoic: *Palaeogeography, Palaeoclimatology, Palaeoecology*, v. 40, p. 67-101.

Other:

Chapters in Books and Symposia:

- Parrish, J.T., Whalen, M.T., and Hulm, E.J., 2001, Shublik Formation lithofacies, environments, and sequence stratigraphy, Arctic Alaska, U.S. In Houseknecht, D.W., ed., NPRA Core Workshop Petroleum Plays and Systems in the National Petroleum Reserve-Alaska: SEPM Core Workshop No. 21, p. 89-110.
- Parrish, J.T., 1999, Pangaea und das Klima der Trias, in Wilde, V., and Hauschke, N., eds., Trias: Eine ganz andere Welt: München, Verlag Dr. Friedrich Pfeil, p. 37-42. (translated into German)

Miscellaneous publications (editorials, commentaries, encyclopedia entries, popular articles):

- Parrish, J.T., in press, Paleoclimatology, in Encyclopedia of Life Sciences: London, Macmillan.
- Parrish, J.T., and Valdes, P.J., 1994, Editorial, Inaugural Issue. *Palaeoclimates Data and Modelling*, v. 1, p. 1-2.
- Parrish, J.T., Pre-Pleistocene paleoclimatic methods, in Schmidt, V.A., and Harbert, W., eds., Planet Earth and the New Geoscience, 2nd edition: Dubuque, Kendall/Hunt Publ. Co.
- Parrish, J.T., 1993, Paleoclimatology: McGraw-Hill Encyclopedia of Science and Technology, 8th edition: McGraw-Hill Publishing Company, New York, p. 33-36.
- Parrish, J.T., 1992, letter to editor under heading, "Advice to Foreign and Following Speakers," Physics Today, v. 45, no. 2, p. 124.
- Parrish, J.T., 1991, Hot or cold? Wet or dry? How and why: Palaios, v. 6, p. 109-110.
- Parrish, J.T., 1990, Paleoclimatology: McGraw-Hill Encyclopedia of Science and Technology, 7th edition: McGraw-Hill Publishing Company, New York.
- Parrish, J.T., Parrish, J.M., Hutchison, J.H., and Spicer, R.A., 1989, Reply to Comment on "Late Cretaceous vertebrate fossils from the North Slope of Alaska and implications for dinosaur ecology": *Palaois*, v. 4, p. 298-300.
- Parrish, J.T., 1985, Latitudinal distribution of land and shelf and absorbed solar radiation during the Phanerozoic: U.S. Geological Survey *Open-File Report* 85-31, 21 p.
- Parrish, J.T., 1985, Pre-Pleistocene paleoclimatic methods, in Schmidt, V.A., ed., Planet Earth and the New Geoscience: Dubuque, Kendall/Hunt Publ. Co., p. 272-274.
- Parrish, J.T., 1985, Global paleogeography, atmospheric circulation, and rainfall in the Barremian Age (late Early Cretaceous): U.S. Geological Survey *Open-File Report* 85-728, 13.p.
- Parrish, J.T., 1982, Paleoclimatology, paleoceanography, and phosphorites: Cross-Section, v. 13, p. 8-10.

Technical Reports:

Parrish, J.T., 1998, Preliminary report on plant taphonomy in the southern portion of the Morrison

Page 9

Formation (Jurassic, Western U.S.): Report to the U.S. Geological Survey and National Park Service, 11 p.

Technical Reports (cont.):

- Tennyson, M.E., and Parrish, J.T., 1987*, Review of geologic framework and hydrocarbon potential of eastern Oregon and Washington: U.S. Geological Survey *Open-File Report* 87-450-O, 41 p. (*published in 1988).
- Parrish, J.T., 1981, Atmospheric circulation, upwelling, and petroleum source beds in the Mesozoic and Cenozoic: Report to Amoco International and Mobil Exploration and Producing Services, 4 p., 39 maps.
- Parrish, J.T., 1980, Cenomanian (middle Cretaceous) paleogeography of North America, with map and bibliography: Report to Amoco International, 56 p., 1 map.
- Parrish, J.T., 1979, Atmospheric circulation and upwelling Models of atmospheric circulation and upwelling in the Paleozoic: Report to Amoco International, section I, 28 p.; Section II, 9 p.
- Parrish, J.T., 1979, Famennian (latest Devonian) paleogeography of North America, with map: Report to Amoco International, 18 p., 1 map

Abstracts (last 5 years only):

- Parrish, J.T., Falcon-Lang, H.J., and Shipman, T., 2002, Carbonate and noncarbonate springs and trees in the eolian Navajo Sandstone, near Tenmile Canyon, SE Utah. *Geological Society of America Annual Meeting Programs with Abstracts*, v. 34, no. 6, p. 507 (#222-8).
- Montague-Judd, D., Parrish, J.T., Parrish, J.M., 2000, Paleo-upwelling and the distribution of Mesozoic marine reptiles, in McCord, R.D., and Boaz, D., eds., Southwest Paleontological Symposium Proceedings 2000: Mesa Southwest Museum Bulletin No. 7, p. 61.
- Parrish, J.T., (2000, in press), Global warming uncertainty and societal response: Geological Society of America, *Programs with Abstracts*. (invited, Pardee Keynote Symposium).
- Parrish, J.T., 2000, Paleoclimate and coal: American Association of Petroleum Geologists Annual Meeting, Abstracts CD-ROM, #509. (invited)
- Parrish, J.T., 2000, Extreme events The geological perspective, in Sarewitz, D., and Pielke, R.A., Jr., Extreme Events: Developing a Research Agenda for the 21st Century. Report of workshop held 7-9 June 2000 in Boulder, Colorado. Environmental and Societal Impacts Group, National Center for Atmospheric Research, p. 78.
- Parrish, J.T., 1999, High-latitude warm climates through time: Geological Society of America Abstracts with Programs, v.31, p. A120.
- Parrish, J.T., Peterson, F., and Turner, C.E., 1999, Plant Taphonomy of the Morrison Formation and implications for paleoclimate: Geological Society of America Abstracts with Programs, v. 31, p. A417.
- Tong, J., and Parrish, J.T., 1999, The Pangean megamonsoon and climate change in South China during the Triassic: Proceedings of the International Conference on Pangea and the Paleozoic-Mesozoic Transition, Wuhan, China University of Geosciences Press, p. 152.

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Kennedy, E.M., Spicer, R.A., Herman, A.B., Parrish, J.T., and Daniel, I.L., 1998, Albian-Cenomanian palaeoclimates of New Zealand and the Arctic compared: Geological Society of New Zealand Miscellaneous Publication, v. 101A, p. 132.

Abstracts (last 5 years only) (cont.):

- Curtin, T., and Parrish, J.T., 1998, Climatic limitations of paleosol orders and the use of paleosols as paleoclimatic indicators - preliminary report: Geological Society of America Abstracts with Programs, v. 30 (7), p. A-219.
- Parrish, J.T., 1998, Controls on the distribution of Cretaceous coals: Geological Society of America Abstracts with Programs, v. 30 (7), p. A-48. INVITED
- Parrish, J.T., and Lamberson, M.N., 1998, Cretaceous (Nanushuk Group, Albian-Cenomanian) wetland environments of the North Slope of Alaska: Geological Society of America Abstracts with Programs, v. 30 (7), p. A-366.
- Parrish, J.T., and Tanck, G.S., 1998, High-resolution analysis of the subsurface stratigraphy and organic-matter content of the Niobrara Formation and Sharon Springs Member of the Pierre Shale, Cretaceous, Western Interior seaway: American Association of Petroleum Geologists Annual Meeting, Abstracts and Program.
- Alcober, O., Milana, J.P., Martínez, R., and Parrish, J., 1997, Evidencias del cambio climatico global triásico en el sud sudamericano. III Reunión Argentina del Triásico. La Rioja, Argentina, Mayo 1997.
- Montague-Judd, D.J., and Parrish, J.T., 1997, A test of the productivity hypothesis in the Upper Triassic Luning Formation at the Shoshone Mountains, Nevada: Geological Society of America Annual Meeting, *Abstracts with Programs*, v. 29, p. A-96.
- Moore, T.M., and Parrish, J.T., Problems in occurrence definitions of climate-sensitive lithofacies: An example from the Devonian: Geological Society of America Annual Meeting, Abstracts with Programs, v. 29, p. A-96.
- Parrish, J.T., Alcober, O., Milana, J.P., and Martínez, R., 1997, The Pangean Monsoon Maximum in South and North America: Geological Society of America Annual Meeting, Abstracts with Program, v. 29, p. A-211.
- Parrish, J.T., 1997, Near-polar environments during the Cretaceous Period: Inferences about climate from extinct terrestrial ecosystems: Ecological Society of America Annual Meeting, Abstracts, p. 27.
- Parrish, J.T., and Tanck, G.S., 1997, 3D Patterns of Organic Carbon in the Cretaceous Western Interior Seaway: Implications for Paleoceanography. American Association of Petroleum Geologists Annual Meeting, Abstracts.

Career to 1997: 69 abstracts, 14 book reviews 1979-2002

Refereed/Adjudicated (currently scheduled or submitted):

Journals:

Parrish, J.T., and Fiorillo, A.R., The Kedavik Formation: New stratigraphic unit and its implications for the paleogeography and paleoclimate of southwestern Alaska: to be submitted to *Journal of Sedimentary Research*.

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- Fiorillo, A.R., and Parrish, J.T., The first record of a Cretaceous dinosaur from western Alaska and the ecosystem in which it lived: to be submitted to *Cretaceous Research*.
- Parrish, J.T., Falcon-Lang, H., and Shipman, T., Springs, lakes, and trees in the Navajo Sandstone, Tenmile Canyon, Grand County, Utah: to be submitted to *Palaios*.

 Journals (cont.):
 - Parrish, J.T., Climate of the Chinle Formation Evidence from growth rings in the fossil trees of Petrified Forest National Park, Arizona: to be submitted to *Palaios*.
 - Parrish, J.T., Peterson, F., and Turner, C.E., Plant taphonomy and climate of the Morrison Formation (Jurassic, Western U.S.A.) and its equivalents in Canada: Sedimentary Geology.

Grants and Contracts Awarded:

- National Park Service, Chinle Formation Paleosols and Triassic Ecosystem Reconstruction in the Petrified Forest National Park; submitted, \$99,936 (with Keith B. Miller, Tom McCahon, Kansas State University).
- National Park Service, The Navajo Sandstone A Biologically Rich Desert of the Past, submitted, \$13,442.
- National Science Foundation, International Research: Evolution of the southwestern Pangean megamonsoon: Plant taphonomy and paleosols in Triassic sedimentary rocks of the Ischigualasto Basin, San Juan and La Rioja Provinces, Argentina. 2002, \$16,827.
- National Geographic Society, The southwest quadrant of the Pangean monsoon Ischigualasto Basin, Argentina, 2000, \$21,250 (with B. Currie, I. Montañez).
- National Science Foundation, SGER Proposal: Calibration of soil climate parameters and application to paleoclimates, 2000, \$21,397 (with J. Pelletier).
- University of Arizona Teaching Teams Program, Development of Workshops for a new NATS 104, "Life on Earth," 2000, \$3,160 (with O. Davis, J. Overpeck).
- National Park Service, Growth-ring analysis of the petrified woods of Petrified Forest, 1997, \$2,000.
- National Science Foundation, Interpreting paleoclimate when continental positions are uncertain: the effects of sampling, modeling, and reconstructing, 1996, \$82,000.
- National Geographic Society, Paleoclimatic significance of near-South Polar floras during the Cretaceous Period, 1993, \$12,612 (with R.A. Spicer).
- National Science Foundation, Phytotaphonomy in the Upper Triassic Chinle Formation: Implications for depositional and paleoclimatic settings, 1993, \$83,000.
- National Science Foundation, Faculty Award for Women in Science and Engineering, 1992, \$250,000.
- National Science Foundation, Polar terrestrial climate during the Coniacian Age (middle Late Cretaceous), 1991, \$40,000 (with R.A. Spicer).
- National Geographic Society, Paleoclimate of the Cretaceous South Polar Dinosaur Site, Australia, 1991, \$5,575 (with R.A. Spicer, obtained on our behalf by P. Vickers-Rich and T. Rich).
- University of Arizona Foreign Travel Grant, \$800.

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University of Arizona International Development Program, Permo-Triassic Geology and Paleoclimate - Field Studies for Comparison of the Colorado Plateau and Poland, 1990, \$4,000.

Mobil Exploration and Producing Services, Inc., Amoco Production Co., Chevron Overseas, Global Database on Hydrocarbon Source Rocks, 1990, \$30,000.

Grants and Contracts Awarded (cont.):

Petrified Forest Museum Association, Paleoclimatic Data Obtained from Growth Rings in Fossil Trees, Chinle Formation, Petrified Forest National Park, 1989, \$1,291.

Marie Skodowska-Curie Fund, 1989, approx. \$2,500.

American Chemical Society, Petroleum Research Fund, Cretaceous Paleocommunity Gradient Analysis and Coal Quality, 1989, \$40,000 (with R.A. Spicer).

Mobil Exploration and Producing Services, Inc., Amoco Production Co., Chevron Overseas, Global Database on Hydrocarbon Source Rocks, 1989, \$30,000.

National Science Foundation, Australian History of Marine Upwelling and Continental Paleoclimates, 1989, \$5,540.

National Science Foundation, Paleoclimates of the Supercontinent Pangaea, 1989, \$109,995 (with W.D. Sellers).

University of Arizona Travel Grant, 1989, \$450.

Geological Society of London Travel Grant, 1989, £150.

Mobil Exploration and Producing Services, Inc., Maps of Paleozoic Upwelling, 1988, \$1,312.

University of Saskatchewan Travel Grant, Canada, 1987, \$1,000...

North Atlantic Treaty Organization (with R.A. Spicer), High Latitude Cretaceous Paleoclimate, 1985, 1986, \$12,000.

Amoco International Oil Company and Mobil Exploration and Producing Services (with A.M. Ziegler), Atmospheric circulation, upwelling, and petroleum source rocks in the Phanerozoic, 1978-81, approximately \$50,000.

Honors and Awards:

Watkins Visiting Professorship, Wichita State University, 2002

Paleontological Society Distinguished Lecturer, 2001-02

NASA/Space Grant Mentor, 1999-2000

Basterfield Lectureship, University of Regina, Saskatchewan, 1996

Fellow, Geological Society of America, elected 1994

Outstanding Mentor, New-Traditional Students, University of Arizona, 1994

American Association of Petroleum Geologists Distinguished Lecturer, 1992-93

NSF Faculty Awards for Women Scientists and Engineers, 1991-96

Phillips-AWG Distinguished Lecture, University of California, Riverside, 1990

Don R. and Patricia Boyd Lecturer in Petroleum Exploration, University of Texas, Austin, 1990

Coal Geology Division, Geological Society of America, Best Paper Award, 1988 GSA Annual Meeting (with R.A. Spicer and P.R. Grant), 1988

J.C. "Cam" Sproule Award, American Association of Petroleum Geologists, 1984

Page 13

Assistant Chief Geologist's Distinguished Lecturer, U.S. Geological Survey, 1983

Best of Session Award, "Upwelling and phosphorites in the Paleozoic," poster session with R.G. Humphreville, AAPG/SEPM annual meeting, 1981

Junior Residential Fellowship, Stevenson College, University of California, Santa Cruz, 1973

SERVICE:

Major Committee Assignments:

National Science Foundation:

Advisory Committee for the Geoscience Directorate, 1999-2001

Committee of Visitors, CAREER Program, 2001

NSF-NATO Postdoctoral Fellowships review panel, 1999

Women in Science Conference, 1995, invited

Panel member, Geologic Record of Global Change program, 1991-93

NSF/Joint Oceanographic Institutions Board of Governors, Performance Evaluation Committee for the Ocean Drilling Program, 1991-92

Advisory Committee for the Earth Sciences, (1989-1992; Executive Committee; Chairman for 1990), liaison to Advisory Committee for the Atmospheric Sciences (1989-1992)

University of Arizona:

PreK-20 Council (2001-03)

University Advising Implementation Task Force, 2002-03

Finance Subcommittee on Course Availability, 2001-03

College Academic Administrators Council, 2000-03

Chair, 2002-03

Comprehensive Campus Plan Steering Committee, 2000-02

Acting Chair, Fall 2002

Strategic Planning and Budget Advisory Committee, 1996-99; re-elected 1999-2002; reappointed 2002-03

Restructuring Subcommittee

Subcommittee on the Environment for Scholarship and Research, Chair, 1996-97

Subcommittee on Undergraduate Education; Steering Committee, 1996-97

Graduate Council subcommittee on minimum course enrollments, 1999-2001

Graduate and Professional Student Council task force on GTA workloads

Arizona Faculties Council, Dialog on Higher Education (web-based caucus): Moderator, Global Interests and Research, 1998-99

Graduate College Representative, 1998-2000

College of Science, Representative to the Graduate Council; ad hoc committee on minimum enrollment policy, Subcommittee on GTAs, 1998-2002

Faculty (now College) of Science Promotion and Tenure Committee, 1992

Department of Geosciences Performance Evaluation Committee, 1991

Chair 1997-98

Other Review and Study Panels:

EarthScope/USArray steering committee, 2000-01

External program review committee, Department of Geosciences, University of Nebraska, 2001

External member, proposal review panel for U.S. Geological Survey Minerals Research Program, 1999

Smithsonian Institution Research Opportunities, 1998-2000

Earth Sciences, Energy, and Marine Technology review panel, Texas Advanced Research/Advanced Technology Programs, 1993, 1995

National Academy of Sciences/National Research Council study project, "Status and Research

Page 14

Objectives in the Solid Earth Sciences: A Critical Assessment"; Steering Committee member and Panel Chairman for Paleoclimatology, Paleoceanography, and Paleogeography, 1988-90

External member, U.S. Geological Survey Branch of Geochemistry Promotion Review Panel, 1987

Branch of Oil and Gas Resources, Promotion Review Panel, 1985-86 U.S. Geological Survey Chief Geologist's Science Advisory Committee, 1987

Professional and Scholarly Organizations:

American Association for the Advancement of Science, 1972-78

American Association of Petroleum Geologists, 1979-present

American Geophysical Union, 1988-present

American Society of Mammalogists, 1972-74

Geological Society of America, 1983-present

Council 2002-04

Nominating Committee, 1992

International Geological Correlation Programme, Project 156, Phosphorites, 1980-89

Paleontological Society, 1977-present

Phosphorite Research Group, Co-founder

Councilor for Paleontology, 1999-2001

Goals and Strategy Committee, 1996

Research Committee member, Nominating Committee, 1987

Chairman, 1982-84

Vice chairman, 1981-82

Society of Sedimentary Geology (SEPM), 1977-80, 1982-present

Editorships:

Co-chief editor, Palaeoclimates - Data and Modelling, 1995-99

Editorial Board, Geotimes, 1998-2000

Associate Editor, Palaios, 1989-2002

Associate Editor, Geology, 1990-92

Associate Editor, American Association of Petroleum Geologists Bulletin, 1985-87

Reviewer (last 4 years only):

National Science Foundation, NSERC (Canada), NERC (UK), National Geographic Society, Jeffries Memorial Trust, American Chemical Society, Earthwatch, Ocean Drilling Program

Science, Proceedings of the Royal Society of Victoria: Geophysical Research Letters, 5th International Symposium on the Jurassic System, Geology, American Association of Petroleum Geologists Bulletin, Sedimentary Geology, Terra Nova, Sedimentology, Palaeogeography Paleoclimatology Palaeoecology, Tectonophysics, Marine Geology, Society for Sedimentary Geology, Gordon + Breach, Island Press, Columbia University Press

Media and Other Contacts (last 4 years only):

Interviewed about work in Alaska by Alexandra Witze, Dallas Morning News

Interviewed by Julie Mirocha for "Animal Planet"

Interviewed by Discovery.com and Newsday about article by Ivany et al. in Nature

Contacted for information on paleoclimate by the BBC, a New Zealand television writer, a couple of out-of-state newspaper reporters, private parties writing for Time-Life Books, and Michael Milstein of Discovery Channel Online.

Consulted by Scott Ciencin for children's book on Jurassic dinosaurs of the Southwest Consulted by Harry Gural, The Discovery Channel, for program on the Cretaceous seas

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Interviewed for University of Arizona press release (release date 10/15/98), May, 1998. This interview was picked up by the Cambridge Conference Network; by Yahoo.com for their global warming news page; by "Science and You," a Chinese-language science news service out of Hong Kong (Dominic Yip, reporter); by Brigitta Svennevig, free-lance reporter in Denmark; by Ann Dinosian, Tucson Citizen

Interviewed by Michael Milstein, San Diego Union Tribune, for story on the Morrison Formation

Outreach Service:

Meetings Organized or Chaired:

Applications of Plant Taphonomy to Paleoenvironmental, Paleogeographic, and Paleoclimatic Problems, primary organizer with R.A. Gastaldo, sponsored by SEPM; GSA Theme Session, 1997 Annual Meeting

Co-Chairman (invited), Global Sedimentary Geology Program (IUGS), Project Pangaea, Working Group 1a: Paleoclimate, 1991-1993; Invited organizer, 3 sessions on Pangean climates, Canadian Society of Petroleum Geologists/Global Sedimentary Geology Program 1993 Pangea Symposium, August, 1993

Symposium Chairman, 1990 Geological Society of America, Cordillera Section, meeting

Co-convener, Geological Society of America Coal Division Symposium, "Controls on the Deposition and Quality of Cretaceous Coals," Annual Meeting (1988)

Society of Economic Paleontologists and Mineralogists Short Course, "Paleoclimates and Economic Geology," AAPG/SEPM annual meeting (organizer and primary lecturer) (1986)

Chairman, Symposium on Marine Biotic Productivity and Paleoceanography, AAPG/SEPM annual meeting, Calgary (1982)

Community Service:

K-12 activities (2000-03):

Talks at Toltec Elementary School

Interviewed by several individual middle and high school students from the East and Midwest for projects on "famous" women scientists

Talk at Tucson High School, program to increase girl's awareness of science

Public lecture for Earth Science Week

Talk at Vesey Elementary School

Teacher and volunteer pilot for Wright Flight, program targeting at-risk children

Locetta M. Stowers

Loretta M. Stowers 913 Warner Avenue Lewiston, Idaho 83501 208 746-9379

E-mail: Istowers@genesee.uidaho.edu

Experience:

2001-Present: K-12 Principal; Genesee Elementary, Jr/Sr. High School; Genesee School District

1995-2001: K-8 Principal/Director of Federal Funds (Including Title I, Title II, Title VI, Title VI Class Size Reduction, Title VIB Preschool and School Age), State Funds (Limited English Proficient, Inclusion and Reading Moneys)/Education Media Generalist.

Culdesac School District

1993-1994: 9-12 Principal/Title I Director/Education Media Generalist Culdesac School District

1990-1993: K-8 Principal/8th and 10th grade English, 9th grade Reading Culdesac School District

1986-1989: Head Elementary Teacher Culdesac School District

1978-1986: Elementary Teacher (3rd/4th grade Combination, 4th/5th grade combination, 4th grade) Culdesac School District

1976-1978: Chapter I Reading and Junior High English Troy Elementary and Junior High School Troy, Idaho

1972-1974: English and History Teacher Donald High School Donald, Victoria Australia

1971-1972: Graduate Teaching Assistant in English and Composition University of Idaho Moscow, Idaho

FAX NO. 285 1495

Loretta M. Stowers

Education:

1967-1969: Lewis Clark State College

Lewiston, Idaho

1969-1971: University of Idaho

Moscow, Idaho B.S. Ed.

Major: English Minor: Speech/Drama

1971-1972: University of Idaho

Moscow, Idaho

Graduate Studies in English

1975-1977: University of Idaho

Moscow, Idaho

M. Ed. In Elementary Education Major Area of Study: Reading

1986-1991: University of Idaho

Moscow, Idaho

Certification: School Principal K-12

Certification: Education Media Generalist

1997: Lewis Clark State College

Lewiston, Idaho

Technology for K-12 Teachers and Positive Discipline

1996-1999: Boise State University

Boise, Idaho

Intern Accreditation Evaluation by Visiting Team and Reasonable Suspicion

1992-2000: University of Idaho

Moscow, Idaho

School Law, Teaming for Success, National Teacher Training Institute, Idaho Administrators Technical Academy, K8 and Administrators Reading Strands I-III.

Certification:

Advanced Elementary: All Subjects K-8; Education Media Generalist

Standard Secondary: English 6-12; Speech/Drama 6-12

Administrator: School Principal K-12

Technology Competence Certification: April 1, 1999 through Lewis Clark State

College

Loretta M. Stowers

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Professional:

2002: Idaho Adminstrator Leadership with Technology Academy.

2002: ISAT leadership training for adminstration and data analysis of ISATs.

2001-2002: School Improvement Plan for Genesee Schools, for accreditation through Northwest School Accrediation.

2000-2001: VALNet for Culdesac Media Center. Director and grant writer for LSTA grant to enable Culdesac School Library to become a member of the Valley Network of Libraries.

2000-2001: Reflections Chairman for Culdesac PTSA.

2001: Presenter to Culdesac PTSA on Federal and State Programs. (See attached.)

1999-to present: Region II Representative for Idaho Association of Elementary Principals.

2000: Presenter to Idaho Association of Elementary Principals "IRI: The Culdesac Way."

2000: Completion of Strand I-III Reading Classes as required by Idaho Reading Initiative.

1994-to present: Gifted and Talented Supervisor

1994: Chairman, SOARS: Science Objectives Assessment and Restructuring System grant through the University of Idaho

1988-1993: State of Idaho Elementary Approval Committee Department of Education Boise, Idaho

1992-1994: Secretary/Treasurer
District II Secondary Principals' Association

1993-1994: U.S. West Grant Recipient — Preschool for the Future Preschool funding for Culdesac School District

1992: Innovative Grant Administrator – *Pre-K for the Future* Department of Education Preschool Funding for Culdesac School District

Loretta M. Stowers

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1991: Washington Water Power Grant recipient "CD-ROMarkable Library Technology"

1989, 1990, 1991, 1992, 1993: Artist in Education Grants recipient Idaho Commission on the Arts

1993: Presenter: "Pre-K for the Future"
Department of Education
Early Childhood Education Workshop

1993: Presenter: "Reading Readiness for Pre-K" Culdesac Preschool Parents Organization

1987-88: Chairman, Onward to Excellence for effective schooling practices

1989: Awarded the *Teaching Excellence Award* from the University of Idaho Alumni Association.

Professional Organizations: National Association of Elementary Principals Idaho Association of Elementary Principals National Association of Secondary Principals Idaho Association of Secondary Principals Phi Kappa Phi Idaho Council of Teachers of English

Summary

Experience in performing a variety of teaching and supervisory duties, budget management, curriculum adaptation, legal compliance, problem solving, strategic planning and continuous improvement.

Experience

2004-2005 Area Director for the Borah Quadrant, Boise School District, No. 1

1995 - 2004 Director of Special Services, Joint School District No. 2, Meridian, Idaho

- Monitor and manage Special Education Title VI-B budget for the school district
- Supervise and evaluate special education supervisors, consulting teachers and all other related service providers for the district
- Plan, update and review special education issues regarding technology, curriculum, teacher supervision and evaluation
- Plan and support construction needs for new school facilities
- Partner with the Department of Health and Welfare to provide a Therapeutic Learning Center Program to students, at all grade levels, who need psychiatric and counseling services in order to meet their Individual Education Plan requirements
- Align school district with the training and paperwork requirements necessary to meet Section 504 needs within the school
- Provide training to new teachers on the needs to be professionally aware of Individual Education Plans and how to evaluate curriculum alignments to meet the needs of special students
- Represented the district in a due process hearing regarding a special education student. The hearing officer found in favor of the district
- Established off campus programs for special needs students aged 18-21 who need daily living, job opportunities
 and independent living skills in order to become more independent

1993 - 1994

- Facilitator trained in Frameworks as of 1993
- Co-taught Frameworks for Northwest Nazarene College, Spring, 1994 Payette, Idaho

1992 – 1995 Assistant Director of Special Services, Vallivue School District, Caldwell, Idaho

- Chaired Child Study Team meetings developing Individual Education Plans for variety of students with disabilities
 Completed classroom observations, regarding teacher interactions; classroom management, curriculum
- Completed classroom observations regarding teacher interactions; classroom management, curriculum accommodations
- Structured and designed behavior management plans for specific student needs
- Consulted with classroom teachers in making curriculum and behavior modifications, environmental adjustments
- Presented district workshop topics including Section 504, Teacher Assistance Teams
- Assisted with design and curriculum for extended resource room
- Chaired committee in determining ADD/ADHD responsibilities within the public schools

1985 - 1992 Supervisor, Special Education Services, Nampa School District, Nampa, Idaho

- Chaired Teacher Assistance Teams, Child Study Teams and Annual Reviews including all state-acknowledged eligibility's
- Completed supervision and evaluation process with multiple special education teachers
- Supervised program for adapting curriculum for lower performing students in the regular classroom
- Assisted with transition programming for secondary special education students
- Assisted with design and implementation for preschool program for developmentally delayed students
- Designed programs for behaviorally challenged students
- Provided monitoring and supervision of junior high vocational education program
- Redesigned referral forms/individual education plans to meet state guidelines
- Supervised student teachers from Idaho State University

1978 - 1988 Science Research Associates

Consultant in direct instruction materials

1979 - 1985 Consulting Teacher, Nampa School District

- Assisted in developing public school programming for severely challenged students
- Collaborated with the Idaho State School and Hospital in providing appropriate programming for school-aged clients
- Redesigned referral forms/individual education plans to meet state guidelines

- Redesigned self contained classroom structure and philosophy to become extended resource room
- Assisted in developing district's first program for severely emotionally disturbed students
- Worked with teachers regarding curriculum, behavior management and classroom design to meet the needs of children with disabilities
- Chaired Child Study Team meetings and Annual Reviews
- Presented district workshops on direct instruction, spelling mastery, accommodating students with special needs, and writing behavior management programs

1976 – 1979 Special Education Teacher, Nampa School District

- Taught a multiple category of resource room students, Lakeview School
- Co-Chaired building's referral team process
- Developed Individual Education Plans
- Designed behavior plans for specific students

1975 - 1976 Graduate Assistant, Idaho State University

Assisted Dr. Gary Horton with undergraduate special needs classes

1974 – 1975 Teacher, Adult Learning Center, Fort Ord, California

Taught reading and English to students in GED program

1972 – 1973 Teacher, Comanche County Learning Center, Lawton, Oklahoma

Taught students with special needs

Education

2004 Completing Doctorate in Educational Administration

1999 University of Idaho, Boise Campus, Boise, Idaho

- Specialist Degree in School Administration
- Building Administrator's Credential

1985 University of Idaho, Bolse Campus, Boise, Idaho

Special Education Supervisor and Director's Credentials

1977 Idaho State University, Pocatello, Idaho

Master's of Education, Special Education

1971 Dominican College, Houston, Texas

Bachelor of Arts, History and Social Studies

Professional Service

University of Idaho Summer, 2000 Spring, 2000, 2001, 2002, 2003,2004

Co-taught Special Education Law class with Elaine Eberharter-Maki and Diane Tappen

University of Idaho Spring 2001 Fall 2002 Spring 2003

Taught Special Education Administration Classes

Idaho State Board of Education January, 2000

School Psychologist Standards Task Group Idaho's MOST

Current Legal Issues in Special Education May, 2000

Presented with Elaine Eberharter-Make and Diane Tappen

Idaho Association of School Administrators 1985 to present

Idaho Association of Special Education Administrators 1985 to present

- Region II President for IASEA 1996 1999
- Member of IASEA Legislative Committee 1987 1989, 1993 to present
- President of IASEA, State-Wide position 2001-2002

Served on Legislative Committee for IASA 1990 - 1993

Co-chaired Issues Task Force Committee 1990 - 1992

Council for Exceptional Children 1975 - 1995

Terry Reilly Health Clinic CONNECT Board 1988 – 1992

Nampa Education Association 1976 – 1980 Meridian School District- Administrator of the Year 2002-2003

Idaho Association of Special Education Administrators' Administrator of the Year Award 2000-2001

Meridian Arbor Award Winner Administrator of the Year Award 2003-2004

Nampa Education Association's Teacher of the Year 1979

Special Olympics 1975 - 1978

VITA

JANNETTE R. HILL 2005-06

Division of Education Lewis Clark State College Lewiston, Idaho 83501 (208)-792-2260

EDUCATION

EDUCATION		
1990	Ph.D.	Washington State University - Pullman, Wa. Elementary and Secondary Education Administration/ Curriculum
1985	M.Ed.	Washington State University - Pullman, Wa. Reading
1967	B.A.	Rhodes College - Memphis, Tenn. English/Secondary Education
EXPERIENCI	E - HIG	HER EDUCATION
1998 - Present 1997 - 98 1995 - 97 1993 - 95 1989 - 93	Interin Profess Associ	Division of Education, Lewis-Clark State College n Chair, Division of Education, Lewis-Clark State College sor, Lewis-Clark State College ate Professor, Lewis-Clark State College ant Professor, Lewis-Clark State College
EXPERIENC	E - PRE	SCHOOL THROUGH HIGH SCHOOL
1989-05 1985-86 1979-82 1970-73 1968-70 CLASSES TA	Jeffers Spokar Hickm Norths	on Elementary School - Pullman, Wa., Principal Internone Falls Community College - Spokane, Wa., Preschool Director an High School - Columbia, Mo., Language Arts Teacher ide High School - Memphis, Tenn., Language Arts Teacher:
	ED 10	5 – Learning Community

ED 105 – Learning Community

ED 287 – Introduction to Teaching

RE 335 – Young Adult Literature

RE 334 – Children's Literature

RE 468 – Assessing and Improving Reading

ED 426 – Intern Supervision

ED 481 - Professional Seminar

ED 468 - Issues in Literacy

ED 564 - Advanced Children's Literature

PRESENTATIONS AND WORKSHOPS

2005-2006	"New Clientele, New Visions." Presentation at AACTE Conference in San Diego, CA, January 2006.
	"A Collaborative On-line Special Education Major for Idaho." Presentation at CEC Conference in Sun Valley, Idaho. October 2005.
2004-2005	"Teacher Preparation at LCSC." Presentation to Idaho Senate and House Education Committees, Boise Idaho, March 2005.
	"Status of Teacher Education Programs in Idaho." Presented at Idaho School Boards Association in Boise, Idaho, November 2004.
2002-2003	"Idaho's Professional Development Plan." Presented with Dawn Justice at Standards-Based Accountability - Staying the Course Conference in Boise, Idaho, July 2002.
	"Teacher Education Programs in Idaho." Presented at Idaho School Boards Association in Boise, Idaho, November 2003.
2001-2002	"Accountability Through Performance Assessment Systems: Promises and Possibilities." Presentation at AACTE in New York, New York, February 2002.
	"Christmas Books." Presented in collaboration with Jennifer Ashby and Gwen Taylor for LCSC Book Series, December 2001.
2000-2001	"Redesigning Teacher Education." Panel presentation with Idaho Deans of Teacher Education at AACTE in Dallas, Texas, March 2001.
	"Christmas Books." Presented in collaboration with Jennifer Ashby and Gwen Taylor for LCSC Book Series, December 2000.
	"Redesigning Teacher Education Programs in Idaho." Presented at Idaho School Boards Association in Boise, Idaho, November 2000.
1999-2000	"Christmas Books." Presented in collaboration with Jennifer Ashby and Gwen Taylor for LCSC Book Series, December 1999.
	"Innovation and Redesign in Preparation of School Personnel." Presented at Idaho School Boards Association in Coeur d'Alene, Idaho, November 1999.
1998-99	"Christmas Books." Presented in collaboration with Jennifer Ashby and Gwen Taylor for LCSC Book Series, December 1998.

"Millennium Renaissance: Performance-Based Teacher Education." Presented with Gary Mayton, Gwen Taylor and Wayne Carroll at the National Association of State Directors of Teacher Education and Certification in Bellevue, Washington, March 1999.

"Teacher Education in Africa." Presented with Gwen Taylor at LCSC's International Exchange Conference, October 1998.

GRANT MANAGEMENT:

Transition to Teaching. Grant funded by U.S. Department of Education, 2002-2007. \$1,609,301

"Grow Your Own" Scholarships. Grant funded by Idaho State Department of Education, 2003. \$56,500.

"Millennium Renaissance: Redesigning Teacher Education." Funded by the Albertson Foundation, 1998-2002. \$790,500.

"Initiating Results." Grant funded by Idaho State Department of Education to support scholarships for special education majors, particularly for minority candidates, 2000-2002. \$50,000.

COMMITTEE MEMBERSHIPS:

State

Member, Idaho State Transition to Teaching Executive Committee Member, Idaho State Task Force on Recruitment and Retention of Special Educators

Chair-Elect, Idaho Association of Colleges for Teacher Education

Co-chair, Idaho's MOST Professional Development Task Force

Member, Idaho's MOST Advisory Board

Member, Idaho's MOST Teacher Policy Committee

Member, Deans' Council - U of I, BSU, ISU, LCSC, NNU, BYU-Idaho, ACI

Member, Idaho Comprehensive Literacy Committee

Member, Idaho Council for Technology in Learning

Member, Idaho Professional Standards Commission

Regional

Region II Superintendents' Council Teacher Recruitment Advisory Board Member, Idaho's ITEACH Advisory Board

PROGRAM ACCREDITATION

Member, NCATE Accreditation Team, Salisbury College, Salisbury, MD

Member, NCATE Accreditation Team, Western Washington University, Bellingham, WA

Member, NCATE Accreditation Team, Siena College, NY Chair, Idaho State Accreditation Team, BYU – Idaho Chair, Idaho State Accreditation Team, Albertson College Member, Idaho State Accreditation Team, Boise State University Member, Idaho State Accreditation Team, Idaho State University

C. SUBJECT:

Adoption of Curricular Materials and Related Instructional Materials as Recommended by the Curricular Materials Selection Committee

BACKGROUND:

The Administrative Rules of the State Board of Education, IDAPA 08.02.03. 128.01 and 128.02 describe the adoption process for curricular materials as an adoption cycle of six (6) years. Curricular materials are defined as "textbook and instructional media including software, audio/visual media and internet resources" (Idaho Code 33-118A). Idaho is a multiple adoption state. The Curricular Materials Selection Committee is charged with the responsibility to screen, evaluate, and recommend curricular materials for adoption by the State Board of Education.

DISCUSSION:

For 2006, the main adoption cycle is curricular materials in the subject areas of Language Arts, Part I: Literature, grades 6-12 and Drivers Education. Interim adoption clause allows for submissions in the subject areas of Language Arts Part I: Literature; Drivers Education; Science; Health, and Handwriting. Annual adoption continues for Limited English Proficiency and Computer Applications.

This year the curricular materials review week was held June 19-23rd. Forty content area specialists assisted the eighteen standing committee members in the evaluation of the curricular materials.

RECOMMENDATION:

The State Department of Education recommends the adoption of curricular materials as outlined in the 2006 Curricular Materials Recommendations Book.

BOARD ACTION:

A motion to appro- instructional material Selection Committee a	s as recommended		
Moved by	_ Seconded by	Carried Yes	No

ATTACHMENTS:

1. 2006 Curricular Materials Recommendations Book

2006 **Recommendations Book**

Curricular Materials Adoption Process

THE IDAHO STATE DEPARTMENT OF EDUCATION

DR. MARILYN HOWARD

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION



INTRODUCTION

The State Curricular Materials Selection Committee is pleased to submit the following materials for your consideration for adoption in the state of Idaho. The 2006 *regular* adoption cycle called for curricular materials in the subject areas of Language Arts, Part II: English; Spelling; Composition; Grammar and Usage, and Humanities: Art; Music; and World Language.

The 1st year of the *interim* adoption clause allowed for additional submissions of materials in the subject areas of Language Arts Part I: Literature grades six through twelve.

The 2nd year of the *interim* adoption clause allowed for additional submissions of materials in the subject areas of Science, Health and Handwriting.

Curricular materials in the categories of Research-Based Reading and Intervention Reading for *Reading First*, Limited English Proficiency and Computer Applications will be adopted on an annual basis.

Several of these materials have accompanying electronic instructional media. Others are deliverable via CD-ROM or the Internet.

The Curricular Materials Selection Committee considers their work an important contribution to the educational process in Idaho. This Committee reflects the diversity of Idaho's population both geographically and philosophically. Occasionally the approval of a certain material is not a unanimous decision by the Committee.

CURRICULAR MATERIALS ADOPTION PROCEDURES FOR THE STATE OF IDAHO

The Curricular Materials adoption process has its basis in Idaho Code (33-118, 333-118A). It is further defined in the Administrative Rules of the State Board of Education (SBOE), IDAPA 08.02.03, subsection 128.

The Adoption Process in Idaho provides for the continuous review and evaluation of new curricular materials. This process ensures that Idaho schools have quality products available to purchase at a guaranteed low price, and equal availability to all of Idaho's school districts. These materials are screened in order to eliminate any of inferior quality or undesirable content. This process maintains local control in the choice of instruction materials by providing a multiple list of approved materials. The adoption process also provides, through a contract with each publisher, a contract price that is good for the length of the adoption cycle. This ensures quality for each school district and allows for the best materials at the lowest possible price for Idaho's schools.

Idaho adopts materials in the areas of literature, drivers education, science, health, handwriting, mathematics, business education, career education, counseling, social studies, reading, English, applied English, spelling, dictionary, thesaurus, speech, journalism, foreign languages, art, drama, and music, vocational/technical education, business computer applications (adopted annually), limited English proficiency (adopted annually), Research Based Reading (adopted annually)

Materials are adopted in Idaho on a six-year rotating schedule. Publishers have an additional two years after the regular adoption year to submit new copyrights for a particular content area, allowing each content area submissions for a total of three years. The intent of the adoption process is to generally approve all materials meeting the established criteria and to reject those items that are unsuitable for use in the designated subject area.

Schools are required to select curricular materials from the state multiple-adoption list. Deviation points are subtracted from the school's accreditation report if this is not followed. Materials that serve as supplements to the core curricular materials do not have to be selected from the adoption listings.

Schools may submit a waiver to the Executive Secretary of the Committee requesting to use materials that do not appear in the Adoption Guide. Local school boards must approve this request <u>prior</u> to sending it to the Executive Secretary of the Committee. Requests are granted for new copyrights not currently under adoption, or materials not submitted to the Committee for consideration. No requests are granted for any materials denied by the Committee nor for old copyrights.

Curricular Materials Adoption Procedures (continued)

There are advantages to adopting curricular materials at the state level:

- Contract prices are adhered to for five years, which saves money for the schools.
- Publishers are required to lower the price to Idaho if they lower it to any other state after the contract has been signed.
- Most textbook publishers maintain inventory at the state depository, Caxton Printers, which reduces delivery time and shipping costs.
- Contracts help ensure adopted materials will be available for the life of the contract (5 years).
- Materials are screened for quality and textbooks are required to meet <u>Textbook</u>
 <u>Manufacturing Standards and Specifications</u> as well as organization, vocabulary and
 graphic presentation.
- Materials are screened for fair representation on such issues as environment and industry.
- Instructional materials are screened and thoroughly reviewed by subject area experts to ensure that essential elements are covered.
- Any materials reflecting adversely upon individuals or groups due to race, ethnicity, class, gender, or religion are not approved.
- Small school districts are guaranteed of getting the same textbooks and complementary materials as larger school systems.

Curricular materials in Idaho are defined as textbooks and instructional media including software, audio/visual media and Internet resources (Idaho Code 33-118A). Idaho is a multiple adoption state and adopts a number of materials in a designated subject area from a variety of publishing companies. This is consistent with the belief that a variety of materials has value and usefulness to the schools.

The Curricular Materials Selection Committee, which is appointed by the SBOE, has the responsibility of overseeing the adoption process for the state. The Executive Secretary to this Committee is an employee of the State Department of Education (SDE).

The membership on the 19-member Selection Committee consists of:

- one representative from each of the state's four colleges of education
- one secondary administrator
- one elementary administrator
- two secondary teachers
- two elementary teachers
- one district school board member
- one representative from private/parochial schools
- three parent representatives
- one member who is not a public school educator nor trustee
- one content area specialist from the SDE
- one representative from the Division of Professional-Technical Education.
- the Executive Secretary

Curricular Materials Adoption Procedures (continued)

All members are appointed by the SBOE for five-year terms with the exception of the SDE content specialist and the representative from Professional-Technical Education who serve for one year. Current Committee members are listed in this publication.

The Committee, assisted by subject area content specialists from throughout the state, meet for one week in June to review and correlate all materials to the Idaho Content Standards. Materials are given a percentage rating for their correlation. The Committee votes on the materials and those recommended are forwarded to the SBOE for official adoption for Idaho Schools. All meetings of the Committee are open to the public.

Following formal adoption (August, 2006), contracts are mailed to the publishing companies (August, 2006). After the return of signed contracts, the listing of newly adopted materials, along with their percentage ratings to the Standards, is published by October 1, 2006 in the annual Adoption Guide found on the Internet at www.sde.state.id.us/instruct/curriculum

A state curriculum library is maintained at the SDE as required by Idaho Code 118A. Adopted materials are housed in this library and available to the public. In addition, seven (7) Regional Centers maintain libraries of adopted materials that are available to the public as well as college students and local schools. The Regional Centers are located as follows:

N.L. Terteling Library Albertson College of Idaho Caldwell, Idaho

Albertson Library Boise State University Boise, Idaho

David O. McKay Library Brigham Young University-Idaho Rexburg, Idaho

Instructional Materials Center Idaho State University Pocatello, Idaho Curriculum Library Lewis-Clark State College Lewiston, Idaho

Riley Library Northwest Nazarene University Nampa, Idaho

Instructional Materials Technology Center University of Idaho Moscow, Idaho

Citizens of Idaho may request the Committee to reconsider any material under adoption. A form titled *Textbook Adoption Process: Request for Reconsideration of Materials* is available from the SDE. The Committee considers all requests and maintains the right to either recommend continued adoption or removal of materials from the adopted list.

Idaho

STATE CURRICULAR MATERIALS SELECTION COMMITTEE COMMITTEE MEMBERS LIST AS OF JUNE, 2006

Harold Nevill State Div. of Voc-Tech Education PO Box 83720 Boise ID 83720-0095	Gail Rochelle, Ph.D., English Language Arts Coordinator State Department of Education PO Box 83720 Boise ID 83720-0027	Nick Smith Secondary Teacher Bliss School 601 E Hwy 30 Bliss ID 83314
Judith Walling Elementary Teacher Eagle Middle School 1000 W Floating Feather Eagle ID 83616	Dr. Bruce Roberts, Asst Supt. Bonneville School Dist. 3497 North Ammon Road Idaho Falls, ID 83401-1301	Nancy Swanger Trustee Troy School District 337 Big Meadow Road Troy Idaho 83871
Stacey Jensen Elementary Teacher Edahow Elementary School 2020 Pocatello Creek Road Pocatello, ID 83201	JANICE BURKHOLDER Parent Representative Boise State University 1910 University Drive Boise, ID 83725	Darlene Matson Dyer, Secondary Teacher Wood River High School 950 Fox Acres Road Hailey, ID 83333.
Dr. Beverly Benge College of Education Lewis-Clark State College Lewiston ID 83501	Dr. John Davis College of Education ED 405B University of Idaho Moscow ID 83844	Dr. David Squires College of Education Idaho State University #62 381 Box 8059 Pocatello ID 83209
Norma Jeanne Wellman, Idaho PTA 3831 W. Park Creek Drive Meridian ID 83642	Marcia Beckman, Principal St. Mary's Catholic Grade School 2620 West State Street Boise ID 83702	Kathy Hurley Parent Representative 3392 S Ashbury Place Boise ID 83706
George Grant, Assistant Superintendent Vallivue School District #139 5207 S. Montana Ave. Caldwell ID 83607	Val Fenske, Executive Secretary Curriculum & Technology Center 650 West State Street, B-25 Boise ID 83702	Dr. William Medlin, Parent Representative. PO Box 8493 Moscow ID 83843

2006 Curricular Materials Adoption Recommendations

Curricular Materials Recommendations - Regular Adoptions

It was moved by <u>David Squires</u>, seconded by <u>Norma Jean Wellman</u>, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Regular Adoption* of Language Arts, Part II and Humanities materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Curricular Materials Recommendations – Annual Adoptions

It was moved by <u>Kathy Hurley</u>, seconded by <u>Judith Walling</u>, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Annual Adoption* of Computer Applications and Limited English Proficiency (LEP) materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Curricular Materials Recommendations - Interim Adoptions

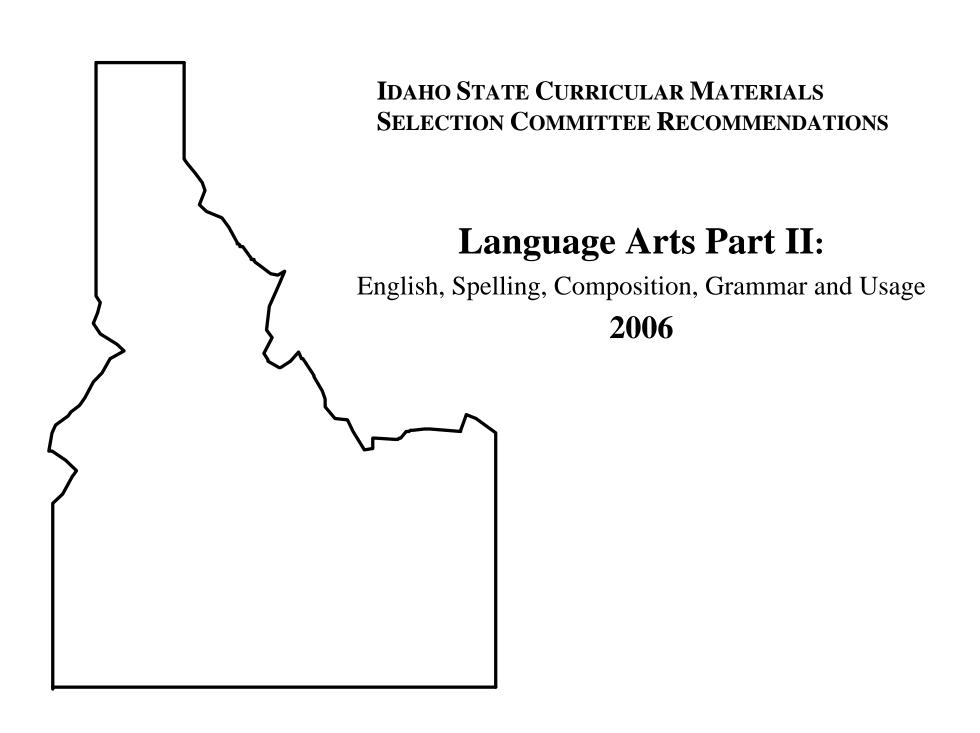
It was moved by Norma Jean Wellman, seconded by Kathy Hurley, and carried that the curricular materials listed and marked as approved in the Subject Area Review Books for the *Interim Adoption* of Language Arts Part I, Science, Health, and Handwriting, materials and their accompanying manuals, guides, keys, and where indicated, instructional software, be recommended by the Idaho State Curricular Materials Selection Committee to the Idaho State Board of Education for adoption and use in the public schools of Idaho in accordance with the policies and regulations of the Idaho State Board of Education.

Adjournment

Motion for adjournment was	made by	David Squir	<u>res</u> , se	econded by	
Unanimous Vote	_, and car	ried to adjourn t	the meeti	ing on June	22, 2006

Respectfully submitted, Val Fenske

Executive Secretary



Contract period: 9/1/06 - 8/31/12

contract period.	9/1/06 - 8/31/12					Grades K
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Achievement Technologies, Inc.	K2 Learning Milestones – Language Arts (web based material) Adopted as "resource" material. Meets 60% of standard 5 (spelling & Key Features:	Achievement Technologies, Inc. & grammar).	2003	К	web based	R 20% overall
Achievement Technologies, Inc.	K2 Learning Milestones – Language Arts (web based material) Adopted as "resource" material. Meets 71% of standard 5 (spelling & Key Features:	Achievement Technologies, Inc. & grammar).	2003	1	web based	R 25% overall
Achievement Technologies, Inc.	Key Features: K2 Learning Milestones – Language Arts (web based material) Adopted as "resource" material. Meets 75% of standard 5 (spelling &	Achievement Technologies, Inc.	2003	2	web based	R 24% overall
Achievement Technologies, Inc.	Key Features: SkillsTutor – Language Arts A (web based material) Adopted as "resource" material. Meets 87% of standard 5 (spelling & Key Features:	Achievement Technologies, Inc.	2005	3	web based	R 25% overall
Achievement Technologies, Inc.	SkillsTutor – Language Arts A (web based material) Adopted as "resource" material. Meets 75% of standard 5 (spelling & Key Features:	Achievement Technologies, Inc. & grammar).	2005	4	web based	R 20% overall
Achievement Technologies, Inc.	SkillsTutor – Language Arts B (web based material) Adopted as "resource" material. Meets 75% of standard 5 (spelling &	Achievement Technologies, Inc. & grammar).	2005	5	web based	R 19% overall
Barker Creek	Kidphonics Activity Kit Must be purchased and used as a kit to meet correlation. Key Features: E-Z Edit Tablet My Big Book	Key Features: Kidphonics Activity Kit Must be purchased and used as a kit to meet correlation. Key Features: E-Z Edit Tablet Kidphonics Activity Kit n/a N/a K				
Barker Creek	Super Kidread Activity Kit Must be purchased and used as a kit to meet correlation. Key Features:	n/a	n/a	К	704068055018 704068023451	80%
Barker Creek	Kidphonics Activity Kit Must be purchased and used as a kit to meet correlation. Key Features:	n/a	n/a	1	704068024007	95%
	E-Z Edit Tablet My Big Book				704068055025 704068055018	

Committee Recommendation 2006

Language Arts – Part II

Correlation to 2006 Idaho Content Standards

contract period	: <u>9/1/06 – 8/31/12</u>					Grades K
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Barker Creek	Super Kidread Activity Kit	n/a	n/a	1	704068023451	85%
	Must be purchased and used as a kit to meet correlation. Key Features:					
Barker Creek	Super Kidread Activity Kit	n/a	n/a	2	704068023451	R
	Adopted as "resource" material. Must be purchased and used as a kit Key Features:	to meet correlation.				28%
Educator's Publishing Service	Writing Skills A	Diana Hanbury-King	2003	2 - 4	0838820492	Grade 2 = 72% Grade 3 = 67% Grade 4 = 77%
Educator's Publishing Service	Writing Skills 1 2 nd Edition	Diana Hanbury-King	2004	5 - 6 (5-6)	0838825656	Grade5 = 65% Grade 6 = 45%
Educator's	Words I Use When I Write	Alana Trisler	1989	1	0838860435	35% overall
Publishing Service	Adopted as "resource" material, must be used Words I Use When I W Key Features:			100% Spelling		
	Words I Use When I Write TG			(1-6)	0838863213	
Educator's	Words I Use When I Write	Alana Trisler	1989	2	0838860435	28% overall
Publishing Service	Adopted as "resource" material, must be used Words I Use When I W Key Features:			67% Spelling		
	Words I Use When I Write TG			(1-6)	0838863213	
Educator's	More Words I Use When I Write	Alana Trisler	1990	3	0838860702	R
Publishing Service	Adopted as "resource" material, must be used Words I Use When I W Key Features:			21% overall 34% Spelling		
	Words I Use When I Write TG			(1-6)	0838863213	
Educator's	More Words I Use When I Write	Alana Trisler	1990	4	0838860702	R
Publishing Service	Adopted as "resource" material, must be used Words I Use When I Write teacher's guide Key Features:					16%overall 67%pelling
	Words I Use When I Write TG			(1-6)	0838863213	
Educator's Publishing	Advanced Words I Use When I Write	Alana Trisler	2000	5 (5-6)	0838862179	R 10% overall
Service	Adopted as "resource" material, must be used Words I Use When I W Key Features:			0% Spelling		
	Words I Use When I Write TG			1-6	0838863213	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Educator's Publishing	Write About Me	Elsie S Wilmerding	2004	1	0838826229	R 45%
Service	Adopted as "resource" material, must be used with Write About Me tead Key Features:	cher's guide				
	Write About Me and My World TG		T		0838826245	
Educator's Publishing	Write About My World	Elsie S Wilmerding	2004	1	0838826237	R 50%
Service	Adopted as "resource" material, must be used with Write About M Key Features:	e teacher's guide				
	Write About Me and My World TG				0838826245	
Educator's Publishing Service	Just Write Book 1	Elsie S Wilmerding & Alexandra S Bigelow	2001	2	0838826256	R 68%
	Adopted as "resource" material, must be used Just Write teacher's guide 77% Writing and grammar standards. Key Features:					
	Just Write Book 1 TG	T =			0838826261	
Educator's Publishing Service	Just Write Book 2	Elsie S Wilmerding & Alexandra S Bigelow	2002	3	083882627x	R 68%
	Adopted as "resource" material, must be used Just Write teacher's Key Features:					
	Just Write Book 2 TG	T ==	T		0838826288	
Educator's Publishing Service	Just Write Book 3	Elsie S Wilmerding & Alexandra S Bigelow	2005	4	0838826296	R 40%
	Adopted as "resource" material, must be used Just Write teacher's teacher's guide Key Features:					
	Just Write Book 3 TG					
Educator's Publishing	Spellwell A	Nancy M Hall	2000	2	083882191x	R 12% overall
Service	Adopted as "resource" material, must be used teacher's guide Key Features:					100% Spelling
	Spellwell A & AA TG				0838821871	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Educator's	Spellwell AA	Nancy M Hall	1999	2	0838821928	R
Publishing Service	Adopted as "resource" material, must be used teacher's guide Key Features:		- 1	1		12% overall 100% Spelling
	Spellwell A & AA TG				0838821871	
Educator's	Spellwell B	Nancy M Hall	2001	3	0838821936	R
Publishing Service	Adopted as "resource" material, must be used teacher's guide Key Features:					25% overall 100% Spelling
	Spellwell B & BB TG	1	1	ı	083882188x	
Educator's	Spellwell BB	Nancy M Hall	2001	3	0838821944	R
Publishing Service	Adopted as "resource" material, must be used teacher's guide Key Features:					28% overall 100% Spelling
	Spellwell B & BB TG				083882188x	
Educator's	Spellwell C	Nancy M Hall	2001	4	0838821952	R
Publishing Service	Adopted as "resource" material, must be used teacher's guide Key Features:					10% overall 100% Spelling
	Spellwell C & CC TG		1999		0838821898	
Educator's	Spellwell CC	Nancy M Hall	2001	4	0838821960	R
Publishing Service	Adopted as "resource" material, must be used teacher's guide Key Features:					10% overall 100% Spelling
	Spellwell C & CC TG	Nancy M Hall	1999		0838821898	
Educator's	Spellwell D	Nancy M Hall	1999	5	0838821979	R
Publishing Service	Adopted as "resource" material, must be used teacher's guide Key Features:					13% overall 100% Spelling
	Spellwell D & DD TG		1999		0838821901	
Educator's	Spellwell DD	Nancy M Hall	2000	5	0838821987	R
Publishing Service	Adopted as "resource" material, must be used teacher's guide Key Features:					10% overall 100% Spelling
	Spellwell D & DD TG		1999		0838821901	
Egger Publishing	Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills	Rebecca Sitton	2006	1	188605071-6	100% Spelling
Company, Inc.	Key Features:					
	Student Practice Books (5 pack)					
Egger Publishing Company, Inc.	Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills	Rebecca Sitton	2006	2	188605066-X	100% Spelling

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	
	Key Features:	•	1	1			
	Student Practice Books (5 pack)				188605073-2		
Egger Publishing	Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills	Rebecca Sitton	2006	3	188605067-8	100% Spelling	
Company, Inc.	Key Features:						
	Student Practice Books (5 pack)				18886050740		
Egger Publishing	Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills	Rebecca Sitton	2006	4	188605068-6	100% Spelling	
Company, Inc.	Key Features:						
	Student Practice Books (5 pack)				18886050759		
Egger Publishing	Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills	Rebecca Sitton	2006	5	188605069-4	100% Spelling	
Company, Inc.	Key Features:						
Great Source	The Writing Spot Big Book	Kemper, et al.	2006	K	0669530026	73%	
Education Group	Note: Program Guide must be used with Big Book to meet corr Key Features:		see notation				
•	The Writing Spot Program Guide	Kemper, et al.	2006	К	0669530034		
Great Source Education	Write Source, Gr. 1 Student Book Hardcover	Kemper, Sebranek and Meyer	2007	1	0669537845	95%	
Group	Key Features:		•				
	Write Source, Grade 1 Softcover				0669537853		
Great Source Education	Write Source, Gr. 2 Student Book - Hardcover	Kemper, Sebranek and Meyer	2006	2	0669518042	96%	
Group	Key Features:						
	Write Source, Grade 2 Softcover		_		0669518093		
Great Source Education	Write Source, Gr. 3 Student Book Hardcover	Kemper, Sebranek and Meyer	2006	3	0669518069	93%	
Group	Key Features:						
0	Write Source, Grade 3 Softcover	1/2	F		0669518107		
Great Source Education	Write Source, Gr. 4 Student Book Hardcover	Kemper, Sebranek and Meyer	2006	4	0669518077	93%	
Group	Key Features:			1	0.550.71011.7		
	Write Source, Grade 4 Softcover	Vampay Cabranal	T		0669518115		
Great Source Education	Write Source, Gr. 5 Student Book Hardcover	Kemper, Sebranek and Meyer	2006	5	0669518085	94%	
Group	Key Features:						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
	Write Source, Grade 5 Softcover				0669518123	
Great Source Education	Write Traits Classroom Kit Gr. 1	Vicki Spandel and Jeff Hicks	2003	1	066950467x	90%
Group	Key Features:					
Great Source Education	Write Traits Classroom Kit Gr. 2	Vicki Spandel and Jeff Hicks	2003	2	0669504742	92%
Group	Key Features:					
Great Source Education	Write Traits Classroom Kit Gr. 3	Vicki Spandel and Jeff Hicks	2002	3	0669490296	90%
Group	Key Features:					
Great Source Education	Write Traits Classroom Kit Gr. 4	Vicki Spandel and Jeff Hicks	2002	4	066949030x	93%
Group	Key Features:					
Great Source Education	Write Traits Classroom Kit Gr. 5	Vicki Spandel and Jeff Hicks	2002	5	0669490326	97%
Group	Key Features:					
Great Source Education	Spelling for Writers, Grade 1 Kit	Mary Jo Fresch and Aileen Wheaton	2005	1 (1 – 6)	0669522325	100% Spelling
Group	Key Features:					
Great Source Education	Spelling for Writers, Grade 2 Kit	Mary Jo Fresch and Aileen Wheaton	2005	2 (1 – 6)	0669522333	100% Spelling
Group	Key Features:					
Great Source Education	Spelling for Writers, Grade 3 Kit	Mary Jo Fresch and Aileen Wheaton	2005	3 (1 – 6)	0669522341	100% Spelling
Group	Key Features:					
Great Source Education	Spelling for Writers, Grade 4 Kit	Mary Jo Fresch and Aileen Wheaton	2005	4 (1 – 6)	066952235x	84% Spelling
Group	Key Features:	•				
Great Source Education	Spelling for Writers, Grade 5 Kit	Mary Jo Fresch and Aileen Wheaton	2005	5 (1 – 6)	0669522368	83% Spelling
Group	Key Features:					
Houghton Mifflin	Houghton Mifflin English: Teacher's Edition & Resource Masters, Level K	Templeton, et al	2006	K (K - 8)	061861124-X	100%
Company	Key Features Audio CD Level K				061819658-7	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Houghton Mifflin	Houghton Mifflin English: Student Book Level 1	Templeton, et al	2006	1 (K - 8)	061861117-7	85%
Company	Key Features					
	eBook CD-ROM Level 1				061833771-7	
	Audio CD Level 1				061819659-5	
	Teacher's Edition & Resource Masters Level 1				061861125-8	
	Support for Writing Tests (4 point rubric) Level 1				061819468-1	
	Support for Writing Tests (6 point rubric) Level 1				061812826-3	
	Leveled Practice CD Level 1				061850229-7	
	Test Generator CD Level 1	1			061850237-8	
Houghton Mifflin	Houghton Mifflin English: Student Book) Level 2	Templeton, et al	2006	2 (K - 8)	061861149-5	96%
Company	Key Features	,				
. ,	eBook CD-ROM Level 2		061833772-5			
	Audio CD Level 2		061819660-9			
	Teacher's Edition & Resource Masters Level 2		061861126-6			
	Support for Writing Tests (4 point rubric) Level 2		061819469-X			
	Support for Writing Tests (6 point rubric) Level 2	061812827-1				
	Leveled Practice CD Level 2	061850230-0				
	Test Generator CD Level 2				061850238-6	
Houghton Mifflin	Houghton Mifflin English: Student Book Level 3	Templeton, et al	2006	3 (K - 8)	061861119-3	93%
Company	Key Features	•		,		
• •	eBook CD-ROM Level 3		061833773-3			
	Audio CD Level 3		061819661-7			
	Teacher's Edition & Resource Masters Level 3		061861127-4			
	Support for Writing Tests (4 point rubric) Level 3		061819470-3			
	Support for Writing Tests (6 point rubric) Level 3		061812828-X			
	Leveled Practice CD Level 3				061850231-9	
	Test Generator CD Level 3				061850239-4	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Houghton Mifflin	Houghton Mifflin English: Student Book Level 4	Templeton, et al	2006	4 (K - 8)	061861120-7	87%
Company	Key Features					
	eBook CD-ROM Level 4				061833774-1	
	Audio CD Level 4 Teacher's Edition & Resource Masters Level 4				061819662-5 061861128-2	
					061819471-1	
	Support for Writing Tests (4 point rubric) Level 4 Support for Writing Tests (6 point rubric) Level 4				061812829-8	
	Leveled Practice CD Level 4				061850232-7	
	Test Generator CD Level 4				061850240-8	
		1	1		†	
Houghton Mifflin	Houghton Mifflin English: Student Book Level 5	Templeton, et al	2006	5 (K - 8)	061861121-5	90%
Company	Key Features					
. ,	eBook CD-ROM Level 5	061833775-X				
	Audio CD Level 5	061819663-3				
	Teacher's Edition & Resource Masters Level 5	061861129-0				
	Support for Writing Tests (4 point rubric) Level 5		061819472-X			
	Support for Writing Tests (6 point rubric) Level 5	061812830-1				
	Leveled Practice CD Level 5	061850233-5				
	Test Generator CD Level 5	061850241-6				
Houghton Mifflin	Houghton Mifflin Spelling & Vocabulary, Student Edition Level 1 Ball & Stick	Templeton, et al	2006	1 (1 - 6)	061847350-5	60% overall 100% Spelling
Company	Houghton Mifflin Spelling & Vocabulary, Student Edition Level 1 Continuous Stroke	Templeton, et al	2006	1 (1 - 6)	061849192-9	
	Teacher's Edition Level 1	J		1	061847351-3	
	Teacher's Resource Book Level 1					
	Word Power: Daily Vocabulary Enrichment Level 1					
	Word Sort Cards Level 1					
	Overhead Transparencies & BLM Level 1					
	Lesson Planner & TR CD-ROM w/Booklet Level 1		061858733-0			
	Tests BLMs Level 1 (alternate format)				061857621-5	
	Test Generator CD-ROM & User's Guide Level 1 ELL Support Booklet & Audio CD Level 1				061859227-X 061859233-4	
	ELL Support Bookiet & Audio OD Level 1				001009233-4	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Houghton Mifflin	Houghton Mifflin Spelling & Vocabulary, Student Edition Level 2 Ball & Stick	Templeton, et al	2006	2 (1 - 6)	061849199-6	84% overall 67% Spelling
Company	Houghton Mifflin Spelling & Vocabulary, Student Edition Level 2 Continuous Stroke	Templeton, et al	2006	2 (1 - 6)	061849187-2	
	Teacher's Edition Level 2 Teacher's Resource Book Level 2 Word Power: Daily Vocabulary Enrichment Level 2	061849209-7 061849215-1 061857616-9				
	Word Sort Cards Level 2 Overhead Transparencies & BLM Level 2 Lesson Planner & TR CD-ROM w/Booklet Level 2		061858726-8 061857628-2 061858734-9			
	Tests BLMs Level 2 Test Generator CD-ROM & User's Guide Level 2 ELL Support Booklet & Audio CD Level 2				061857622-3 061859228-8 061859234-2	
Houghton Mifflin	Houghton Mifflin Spelling & Vocabulary, Student Edition Level 3 Ball & Stick	Templeton, et al	2006	3 (1 - 6)	061849200-3	90% overall 67% Spelling
Company	Houghton Mifflin Spelling & Vocabulary, Student Edition Level 3 Continuous Stroke	Templeton, et al	2006	3 (1 - 6)	061849188-0	
	Teacher's Edition Level 3 Teacher's Resource Book Level 3 Word Power: Daily Vocabulary Enrichment Level 3	061849210-0 061849216-X 061857617-7				
	Word Sort Cards Level 3 Overhead Transparencies & BLM Level 3 Lesson Planner & TR CD-ROM w/Booklet Level 3		061858727-6 061857629-0 061858735-7			
	Tests BLMs Level 3 Test Generator CD-ROM & User's Guide Level 3 ELL Support Booklet & Audio CD Level 3				061857623-1 061859229-6 061859235-0	
Houghton Mifflin	Houghton Mifflin Spelling & Vocabulary, Student Edition Level 4	Templeton, et al	2006	4 (1 - 6)	061849189-9	90% Overall 100% Spelling
Company	Teacher's Edition Level 4 Teacher's Resource Book Level 4 Word Power: Daily Vocabulary Enrichment Level 4		061849211-9 061849217-8 061857618-5			
	Word Sort Cards Level 4 Overhead Transparencies & BLM Level 4 Lesson Planner & TR CD-ROM w/Booklet Level 4		061858728-4 061857630-4 061858736-5			
	Tests BLMs Level 4 Test Generator CD-ROM & User's Guide Level 4 ELL Support Booklet & Audio CD Level 4	061858736-5 061857624-X 061859230-X 061859236-9				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Houghton Mifflin	Houghton Mifflin Spelling & Vocabulary, Student Edition Level 5	Templeton, et al	2006	5 (1 - 6)	061849190-2	87% Overall 100% Spelling
Company	Teacher's Edition Level 5		I		061849212-7	100 % Spennig
	Teacher's Resource Book Level 5				061849218-6	
	Word Power: Daily Vocabulary Enrichment Level 5		061857619-3			
	Word Sort Cards Level 5	061858729-2				
	Overhead Transparencies & BLM Level 5	061857631-2				
	Lesson Planner & TR CD-ROM w/Booklet Level 5	061858737-3				
	Tests BLMs Level 5	061857625-8				
	Test Generator CD-ROM & User's Guide Level 5	061859231-8				
	ELL Support Booklet & Audio CD Level 5	T		1	061859237-7	
Macmillan /	Macmillan/McGraw-Hill Language Arts	Hasbrouck, et al	2005	K	002245556-6	73%
McGraw- Hill	Pupil Edition			(K – 6)		
	Teacher's Edition				002245565-5	
	Teacher's Resource Package	1			002245439-X	
Macmillan / McGraw- Hill	Macmillan/McGraw-Hill Language Arts Pupil Edition	Hasbrouck, et al	2005	1 (K – 6)	002245557-4	80%
	Key Features:					
	Teacher's Edition	002245566-3				
	Teacher's Resource Package	002245441-1				
Macmillan /	Macmillan/McGraw-Hill Language Arts	Hasbrouck, et al		2	002245559-0	96%
McGraw- Hill	Pupil Edition		2005	(K – 6)		
	Key Features:				000045507.4	
	Teacher's Edition				002245567-1 002245442-X	
	Teacher's Resource Package	Hasbrouck, et al	2005	1 _	002245442-X	
Macmillan / McGraw- Hill	Macmillan/McGraw-Hill Language Arts Pupil Edition	Hasbrouck, et al	2005	3 (K – 6)	002245561-2	90%
	Key Features:			(0)	1	
	Teacher's Edition				002245568-X	
	Teacher's Resource Package				002245443-8	
Macmillan / McGraw- Hill	Macmillan/McGraw-Hill Language Arts Pupil Edition	Hasbrouck, et al	2005	4 (K – 6)	002245562-0	93%
	Teacher's Edition	002245569-8				
	Teacher's Resource Package					
Macmillan /	Macmillan/McGraw-Hill Language Arts	Hasbrouck, et al	2005	5	002245444-6 002245563-9	89%
McGraw- Hill	Pupil Edition	nasbiouck, et al	2005	(K – 6)	002245563-9	O J 70
	Key Features:					
	Teacher's Edition				002245571-X	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
	Teacher's Resource Package				002245445-4	
Pearson Scott Foresman	EVERYDAY SPELLING Student Edition	James Beers, et al	2008	1 (1 – 8)	0-328-22291-7	100% Spelling
	Key Features:					
	Student Edition, D'Nealian	0-328-22306-9				
	Teacher's Edition	0-328-23368-4				
	Practice Masters	0-673-28988-5 0-673-28996-6				
	Practice Masters, D'Nealian					
	Home-School Activities					
	Home-School Activities, D'Nealian	0673-28963-X				
	Spelling and Writing	0673-28977-X 0-673-28985-0				
	Spelling and Writing, D'Nealian					
	Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible)		Т		0-673-30145-1	
Pearson Scott Foresman	EVERYDAY SPELLING Student Edition	James Beers, et al	2008	2 (1 – 8)	0-328-22299-2	100% Spelling
	Key Features:					
	Student Edition, D'Nealian				0-328-22309-3	
	Teacher's Edition				0-328-23369-2	
	Practice Masters				0-673-61809-9	
	Practice Masters, D'Nealian				0-673-61810-2 0-673-61811-0	
	Practice for Standardized Tests Home School Activities					
	Home-School Activities Home-School Activities, D'Nealian					
	Spelling and Writing					
	Spelling and Writing Pilloglian					
	Spelling and Writing, D'Nealian					
	Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible)					
Pearson Scott Foresman	EVERYDAY SPELLING Student Edition	James Beers, et al	2008	3 (1 – 8)	0328-22300-X	100% Spelling
	Key Features:					
	Student Edition, D'Nealian				0-328-22310-7 0-328-23370-6	
	Teacher's Edition					
	Practice Masters Practice Masters Practice Masters					
	Practice Masters, D'Nealian					
	Practice for Standardized Tests					
	Home-School Activities Home-School Activities D'Neglies					
	Home-School Activities, D'Nealian					
	Spelling and Writing Spelling and Writing Pilloglian					
	Spelling and Writing Spelling and Writing, D'Nealian				0-673-28987-7	

Committee Recommendation 2006
Language Arts – Part II
Grades K-5
Correlation to 2006 Idaho Content Standards

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	
Pearson Scott Foresman	EVERYDAY SPELLING Student Edition	James Beers, et al	2008	4 (1 – 8)	0-328-22301-8	100% Spelling	
	Key Features:	•	1	, ,	1		
	Teacher's Edition	0-328-23371-4					
	Practice Masters	0-673-28991-5 0-673-28950-8					
		Practice for Standardized Tests					
	Home-School Activities						
	Spelling and Writing				0673-28980-X		
	Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible)				0-673-30148-6		
Pearson Scott Foresman	EVERYDAY SPELLING Student Edition		2008	5 (1 – 8)	0-328-22302-6	R 100% Spelling	
	Adopted as "resource" material Key Features:			100 / Opening			
	Teacher's Edition	0-328-23372-2					
	Practice Masters	0-673-28992-3					
	Practice for Standardized Tests				0-673-28951-6		
	Home-School Activities				0-673-28959-1		
	Spelling and Writing				0-673-28981-8		
	Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible)		0-673-30149-4				
Saxon	Saxon Phonics and Spelling K – 32-Student Kit	Lorna Simmons	2006	K (K – 6)	1591416418	100% Spelling	
	Key Features:						
	Saxon Phonics and Spelling K – 24-Student Kit				159141640X		
	Saxon Phonics and Spelling K – 32-Student Refill				1591410770		
	Saxon Phonics and Spelling K – 24-Student Refill				1591410762		
	Saxon Phonics and Spelling K – Student Workbook and Materials				1591410800		
	Saxon Phonics and Spelling K – Teacher's Manual				1591416280		
	Saxon Phonics and Spelling K – Classroom Materials				1591410797		
	Saxon Phonics and Spelling K – Fluency Readers, Easy				1591410827		
	Saxon Phonics and Spelling K – Fluency Readers, Average						
	Saxon Phonics and Spelling K – Fluency Readers, Challenging						
	Saxon Phonics and Spelling K – Color Decodable Readers						
	Saxon Phonics and Spelling K – Homework Folders/32-Student						
	Saxon Phonics and Spelling K – Homework Folders/24-Student						
	Saxon Phonics and Spelling K – Max the Bear				1565773934		
	Saxon Phonics and Spelling K – Max the Bear Big Book of Songs and Sing-Along CD						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Saxon	Saxon Phonics and Spelling 1 – 32-Student Kit	Lorna Simmons	2006	1 (K – 6)	1591416434	R 50% Spelling
	Saxon Phonics and Spelling 1 – 24-Student Kit	•		, ,	1591416426	oo /o opcining
	Saxon Phonics and Spelling 1 – 32-Student Refill		1591410894			
	Saxon Phonics and Spelling 1 – 24-Student Refill				1591410886	
	Saxon Phonics and Spelling 1 – Student Workbook and Materials				1591410924	
	Saxon Phonics and Spelling 1 – Teacher's Manual				1591416299	
	Saxon Phonics and Spelling 1 – Classroom Materials				1591410916	
	Saxon Phonics and Spelling 1 – Fluency Readers, Easy				1591410940	
	Saxon Phonics and Spelling 1 – Fluency Readers, Average	1591410959				
	Saxon Phonics and Spelling 1 – Fluency Readers, Challenging	1591410967				
	Saxon Phonics and Spelling 1 – Color Decodable Readers	1591410975				
	Saxon Phonics and Spelling 1 – Homework Folders/32-Student	1591415020				
	Saxon Phonics and Spelling 1 – Homework Folders/24-Student		1591415012			
Saxon	Saxon Phonics and Spelling 2 – 32-Student Kit	Lorna Simmons	2006	2 (K – 6)	1591416450	100% Spelling
	Saxon Phonics and Spelling 2 – 24-Student Kit			()	1591416442	
	Saxon Phonics and Spelling 2 – 32-Student Refill				1591411017	
	Saxon Phonics and Spelling 2 – 24-Student Refill				1591411009	
	Saxon Phonics and Spelling 2 – Student Workbook and Materials	1591411041				
	Saxon Phonics and Spelling 2 – Teacher's Manual	1591416302				
	Saxon Phonics and Spelling 2 – Classroom Materials	1591411033				
	Saxon Phonics and Spelling 2 – Fluency Readers, Easy	1591411068				
	Saxon Phonics and Spelling 2 – Fluency Readers, Average		1591411076			
	Saxon Phonics and Spelling 2 – Fluency Readers, Challenging	1591411084				
	Saxon Phonics and Spelling 2 – Color Decodable Readers	1591411092				
	Saxon Phonics and Spelling 2 – Homework Folders/32-Student		1591415004			
	Saxon Phonics and Spelling 2 – Homework Folders/24-Student				1591414997	
Saxon	Saxon Phonics and Spelling 3 – 32-Student Kit	Lorna Simmons	2003	3 (K – 6)	1591411246	100% Spelling
	Saxon Phonics and Spelling 3 – 24-Student Kit	- 1	L	1 (** -)	1565775023	
	Saxon Phonics and Spelling 3 – 32-Student Refill				1591411130	
	Saxon Phonics and Spelling 3 – 32-Student Refill					
	Saxon Phonics and Spelling 3 – Student Workbook and Materials					
	Saxon Phonics and Spelling 3 – Teacher's Manual					
	Saxon Phonics and Spelling 3 – Classroom Materials					
	Saxon Phonics and Spelling 3 – Glassroom Matchais Saxon Phonics and Spelling 3 – Fluency Readers, Easy					
	Saxon Phonics and Spelling 3 – Fluency Readers, Easy Saxon Phonics and Spelling 3 – Fluency Readers, Average					
	Saxon Phonics and Spelling 3 – Fluency Readers, Average Saxon Phonics and Spelling 3 – Fluency Readers, Challenging					
	Saxon Phonics and Spelling 3 – Fidency Readers, Challenging Saxon Phonics and Spelling 3 – Color Decodable Readers					
	Saxon Phonics and Spelling 3 – Homework Folders/32-Student				1591411211 1591414989	
	Saxon Phonics and Spelling 3 – Homework Folders/24-Student				1591414970	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource			
		1100101	Copyright	Grade Zever	Number	*Correlation			
Sopris West Educational Services	STEP UP TO WRITING Manual 2 nd Edition	Maureen Auman	2005	K - 5 (K-12)	157035457-X	K = 87% Grade 1 = 84% Grade 2 = 84% Grade 3 = 82% Grade 4 = 83% Grade 5 = 84%			
Sopris West Educational Services	STEP UP TO WRITING Primary Classroom Set	Maureen Auman	2005	K	1-57035-925-3	80%			
Sopris West	STEP UP TO WRITING Primary Classroom Set	Maureen Auman	2005	1 - 2	1-59318-301-1	Grade 1 = 95%			
Educational	Handy Pages Primary Level		1-59318-724-6	Grade 2 = 96%					
Services	Primary Level Poster Set				1-57035-924-5				
	Primary Steps Reproducibles			1	1-57035-810-9				
Sopris West	STEP UP TO WRITING Elementary Classroom	Maureen Auman	2005	3 - 5	1-57035-898-2	Grade 3 = 100%			
Educational	Set			(3-6)		Grade 4 = 100%			
Services	Classroom Reproducibles			(3-0)	1-57035-524-X	Grade 5= 100%			
	Handy Pages Level 1					I			
SRA / McGraw						R			
Hill	Workbook	Engelmann	2004	2	0076003507	100% Handwriting			
	Notes: Adopted as "resource" material. Correlation to handwritin Key Features:		100 % Hallawilling						
	Presentation Book	0076003493							
	Alphabet Wallcards		0076003523						
	Alphabet Desk Strips				0076003531				
SRA / McGraw	CURSIVE WRITING PROGRAM	Engelmann	2004	3	0076003507	R			
Hill	Workbook	3.				100% Handwriting			
	Notes: Adopted as "resource" material. Correlation to handwritin Key Features:								
	Presentation Book				0076003493				
	Alphabet Wallcards				0076003523				
	Alphabet Desk Strips		1	1	0076003531				
SRA / McGraw	CURSIVE WRITING PROGRAM	Engelmann	2004	4	0076003507	R			
Hill	Workbook					100% Handwriting			
	Notes: Adopted as "resource" material. Correlation to handwriting content standards. Key Features:								
	Presentation Book								
	Alphabet Wallcards				0076003523 0076003531				
	Alphabet Desk Strips		Alphabet Desk Strips						

Committee Recommendation 2006

Language Arts – Part II Grades K-5

Correlation to 2006 Idaho Content Standards

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	
SRA / McGraw Hill	EXPRESSIVE WRITING Workbook - Level 1	Engelmann	2005	4 (4-8)	0076035891	R 100% Handwriting	
	Notes: Adopted as "resource" material. Correlation to handwriti						
	Key Features: Teacher Presentation Book - Level 1		0076035875	-			
	Workbook - Level 2	0076035905	1				
	Teacher Presentation Book - Level 2				0076035883		
SRA / McGraw Hill	EXPRESSIVE WRITING Workbook - Level 1	Engelmann	2005	5 (4-8)	0076035891	R 100% Handwriting	
	Notes: Adopted as "resource" material. Correlation to handwriti	ng Content Standards.					
	Key Features:					-	
	Teacher Presentation Book - Level 1 Workbook - Level 2	0076035875 0076035905	-				
	Teacher Presentation Book - Level 2		0076035905	-			
SRA /	HIGH-PERFORMANCE WRITING	DODDS	2005	1-2	0076004333	Grade 1 = 75%	
McGraw Hill	Beginning Writing Complete Package	00003	2000	1-2	0070004333	Grade 1 = 75% Grade 2 = 82%	
WICGIAW IIII	Notes: Adopted as "resource" material. Correlation to writing C		Grade 2 - 02/0				
	Key Features:						
	Practical Writing	0076004341	-				
	Descriptive Writing	007600435X					
	Narrative Writing				0076004368		
	Persuasive Writing				0076004376		
	Expository Writing				0076004384	_	
	Report Writing Writer's Guide				007601763X 0076004392	_	
				1 .			
SRA /	HIGH-PERFORMANCE WRITING	Dodds	2005	3 - 4	0076004406	Grade 3 = 78%	
McGraw Hill	Intermediate Writing Complete Package					Grade 4 = 80%	
	Notes: Adopted as "resource" material. Correlation to writing C						
	Key Features:	22-222444	1				
	Practical Writing	0076004414 0076004422	4				
	Descriptive Writing Narrative Writing	0076004422	-				
	Persuasive Writing	0076004449	-				
	Expository Writing					=	
	Report Writing						
	Writer's Guide				0076017648 0076004465	1	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation				
SRA / McGraw Hill	HIGH-PERFORMANCE WRITING Advanced Writing Complete Package	Dodds	2005	5 (5-6)	0076004473	74%				
	Practical Writing	0076004481								
	Descriptive Writing	007600449X								
	Narrative Writing	0076004503								
	Persuasive Writing	0076004511								
	Expository Writing		007600452X 0076017656							
	Report Writing Writer's Guide	0076004538								
	Program Guide	0076004538								
SRA /	LANGUAGE FOR WRITING	ENGELMANN	2006	2-5	0076003566					
McGraw Hill	Textbook									
	Workbook	0076003574								
	Teacher Materials				0076003612					
SRA /	REASONING AND WRITING, Level A	ENGELMANN	2001	K-1	0026849240	R K= 86% ♦				
McGraw Hill	Teacher Material	dead 0. December of a section of	1			Grade 1 = 83%				
	Notes: Adopted as "resource" material. Correlation to Stan Key Features:			♦Standard 3						
	Workbook 1	0026847523	♥Stanuaru S							
	Workbook 2	0026847531								
	Writing Extensions	0026847566								
	Level B, Teacher Material				0026849259					
	Workbook				0026847620					
	Workbook 2	0026847639								
	Writing Extensions	0026847671								
	Level C, Teacher Material		0026849267							
	Workbook		0026847736							
	Textbook	002684771X								
	Writing Extensions		0026847779							
	Level D, Teacher Material	0026849275 0026847817								
	Textbook									
	Writing Extensions									
	Level E, Teacher Material									
	Textbook									
	Writing Extensions									
	Level F, Teacher Material									
	Textbook									
	Writing Extensions				007572541X	_				
	Lesson Sampler				0026848058					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
SRA /	SPECIFIC SKILLS SERIES FOR L.A.	BONING	2005	1-4	007600421X	Grade 1 = 70%
McGraw Hill	Primary Set: Levels A-D					Grade 2 = 88%
	Notes: Does not contain penmanship in program.					Grade 3 = 71%
	Key Features:		Grade 4 = 76%			
	Middle Set: Levels C-F	0076004228	Graue 4 - 70/			
	Upper Elementary Set: Levels E-H	0076004236 0076004244				
	Complete Elementary Set: Levels A-F					
	Level A Starter Set					
	Level B Starter Set					
	Level C Starter Set					
	Level D Starter Set					
	Level E Starter Set Level F Starter Set					
	Level G Starter Set					
	Level G Starter Set Level H Starter Set				0076004317 0076004325	
SRA /	SRA SPELLING	ROSER ET.AL		1		_
_		ROSER ET.AL	2002	K	0026749092	R
McGraw Hill	Teacher Resource Book			(K – 6)	_	100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling content standards.					
	Key Features:					
	Package of Spelling Resources			1	0028309731	
SRA /	SRA SPELLING	ROSER ET.AL	2002	1	0075722844	R
McGraw Hill	Student Edition: Continuous Stroke			(K - 6)		100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling content standards.					
	Key Features:					
	Student Edition: Ball and Stick				0075722852	
	Teacher Edition					
	Teacher Resource Book: Continuous Stroke					
	Teacher Resource Book: Ball and Stick					
	Word List Flip Chart					
	Package of Spelling Resources					
	CD-ROM Package					
	Teacher Edition					
	Resource Book: Continuous Stroke					
	Resource Book: Ball and Stick					
	Word List Flip Chart				0026749475	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
SRA /	SRA SPELLING		2002	2	0075722860	R
McGraw Hill	Student Edition: Continuous Stroke	ROSER ET.AL		(K – 6)		100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spel Key Features:		g			
	Student Edition: Ball and Stick		0075722879			
	Teacher Edition	0075722933				
	Teacher Resource Book: Continuous Stroke	0026749173				
	Teacher Resource Book: Ball and Stick	0075796651				
	Word List Flip Chart	0026749181				
	Package of Spelling Resources				0028309758	
	CD-ROM Package		1	1	0026749432	
SRA /	SRA SPELLING	ROSER ET.AL	2002	3	0075722887	R
McGraw Hill	Student Edition			(K - 6)		100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spel	ling content standards.		, ,		
	Key Features:	3				
	Teacher Edition	0075722941				
	Teacher Resource Book	0026749238				
	Word List Flip Chart	0026749246				
	CD-ROM Packages	1	0026749440			
SRA /	SRA SPELLING	ROSER ET.AL	2002	4	0075722895	R
McGraw Hill	Student Edition			(K - 6)		100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spel	ling content standards		, ,		,
	Key Features:					
	Teacher Edition				007572295X	
	Teacher Resource Book				0026749289	
	Word List Flip Chart				0026749297	
	CD-ROM Package		-		0026749459	
SRA /	SRA SPELLING	ROSER ET.AL	2002	5	0075722909	R
McGraw Hill	Student Edition			(K - 6)		100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling content standards.					. oo /o oponing
	Key Features:					
	Teacher Edition					
	Teacher Resource Book					
	Word List Flip Chart					
	CD-ROM Package				0026749467	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
SRA / McGraw Hill	SPELLING MASTERY Teacher Presentation Book, Level A	DIXON	1999	1 (K – 6)	0026876353	R 100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling Key Features: S. E. Wkbk (pkg. of 5) Level A	0026876299				
SRA / McGraw Hill	SPELLING MASTERY Teacher Presentation Book, Level B		1999	2 (K – 6)	0026876361	R 100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling Key Features:		100 / Opening			
	S. E. Wkbk (pkg. of 5) Level B	1		_	0026876302	
SRA / McGraw Hill	SPELLING MASTERY Teacher Presentation Book, Level C	DIXON	1999	3 (K – 6)	002687637X	R 100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling Key Features:		. 30 /0 Opening			
	S. E. Wkbk (pkg. of 5) Level C			_	0026876310	
SRA / McGraw Hill	SPELLING MASTERY Teacher Presentation Book, Level D	DIXON	1999	4 (K – 6)	0026876388	R 100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling Key Features:		тос, о орошиз			
	S. E. Wkbk (pkg. of 5) Level D				0026876329	
SRA / McGraw Hill	SPELLING MASTERY Teacher Presentation Book, Level E	DIXON	1999	5 (K – 6)	0026876396	R 100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling Key Features:		100 / Oponing			
	S. E. Wkbk (pkg. of 5) Level E			_	0026876337	
SRA / McGraw Hill	SPELLING THROUGH MORPHOGRAPHS Student Workbook	ENGELMANN	2001	4 (4-12)	0026848651	R 100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling Key Features:					
	Reproducible Student Wkbk				0026848678 002684866X	
	Teacher Materials Package					
SRA / McGraw Hill	SPELLING THROUGH MORPHOGRAPHS Student Workbook	ENGELMANN	2001	5 (4-12)	0026848651	R 100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling Key Features:]			
	Reproducible Student Wkbk				0026848678	
	Teacher Materials Package	·			002684866X	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Steck Vaughn/ Harcourt Achieve	Steck-Vaughn Spelling: Linking Words to Meaning – Level 1 Softcover Edition Notes: Adopted as "resource" material. Correlation to Spelling	John R. Pescosolido content standards. Higher overall	2002 correlation when us	1 ed with teacher's	0739836099	R 100% Spelling 40% Overall
	edition. Key Features: Steck-Vaughn Spelling: Linking Words to Meaning – Level 1 To	0739836153				
Steck Vaughn/ Harcourt	Steck-Vaughn Spelling: Linking Words to Meaning – Level 2 Softcover Edition	John R. Pescosolido	2002	2	0739836102	R 100% Spelling
Achieve	Notes: Adopted as "resource" material. Correlation to Spelling edition. Key Features:		60% Overall			
	Steck-Vaughn Spelling: Linking Words to Meaning – Level 2 To	eacher's Edition	T	1	0739836161	
Steck Vaughn/ Harcourt	Steck-Vaughn Spelling: Linking Words to Meaning – Level 3 Softcover Edition	John R. Pescosolido	2002	3	0739836110	R 100% Spelling
Achieve	Notes: Adopted as "resource" material. Correlation to Spelling edition. Key Features:	073983617X	11% Overall			
	Steck-Vaughn Spelling: Linking Words to Meaning – Level 3 Teacher's Edition					
Steck Vaughn/ Harcourt	Steck-Vaughn Spelling: Linking Words to Meaning – Level 4 Softcover Edition	John R. Pescosolido	2002	4	0739836129	R 100% Spelling
Achieve	Notes: Adopted as "resource" material. Correlation to Spelling edition. Key Features:		33% Overall			
	Steck-Vaughn Spelling: Linking Words to Meaning – Level	0739836188				
Steck Vaughn/ Harcourt	Steck-Vaughn Spelling: Linking Words to Meaning – Level 5 Softcover Edition	John R. Pescosolido	2002	5	0739836137	R 100% Spelling
Achieve	Notes: Adopted as "resource" material. Correlation to Spelling edition. Key Features:	ed with teacher's		65% Overall		
	Steck-Vaughn Spelling: Linking Words to Meaning – Level	5 Teacher's Edition			0739836196	
Steck Vaughn/ Harcourt	Vocabulary Advantage for Science	Vivian Bernstein, et al	2007	3-5	1419018957	R
Achieve	Notes: Adopted as "resource" material. Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	
Steck Vaughn/ Harcourt Achieve	Vocabulary Advantage for Social Studies	Vivian Bernstein, et al	2007	3-5	1419019252	R	
	Notes: Adopted as "resource" material. Key Features:						
Zaner-Bloser, Inc.	Spelling Connections Pupil Edition - softcover	Richard Gentry, PhD, et al	2004	K (K – 5)	0736720588	R 100% Spelling	
	Notes: Adopted as "resource" material. Correlation to Spelling content standards. Key Features:						
	Teacher Edition	073672074X					
Zaner-Bloser, Inc.	Spelling Connections Pupil Edition - softcover	Richard Gentry, PhD, et al	2004	1 (K – 5)	0736720596	R 100% Spelling	
	Notes: Adopted as "resource" material. Correlation to Spelling co Key Features:						
	Teacher Edition			1	0736720758		
Zaner-Bloser, Inc.	Spelling Connections Pupil Edition - softcover	Richard Gentry, PhD, et al	2004	2 (K – 5)	073672060X	R 100% Spelling	
	Notes: Adopted as "resource" material. Correlation to Spelling content standards. Key Features:						
	Spelling Connections Pupil Edition -hardcover						
	Teacher Edition						
	Teacher Resource Book						
Zaner-Bloser, Inc.	Spelling Connections Pupil Edition - softcover	Richard Gentry, PhD, et al	2004	3 (K – 5)	0736720618	R 100% Spelling	
	Notes: Adopted as "resource" material. Correlation to Spelling content standards. Key Features:						
	Spelling Connections Pupil Edition -hardcover						
	Teacher Edition						
	Teacher Resource Book	0736720855					
Zaner-Bloser, Inc.	Spelling Connections Pupil Edition - softcover	Richard Gentry, PhD, et al	2004	4 (K – 5)	0736720626	R 100% Spelling	
	Notes: Adopted as "resource" material. Correlation to Spelling content standards. Key Features:						
	Spelling Connections Pupil Edition -hardcover						
	Teacher Edition						
	Teacher Resource Book						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Zaner-Bloser, Inc.	Spelling Connections Pupil Edition - softcover	Richard Gentry, PhD, et al	2004	5 (K – 5)	0736720634	R 100% Spelling
	Notes: Adopted as "resource" material. Correlation to Spelling content standards. Key Features:					
	Spelling Connections Pupil Edition -hardcover				0736720707	
	Teacher Edition					
	Teacher Resource Book				0736720871	

Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
SkillsTutor – Language Arts (web based material) Adopted as "resource" material	Achievement Technologies, Inc.	2001	6	web based	R 23% overall 88% to std 5
Key Features: SkillsTutor – Language Arts B (web based material) Adopted as "resource" material	Achievement Technologies, Inc.	2005	6	web based	R 23% overall 88% to std 5
Key Features: SkillsTutor – Writing (web based material) Adopted as "resource" material	Achievement Technologies, Inc.	2001	6	web based	R 16% overall 50% to std 5
SkillsTutor – Language Arts (web based material) Adopted as "resource" material	Achievement Technologies, Inc.	2001	7	web based	R 10% overall 56% to std 5
SkillsTutor – Language Arts C (web based material) Adopted as "resource" material	Achievement Technologies, Inc.	2005	7	web based	R 10% overall 56% to std 5
SkillsTutor – Writing (web based material) Adopted as "resource" material Focuses on editing	Achievement Technologies, Inc.	2001	7	web based	R 19%
Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material	Achievement Technologies, Inc.	2001	8	web based	R 25%
Key Features: SkillsTutor – Language Arts C (web based material)	Achievement Technologies, Inc.	2005	8	web based	R 26%
Key Features: SkillsTutor – Writing (web based material)	Achievement Technologies, Inc.	2001	8	web based	R 29%
	SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts B (web based material) Adopted as "resource" material Key Features: SkillsTutor – Writing (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts C (web based material) Adopted as "resource" material Key Features: SkillsTutor – Writing (web based material) Adopted as "resource" material Key Features: SkillsTutor – Writing (web based material) Adopted as "resource" material Focuses on editing Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts C (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts C (web based material) Adopted as "resource" material Meets 66% to standards 5.2. Key Features: SkillsTutor – Writing	SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts B (web based material) Adopted as "resource" material Key Features: SkillsTutor – Writing (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts C (web based material) Adopted as "resource" material Key Features: SkillsTutor – Writing (web based material) Adopted as "resource" material Key Features: SkillsTutor – Writing (web based material) Adopted as "resource" material Focuses on editing Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material Focuses on editing Key Features: SkillsTutor – Language Arts (web based material) Achievement Technologies, Inc. Adopted as "resource" material Key Features: SkillsTutor – Language Arts C (web based material) Achievement Technologies, Inc. Adopted as "resource" material Meets 66% to standards 5.2. Key Features: SkillsTutor – Writing Achievement Technologies, Inc. Adopted as "resource" material Meets 66% to standards 5.2. Key Features: SkillsTutor – Writing Achievement Technologies, Inc.	SkillsTutor – Language Arts (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Language Arts B (web based Machievement Technologies, Inc. Adopted as "resource" material. Key Features: SkillsTutor – Writing (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Language Arts C (web based Machievement Technologies, Inc. Adopted as "resource" material. 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Focuses on editing Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material. Adopted as "resource" material. Focuses on editing Key Features: SkillsTutor – Language Arts (web based material) Achievement 2001 8 Technologies, Inc. Adopted as "resource" material. Key Features: SkillsTutor – Language Arts C Achievement 2001 8 Technologies, Inc. Adopted as "resource" material. Key Features: SkillsTutor – Language Arts C Achievement 2005 8 Key Features: SkillsTutor – Language Arts C Achievement 2005 8 Key Features: SkillsTutor – Language Arts C Achievement 2005 8 Achievement 2005 8	SkillsTutor - Language Arts (web based material) Achievement Technologies, Inc. Adopted as "resource" material. Key Features: SkillsTutor - Language Arts B (web based Material) Adopted as "resource" material. Key Features: SkillsTutor - Writing Achievement Technologies, Inc. Adopted as "resource" material. Key Features: SkillsTutor - Writing Achievement Technologies, Inc. Adopted as "resource" material. Key Features: SkillsTutor - Language Arts Meb Based Material) Adopted as "resource" material. Key Features: SkillsTutor - Language Arts C (web based Material) Adopted as "resource" material. Key Features: SkillsTutor - Writing Achievement Technologies, Inc. Adopted as "resource" material. Key Features: SkillsTutor - Writing Achievement Technologies, Inc. Adopted as "resource" material. Adopted as "resource" material. SkillsTutor - Writing Achievement Technologies, Inc. Adopted as "resource" material. Adopted as "resource" material. Adopted as "resource" material. Focuses on editing Key Features: SkillsTutor - Language Arts (web based material) Achievement Technologies, Inc. Adopted as "resource" material. Achievement Technologies, Inc. Adopted as "resource" material. Achievement Technologies, Inc. Adopted as "resource" material. Key Features: SkillsTutor - Language Arts C (web based material) Achievement Technologies, Inc. Achievement Technologies, Inc. Achievement Technologies, Inc. Achievement Technologies, Inc. Adopted as "resource" material. Achievement Technologies, Inc. Achievement Technologies, Inc.

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Educator's Publishing	Writing Skills 1 2 nd Edition	Diana Hanbury-King	2004	6 (5–6)	0838825656	R 45%
Service	Adopted as "resource" material Key Features:					
Educator's Publishing Service	Writing Skills 2 2 nd Edition	Diana Hanbury-King	2004	7-8	0838825664	R Grade 7 = 16%
	Adopted as "resource" material Key Features:					Grade 8 = 19%
	Writing Skills Teacher Handbook 2-12					
Educator's Publishing	Advanced Words I Use When I Write	Alana Trisler	2000	6 (5-6)	0838862179	R 100% Spelling
Service	Adopted as "resource" material Must be used with Words I Use Wh Key Features:					
	Words I Use When I Write TG	T		T	0838863213	
Egger Publishing	Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills	Rebecca Sitton	2006	6	188605070-8	R 100% Spelling
Company	Student Practice Books (5 pack)				188605077-5	
Egger Publishing Company	Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills	Rebecca Sitton	2002	7	188605034-1	R 100% Spelling
Egger Publishing Company	Rebecca Sitton's Sourcebook for Teaching Spelling and Word Skills	Rebecca Sitton	2002	8	188605035-X	R 100% Spelling
Glencoe / McGraw-Hill	Writer's Choice: Grammar & Composition, Grade 6	Lester, et al	2005	6	0078298148	93%
	Key Features:					
	Teacher Wraparound Edition	0078298075				
	Teacher Classroom Resources	0078237890				
	TCR Components Include: (subject to change) Block Scheduling Guide 6-8; Taking Standardized Tests 6-8; Test SAT 9 Prep & Practice Wkbk TAE; Terra Nova Prep & Practice Practice; Composition Reteaching; Research Paper and Repor 8; Writing Across the Curriculum; Writing in the Real World; Grammar Practice; Grammar Reteaching; Cooperative Learning and Speaking Activities; Literature Connections 6-8; Spelling Poand Spelling Strategies & Practice; Vocabulary Power Wkbk TA	ent; Composition e Diagramming 6- e Wkbk TAE; net; Listening				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	
Glencoe /	Writer's Choice: Grammar & Composition, (contin	nued)	•	6			
McGraw-Hill	Available Additional Resources Include: (subject to change) ITBS Prep & Practice Wkbk; SAT-9 Prep & Practice Wkbk; Terra Nova Prep & Practice Wkbk; Grammar and Composition Handbook (Teacher Guide also available); Grammar Language Wkbk; Grammar Practice Wkbk; Humanities Across TIME; InTIME (Teacher Guide also avail); Spelling Power Wkbk (or BLM); Vocabulary Power Wkbk (or BLM); Bellringer Activities Transparencies; Daily Language Practice Transparencies; Fine Art Transparencies; Two-Minute Skills Drill Transparencies; Writing Process Transparencies; Spanish Resource Binder; TroubleShooter Notepads						
	Available Technology Resources Include: (subject to change) StudentWorks™ CD-ROM; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Mindjogger Videoquizzes DVD; Interactive Grammar and Language Wkbk CD-ROM; Interactive Tutor Self-Assessment CD-ROM; Language Arts PASS CD-ROM; Presentation Plus! CD-ROM; Revising w/Style CD-ROM; Sentence Diagramming CD-ROM; Vocabulary Puzzlemaker CD-ROM; Writer's Assistant CD-ROM						
Glencoe /	Writer's Choice: Grammar & Composition,	Lester, et al	2005	7	0078298156	97%	
McGraw-Hill	Grade 7						
	Key Features:						
	Teacher Wraparound Edition						
	Teacher Classroom Resources				0078237904	I	
	Block Scheduling Guide 6-8; Taking Standardized Tests 6-8; Tests SAT 9 Prep & Practice Wkbk TAE; Terra Nova Prep & Practice Wkb Practice; Composition Reteaching; Research Paper and Report Wi 8; Writing Across the Curriculum; Writing in the Real World; Gramn Grammar Practice; Grammar Reteaching; Cooperative Learning Activities; Literature Connections 6-8; Spelling Power and Spelling Strategies & Practice; Vocabulary Power Wkbk TAE Available Additional Resources Include: (subject to change) ITBS Prep & Practice Wkbk; SAT-9 Prep & Practice Wkbk; Terra Navailable); Grammar Language Wkbk; Grammar Practice Wkbk; Hilb BLM); Vocabulary Power Wkbk (or BLM); Bellringer Activities Trans Minute Skills Drill Transparencies; Writing Process Transparencies	ent; Composition the Diagramming 6- the Wkbk TAE; rnet; Listening ties; Vocabulary acher Guide also tower Wkbk (or					
	Available Technology Resources Include: (subject to change) StudentWorks™ CD-ROM; TeacherWorks™ CD-ROM; ExamView Language Wkbk CD-ROM; Interactive Tutor Self-Assessment CD-ROM; Sentence Diagramming CD-ROM; Vocabulary Puzzlemaker	ROM; Language Arts PASS	CD-ROM; Presentation	zes DVD; Interactive n Plus! CD-ROM; Re	e Grammar and evising w/Style CD-		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Glencoe / McGraw-Hill	Writer's Choice: Grammar & Composition, Grade 8	Lester, et al	2005	8	0078298164	97%
	Key Features: Teacher Wraparound Edition Teacher Classroom Resources TCR Components Include: (subject to change) Block Scheduling Guide 6-8; Taking Standardized Tests 6-8; Te SAT 9 Prep & Practice Wkbk TAE; Terra Nova Prep & Practice: Practice; Composition Reteaching; Research Paper and Report Writing Across the Curriculum; Writing in the Real World; Gramm Grammar Practice; Grammar Reteaching; Cooperative Learning and Speaking Activities; Literature Connections 6-8; Spelling Po	Wkbk TAE; Business & Technical Writing 6-8; Revising w/Style 6-8; mar and Language Wkbk TAE; Grag Activities; Dinah Zike's Foldables ower Wkbk TAE; Thinking and Stuc	Writing Activities; C Sentence-Combinir ammar Enrichment; ; Language Arts Gu	omposition Enrichmeng Practice; Sentence Grammar Practice Wide to using the Inter	nt; Composition e diagramming 6-8; /kbk TAE; net; Listening	
	and Spelling Strategies & Practice; Vocabulary Power Wkbk TA Available Additional Resources Include: (subject to change) ITBS Prep & Practice Wkbk; SAT-9 Prep & Practice Wkbk; Terravailable); Grammar Language Wkbk; Grammar Practice Wkbk, BLM); Vocabulary Power Wkbk (or BLM); Bellringer Activities Trimunte Skills Drill Transparencies; Writing Process Transparencies; Writing Process Transparencies; Available Technology Resources Include: (subject to change) StudentWorks™ CD-ROM; TeacherWorks™ CD-ROM; ExamV Language Wkbk CD-ROM; Interactive Tutor Self-Assessment CROM; Sentence Diagramming CD-ROM; Vocabulary Puzzlemal	a Nova Prep & Practice Wkbk; Gra; Humanities Across TIME; InTIME ransparencies; Daily Language Pracies; Spanish Resource Binder; Troffew® Pro Testmaker CD-ROM; MicD-ROM; Language Arts PASS CD	(Teacher Guide als actice Transparencie bubleShooter Notep ndjogger Videoquiz -ROM; Presentation	so avail); Spelling Po es; Fine Art Transpar ads zes DVD; Interactive	wer Wkbk (or encies; Two- Grammar and	
Great Source Education Group	All Write Student Handbook (Hardcover) Key Features	Kemper, Sebranek and Meyer	2003	6 (6-8)	066949951x	94%
Great Source Education Group	Spelling for Writers, Grade 6 Kit Adopted as "resource" material Key Features:	Mary Jo Fresch and Aileen Wheaton	2005	6 (1-6)	0669522376	R 83% Spelling
Great Source Education Group	Write Source, Grade. 6 Student Book (Hardcover) Key Features:	Kemper, Sebranek and Meyer	2005	6 (1-10)	0669507040	87%
Great Source Education Group	Write Traits Classroom Kit Grade. 6 Adopted as "resource" material Meets 94% of Standards 3 & 4.	Vicki Spandel and Jeff Hicks	2002	6 (1-8)	0669490334	R 48%
Great Source Education	Key Features: All Write Student Handbook (Hardcover)	Kemper, Sebranek and Meyer	2003	7 (6-8)	066949951x	97%

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Great Source Education Group	Write Source, Grade. 7 Student Book Hardcover Key Features:	Kemper, Sebranek and Meyer	2005	7 (1-10)	0669507059	68%
Great Source Education	Write Traits Classroom Kit Gr. 7	Vicki Spandel and Jeff Hicks	2002	7 (1-8)	0669490342	R 55%
Group	Adopted as "resource" material Meets 71% of Standard 3& 4. Great int Key Features:					
Great Source Education	All Write Student Handbook (Hardcover)	Kemper, Sebranek and Meyer	2003	8 (6-8)	066949951x	94%
Group	Key Features	T7 G 1 1		T	0.440.50.50.50	
Great Source Education Group	Write Source, Grade. 8 Student Book Hardcover	Kemper, Sebranek and Meyer	2006	8 (1-10)	0669507067	96.7%
Group Great Source	Key Features: Write Traits Classroom Kit Gr. 8	Violei Chandal and Laff	2002	8	0669490350	= 00/
Education	Write Traits Classroom Kit Gr. 8	Vicki Spandel and Jeff Hicks	2002	(1-8)	0009490350	70%
Group	Notes: Excellent writing resource. Key Features:					
Holt, Rinehart and Winston	Elements of Language Student Edition, Introductory Course Key Features:	Odell, et al.	2007	6	0030796776	97%
	Premier Online Edition, Introductory Course				0030664322	
	Annotated Teacher's Edition, Introductory Course				0030796865	
	Developmental Language Skills, Introductory Course Developmental Language Skills, Teacher's Notes and Answer Key	, Introductory Course			0030700582 0030700671	
	Grammar, Usage and Mechanics Language Skills Practice, Introd	uctory Course			0030700671	
	Vocabulary Workshop, Introductory Course	dotory course			0030560233	
	Vocabulary Workshop Answer Key					
	Teaching Resources, Introductory Course					
	Assessment, Introductory Course					
	Daily Language Activity Transparencies, Introductory Course					
	Lesson Planner, Introductory Course Teaching Strategies for English-Language Learners, Introductory Course					
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, introductory Course					
	Spelling, Introductory Course					
	Spelling Teacher's Guide, Introductory Course					
	Spanish Resources, Introductory Course					
	Media Literacy and Communication Skills, Introductory Course					
	Designing Your Writing, Strategies for Middle School Students, Gr	signing Your Writing, Strategies for Middle School Students, Grades 6-8				
	Holt Interactive Spelling CD-ROM, Level 1				0030676495	

Committee Recommendation 2006

Language Arts – Part II: Grades 6-8

Correlation to 2006 Content Standards

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation			
Holt, Rinehart and Winston	Elements of Language Student Edition, First	Odell, et al	2007	7	0030796784	100%			
	Key Features:	1			-				
	Premier Online Edition, First Course				0030664330				
	Annotated Teacher's Edition, First Course				0030796873				
	Developmental Language Skills, First Course				0030700590				
	Developmental Language Skills, Teacher's Notes and Answer Key	. First Course			003070068x				
	Grammar, Usage and Mechanics Language Skills Practice, First C	ourse			0030563518				
	Vocabulary Workshop, First Course				0030560241				
	Vocabulary Workshop Answer Key	0030574161							
	Teaching Resources, First Course	0030645492							
	Assessment, First Course				0030645581				
	Daily Language Activity Transparencies, First Course	0030560136							
	Lesson Planner, First Course	0030641128							
	Teaching Strategies for English-Language Learners, First Course	0030647398							
	One-Stop Planner CD-ROM with Test Generator for Macintosh® a	0030702380							
	Spelling, First Course								
	Spelling Teacher's Guide, First Course								
	Spanish Resources, First Course								
	Media Literacy and Communication Skills, First Course								
	Designing Your Writing, Strategies for Middle School Students								
	Holt Interactive Spelling CD-ROM, Level 2				0030563291 0030676517				
Holt, Rinehart	Elements of Language® Student Edition,	Odell, et al.	2007	8	0030796792	93%			
and Winston	Second Course	,				3370			
	Key Features:	I			1				
	Premier Online Edition, Second Course				0030664349				
	Annotated Teacher's Edition, Second Course				0030796881				
	Developmental Language Skills, Second Course				0030700612				
	Developmental Language Skills, Teacher's Notes and Answer Key	. Second Course			0030700698				
	Grammar, Usage and Mechanics Language Skills Practice, Secon				0030563526				
	Vocabulary Workshop, Second Course				0030560276				
	Vocabulary Workshop Answer Key				0030574161				
	Teaching Resources, Second Course								
	Assessment, Second Course								
	Daily Language Activity Transparencies, Second Course								
	Lesson Planner, Second Course								
	Teaching Strategies for English-Language Learners, Second Course								
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Second Course								
	Spelling, Second Course								
	Spelling Teacher's Guide, Second Course	0030563283 0030640342	†						
	Spanish Resources, Second Course				0030646723	7			
	Holt Interactive Spelling CD-ROM, Level 3				0030676525	l			

Holt, Rinehart and Winston Elements of Language® Student Edition, Second Course (Continued) 8	Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation			
Media Literacy and Communication Skills, Second Course 0.0306714013	Holt. Rinehart	Elements of Language® Student Edition. Second	Course (Continued)		8					
Designing Your Writing, Strategies for Middle School Students			0030574013							
Annotated Teacher's Edition, Introductory Course 0030661331 Student Edition CD-ROM 0030736962 0030674883 0030674884 00306674884 0030										
Student Edition CD-ROM Support Package, Introductory Course 0.030374883 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.030674893 0.0306										
Support Package, Introductory Course										
One-Stop Planner® CD-ROM with Test Generator and State Specific Resources, Introductory Course		Support Package, Introductory Course								
Activities and Test Online, Introductory Course										
Holt, Rinehart and Winston Holt Handbook, Student Edition, Introductory HRW 2003 6 0030661420 81										
Annotated Teacher's Edition, Introductory Course				1	ı					
Annotated Teacher's Edition, Introductory Course 0.030661331 Student Edition CD-ROM 0.030730562 Support Package, Introductory Course 0.030674883 0.030674839 0.030674883 0.030661439 0.030661439 0.030661439 0.030661344	Holt, Rinehart	Holt Handbook, Student Edition, Introductory	HRW	2003	6	0030661420	81%			
Student Edition CD-ROM 0030730562 Support Package, Introductory Course 0030674883 0030661439 0030661439 0030661439 0030661439 0030661439 0030674881 0030674880 0030674880 0030674880 0030674880 0030674880 0030674880 0030674881 0030674881 0030674891 00306731313 0030674891 00306731313 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 0030674891 00	and Winston									
Support Package, Introductory Course 0030674883 Support Package, Introductory Course 00303778919 O0303778919 O0303781283 O0303781291 O0303781291 O0303781291 O0303781291 O0303781291 O08-Stop Planner® CD-ROM with ExamView® Test Generator CD-ROM, First Course O030377927 O0303781291										
Support Package, Introductory Course										
One-Stop Planner® CD-ROM with Test Generator and State Specific Resources, Introductory Course										
Activities and Test Online, Introductory Course		Support Package, Introductory Course								
Holt, Rinehart and Winston										
Annotated Teacher's Edition, First Course		•		1	ı					
Student Edition CD-ROM, First Course			HRW	2003	7		65%			
Support Package, First Course	and Winston	Annotated Teacher's Edition, First Course				003066134x				
Activities and Test Online, First Course 0030731291 One-Stop Planner® CD-ROM with ExamView® Test Generator CD-ROM, First Course 0030377927		Student Edition CD-ROM, First Course	0030730570							
One-Stop Planner® CD-ROM with ExamView® Test Generator CD-ROM, First Course 0030377927			0030674980							
Holt, Rinehart and Winston		Activities and Test Online, First Course	0030731291							
Annotated Teacher's Edition, Second Course Student Edition CD-ROM, Second Course Support Package, Second Course Activities and Test Online, Second Course One-Stop Planner® CD-ROM with ExamView® Test Generator CD-ROM, Second Course One-Stop Planner® CD-ROM with ExamView® Test Generator CD-ROM, Second Course Houghton Mifflin Company Key Features: Book CD-ROM Level 6 Audio CD Level 6 Teacher's Edition, Second Course O030377935 Templeton, et al 2004 6 061861122-3 90. Key Features: Book CD-ROM Level 6 Audio CD Level 6 Teacher's Edition & Resource Masters Level 6 Support for Writing Tests (4 point rubric) Level 6 Support for Writing Tests (6 point rubric) Level 6 Support for Writing Tests (6 point rubric) Level 6		One-Stop Planner® CD-ROM with ExamView® Test Generator CD	-ROM, First Course			0030377927				
Annotated Teacher's Edition, Second Course 0030661366 Student Edition CD-ROM, Second Course 0030730589 Support Package, Second Course 0030674891 Activities and Test Online, Second Course 0030731313 One-Stop Planner® CD-ROM with ExamView® Test Generator CD-ROM, Second Course 0030377935 Houghton Mifflin English: Student Book Level 6 Templeton, et al 2004 6 061861122-3 Key Features: eBook CD-ROM Level 6 (4 - 8) (4 - 8) Key Features: eBook CD-ROM Level 6 061833776-8 Audio CD Level 6 061819664-1 Teacher's Edition & Resource Masters Level 6 061801265-3 Support for Writing Tests (4 point rubric) Level 6 061812831-X	Holt, Rinehart		HRW	2003	8	0030661447	65%			
Support Package, Second Course	and Winston									
Activities and Test Online, Second Course										
One-Stop Planner® CD-ROM with ExamView® Test Generator CD-ROM, Second Course 0030377935										
Houghton Mifflin English: Student Book Level 6 Templeton, et al 2004 6 061861122-3 90.										
Mifflin (4 - 8) Company Key Features: eBook CD-ROM Level 6 061833776-8 Audio CD Level 6 061819664-1 Teacher's Edition & Resource Masters Level 6 061861265-3 Support for Writing Tests (4 point rubric) Level 6 061819473-8 Support for Writing Tests (6 point rubric) Level 6 061812831-X				1	T					
eBook CD-ROM Level 6 061833776-8 Audio CD Level 6 061819664-1 Teacher's Edition & Resource Masters Level 6 061861265-3 Support for Writing Tests (4 point rubric) Level 6 061819473-8 Support for Writing Tests (6 point rubric) Level 6 061812831-X		Houghton Mifflin English: Student Book Level 6	Templeton, et al	2004	_	061861122-3	90.3%			
eBook CD-ROM Level 6 061833776-8 Audio CD Level 6 061819664-1 Teacher's Edition & Resource Masters Level 6 061861265-3 Support for Writing Tests (4 point rubric) Level 6 061819473-8 Support for Writing Tests (6 point rubric) Level 6 061812831-X	Company									
Teacher's Edition & Resource Masters Level 6 Support for Writing Tests (4 point rubric) Level 6 Support for Writing Tests (6 point rubric) Level 6 Support for Writing Tests (6 point rubric) Level 6 O61812831-X	. ,									
Support for Writing Tests (4 point rubric) Level 6 Support for Writing Tests (6 point rubric) Level 6 061819473-8 061812831-X										
Support for Writing Tests (6 point rubric) Level 6 061812831-X										
L Leveled Practice CD Level 6 L 061850234-3 L										
Test Generator CD Level 6 061850242-4		Leveled Practice CD Level 6								

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation		
Houghton Mifflin	Houghton Miffilin English eBook CD-ROM Level 7	Templeton, et al	2001	7 (4 – 8)	061833777-6	90%		
Company	Key Features Audio CD Level 7 Support for Writing Tests (4 point rubric) Level 7 Support for Writing Tests (6 point rubric) Level 7		061819665-X 061819474-6 061812832-8					
	Leveled Practice CD Level 7 Test Generator CD Level 7		061850235-1 061850243-2					
Houghton Mifflin	Houghton Miffilin English eBook CD-ROM Level 8	Templeton, et al	2001	8 (4 – 8)	061833778-4	93%		
Company	Key Features Audio CD Level 8 Support for Writing Tests (4 point rubric) Level 8		061819666-8 061819475-4					
	Support for Writing Tests (6 point rubric) Level 8 Leveled Practice CD Level 8				061812833-6 061850236-X			
Houghton Mifflin	Test Generator CD Level 8 Houghton Mifflin Spelling & Vocabulary, Student Edition Level 6	Templeton, et al	2006	6 (1 – 6)	061850244-0 061849191-0	R 65% overall		
Company	Key Features: Teacher's Edition Level 6 Teacher's Resource Book Level 6					100% Spelling		
	Word Power: Daily Vocabulary Enrichment Level 6 Word Sort Cards Level 6 Overhead Transparencies & BLM Level 6		061849219-4 061857620-7 061858730-6 061857632-0					
	Lesson Planner & TR CD-ROM w/Booklet Level 6 Tests BLMs Level 6		061858738-1 061857626-6					
	Test Generator CD-ROM & User's Guide Level 6 ELL Support Booklet & Audio CD Level 6				061859232-6 061859238-5			
LearnStar, Inc.	Language Arts	Courtney Denton	2006	6 (6-12)	N/A	R 16% overall		
	Adopted as "resource" material Key Features:			62% Standard 5				
LearnStar, Inc.	Language Arts	Courtney Denton	2006	7 (6-12)	N/A	R 19% overall		
	Adopted as "resource" material Key Features:					75% Standard 5		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation		
LearnStar, Inc.	Language Arts	Courtney Denton	2006	8	N/A	R		
				(6-12)		25% overall		
	Adopted as "resource" material Key Features:					88% Standard 5		
Macmillan /	Macmillan/McGraw-Hill Language Arts			6	002245564-7	95%		
McGraw- Hill	Pupil Edition	Hasbrouck, et al	2005	(K–6)		0070		
McOlaw-IIII	Teacher's Edition	, , ,			002245572-8			
	Teacher's Resource Package				002245446-2			
McDougal	Language Network Pupil Edition	Bruder, Mary, et al.	2001	6	0395967368	90%		
Littell	Teacher Edition	, ,			0395967430	-		
Company	Power Presentations CD-ROM	0618053735						
Company	Media Focus: Analyzing and Producing Media-Video with Re	0618098100						
	Electronic Teacher Tools CD-ROM with User's Guide	0618166548	-					
	Teacher's Resource Package	0618118942	1					
	Test Generator		061818242X]				
	Writing Research Reports				0618052720	1		
	Grammar, Usage, and Mechanics Workbook Pupil Edition				0618153683	1		
	Speaking and Listening Workbook, Pupil Edition	0618153667						
	Vocabulary and Spelling Workbook, Pupil Edition	0618136673						
	Wordskills Workbook, Pupil Edition	0395979773						
	Grammar Coach CD-ROM with User's Guide	0618053751						
	eEdition CD-ROM	0618245847						
	InterActive Reader Plus, Grade 6				0618309853	1		
McDougal Littell	Language Network Pupil Edition	Bruder, Mary, et al.	2001	7	0395967376	97%		
	Teacher Edition	<u> </u>	1	<u> </u>	0395967449			
Company	Power Presentations CD-ROM				0618053735			
	Media Focus: Analyzing and Producing Media-Video with Re	source Book			0618098127			
	Electronic Teacher Tools CD-ROM with User's Guide		0618166556					
	Teacher's Resource Package		0618118950					
	Test Generator	0618182519	1					
	Writing Research Reports	0618052720	1					
	Grammar, Usage, and Mechanics Workbook Pupil Edition							
	Speaking and Listening Workbook, Pupil Edition							
	Vocabulary and Spelling Workbook, Pupil Edition							
	Wordskills Workbook, Pupil Edition		039597979X					
	Grammar Coach CD-ROM with User's Guide		0618053751					
	eEdition CD-ROM	0618245855						
	InterActive Reader Plus, Grade 7				0618309861			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
McDougal Littell	Language Network Pupil Edition	Bruder, Mary, et al.	2001	8	0395967384	77%
Company	Teacher Edition		L	L	0395967457	
	Power Presentations CD-ROM				0618053735	
	Media Focus: Analyzing and Producing Media-Video with Resource	e Book			0618098143	
	Electronic Teacher Tools CD-ROM with User's Guide				0618166564	
	Teacher's Resource Package				0618168141	
	Test Generator				061830987X	
	Writing Research Reports				0618182527	
	Grammar, Usage, and Mechanics Workbook Pupil Edition				0618153829	
	Speaking and Listening Workbook, Pupil Edition		0618153802			
	Vocabulary and Spelling Workbook, Pupil Edition		061813669X			
	Wordskills Workbook, Pupil Edition		0395979811			
	Grammar Coach CD-ROM with User Guide 0618053751 eEdition CD-ROM 0618245863					
	InterActive Reader Plus, Grade 8			1	061830987X	
Pearson	Writing and Grammar: Communication in Action,	Carroll, et al.	2004	6	0130374830	97%
Prentice Hall	Student Edition, Copper	0130374962				
	Teacher's Edition, Copper					
	Handbook, Copper					
	Interactive Text CD-ROM, Copper Resource Pro CDROM (with Assessment Resources Software), Copper					
	,	: -		1	0130530166	
Pearson Prentice Hall	Writing and Grammar: Communication in Action, Student Edition, Bronze	Carroll, et al.	2004	7	013037492X	97%
	Teacher's Edition , Bronze				0130374970	
	Handbook, Bronze				0130375470	
	Interactive Text CD-ROM, Bronze				0130530492	
	Resource Pro CD-ROM (with Assessment Resources Software), Br				0130530174	
Pearson	Writing and Grammar: Communication in Action,	Carroll, et al.	2004	8	0130374938	94%
Prentice Hall	Student Edition, Silver					
	Adopted as "resource" material					
	Key Features:				0130374997	
	Teacher's Edition, Silver					
	Handbook, Silver					
	Interactive Text CD-ROM, Silver					
	Resource Pro CD-ROM (with Assessment Resources Software), Silver					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation		
Pearson Scott	EVERYDAY SPELLING Student Edition	James Beers, et al	2008	6	0328223034	R		
Foresmsan	Pearson SF	, i		(1 – 8)		10% overall		
	Adopted as "resource" material Key Features:		1	1 .		100% Spelling		
	Teacher's Edition				0328233730			
	Practice Masters				0673289931			
	Practice for Standardized Tests				0673289524			
	Home-School Activities				0673289605 0673289826			
	Spelling and Writing Everyday Spelling CD-ROM Pkg (MAC/WIN Compatible)				0673301508			
D		T		_	0328223042			
Pearson Scott	EVERYDAY SPELLING Student Edition	James Beers, et al	2008	7	0328223042	R		
Foresmsan				(1 - 8)		10% overall		
	Adopted as "resource" material	Adopted as "resource" material						
	Key Features:					100% Spelling		
	Teacher's Edition				0328233749			
	Practice Masters				067328994X			
	Practice for Standardized Tests		0673289532					
	Home-School Activities	0673289613						
	Spelling and Writing		T	Т	0673289834			
Pearson Scott Foresmsan	EVERYDAY SPELLING Student Edition	James Beers, et al	2008	8 (1 – 8)	0328223050	R 10% overall		
	Adopted as "resource" material Key Features:			100% Spelling				
	Teacher's Edition				0328233757			
	Practice Masters				0673289958			
	Practice for Standardized Tests				0673289540			
	Home-School Activities				0673289621			
	Spelling and Writing			1	0673289842			
Prestwick	Vocabulary from Latin and Greek Roots: A	Elizabeth Osborne	2003	7	1580492053	R		
House, Inc.	Study of Word Families - Book I			(7 - 12)		3% Overall		
	Adopted as "resource" material Key Features:		33% Spelling					
Prestwick	Vocabulary from Latin and Greek Roots: A	Elizabeth Osborne	2003	8	158049207X	R		
House, Inc.	Study of Word Families - Book II			(7 – 12)		3% Overall		
	Adopted as "resource" material Key Features:	•	•	/		33% Spelling		

						Grades 6 - 8
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Sopris West Educational Services	STEP UP TO WRITING Manual 2 nd Edition	Maureen Auman	2005	6 (K-12)	157035457X	94%
	Key Features:		<u> </u>	T	457005457V	
Sopris West Educational	STEP UP TO WRITING Manual 2 nd Edition	Maureen Auman	2005	7 (K-12)	157035457X	90%
Services	Key Features:		T	T	4====	
Sopris West Educational	STEP UP TO WRITING Manual 2 nd Edition	Maureen Auman	2005	8 (K-12)	157035457X	90%
Services	Key Features:					
Sopris West Educational Services	Step Up To Writing Elementary Classroom Set	Maureen Auman	2005	6 (3-6)	1570358982	97%
	Classroom Reproducibles	<u>.</u>		•	157035524X	
	Handy Pages Level 1				1570352577	
Sopris West Educational	STEP UP TO WRITING Secondary Classroom Set	Maureen Auman	2005	6-8 (6-12)	1570358990	Grade 6 = 74% Grade 7 = 71%
Services	Overhead Masters	1570355142 157035217-8	Grade 8 = 71%			
	Handy Pages Level 2					
	Poster Set, Level 1 and 2					
	101 Reproducibles for Beginning Writers in Spanish with English Translation					
	Training Supply Packet	T	2005	0.0	412692018117	
SRA / McGraw - Hill	EXPRESSIVE WRITING Workbook - Level 1	Engelmann	2005	6-8 (4-8)	0076035891	R Grade 6 = 10%
	Adopted as "resource" material Recommended as remedial. Key Features:					Grade 7 = 23% Grade 7 = 23%
	Teacher Presentation Book - Level 1 Workbook - Level 2				0076035875 0076035905	
	Teacher Presentation Book - Level 2				0076035883	
SRA / McGraw - Hill	HIGH-PERFORMANCE WRITING, Advanced Writing, Complete Package	Dodds	2005	6 (5-6)	0076004473	100%
	Notes: Requires professional development.	0076004481				
	Practical Writing					-
	Descriptive Writing Narrative Writing					
	Persuasive Writing					
	Expository Writing				0076004511 007600452X	
	Report Writing				0076017656	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation		
SRA / McGraw - Hill	SRA SPELLING Student Edition	ROSER ET.AL	2002	6 (4 – 6)	0075722917	R 10% Overall		
	Adopted as "resource" material Key Features:		·			100% Spelling		
	Teacher Edition Teacher Resource Book				0075722976 0026749394			
	Word List Flip Chart				0026749416			
	CD-ROM Package	0026749475						
SRA / McGraw - Hill	Spelling Mastery Teacher Presentation Book, Level F	DIXON	1999	6 (1 – 6)	002687640X	R 10% Overall		
McGraw - Tilli	Adopted as "resource" material Key Features:	1	-	10% Overall 100% Spelling				
	Student Edition Softcover Level F	0026876280						
	Student Edition Wkbk (pkg. of 5) Level F	0026876345						
	Series Guide	0026746670						
SRA / McGraw - Hill	SPELLING THROUGH MORPHOGRAPHS Student Workbook	ENGELMANN	2001	6 - 8 (4 – 12)	0026848651	R 5% Overall		
	Adopted as "resource" material Key Features:		50% Spelling					
	Reproducible Student Wkbk	0026848678						
	Teacher Materials Package				002684866X			
Steck Vaughn/ Harcourt	Steck-Vaughn Spelling: Linking Words to Meaning – Level 6 Softcover Edition	John R. Pescosolido	2002	6 (1 – 6)	0739836145	R 5% Overall		
Achieve	Adopted as "resource" material Key Features:					50% Spelling		
	Steck-Vaughn Spelling: Linking Words to Meaning – Level 6 Teach				073983620X			
Zaner-Bloser, Inc.	Spelling Connections Pupil Edition – (softcover)	Richard Gentry, PhD, et al	2004	6 (K – 8)	0736720642	R 10% overall		
	Adopted as "resource" material Key Features:	0736720715	100% Spelling					
	Pupil Edition -hardcover							
	Teacher Edition							
	Spelling Connections Teacher Resource Book		Spelling Connections Teacher Resource Book					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Zaner-Bloser,	Spelling Connections Pupil Edition - (softcover)	Richard Gentry,	2004	7	0736720650	R
Inc.		PhD, et al		(K – 8)	-	13% overall
	Adopted as "resource" material					100% Spelling
	Key Features: Pupil Edition -hardcover				0736720723	• 0
	Teacher Edition	0736720812				
	Teacher Resource Book				0736720898	
Zaner-Bloser,	Spelling Connections Pupil Edition - (softcover)	Richard Gentry,	2004	8	0736750669	R
Inc.		PhD, et al		(K – 8)		13% overall
	Adopted as "resource" material					
	Key Features:					100% Spelling
	Pupil Edition -hardcover				0736720731	
	Teacher Edition	·			0736720820	
	Teacher Resource Book	·	<u> </u>	<u>- </u>	0736720901	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Achievement Technologies,	SkillsTutor – Writing (web based material)	Achievement Technologies, Inc.	2001	9	N/A	R 67%
Inc.	Adopted as "resource" material Key Features:					
Achievement Technologies,	SkillsTutor – Writing (web based material)	Achievement Technologies, Inc.	2001	10	N/A	R 67%
Inc.	Adopted as "resource" material Key Features:					
Achievement Technologies,	SkillsTutor – Writing (web based material)	Achievement Technologies, Inc.	2001	11	N/A	R 62%
Inc.	Adopted as "resource" material Key Features:					
Achievement Technologies,	SkillsTutor – Writing (web based material)	Achievement Technologies, Inc.	2001	12	N/A	R 62%
Inc.	Adopted as "resource" material Key Features:					
Achievement Technologies,	SkillsTutor – Language Arts (web based material)	Achievement Technologies, Inc.	2001	9	N/A	R 41%
Inc.	Adopted as "resource" material Key Features:					
Achievement Technologies,	SkillsTutor – Language Arts (web based material)	Achievement Technologies, Inc.	2001	10	N/A	R 41%
Inc.	Adopted as "resource" material Key Features:					
Achievement Technologies,	SkillsTutor – Language Arts (web based material)	Achievement Technologies, Inc.	2001	11	N/A	R 57%
Inc.	Adopted as "resource" material Key Features:		•	•		
Achievement Technologies,	SkillsTutor – Language Arts (web based material)	Achievement Technologies, Inc.	2001	12	N/A	R 57%
Inc.	Adopted as "resource" material Key Features:					

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation		
Educator's	Writing Skills 3	Diana Hanbury-King	2002	9-12	0838820522	R 40%		
Publishing Service	Adopted as "resource" material Recommended for low level students and high level LEP students. Correlation of 40% is for grades 9-12. Key Features:							
	Writing Skills Teacher Handbook	Diana Hanbury-King	2004	9-12	0838825613			
Glencoe /	Writer's Choice: Grammar & Composition	Royster, et al	2005	9	0078298172	100%		
McGraw-Hill	Teacher Wraparound Edition 0078298105							
	Teacher Classroom Resources TCR Components Include: (subject to change)				0078237920			
	9-12; Writing Across the Curriculum; Writing in the Real World; Grammar and Language Wkbk TAE; Grammar Enrichment; Grammar Practice Wkbk TAE; Grammar Practice; Grammar Reteaching; Cooperative Learning Activities; Dinah Zike's Foldables; Language Arts Guide to using the Internet; Listening and Speaking Activities; Literature Connections 9-12; Spelling Power Wkbk TAE; Thinking and Study Skills; Viewing & Representing Activities; Vocabulary and Spelling Strategies & Practice; Vocabulary Power Wkbk TAE; Style & Documentation Sourcebook for Writers TAE Available Additional Resources Include: (subject to change) ITBS Prep & Practice Wkbk; SAT-9 Prep & Practice Wkbk; Terra Nova Prep & Practice Wkbk; Grammar and Composition Handbook (Teacher Guide also available); Grammar Language Wkbk; Grammar Practice Wkbk; Humanities Across TIME; InTIME (Teacher Guide also avail); Spelling Power Wkbk (or BLM); Vocabulary Power Wkbk (or BLM); Bellringer Activities Transparencies; Daily Language Practice Transparencies; Fine Art Transparencies; Two-Minute Skills Drill Transparencies; Writing Process Transparencies; Spanish Resource Binder; Style & Documentation Sourcebook for Writers Available Technology Resources Include: (subject to change) StudentWorks™ CD-ROM; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Mindjogger Videoquizzes DVD; Interactive Grammar and Language Wkbk CD-ROM; Interactive Tutor Self-Assessment CD-ROM; Language Arts PASS CD-ROM; Presentation Plus! CD-ROM; Revising w/Style CD-							
Glencoe /	ROM; Sentence Diagramming CD-ROM; Vocabulary Puzzlemake Writer's Choice: Grammar & Composition	Royster, et al	2005	10	0078298180	100%		
McGraw-Hill	Teacher Wraparound Edition	1117	2000	10	0078298113	100 /0		
	Teacher Classroom Resources				0078237939			
	TCR Components Include: (subject to change) Block Scheduling Guide 9-12; Taking Standardized Tests 9-10; T SAT 9 Prep & Practice Wkbk TAE; Terra Nova Prep & Practice V Practice; Composition Reteaching; Research Paper and Report V 9-12; Writing Across the Curriculum; Writing in the Real World; Grammar Practice; Grammar Reteaching; Cooperative Learning and Speaking Activities; Literature Connections 9-12; Spelling Potent Spelling Strategies & Practice; Vocabulary Power Wkbk TAE Available Additional Resources Include: (subject to change) ITBS Prep & Practice Wkbk; SAT-9 Prep & Practice Wkbk; Terra available); Grammar Language Wkbk; Grammar Practice Wkbk; BLM); Vocabulary Power Wkbk (or BLM); Bellringer Activities Tra Minute Skills Drill Transparencies; Writing Process Transparencies	Wkbk TAE; Business & Technical Writing 9-12; Revising w/Style 9-1 rammar and Language Wkbk TAI Activities; Dinah Zike's Foldables ower Wkbk TAE; Thinking and Stut; Style & Documentation Sourcet Nova Prep & Practice Wkbk; Grahumanities Across TIME; InTIME Insparencies; Daily Language Pra	Writing Activities; C 2; Sentence-Combi E; Grammar Enrich; Language Arts Gu dy Skills; Viewing 8 book for Writers TAI mmar and Compos (Teacher Guide als actice Transparencie	omposition Enrichmening Practice; Sentement; Grammar Practice to using the Interday Representing Active	ent; Composition nce Diagramming etice Wkbk TAE; net; Listening ities; Vocabulary cher Guide also wer Wkbk (or rencies; Two-			

Committee Recommendation 2006 Language Arts – Part II: Grades 9-12

Correlation to 2006 Idaho Content Standards

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation		
Glencoe /	Writer's Choice: Grammar & Composition (continued) 10							
McGraw-Hill	Available Technology Resources Include: (subject to change) StudentWorks™ CD-ROM; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Mindjogger Videoquizzes DVD; Interactive Grammar and Language Wkbk CD-ROM; Interactive Tutor Self-Assessment CD-ROM; Language Arts PASS CD-ROM; Presentation Plus! CD-ROM; Revising w/Style CD-ROM; Sentence Diagramming CD-ROM; Vocabulary Puzzlemaker CD-ROM; Writer's Assistant CD-ROM							
Glencoe / McGraw-Hill	Writer's Choice: Grammar & Composition	Royster, et al	2005	11	0078298199	100%		
	Key Features:							
	Teacher Wraparound Edition 0078298121							
	Teacher Classroom Resources TCR Components Include: (subject to change)				0078237947			
	Report Writing 9-12; Revising w/Style 9-12; Sentence-Combining Practice; Sentence Diagramming 9-12; Writing Across the Curriculum; Writing in the Real World; Grammar and Language Wkbk TAE; Grammar Enrichment; Grammar Practice Wkbk TAE; Grammar Practice; Grammar Reteaching; Cooperative Learning Activities; Dinah Zike's Foldables; Language Arts Guide to using the Internet; Listening and Speaking Activities; Literature Connections 9-12; Spelling Power Wkbk TAE; Thinking and Study Skills; Viewing & Representing Activities; Vocabulary and Spelling Strategies & Practice; Vocabulary Power Wkbk TAE; Style & Documentation Sourcebook for Writers TAE Available Additional Resources Include: (subject to change) College Entrance Exam Prep & Practice Wkbk Grammar and Composition Handbook (Teacher Guide also available); Grammar Language Wkbk; Grammar Practice Wkbk; Humanities Across TIME; InTIME (Teacher Guide also avail); Spelling Power Wkbk (or BLM); Vocabulary Power Wkbk (or BLM); Bellringer Activities Transparencies; Daily Language Practice Transparencies; Fine Art Transparencies; Two-Minute Skills Drill Transparencies; Writing Process Transparencies; Spanish Resource Binder; Style & Documentation Sourcebook for Writers Available Technology Resources Include: (subject to change) StudentWorks™ CD-ROM; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Mindjogger Videoquizzes DVD; Interactive Grammar and Language Wkbk CD-ROM; Interactive Tutor Self-Assessment CD-ROM; Language Arts PASS CD-ROM; Presentation Plus! CD-ROM; Revising w/Style CD-ROM; Sentence Diagramming CD-ROM; Vocabulary Puzzlemaker CD-ROM; Writer's Assistant CD-ROM							
Glencoe /	Writer's Choice: Grammar & Composition	Royster, et al	2005	12	0078298202	100%		
McGraw-Hill	Key Features:							
	Teacher Wraparound Edition				007829813X			
	Teacher Classroom Resources				0078237955			
	TCR Components Include: (subject to change) Block Scheduling Guide 9-12; Tests w/Answer Key; Writing Assessme Writing Activities; Composition Enrichment; Composition Practice; Con Sentence-Combining Practice; Sentence Diagramming 9-12; Writing A Enrichment; Grammar Practice Wkbk TAE; Grammar Practice; Gramm using the Internet; Listening and Speaking Activities; Literature Conr Activities; Vocabulary and Spelling Strategies & Practice; Vocabulary F Available Additional Resources Include: (subject to change) ITBS Prep & Practice Wkbk; College Entrance Exam Prep & Pract Language Wkbk; Grammar Practice Wkbk; Humanities Across TIM	nposition Reteaching; Researc cross the Curriculum; Writing in lar Reteaching; Cooperative Linections 9-12; Spelling Power Nower Wkbk TAE; Style & Doc	ch Paper and Report Writ in the Real World; Gramme earning Activities; Dinah Wkbk TAE; Thinking and umentation Sourcebook mposition Handbook (Te	ring 9-12; Revising w/S mar and Language Wk Zike's Foldables; Lang I Study Skills; Viewing for Writers TAE eacher Guide also av	Style 9-12; ibk TAE; Grammar guage Arts Guide to & Representing vailable); Grammar			

Committee Recommendation 2006 Language Arts – Part II: Grades 9-12

Correlation to 2006 Idaho Content Standards

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Glencoe / McGraw-Hill	Writer's Choice: Grammar & Composition (continuation) Available Technology Resources Include: (subject to change) StudentWorks™ CD-ROM; TeacherWorks™ CD-ROM; ExamViev Language Wkbk CD-ROM; Interactive Tutor Self-Assessment CD-ROM; Sentence Diagramming CD-ROM; Vocabulary Puzzlemake	w® Pro Testmaker CD-ROM; M ROM; Language Arts PASS CD	D-ROM; Presentation	zes DVD; Interactive n Plus! CD-ROM; Re	Grammar and vising w/Style CD-	
Great Source Education Group	Write Source, Gr. 9 Student Book (Hardcover)	Kemper, Sebranek and Meyer	2007	9 (1 – 10)	0669531340	99%
Great Source Education Group	Write Source, Gr. 10 Student Book (Hardcover)	Kemper, Sebranek and Meyer	2007	10 (1 – 10)	0669531359	100%
Great Source Education Group	Write Ahead Student Handbook (Hardcover)	Kemper, Sebranek and Meyer	2004	9-10	0669507873	Grade 9= 100% Grade 10 = 100%
Great Source Education Group	Writers INC Student Handbook (Hardcover)	Sebranek, Kemper , and Meyer	2006	9-12	066952994x	Grade 9= 100% Grade 10 = 100% Grade11= 100% Grade 12 = 100%
Great Source Education Group	The College Writer (Hardcover) w/ CD-ROM	VanderMey, Meyer, Van Rys, Kemper and Sebranek	2007	11-12	0618742522	Grade11= 99.9% Grade 12 = 99.9%
Great Source Education Group	Write for Business: A Compact Guide to Writing & Communicating in the Workplace Book and CD-ROM Package	Meyer, Sebranek, and Van Rys	2004	11-12	1932436006	R Grade11= 65% Grade 12 = 65%
Great Source Education Group	Write Traits Advanced, Level 1	Vicki Spandel and Jeff Hicks	2006	11-12	0669529230	Grade11= 80% Grade 12 = 80%
Great Source Education	Write Traits Advanced, Level 2	Vicki Spandel and Jeff Hicks	2006	9-12	0669529249	R Grade11= 79.2%
Group	Adopted as "resource" material Key Features:					Grade 12 = 79.2%

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation		
Holt, Rinehart	Elements of Language® Student Edition, Third	Odell, et al.	2007	9	0030796814	100%		
and Winston/	Course							
Harcourt	Note: Cover and graphics are not appealing.		•	•				
	Key Features:							
	Premier Online Edition, Third Course	0030664365						
	Annotated Teacher's Edition, Third Course	003079689x						
	Developmental Language Skills, Third Course	0030700620						
	Developmental Language Skills, Teacher's Notes and Answer Key,	Third Course			003070071x			
	Vocabulary Workshop, Third Course	0030560284						
	Vocabulary Workshop Answer Key	0030574161						
	Teaching Resources, Third Course				0030645522			
	Grammar, Usage and Mechanics Language Skills Practice, Third Co	ourse			0030563534			
	Assessment, Third Course	0030645611						
	Daily Language Activity Transparencies, Third Course Lesson Planner, Third Course	0030560179 0030641179						
	Teaching Strategies for English-Language Learners, Third Course	0030647428						
	One-Stop Planner CD-ROM with Test Generator for Macintosh® an	0030647426						
	Spanish Resources, Third Course	0030702631						
	Media Literacy and Communication Skills, Third Course	0030574013						
	Designing Your Writing, Strategies for Middle School Students Grad	0030563313						
Holt, Rinehart	Elements of Language® Student Edition, Fourth	Odell, et al.	0007	40	† †	100%		
and Winston/	Course	Oden, et al.	2007	10	0030796822	100 /0		
Harcourt	Key Features: Premier Online Edition, Fourth Course				0030664373			
	Annotated Teacher's Edition, Fourth Course				0030796911			
	Developmental Language Skills, Fourth Course				0030790911			
	Developmental Language Skills, Teacher's Notes and Answer Key,	Fourth Course			0030700039			
	Vocabulary Workshop, Fourth Course	Touriti Course			0030700728			
	Vocabulary Workshop Answer Key				0030500292			
	Teaching Resources, Fourth Course				0030645530			
				003064562x				
	Assessment, Fourth Course							
	Assessment, Fourth Course Daily Language Activity Transparencies, Fourth Course				0030560187			
	Assessment, Fourth Course Daily Language Activity Transparencies, Fourth Course Lesson Planner, Fourth Course				0030560187 0030641373			
	Assessment, Fourth Course Daily Language Activity Transparencies, Fourth Course Lesson Planner, Fourth Course Teaching Strategies for English-Language Learners, Fourth Course		3		0030560187 0030641373 0030647436			
	Assessment, Fourth Course Daily Language Activity Transparencies, Fourth Course Lesson Planner, Fourth Course Teaching Strategies for English-Language Learners, Fourth Course One-Stop Planner CD-ROM with Test Generator for Macintosh® an)		0030560187 0030641373 0030647436 003070264x			
	Assessment, Fourth Course Daily Language Activity Transparencies, Fourth Course Lesson Planner, Fourth Course Teaching Strategies for English-Language Learners, Fourth Course One-Stop Planner CD-ROM with Test Generator for Macintosh® an Spanish Resources, Fourth Course)		0030560187 0030641373 0030647436			
	Assessment, Fourth Course Daily Language Activity Transparencies, Fourth Course Lesson Planner, Fourth Course Teaching Strategies for English-Language Learners, Fourth Course One-Stop Planner CD-ROM with Test Generator for Macintosh® an	d Windows®, Fourth Course)		0030560187 0030641373 0030647436 003070264x 003064674x			

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation			
Holt, Rinehart and Winston/	Elements of Language® Student Edition, Fifth Course	Odell, et al.	2007	11	0030796830	100%			
Harcourt	Key Features:			<u> </u>					
na ooan	Premier Online Edition, Fifth Course	0030664381							
	Annotated Teacher's Edition, Fifth Course	003079692x							
	Developmental Language Skills, Fifth Course				0030700647				
	Developmental Language Skills, Teacher's Notes and Answer Key,	Fifth Course			0030700736				
	Vocabulary Workshop, Fifth Course				0030562147				
	Vocabulary Workshop Answer Key	0030574161							
	Teaching Resources, Fifth Course	0030645549							
	Assessment, Fifth Course				0030645638				
	Daily Language Activity Transparencies, Fifth Course	0030560195							
	Lesson Planner, Fifth Course	0030641845							
	Teaching Strategies for English-Language Learners, Fifth Course One-Stop Planner CD-ROM with Test Generator for Macintosh® an	0030647444 0030702666							
	Grammar, Usage and Mechanics Language Skills Practice, Fifth Co	0030702666							
	Spanish Resources, Fifth Course	0030646766							
	Media Literacy and Communication Skills, Fifth Course				0030574048				
	Designing Your Writing, Strategies for High School Students Grade	0030563313							
Holt, Rinehart	Elements of Language® Student Edition, Sixth	Odell, et al.	2007	40	†	100%			
and Winston/	Course	Oden, et al.	2007	12	0030796849	100 /0			
Harcourt	Key Features:				1				
пагсоції	Premier Online Edition, Sixth Course				003066439x				
	Annotated Teacher's Edition, Sixth Course				0030796938				
	Developmental Language Skills, Sixth Course				0030700663				
	Developmental Language Skills, Teacher's Notes and Answer Key,	0030700744							
	Vocabulary Workshop, Sixth Course	0030562961							
	Vocabulary Workshop Answer Key				0030574161				
	Teaching Resources, Sixth Course		0030645565						
	Assessment, Sixth Course		0030645646						
	Daily Language Activity Transparencies, Sixth Course				0030560225				
	Lesson Planner, Sixth Course				0030641918				
	Teaching Strategies for English-Language Learners, Sixth Course				0030647460 0030702674				
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Windows®, Sixth Course								
	Spanish Resources, Sixth Course	0030646774 0030574064							
	Media Literacy and Communication Skills, Sixth Course								
	Designing Your Writing, Strategies for High School Students Grades 9-12								
	Grammar, Usage and Mechanics Language Skills Practice, Sixth Co	0030563577							

Committee Recommendation 2006 Language Arts – Part II: Grades 9-12 Correlation to 2006 Idaho Content Standards

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation		
Holt, Rinehart	Holt Handbook, Student Edition, Third Course	HRW	2003	9	0030661463	R		
and Winston/ Harcourt	Adopted as "resource" material Key Features:		95% Standard 5					
	Annotated Teacher's Edition, Third Course		0030661374					
	Student Edition CD-ROM, Third Course	0030731097						
	Support Package, Third Course				0030674913	_		
	Activities and Test Online, Third Course				0030731321			
	One-Stop Planner® CD-ROM with ExamView® Test Generator CI	Г	0030377943	_				
Holt, Rinehart and Winston/	Holt Handbook, Student Edition, Fourth Course	HRW	2003	10	0030661471	R		
Harcourt	Adopted as "resource" material Key Features:			100% Standard 5				
	Annotated Teacher's Edition, Fourth Course		0030661382					
	Student Edition CD-ROM, Fourth Course				0030731119			
	Support Package, Fourth Course	0030674921	1					
	One-Stop Planner® CD-ROM with ExamView® Test Generator CI	D-ROM, Fourth Course			003037796x			
	Activities and Test Online, Fourth Course				003073133x	1		
Holt, Rinehart	Holt Handbook, Student Edition, Fifth Course	HRW	2003	11	003066148x	R		
and Winston/ Harcourt	Adopted as "resource" material Key Features:		100% Standard 5					
	Annotated Teacher's Edition, Fifth Course	0030661390						
	Student Edition CD-ROM, Fifth Course		0030731127					
	Support Package, Fifth Course		003067493x	_				
	One-Stop Planner® CD-ROM with ExamView® Test Generator CI	D-ROM, Fifth Course			0030377978	_		
	Activities and Test Online, Fifth Course	T		Т	0030731348	_		
Holt, Rinehart and Winston/	Holt Handbook, Student Edition, Sixth Course	HRW	2003	12	0030661498	R 100% Standard 5		
Harcourt	Adopted as "resource" material Key Features:					100% Standard 5		
	Annotated Teacher's Edition, Sixth Course				0030661412	1		
	Student Edition CD-ROM, Sixth Course				0030731135	1		
	Support Package, Sixth Course				0030674948	1		
	One-Stop Planner® CD-ROM with ExamView® Test Generator CI		0030377986	1				
	Activities and Test Online, Sixth Course		0030731364	1				
LearnStar. Inc.	Language Arts	Courtney Denton	2006	9-12	N/A	R		
				(6-12)				
	Adopted as "resource" material Key Features:							

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource		
1 ublisher	Title of Material	Author	Copyright	Grade Level	Number	*Correlation		
McDougal Littell Company	Language Network Pupil Edition	Bruder, Mary, et al.	2001	9 (6 – 12)	0395967392	97%		
	Teacher Edition	1		(0-12)	0395967465			
	Power Presentations CD-ROM	0618053727						
	Media Focus: Analyzing and		061809816X					
	Producing Media-Video with Resource Book							
	Electronic Teacher Tools CD-ROM with User's Guide	0618053816						
	Teacher's Resource Package	0618053328						
	Test Generator	0618212728						
	Writing Research Reports	0618053247						
	Grammar, Usage, and Mechanics Workbook Pupil Edition	0618052615						
	Wordskills Workbook, Pupil Edition	0395979838						
	Grammar Coach CD-ROM with User's Guide	0618053743						
	eEdition CD-ROM	0618245871						
	A Guide to MLA Documentation InterActive Reader Plus, Grade 9				0618646949 0618309888			
M-DI		Donada a Maria a 4 al		1	0618309888	020/		
McDougal	Language Network	Bruder, Mary, et al.	2001	10	0395967406	93%		
Littell Company	Pupil Edition			(6 - 12)	0333307400			
	Teacher Edition	0395967473						
	Power Presentations CD-ROM	0618053727						
	Media Focus: Analyzing and Producing Media-Video with Resource	0618098186						
	Electronic Teacher Tools CD-ROM with User Guide				0618053808			
	Teacher's Resource Package	0618053336						
	Test Generator				0618212744			
	Writing Research Reports	0618053247						
	Grammar, Usage, and Mechanics Workbook Pupil Edition				0618052623			
	Wordskills Workbook, Pupil Edition				0395979862			
	Grammar Coach CD-ROM with User Guide				0618053743			
	eEdition CD-ROM				061824588X			
	A Guide to MLA Documentation				0618646949			
M-D	InterActive Reader Plus, Grade10	Daniel R. C.		<u> </u>	0618309896	0.407		
McDougal	Language Network	Bruder, Mary, et al.	2001	11	0395967414	94%		
Littell Company	Pupil Edition			(6 - 12)	000001414			
	Teacher Edition	•	•		0395967481			
	Power Presentations CD-ROM	0618053727						
	Media Focus: Analyzing and	0618098208						
	Producing Media-Video with Resource Book							
	Electronic Teacher Tools CD-ROM with User's Guide							
	Teacher's Resource Package							
	Test Generator				0618212760			
	Writing Research Reports				0618053247			

Committee Recommendation 2006

Language Arts – Part II: Grades 9-12

Correlation to 2006 Idaho Content Standards

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation			
McDougal	Language Network (Continued)	•	-	11					
Littell Company	Grammar, Usage, and Mechanics Workbook Pupil Edition	0618052631							
. ,	Wordskills Workbook, Pupil Edition	0395979889							
	Grammar Coach CD-ROM with User Guide				0618053743				
	eEdition CD-ROM	0618245898							
	A Guide to MLA Documentation	A Guide to MLA Documentation							
	InterActive Reader Plus, Grade 11				061830990X				
McDougal	Language Network	Bruder, Mary, et al.	2001	12	0395967422	94%			
Littell Company			2001	(6 – 12)	0000001422				
	Teacher Edition			(0 - 12)	039596749X				
	Power Presentations CD-ROM		0618053727						
	Media Focus: Analyzing and								
	Producing Media-Video with Resource Book				0618098224				
	Electronic Teacher Tools CD-ROM with User's Guide				0618053786				
	Teacher's Resource Package	0618053352							
	Test Generator		0618212787						
	Writing Research Reports				0618053247				
	Grammar, Usage, and Mechanics Workbook Pupil Edition				061805264X				
	Wordskills Workbook, Pupil Edition	0395979900							
	Grammar Coach CDROM with User Guide	0618053743							
	eEdition CD-ROM	0618245901							
	A Guide to MLA Documentation	0618646949							
	InterActive Reader Plus, Grade 12		ı	•	0618309918				
McDougal Littell Company	The Riverside Reader, Pupil Edition	Trimmer, et al.	2005	11-12	0618433856	R 42%			
Litton Company	Adopted as "resource" material Recommended for Honors class.					T= 70			
	Key Features: Instructor's Resource Manual				0040400004				
					0618433864				
MaDawasi	A Guide to MLA Documentation	Tuinaman at al	T		0618646949				
McDougal Littell Company	The New Writing With a Purpose Pupil Edition Adopted as "resource" material Recommended for Honors class.	Trimmer, et al.	2004	11-12	0618318488	R 80.6%			
	Key Features:								
	Teaching With a Purpose (Instuctional Resource Manual)				0618318496				
	A Guide to MLA Documentation	Guide to MLA Documentation 0618646949							
Pearson	Writing and Grammar: Communication in Action,	Carroll, et al.	2004	9	0130374946	100%			
Prentice Hall	Student Edition, Gold		2004	(6 – 12)		100 /0			
	Teacher's Edition, Gold		0130375004 0130375497						
	Handbook, Gold								
	Interactive Text CD-ROM ,Gold				0130530514				
	Resource Pro CD-ROM (with Assessment Resources Software), G	Gold			0130530204				

Committee Recommendation 2006

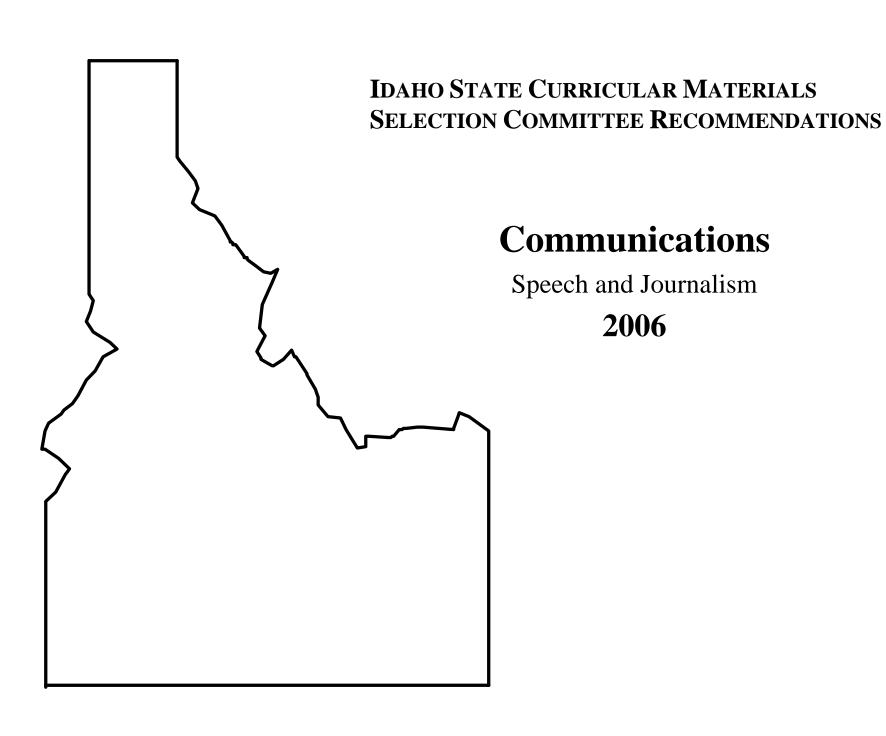
Language Arts – Part II: Grades 9-12

Correlation to 2006 Idaho Content Standards

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Pearson	Writing and Grammar: Communication in Action,	Carroll, et al.	2004	10	0131166344	100%
Prentice Hall	Student Edition, Platinum			(6 – 12)		
	Teacher's Edition, Platinum	J	ļ		0130375012	
	Handbook, Platinum				0130375500	
	Writing and Grammar: Communication in Action Interactive Text CE				0130530522	
D	Resource Pro CD-ROM (with Assessment Resources Software), Pl			1	0130530212	4000/
Pearson Prentice Hall	Writing and Grammar: Communication in Action, Student Edition, Ruby	Carroll, et al.	2004	11 (6 – 12)	0131166352	100%
	Teacher's Edition, Ruby	•	1	1 \	0130375020	
	Handbook, Ruby	0130375519				
	Interactive Text CD-ROM, Ruby	0130530530				
_	Resource Pro CD-ROM (with Assessment Resources Software), Ri			1	0130530220	4000/
Pearson Prentice Hall	Writing and Grammar: Communication in Action, Student Edition, Diamond	Carroll, et al.	2004	12 (6 – 12)	0130374954	100%
	Teacher's Edition, Diamond		I	1 (*/	0130375039	
	Handbook, Diamond				0130375527	
	Interactive Text CD-ROM, Diamond				0130530549	
	Resource Pro CD-ROM (with Assessment Resources Software), Di		1		0130530239	
Sopris West Educational Services	STEP UP TO WRITING Manual 2 nd Edition	Maureen Auman	2005	9 - 12 (K-12)	157035457X	80.6%
	Key Features:					
Sopris West Educational Services	STEP UP TO WRITING Secondary Classroom Set	Maureen Auman	2005	9 - 12 (6-12)	1570358990	80.6%
	Notes: Focus on process not mechanics and grammar. Correlation Key Features:					
	Overhead Masters				1570355142	
	Handy Pages Level 2		1570352178			
	Poster Set, Level 1 and 2					
	101 Reproducibles for Beginning Writers in Spanish with English Translation					
	Training Supply Packet		1593182600			
		412692018117				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Thomson Learning	Better Writing	Carbone	2006	9-12	0538727918	R 79%
	Key Features					
	Instructor's Resource CD	0538727926				
Thomson Learning	Hodges' Harbrace Handbook	Glenn/ Gray	2007	9-10	1413010318	R 94%
	Notes: Upper level text.					
	Instructor's Manual Flexfile Package (Due to be published 05/1	1413016790				
	Comp 21 Passcard		1413016804			
Thomson	Hodges' Harbrace Handbook	Glenn/ Gray	2007	11-12	1413010318	94%
Learning	Notes: Recommended for honors or upper level classes.					
	Instructor's Manual Flexfile Package (Due to be published 05/1	1413016790				
	Comp 21 Passcard				1413016804	
Thomson Learning	Frames of Mind: A Rhetorical Reader with Occasions for Writing Notes: Recommended for honors or upper level classes.	Diyanni/ Hoy	2005	9-11	0838460895	R 87%
	Instructor's Manual	1413002641				
	WebSite					
Thomas	Frames of Mind: A Rhetorical Reader with	Diverni/Hev			141300265X	070/
Γhomson ∟earning	Occasions for Writing Notes: Recommended for honors or upper level classes.	Diyanni/ Hoy	2005	12	0838460895	87%
	Notes: Recommended for nonors or upper level classes. Instructor's Manual					
	WebSite				1413002641 141300265X	
Thomson	Readings for Writers	McCuen/ Winkler	2027	0.40	1413016294	R
Learning	Readings for writers	Wiccuell/ Willkiel	2007	9-12	1413010294	87%
Loaming	Key Features:	I				07 70
	Instructor's Manual				1413016308	
Thomson	Literature: Reading, Reacting, Writing	Kirszner/ Mandell	2007	9-12	1413019382	R
_earning	Key Features	l	2001	0.2		60%
-	Instructor's Manual (Due to be published 05/05/06)					
	Web Site				141302940X	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Thomson	Perrine's Literature: Structure, Sound and Sense	Arp/ Johnson	2006	9-12	141300654X	88%
Learning	Note: Correlates 89% to language Arts Part I: Literature standards Key Features Web Site	8 89% Recommended for hono	ors class.	1	1413006566	
Thomson Learning	Basic Grammar and Usage	Choy	2006	9-12	1413008925	R 22.5%
	Note: Correlations are for grades 9-12. Key Features:		22.5 / 0			
	Instructor's Manual	T	1		1413008933	
Thomson	Prose Models	Levin	2002	9-12	0155064045	R
Learning	Note: Correlations are for grades 9-12. Key Features:		42%			
	Instructor's Manual	0155064134				
Thomson Learning	The Least You Should Know About English- Writing Skills, Form A	Wilson/ Glazier	2006	9-12	1413008941	74%
	Note: Correlations are for grades 9-12. Key Features:					
Thomson	The Brief Wadsworth Handbook	Kirszner/ Mandell	2007	9-12	1413020305	74%
Learning	Note: Correlations are for grades 9-12. Key Features:					
The Writing	The Manual	Peter Daddone	2006	9-12	156004259-1	94%
Company				(6-12)		
	Notes: Student friendly. Recommended for Journalism I, grades S Key Features					

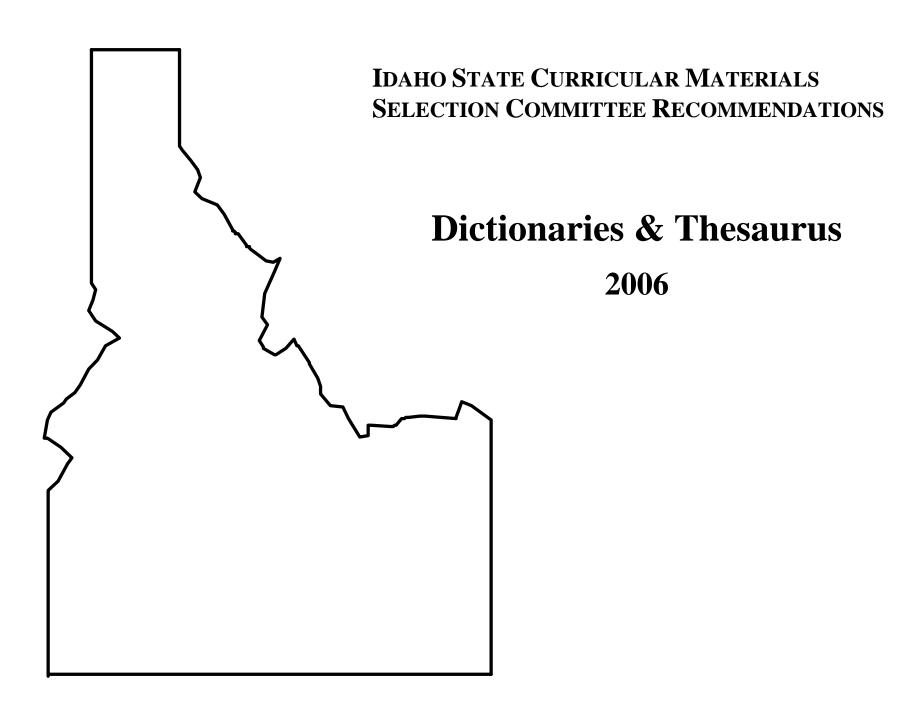


Language Arts Part II Speech /Journalism

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Glencoe /	The Basics of Speech	Galvin, Cooper	2005	8	0078616204	84%
McGraw -	Key Features:					
Hill	Teacher Annotated Edition Teacher Resource Binder		0078616212 0078651158			
	Available Additional Resources Include: Workbook, and Workbook TA	F			0070001100	
	Available Technology Resources Include: Interactive Student Edition	CD-ROM				
Glencoe /	The Basics of Speech	Galvin, Cooper	2005	9-12	0078616204	80%
McGraw-Hill	Key Features:					
	Teacher Annotated Edition				0078616212	
	Teacher Resource Binder Available Additional Resources Include: Workbook, and Workbook TA	E			0078651158	
	Available Technology Resources Include: Interactive Student Edition				-	
Glencoe /	Glencoe Speech	McCutcheon, et al	2005	9-12	0078616182	81%
McGraw-Hill	Key Features:	modutonoon, ot al	2003	9-12	00.0010102	01,0
	Teacher Annotated Edition		0078616190			
	Teacher Resource Box - Includes: Lesson Plans and Planning Guide; Performance-Based Activities; Spanish Resources					
Glencoe / McGraw-Hill	Journalism Today	Ferguson, et al	2005	9-12	0078616166	91%
	Key Features:					
	Teacher Manual		0078616174			
	Teacher Resource Binder		0078651255			
	Available Additional Resources Include: Workbook & Workbook TAE					
	Interactive Student Edition CD-ROM					
Holt, Rinhart and Winston	Speech for Effective Communication Student Edition	HRW	1999	9-12	0030520045	95%
	Key Features:					
	Annotated Teacher's Edition				0030520231	
	Teacher's Resource Binder					
	Audiovisual Resource Binder					
	Communication @ Work					
	Speaking Out Videotape: Evaluating Speeches and Oral Interpretation					
Perfection Learning	38 Basic Speech Experiences, 11 th Edition Student Textbook	Carlile & Hensley	2005	9-12	75693494x	95%
Corporation	Key Features:					
o o i por a a o i i	38 Basic Speech 11 th Edition Experiences Teacher's Guide and Resource Binder					

Language Arts Part II Speech /Journalism

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Thomson	Online Journalism	Craig	2005	9-12	0534531466	81%
Learning	Key Features:	_				
	Web Site				0534531482	
Thomson	Writing and Reporting News: A Coaching Method	Rich/ Harper	2007	9-12	0495004235	84%
Learning	Instructor's Manual				0495129631	
	Web Site				0495129658	
The Writing Company	The Manual	Peter Daddone	2006	6-8 (6-12)	156004259-1	Grade 6= 71% Grade 7=74%
	Key Features:	•				Grade 8=84% Grade 9-12= 94%

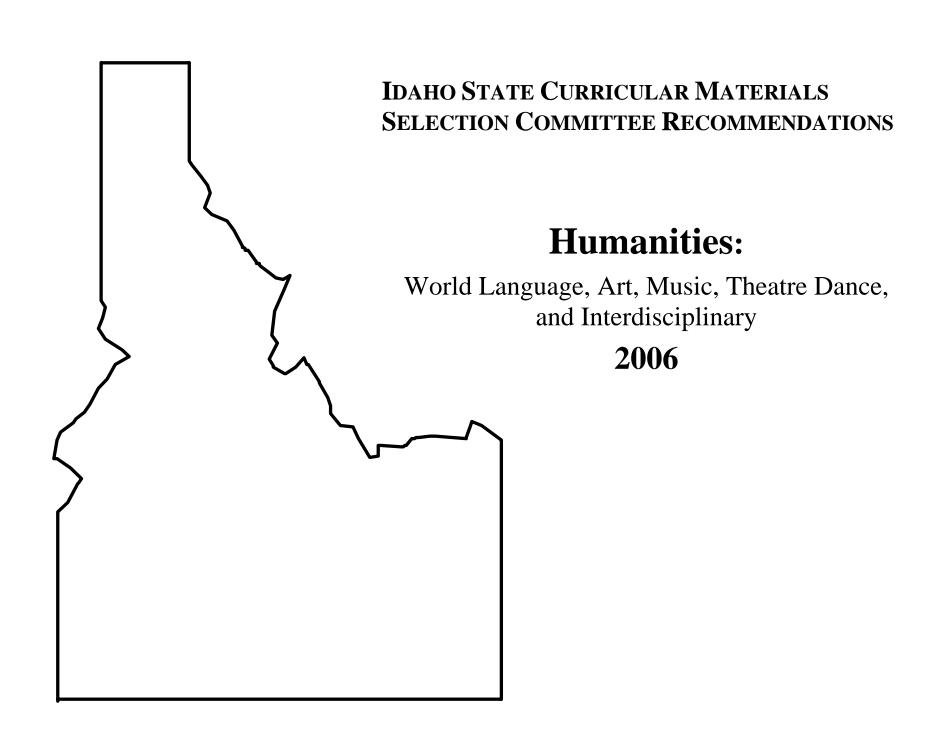


Language Arts Part II Dictionary/Thesaurus

Contract period	ontract period: 9/1/06 – 8/31/12 Dictionary/ I nesaurus							
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation		
Educator's Publishing Service	My Word Book	Alana Trisler	1994	К	0838861105	R		
Educator's Publishing Service	My Content Words	EPS	2006	1 - 2	0838863299	R		
Educator's Publishing Service	More Content Words	EPS	2006	3 - 4	0838863302	R		
Houghton Mifflin Company	My Very Own Big Dictionary	Editors of the American Heritage Dictionaries	1994	PreK - 1	039576320-7	R		
Houghton Mifflin Company	My Very Own Big Spanish Dictionary – Span/Eng	Editors of the American Heritage Dictionaries	2005	PreK - 1	061862126-1	R		
Houghton Mifflin Company	The American Heritage Picture Dictionary	Editors of the American Heritage Dictionaries	2007	K - 1	061870131-1	R		
Houghton Mifflin Company	The American Heritage First Dictionary	Editors of the American Heritage Dictionaries	2007	K - 2	061867766-6	R		
Houghton Mifflin Company	The American Heritage Children's Dictionary	Editors of the American Heritage Dictionaries	2007	3 - 6	061870140-0	R		
Houghton Mifflin Company	The American Heritage Children's Thesaurus	Paul Hellweg with the Editors of the American Heritage Dictionaries	2007	3 - 7	061870166-4	R		
Houghton Mifflin Company	The American Heritage Children's Science Dictionary	Editors of the American Heritage Dictionaries	2003	4 - 6	061835401-8	R		
Houghton Mifflin Company	The American Heritage Student Dictionary	Editors of the American Heritage Dictionaries	2007	6-8 (6-9)	061870149-4	R		

Language Arts Part II Dictionary/Thesaurus

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation
Houghton Mifflin Company	The American Heritage Student Thesaurus	Paul Hellweg, Joyce LeBaron, Susannah LeBaron	2007	7-8 (7-10)	061870170-2	R
Houghton Mifflin Company	The American Heritage Children's Science Dictionary	Editors of the American Heritage Dictionaries	2003	5-6 (4-6)	061835401-8	R
Houghton Mifflin Company	The American Heritage Student Science Dictionary	Editors of the American Heritage Dictionaries	2002	7-8 (7-10)	061818919-X	R
Houghton Mifflin Company	The American Heritage Children's Science Dictionary	Editors of the American Heritage Dictionaries	2003	4-6	061835401-8	R
Houghton Mifflin Company	The American Heritage Student Science Dictionary	Editors of the American Heritage Dictionaries	2002	7-10	061818919-X	R



Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation		
Langen-	Berlitz Spanish Dictionaries	Phil Turk	2003	8-12	9812461922	R		
scheidt Publishing / Berlitz	Adopted as "resource" material Key Features:							
Langen-	Berlitz Spanish Vocab. Handbook	Mike Zollo	2005	8-12	9812466959	R		
scheidt Publishing / Berlitz	Adopted as "resource" material Key Features:							
Langen-	Berlitz Spanish Grammar Handbook	Phil Turk	2004	8-12	9812466134	R		
scheidt Publishing / Berlitz	Adopted as "resource" material Key Features:	,						
EMC/ Paradigm	Navegando 1A, Student Edition	James Funston, et al	2005	6-12	0821928252	See Note		
Publishing	Note: 93% when combined with Navegando 1B. Key Features:							
	Interactive Textbook on CD-ROM 0821929836							
	Teacher's Edition 0821928260							
	Teacher's Edition on CD-ROM 0821928007							
	Workbook 0821928279 Workbook Teacher's Edition 0821928287							
	Workbook Teacher's Edition 0821928287 Middle School Resources Manual 0821928295							
	Communicative Activities 0821928031							
	Activities for Proficiency	082192804X						
	Grammar & Vocabulary Exercises				0821928058			
	Grammar & Vocabulary Exercises TE	0821929992						
	TPR Storytelling Manual				0821928066			
	Program Mgr with Daily Lesson Plans				0821928074			
	Testing/Assessment Program CDs				0821928104			
	Test Generator CD		0821928147					
	Materiales para hispanohablantes nativos Set		082192950X					
	Listening Activities on Audio CDs		0821928082	I				
	Overhead Transparencies	0821928244						
	Audio CD Program				0821928163			
	Video Program				082192821X			
	DVD Program				0821928236			
	Publicaciones Navegando – Interactive game on CD-ROM				082192818X			

Humanities – World Languages Grades 7 - 12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
EMC/ Paradigm	Navegando 1B, Student Edition	James Funston, et al	2005	7-8	0821928309	See Note			
Publishing	Note: 93% when combined with Navegando 1B. Key Features:		•	•					
	Interactive Textbook on CD-ROM				0821929836				
	Teacher's Edition				0821928317				
	Teacher's Edition on CD-ROM				0821928007				
	Workbook				0821928325				
	Workbook Teacher's Edition				0821928333				
	Middle School Resources Manual				0821928341				
	Program Mgr with Daily Lesson Plans				0821928074				
	Communicative Activities				0821928031				
	Activities for Proficiency				082192804X				
	Grammar & Vocabulary Exercises				0821928058				
	Grammar & Vocabulary Exercises TE		0821929992						
	TPR Storytelling Manual	0821928066							
	Listening Activities on Audio CDs	0821928082							
	Testing/Assessment Program CDs		0821928104						
	Test Generator CD		0821928147						
	Materiales para hispanohablantes nativos Set		082192950X						
	Middle school Bridge Program		0821929488						
	Overhead Transparencies		0821928244						
	Audio CD Program	0821928163							
	Video Program		082192821X						
	DVD Program	0821928236							
	Publicaciones Navegando – Interactive game on CD-ROM				082192818X				
EMC/ Paradigm	Navegando 1, Student Edition	James Funston, et al	2005	9-12	0821927981	93%			
Publishing	Note: Good for first level student.	u u							
ublishing	Key Features:								
	Interactive Textbook on CD-ROM		0821929836						
	Teacher's Edition		082192799X						
	Teacher's Edition on CD-ROM		0821928007						
	Workbook		0821928015						
	Workbook Teacher's Edition		0821928023						
	Communicative Activities		0821928031						
	Activities for Proficiency		082192804X						
	Grammar & Vocabulary Exercises		0821928058						
	Grammar & Vocabulary Exercises TE				0821929992				
	TPR Storytelling Manual				0821928066				
	Listening Activities on Audio CDs				0821928082				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
EMC/	Navegando 1, (Continued)	9-12				
Paradigm	Testing/Assessment Program CDs		0821928104			
Publishing	Test Generator CD				0821928147	
. abiloillig	Materiales para hispanohablantes nativos Set		082192950X			
	Program Mgr with Daily Lesson Plans				0821928074	
	Overhead Transparencies				0821928244	
	Audio CD Program				0821928163	
	Video Program	082192821X				
	DVD Program				0821928236	
	Publicaciones Navegando – Interactive game on CD-ROM				082192818X	
EMC/ Paradigm	Navegando 2, Student Edition	James Funston, et al	2005	9-12	0821928392	83%
Publishing	Interactive Textbook on CD-ROM		0821929860			
i ubiisiiiig	Teacher's Edition				0821928406	
	Teacher's Edition on CD-ROM		0821928414			
	Workbook		0821928422			
	Workbook Teacher's Edition	0821928430				
	Communicative Activities		0821928449			
	Activities for Proficiency		0821928457			
	Program Mgr with Daily Lesson Plans	0821928473				
	Grammar & Vocabulary Exercises		0821928465			
	Grammar & Vocabulary Exercises TE		0821930001			
	Listening Activities on Audio CDs		0821928481			
	Testing/Assessment Program CDs	0821928503				
	Test Generator CD	0821928546				
	Materiales para hispanohablantes nativos Set	0821928554				
	Overhead Transparencies	0821928619				
	Audio CD Program				0821928562	
	Video Program				0821928589	
	DVD Program			T	0821928600	
EMC/ Paradigm	Navegando 3, Student Edition	James Funston, et al	2005	9-12	0821928643	78%
Publishing	Interactive Textbook on CD-ROM	<u>.</u>	•		0821929895	
3	Teacher's Edition		0821928651			
	Teacher's Edition on CD-ROM	082192866X				
	Workbook		0821928678			
	Workbook Teacher's Edition		0821928686			
	Communicative Activities				0821928694	
	Grammar & Vocabulary Exercises				0821928716	
	Grammar & Vocabulary Exercises TE				082193001X	
	Program Mgr with Daily Lesson Plans				0821928724	

Humanities – World Languages Grades 7 - 12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
EMC/	Navegando 1, (Continued)		2005	9-12		
Paradigm	Listening Activities on Audio CDs			•	0821928732	
Publishing	Testing/Assessment Program CDs				0821928759	
· ·	Test Generator CD				0821928791	
	Overhead Transparencies		0821928856			
	Audio CD Program				0821928805	
	Video Program				0821928821	
	DVD Program				0821928848	
EMC/	Exploring Spanish, Student Edition	Joan Sheeran, et al	2002	6-8	0821924044	R 46%
Paradigm Publishing	Adopted as "resource" material Key Features:			40%		
rublishing	Activity Book	0821911929				
	Teacher's Guide		0821911902			
	Overhead Transparencies	0821915401				
	Video Program	0821918206				
	Implementation & Strategies Booklet					
	Exploring Spanish CD Kit					
EMC/ Paradigm	C'est a toi! Level One, Student Edition	Karla Winther Fawbush, et al	2007	7-12	082193256X	97%
Publishing	Key Features:		1	1		
J	Interactive Textbook on CD-ROM				0821933523	
	Teacher's Edition				0821932586	
	Teacher's Edition on CD-ROM		0821932594			
	Workbook		0821932608			
	Workbook Teacher's Edition		0821932616			
	Communicative Activities				0821932624	
	Activities for Proficiency		0821932632			
	Grammar & Vocabulary Exercises				0821932640	
	TPR Storytelling Manual	0821932659				
	Middle School Resources Part 1	0821932675				
	Middle School Resources Part 2	0821932683				
	Listening Activities on Audio CD	0821932691				
	Testing/Assessment Program CDs		0821932713	I		
	Test Generator CD				0821932764	
	Overhead Transparencies				0821932772	
	Audio CD Program				0821932780	
	DVD Program				0821932829	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
EMC/	C'est a toi! Level Two, Student Edition	Karla Winther	2007	9-12	0821932845	98%
Paradigm		Fawbush, et al				
Publishing	Interactive Textbook on CD-ROM				082193354X	
	Teacher's Edition	0821932861				
	Teacher's Edition on CD-ROM Workbook				082193287X 0821932888	
	Workbook Teacher's Edition	0821932888				
	Communicative Activities	082193290X				
	Activities for Proficiency	0821932908				
	Grammar & Vocabulary Exercises	0821932916				
	Listening Activities on Audio CD	0821932920				
	Testing/Assessment Program	0821932969				
	Test Generator CD	0821933019				
	Overhead Transparencies	0821933027				
	Audio CD Program	0821933035				
		DVD Program				
-140/	=	17 1 187 41	0007	0.40	0821933078	000/
EMC/	C'est a toi! Level Three, Student Edition	Karla Winther	2007	9-12	0821933094	98%
Paradigm		Fawbush, et al				
Publishing	Interactive Textbook on CD-ROM	0821933566				
	Teacher's Edition	0821933116				
	Teacher's Edition on CD-ROM	0821933124				
	Workbook	0821933132				
	Workbook Teacher's Edition	0821933140				
	Communicative Activities	0821933159				
	Grammar & Vocabulary Exercises	0821933167				
	Listening Activities on Audio CDs				0821933183 0821933205	
	Testing/Assessment Program CDs Test Generator CD				0821933205	
	Overhead Transparencies				0821933264	
	Audio CD Program				0821933272	
			1	1		
:MC/		Joan Chaoran et al	2002	L C O		
EMC/	Exploring French, Student Edition	Joan Sheeran, et al	2002	6-8	0821924036	R
Paradigm	Exploring French, Student Edition Adopted as "resource" material	Joan Sheeran, et al	2002	6-8	0821924036	46%
Paradigm	Exploring French, Student Edition Adopted as "resource" material Key Features:	Joan Sheeran, et al	2002	6-8		
aradigm	Exploring French, Student Edition Adopted as "resource" material Key Features: Activity Book	Joan Sheeran, et al	2002	6-8	0821911961	
Paradigm	Exploring French, Student Edition Adopted as "resource" material Key Features: Activity Book Teacher's Guide	Joan Sheeran, et al	2002	6-8	0821911961 0821911945	
Paradigm	Exploring French, Student Edition Adopted as "resource" material Key Features: Activity Book Teacher's Guide Overhead Transparencies	Joan Sheeran, et al	2002	6-8	0821911961 0821911945 082191538X	
EMC/ Paradigm Publishing	Exploring French, Student Edition Adopted as "resource" material Key Features: Activity Book Teacher's Guide	Joan Sheeran, et al	2002	6-8	0821911961 0821911945	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
EMC/ Paradigm	Deutsch Aktuell 1, Student Edition	Wolfgang Kraft, et al	2004	9-12	0821925377	91%
Publishing	Key Feautres:		1			
	Interactive Textbook on CD-ROM				0821929437	
	Teacher's Edition	0821925369				
	Teacher's Edition on CD-ROM	0821925385				
	Workbook	0821925393				
	Workbook Teacher's Edition		0821925407			
	Communicative Activities	0821925598				
	Grammar & Vocabulary Exercises	0821925423				
	TPR Storytelling Manual	0821925415				
	Listening Activities on Audio CD	0821925431				
	Testing/Assessment Program CDs	0821925458				
	Test Generator CD	0821925490				
	Overhead Transparencies				0821925555	
	Audio CD Program				0821925504	
	Video Program		0821925520			
	DVD Program		0821925547			
	Interactive game on CD-ROM	0821927043				
EMC/ Paradigm	Deutsch Aktuell 2, Student Edition	Wolfgang Kraft, et al	2004	9-12	0821925601	65%
Publishing	Note: 75% when used with additional support materials. Key Features:	•	-1	1		
	- Interactive Textbook on CD-ROM				0821929461	
	- Teacher's Edition				082192561X	
	- Teacher's Edition on CD-ROM				0821925628	
	- Workbook				0821925636	
	- Workbook Teacher's Edition				0821925644	
	- Communicative Activities				0821926047	
	- Grammar & Vocabulary Exercises	0821925652				
	- Listening Activities on Audio CD	0821925660				
	- Testing/Assessment Program	0821925687				
	Test Generator CD		0821925725			
	Overhead Transparencies		0821926039			
	Audio CD Program		0821925733			
	Video Program				0821926004	
	DVD Program				0821926020	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
EMC/ Paradigm	Deutsch Aktuell 3, Student Edition	Wolfgang Kraft, et al	2005	9-12	0821926055	84%			
Publishing	Key Features:								
_	Teacher's Edition				0821926063				
	Workbook	082192608X							
	Workbook Teacher's Edition	0821926098							
	Testing/Assessment Program	0821926101							
	Audio CD Program	0821926136							
	Video Program	0821926152							
	DVD Program	0821926179							
EMC/ Paradigm Publishing	Exploring German, Student Edition Adopted as "resource" material Key Features:	Joan Sheeran, et al	2002	6-8	0821924052	R 52%			
r ubiləlililig	Activity Book	082191250X							
	Teacher's Guide	0821911988							
	Overhead Transparencies				0821915398				
	Video Program				0821918206				
	Implementation & Strategies Booklet	0821918788							
	Exploring German CD Kit	T	_	1	0821918303	400/			
EMC/	Forza! 1, Student Edition	Michael Sedunary	2001	9-12	0821922254	42%			
Paradigm	Note: Requires workbook and listening program.								
Publishing	Teacher's Manual				0821922262				
	Teacher's Electronic Resource				0821924028				
	Workbook	0821922270							
	Audio CD Program				0821922297				
	Workbook Answer Key		T	T					
EMC/	Forza! 2, Student Edition	Michael Sedunary	2002	9-12	0821922300	65%			
Paradigm	Key Features:								
Publishing	Workbook				0821922327				
	Teacher's Activity Pack				0821922319				
	Audio CD Program	0821922343							
	Workbook Answer Key								
MC/	Forza! 3, Student Edition	Michael Sedunary	2002	9-12	0821923714	84%			
Paradigm	Key Features:								
ublishing	Workbook		0821923722						
•	Teacher's Electronic Resource	0821923730 0821923749							
	Audio CD Program								
	Workbook Answer Key								

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
EMC/	Ima! 1, Student Edition	Sue Burnham	2001	9-12	0821922351	84%
Paradigm	Note: Not user friendly. Grammar not logical, no geographical information	n.	•	•	1	
Publishing	Key Features					
J	Workbook The shade Astricts Park				082192236X	
	Teacher's Activity Pack Audio CD Program	0821922394 0821922386				
	Workbook Answer Key	0021922300				
EMC/	Ima! 2, Student Edition	Nancy Posterino	2002	9-12	0821922645	84%
Paradigm	Note: New or novice may have difficulty using.	,	1	1 *		
Publishing	Key Features					
r donorning	Workbook				0821923684	
	Teacher's Activity Pack	0821923692				
	Audio CD Program				0821923706	
	Workbook Answer Key					
EMC/	Hai, Ima! , Student Edition	Sue Burnham	2002	9-12	082192625X	76%
Paradigm	Note: Better organization, vocabulary. No writing included.		•			
Publishing	Key Features					
J	Workbook	0821926268 0821926284				
	Teacher's Activity Pack					
	Audio CD Program					
	Workbook Answer Key	-				
Glencoe /	¡Buen Viaje! Level 1	Schmitt, Woodford	2005	9	0078465702	91%
McGraw-	Key Features					
Hill	Teacher Wraparound Edition				0078619513	
	Teacher Tools Set				0078659981	
	Available Additional Resources Include: Workbook & Audio Activities; Wo Transparency Binder			<u> </u>		
	Available Technology Resources Include: StudentWorks™ Plus CD-ROM TeacherWorks™ CD-ROM; Audio CDs; Interactive Conversations CD-ROD DVD, Mindjogger Videoquizzes DVD; Listening Tests CD; ExamView® F					
Glencoe /	¡Buen Viaje! Level 2	Schmitt, Woodford	2005	10	007861970X	81%
McGraw-	Key Features:					
Hill	Teacher Wraparound Edition				0078619718 007865999X	
	Teacher Tools Set					
	Available Additional Resources Include: Workbook & Audio Activities; World Languages Foldables Booklet, Fine Arts Transparency Binder; Transparency Binder					
,	Interactive Conversations CD-ROM; PowerTeach Interactive Chalkboard	Available Technology Resources Include: StudentWorks™ Plus CD-ROM; Quia Online Workstation; TeacherWorks™ CD-ROM; Audio CDs; Interactive Conversations CD-ROM; PowerTeach Interactive Chalkboard CD-ROM; Video Program DVD, Mindjogger Videoquizzes DVD; Listening Tests CD; ExamView® Pro Testmaker CD-ROM; Puzzlemaker CD-ROM				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Glencoe /	¡Buen Viaje! Level 3	Schmitt, Woodford	2005	11	0078619904	73%
McGraw-	Key Features:					
Hill	Teacher Wraparound Edition				0078619912	
	Teacher Tools Set	0078660157				
	Available Additional Resources Include: Workbook & Audio Activities; W Transparency Binder	_				
	Available Technology Resources Include: StudentWorks™ Plus CD-RO Chalkboard CD-ROM; Video Program DVD, Listening Tests CD; ExamV			Teach Interactive		
Glencoe /	El español para nosotros Level 1	Schmitt	2006	6-12	0078271509	73%
McGraw-	Note: Matches level 2 standards 83%.	1	-	-		
Hill	Key Features:	0070040000				
	Teacher Wraparound Edition				0078640660 0078660017	
	Teacher Tools Set Available Additional Resources Include: Workbook & Audio Activities; W	0078660017				
	Diagnostic Tests					
	Available Technology Resources Include: StudentWorks™ Plus CD-RO	M; TeacherWorks™ CD-ROM	; Audio CDs; Power	Teach Interactive	-	
	Chalkboard CD-ROM; Video Program DVD, ExamView® Pro Testmake	r CD-ROM	,			
EMC/	El español para nosotros Level 2	Schmitt	2006	6-12	0078620031	84%
Paradigm	Note: For Native Speaker.					
Publishing	Key Features:					
•	Teacher Wraparound Edition	0078640652				
	Teacher Tools Set	0078660025				
	Available Additional Resources Include: Workbook & Audio Activities; W Diagnostic Tests					
	Available Technology Resources Include: StudentWorks™ Plus CD-RO Chalkboard CD-ROM; Video Program DVD, ExamView® Pro Testmake	Teach Interactive				
EMC/ Paradigm	Pasajes: Lengua	Bretz, et al	2006	AP	0073254975	44%
Publishing	Note: Advanced level. 2. Recommended for honors class.	I	_1	_1	1	
	Key Features:	Ta	T	T		46-51
EMC/	Bon voyage! Level 1	Schmitt, Brillé Lutz	2005	9	0078656303	100%
Paradigm	Key Features:				0078656311	
Publishing	Teacher Wraparound Edition					
	Teacher Tools Set				0078659949	
	Available Additional Resources Include: Workbook & Audio Activities; W Transparency Binder			· · · · ·		
		Available Technology Resources Include: StudentWorks™ Plus CD-ROM; TeacherWorks™ CD-ROM; Audio CDs; Interactive Conversations CD-ROM; PowerTeach Interactive Chalkboard CD-ROM; Video Program DVD, Mindjogger Videoquizzes DVD; Listening Tests CD;				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
EMC/	Bon voyage! Level 2	Schmitt, Brillé Lutz	2005	10	0078656605	100%
Paradigm	Teacher Wraparound Edition	<u> </u>	•	•	0078656613	
Publishing	Teacher Tools Set	0078659965				
. abiloning	Available Additional Resources Include: Workbook & Audio Activities;					
	Transparency Binder Available Technology Resources Include: StudentWorks™ Plus CD-R CD-ROM; PowerTeach Interactive Chalkboard CD-ROM; Video Progr ExamView® Pro Testmaker CD-ROM; Puzzlemaker CD-ROM					
EMC/	Bon voyage! Level 3	Schmitt, Brillé Lutz	2005	11	0078606616	100%
Paradigm	Key Features:	<u> </u>	•	•		
Publishing	Teacher Wraparound Edition				007865680X	
r abnoming	Teacher Tools Set	0078659973				
	Available Additional Resources Include: Workbook & Audio Activities; Transparency Binder Available Technology Resources Include: StudentWorks™ Plus CD-R	<u> </u> -				
	Chalkboard CD-ROM; Video Program DVD, Listening Tests CD; Exar					
EMC/	Bon voyage! Middle School Part A	Schmitt, Brillé Lutz	2005	6-8	0078656222	88%
Paradigm	Key Features:					
Publishing	Teacher Wraparound Edition	0078656230				
J	Teacher Tools Set	0078659957				
	Available Additional Resources Include: Workbook & Audio Activities					
	Available Technology Resources Include: StudentWorks™ Plus CD-R					
EMC/	Bon voyage! Middle School Part B	Schmitt, Brillé Lutz	2005	6-8	0078656265	100%
Paradigm	Key Features:	,	1	<u>"</u>		
Publishing	Teacher Wraparound Edition				0078656273	
	Teacher Tools Set	0078659957				
	Available Additional Resources Include: Workbook & Audio Activities					
	Available Technology Resources Include: StudentWorks™ Plus CD-R	OM				
EMC/	Trésors du temps	Lenard	2005	9-12	0078606551	96%
Paradigm	Teacher Annotated Edition	•			0078607183	
Publishing	Available Additional Resources Include: Writing Activities Workbook, \	Writing Activities Workbook TE,	World Languages Fo	oldables Booklet,		
	Test Program	,	0 0	•		
	Available Technology Resources Include: Interactive Student Edition					
Holt,	Student Edition, Holt French 1A, Allez viens! En	Demado, et al.	2006	6-12	0030369711	See Note
Rinehart &	avant!					
Winston	Note: When combined with French 1B correlation of 91%. 1A & 1B combined are the same text as French 1. User friendly. Key Features:					
	Premier Online Edition, (Contract length subscription) Holt French 1A				0030369770 0030411742	
	Premier Online Edition with Student Edition CD-ROM, (Contract length subscription) Holt French 1A]
	Student Edition plus Reader Package, Holt French 1A				003043064x	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt, Rinehart &	Student Edition, Holt French 1B, Allez viens! En	Demado, et al.	2006	6-12	003036972x	See Note
Winston	route! Note: When combined with French 1A correlation of 91%. 1A & 1B correlations:	<u> </u> /.				
	Premier Online Edition, (Contract length subscription) Holt French 1B		0030369789			
	Premier Online Edition with Student Edition CD-ROM, (Contract length		0030411777			
	Student Edition plus Reader Package, Holt French 1B				0030430674	
	Generic to Holt French 1A, En avant	! and 1B, En route! Teacher's	Edition		0030369738	
	Teaching Resources	0030664470				
	Middle School Teaching Resources				0030369797	
Holt,	Holt French 1, Allez viens! Student Edition	Demado, et al.	2006	6-12	0030369428	91%
Rinehart &	Premier Online Edition, (Contract length subscription) Holt French 1				0030369533	
Winston	Premier Online Edition with Student Edition CD-ROM, (Contract length	0030411882				
	Student Edition plus Reader Package, Holt French 1	0030430771				
	Teacher's Edition, Holt French 1	0030369460				
	Teaching Resources, Holt French 1	0030664470				
	Generic to Holt French 1A, En avant!, 1B	, en Route! and Holt French 1	, Allez viens!		0030389585	
	Student Edition CD-ROM	0030402425				
	Lesson Planner with Differentiated Instruction, Holt French 1	0030369576				
	One-Stop Planner CD-ROM with ExamView® ProTest Generator for M	0030397626				
	Standardized Assessment Tutor, Holt French 1	0030660025				
	Exploratory Guide, Holt French 1	0030656761				
	Travaux pratiques de grammaire, Student Edition, Holt French 1		0030649935 003064996x			
	Cahier d'activites, Student Edition, Holt French 1 DVD Tutor, Holt French 1				0030658586	
	Beginning Reader, Joie de lire! Holt French 1		0030656265			
	Audio Compact Discs, Holt French 1	0030656699				
	Video Program, Holt French 1				0030566169	
	Teaching Transparencies, Holt French 1				0030506103	
	Interactive CD-ROM Tutor for Macintosh® and Windows®. Holt French	า 1			0030658543	
	Interactive CD-ROM Tutor for Macintosh® and Windows®, (Site Licens				0030702763	
	Interactive CD-ROM Tutor for Macintosh® and Windows®, (Network Li				0030702771	
Holt,	Student Edition, Holt French 2, Allez viens!	Demado, et al.	2006	6-12	0030369436	100%
Rinehart &	Premier Online Edition, (Contract length subscription), Holt French 2				0030369541	
Winston	Student Edition CD-ROM, Holt French 2				0030389593	
	Student Edition CD-ROM, (Set of 25) Holt French 2				0030402433	
	Premier Online Edition with Student Edition CD-ROM, (Contract length	subscription), Holt French 2			0030411890	
	Student Edition plus Reader Package, Holt French 2				003043078x 0030369479	4
	Teacher's Edition, Holt French 2					_
	Teaching Resources, Holt French 2					
	Diagnostic Tests and Rubrics, Holt French				0030731496	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt,	Student Edition, Holt French 2, Allez viens! (Continued					
Rinehart &	Travaux pratiques de grammaire, Holt French 2					
Winston	Cahier d'activite, Holt French 2					
	Lesson Planner with Differentiated Instruction, Holt French 2					
	DVD Tutor, Holt French 2	0030658594				
	One-Stop Planner CD-ROM with ExamView® ProTest Generator for Ma	0030397634				
	Standardized Assessment Tutor, Holt French 2	0030660033				
	Intermediate Reader, Joie de lire! 2	0030656273				
	Audio Compact Discs, Holt French 2	0030656788				
	Video Program, Holt French 2	0030566142				
	Teaching Transparencies, Holt French 2				0030658632	
Holt,	Student Edition, Holt French 3, Allez viens!	Demado, et al.	2006	6-12	0030369444	95%
Rinehart &	Key Features:					
Winston	Premier Online Edition, (Contract length subscription), Holt French 3	0030369568 0030389615				
	Student Edition CD-ROM, Holt French 3					
	Student Edition CD-ROM, (Set of 25, with minimum purchase of 25 print student editions) Holt French 3					
	Premier Online Edition with Student Edition CD-ROM, (Contract length subscription), Holt French 3					
	Student Edition plus Reader Package, Holt French 3					
	Teacher's Edition, Holt French 3					
	Teaching Resources, Holt French 3					
	Diagnostic Tests and Rubrics, Holt French				0030731496	
	Travaux pratiques de grammaire, Holt French 3				0030650062	
	Cahier d'activite, Holt French 3				0030650038	
	Lesson Planner with Differentiated Instruction, Holt French 3				0030369592	
	DVD Program, Holt French 3				0030369614	
	One-Stop Planner CD-ROM with ExamView® ProTest Generator for Ma	cintosh® and Windows®, Hol	t French 3		0030397642	
	Standardized Assessment Tutor, Holt French 3				0030660041	
	Advanced Reader, Joie de lire! 3				0030656281	
	Audio Compact Discs, Holt French 3				0030656842	
	Video Program, Holt French 3				0030566134 0030658640	
	Teaching Transparencies, Holt French 3					
	Interactive CD-ROM Tutor for Macintosh® and Windows®, Holt French 3					
	Interactive CD-ROM Tutor for Macintosh® and Windows®, (Site License) Holt French 3					
	Interactive CD-ROM Tutor for Macintosh® and Windows®, (Network License) Holt French 3					
	Generic to Ho					
	Holt PuzzlePro CD-ROM, Holt French				0030393981 0030413230	
	Holt PuzzlePro CD-ROM, Site License, Holt French					
	Differentiated Practice and Assessment CD-ROM for Slower-Paced and	Advanced Learners for Macir	ntosh® and Windows	®, Holt French	0030412536	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt,	Holt German 1, Komm mit! Student Edition	Winkler	2006	6-12	0030372542	100%
Rinehart &	Key Features:					
Winston	Premier Online Edition, (Contract length subscription) Holt German 1				003037264x	
	Premier Online Edition with Student Edition CD-ROM	0030411939 0030430828				
	Student Edition plus Reader Package, Holt German 1 Teacher's Edition, Holt German 1	0030430828				
	Teaching Resources. Holt German 1				0030664519	
	Grammatikheft, Grammar and Vocabulary Workbook, Holt German 1				0030650089	
	Übungsheft, Practice and Activity Book, Holt German 1				0030650119	
	Beginning Reader, Lies mit mir! 1	0030656370				
	One-Stop Planner CD-ROM with ExamView® Pro Test Generator for N	0030397677				
	Audio Compact Discs, Holt German 1	naomeone and vinaomee, m	nt Commun 1		0030658748	
	Teaching Transparencies, Holt German 1	0030658713				
	Video Program, Holt German 1	0030566126				
	Interactive CD-ROM Tutor for Macintosh® and Windows®	0030658683				
	Interactive CD-ROM Tutor for Macintosh® and Windows®	0030703328				
	Interactive CD-ROM Tutor for Macintosh® and Windows®				0030703336	
	DVD Tutor, Holt German 1				0030372674	
Holt,	Holt German 2, Komm mit! Student Edition	Winkler	2006	6-12	0030372569	78%
Rinehart &	Premier Online Edition, Holt German 2		•	•	0030372666	
Winston	Premier Online Edition with Student Edition CD-ROM	0030411947				
	Student Edition plus Reader Package, Holt German 2	0030430836				
	Teacher's Edition, Holt German 2				0030372593	
	Teaching Resources, Holt German 2				0030664527	
	Grammatikheft, Grammar and Vocabulary Workbook, Holt German 2				0030650135	
	Übungsheft, Practice and Activity Book, Holt German 2	003065016x				
	Intermediate Reader, Lies mit mir! 2				0030656389	
	One-Stop Planner CD-ROM with ExamView® Pro Test Generator for N	lacintosh® and Windows®, Ho	olt German 2		0030397685	
	Audio Compact Discs, Holt German 2				0030658764	
	Teaching Transparencies, Holt German 2				0030658721	
	Video Program, Holt German 2 Interactive CD-ROM Tutor for Macintosh® and Windows®,				0030566118 0030658691	
					0030703344	
	Interactive CD-ROM Tutor for Macintosh® and Windows® Interactive CD-ROM Tutor for Macintosh® and Windows®					
	DVD Tutor, Holt German 2				0030703360 0030372690	
Holt,	Holt German 3, Komm mit! Student Edition	Winkler	2006	6-12	0030372577	72%
Rinehart &	Student Edition plus Reader Package, Holt German 3	0030430844	. ∠ /0			
Winston	Teacher's Edition, Holt German 3				0030372615	
AAIII2fOII	Teaching Resources, Holt German 3				0030664535	
	Grammatikheft, Grammar and Vocabulary Workbook, Holt German 3				0030650194	
	Übungsheft, Practice and Activity Book, Holt German 3				0030650216	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt,	Holt German 3, Komm mit! (Continued) 2006 6-12					
Rinehart &	Advanced Reader, Lies mit mir! 3			•	0030656397 0030397693	
Winston	One-Stop Planner CD-ROM with ExamView® Pro Test Generator for Macintosh® and Windows®, Holt German 3					
	Audio Compact Discs, Holt German 3				0030658772	
	Teaching Transparencies, Holt German 3				003065873x	
	Video Program, Holt German 3				0030566215	
	Generic to Holt German, Komm mit! S	0030361370				
	Student Edition CD-ROM (Set of 25)	0030402522				
	PuzzlePro CD-ROM for Macintosh® and Windows®, Holt German	003039399x				
	PuzzlePro CD-ROM for Macintosh® and Windows®, (Site License) Holt				0030413249	
Holt, Rinehart & Winston	Holt Spanish 1A, ¡Exprésate! Student Edition with Premier Online Edition and Live Ink Online Reading Help	Humbach et. al.	2006	6-12	0030937043	See Note
	Note: 91% correlation when combined with 1B. Includes cultural connect Key Features:					
	Student Edition with Premier Online Edition and Soundbooth™(contract	0030433231 0030937140				
	Live Ink Online Reading Help (contract length subscription) Holt Spanish 1A,					
	Soundbooth ™ (one year subscription),Holt Spanish 1A					
	Soundbooth ™ (contract length subscription), Holt Spanish 1A					
	Student Edition CD-ROM, Holt Spanish 1A Student Edition CD-ROM, set of 25 (only with minimum purchase of 25 p	0030397936				
	Teacher's Edition, Holt Spanish 1A	0030402077 0030743575				
	Teaching Resources, Holt Spanish 1A		0030743375			
	Lesson Planner with Differentiated Instruction, Holt Spanish 1A				0030401224	
	Cuaderno de actividades, Holt Spanish 1A				0030743699	
	Online Cuaderno de actividades, Student Edition , Holt Spanish 1A, (Pra	actice and Activity Book) (contr	act length subscripti	on)	0030358035	
	Online Cuaderno de actividades, Student Edition, Holt Spanish 1A, ¡Exp	0030429285				
	Online Cuaderno de actividades, Student Edition, Holt Spanish 1A, ¡Exp			ιριίοπ)	0030429283	
	Online Cuaderno de actividades, Student Edition, Holt Spanish 1A, ¡Exp				0030429293	
	Cuaderno de vocabulario y gramática, Student Edition	resale: (Fractice and Activity L	DOOK)		0030743745	
	Online Cuaderno de vocabulario y gramatica, Student Edition, Holt Span	nish 1A (Grammar and Vocah	ulary Workhook)		0030358043	
	Online Cuaderno de vocabulario y gramatica, Student Edition, Holt Span				0030429323	
	Online Cuaderno de vocabulario y gramatica, Student Edition, Holt Span				0030429331	
	Online Cuaderno de vocabulario y gramatica, Student Edition, Holt Spanish 1A, (Grammar and Vocabulary Workbook) Online Cuaderno de vocabulario y gramatica, Student Edition, Holt Spanish 1A, (Grammar and Vocabulary Workbook)					
	Audio CD Program, Holt Spanish 1A					
lolt,	Holt Spanish 1B, ¡Exprésate! Student Edition with	Humbach et. al.	2006	6-12	0030743672 003093706X	See Note
Rinehart &	Premier Online Edition and Live Ink® Online			J		200310
Vinston						
VIII 2011	Reading Help Note: 91% correlation when combined with 1B. Includes cultural connections. (not found in Holt Spanish 1 text)					
	Key Features: Student Edition with Premier Online Edition and Soundbooth™(contract length subscription), Holt Spanish 1B					

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt,	Holt Spanish 1B, ¡Exprésate! (Continued)	6-12	0030937191			
Rinehart &	Live Ink Online Reading Help (contract length subscription) Holt Spanish 1B					
Winston	Soundbooth ™ (one year subscription),Holt Spanish 1B				0030937051	
	Soundbooth ™ (contract length subscription), Holt Spanish 1B				0030433274	
	Student Edition CD-ROM, Holt Spanish 1B				0030397936	
	Student Edition CD-ROM, set of 25 (only with minimum purchase of 25)		0030402085			
	Teacher's Edition, Holt Spanish 1B	0030743583				
	Teaching Resources, Holt Spanish 1B	0030401631				
	Lesson Planner with Differentiated Instruction, Holt Spanish 1B	0030743893				
	Cuaderno de actividades, Holt Spanish 1B				0030743710	
	Online Cuaderno de actividades, Student Edition , Holt Spanish 1B, (Pra		003035806x			
	Online Cuaderno de actividades, Student Edition, Holt Spanish 1B, ¡Exp	003042934x				
	Online Cuaderno de actividades, Student Edition, Holt Spanish 1B, ¡Exp	0030429374				
	Online Cuaderno de actividades, Student Edition, Holt Spanish 1B, ¡Exp	0030429439 0030743761				
	Cuaderno de vocabulario y gramática, Student Edition Online Cuaderno de vocabulario y gramática, Student Edition, Holt Spanish 1B, (Grammar and Vocabulary Workbook)					
	Online Cuaderno de vocabulario y gramatica, Student Edition, Holt Spar	nish 1B, (Grammar and Voca	bulary Workbook)		0030358078	
	Online Cuaderno de vocabulario y gramatica, Student Edition, Holt Spar				0030429382	
	Online Cuaderno de vocabulario y gramatica, Student Edition, Holt Spar set of 25)	0030429390				
	Online Cuaderno de vocabulario y gramatica, Student Edition, Holt Spar set of 75)	0030429471				
	Audio CD Program, Holt Spanish 1B				0030743680	
	Generic to Holt Spanish 1A and 1B One-Stop Planner CD-	ROM with Test Generator for	Macintosh® and Win	dows®	0030744083	
	Puente: Customized Level 1 Review with Audio CD, Holt Spanish 1				0030796369	
Holt, Rinehart &	Holt Spanish 1, ¡Exprésate! Student Edition with Premier Online Edition and Soundbooth™	Humbach et. al.	2006	7-12	0030433789	88%
Vinston	Note: 91% correlation when combined with					
	Student Edition with Premier Online Edition and Live Ink® Online Reading	ng Help (contract length subsc	cription) Holt Spanish	1, ¡Exprésate!	0030937086	
	Soundbooth™ (contract length subscription) Holt Spanish 1				003043338x	
	Soundbooth™ (one year subscription) Holt Spanish 1	- 4			003043338x	
	Live Ink Online Reading Help (contract length subscription) Holt Spanish	1 1			003043338x	
	Holt Spanish 1, Student Edition CD-ROM	wint aturd out a ditional Holt Coa	unink d		0030937078 0030937205	
	Student Edition CD-ROM, set of 25 (requires minimum purchase of 25 print student editions) Holt Spanish 1					
	Teacher's Edition Holt Spanish 1					
	Teaching Resources, Holt Spanish 1 Cuaderno de actividades					
	One-Stop Planner CD-ROM with Test Generator For Macintosh® and W	indows® Holt Spanish 1			0030732867 0030401232	
	Lesson Planner with Differentiated Instruction, Holt Spanish 1	indows , Hoit Opanish I			0030744660	
					0030745462	
	Cuaderno para hispanohablantes, Student Edition					
	Online Cuaderno de actividades, Holt Spanish 1,! (Practice and Activity Book) (contract length subscription) Online Cuaderno de actividades, Holt Spanish 1, (Practice and Activity Book) (1 year subscription)					

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt,	Holt Spanish 1, ¡Exprésate! (Continued)		2006	7-12		
Rinehart &	Online Cuaderno de actividades, Holt Spanish 1, (Practice and Activity E	Book) (1 year subscription - set	of 25)	1	0030358086	
Winston	Online Cuaderno de actividades, Holt Spanish 1, (Practice and Activity E	Book) (1 year subscription - set	of 75)		003042948x	
vinioton	Cuaderno de vocabulario y gramática, Holt Spanish				0030429498	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 1, (Grammat	r and Vocabulary Workbook) (o	contract length subsc	cription)	0030429692	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 1 (Grammar				0030744962	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 1, (Gramma				0030358094 0030429528	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 1, (Grammar and Vocabulary Workbook (1 year subscription) (set of 75)					
	Puente: Customized Level 1 Review with Audio CD, Holt Spanish 1				0030429536	
	Puente: Customized Level 2 Review with Audio CD, Holt Spanish 2				0030429749	
	Audio Compact Discs, Holt Spanish 1				0030796369 0030796393	
	Generic to Holt Spanish 1A, 1B and 1:					
	Independent Study Guide, Holt Spanish 1					
	Standardized Assessment Tutor, Holt Spanish 1					
	DVD Tutor, Holt Spanish 1					
	Interactive Tutor on CD-ROM for Macintosh® and Windows®, Holt Spanish 1					
	Interactive Tutor on CD-ROM For Macintosh® and Windows®, Site Lice				0030402328	
	Interactive Tutor on CD-ROM For Macintosh® and Windows®, Network	License, Holt Spanish 1			0030402336 0030745675	
	Teaching Transparencies with Planning Guide, Holt Spanish 1					
	Video Program, Holt Spanish 1					
	Beginning Reader ¡Lee conmigo! 1					
	Grammar Practice Bundle, Holt Spanish 1					
	Grammar Practice Bundle, (Set of 25) Holt Spanish 1				0030920280	
	Extra Practice Bundle, Holt Spanish 1				0030797020	
	Extra Practice Bundle, (Set of 25) Holt Spanish 1	4 O 4			0030920264	
11 14	GramaVisión Animated Grammar Presentations and Activities DVD, Hol		0000	- 40	0030796687	000/
Holt,	Holt Spanish 2, ¡Exprésate! Student Edition with	Humbach et. al.	2006	7-12	0030433797	82%
Rinehart &	Premier Online Edition and Soundbooth™					
Winston	Student Edition with Premier Online Edition and Live Ink Online Reading	g Help (contract length subscrip	otion) Holt Spanish 2	, ¡Exprésate!	0030937108	
	Soundbooth™ (contract length subscription) Holt Spanish 2				0030433746	
	Soundbooth™ (one year subscription) Holt Spanish 2				0030937213	
	Live Ink Online Reading Help (contract length subscription) Holt Spanish	າ 2			0030397987	
	Holt Spanish 2, Student Edition CD-ROM				0030402174 0030740223	
	Student Edition CD-ROM, set of 25 (requires minimum purchase of 25 print student editions) Holt Spanish 2					
	Teacher's Edition Holt Spanish 2					
	Teaching Resources, Holt Spanish 2					
	Cuaderno de actividades, Holt Spanish 2				0030745470 0030745225	
	One-Stop Planner CD-ROM with Test Generator For Macintosh® and Windows®, Holt Spanish 2					
	Lesson Planner with Differentiated Instruction, Holt Spanish 2				0030745314	
	Cuaderno para hispanohablantes, Holt Spanish 2					
	Online Cuaderno de actividades, Holt Spanish 2, (Practice and Activity E	Book) (contract length subscrip	tion)		0030358116	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt,	Holt Spanish 2, ¡Exprésate! (Continued)		2006	7-12		
Rinehart &	Online Cuaderno de actividades, Holt Spanish 2, (Practice and Activity I	Book) (1 year subscription)	•	•	0030429544	
Winston	Online Cuaderno de actividades, Holt Spanish 2, (Practice and Activity I		et of 25)		0030429579	
· · · · · · · · · · · · · · · · · · ·	Online Cuaderno de actividades, Holt Spanish 2, (Practice and Activity I	Book) (1 year subscription) (se	et of 75)		0030429722	
	Cuaderno de vocabulario y gramática, Holt Spanish 2, [Student Edition]				0030744970	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 2, (Gramma			cription)	0030358124	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 2, (Gramma				0030429587	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 2, (Gramma				0030429595	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 2, (Gramma	0030429773				
	Audio Compact Discs, Holt Spanish 2				0030744326	
	Standardized Assessment Tutor, Holt Spanish 2	0030745578				
	Interactive Tutor on CD-ROM with Before You Know It Flashcards for M	0030744636				
	Interactive Tutor on CD-ROM For Macintosh® and Windows®, Site Lice		0030402344			
	Interactive Tutor on CD-ROM For Macintosh® and Windows®, Network	0030402379				
	Teaching Transparencies with Planning Guide, Holt Spanish 2	0030745683				
	Intermediate Reader ¡Lee conmigo! 2	0030656168 003074508x				
	DVD Tutor, Holt Spanish 2					
	Video Program Holt Spanish 2	0030732689 0030796695				
	GramaVisión Animated Grammar Presentations and Activities with Mass Spanish 2	0030796695				
	Puente: Customized Level 1 Review with Audio CD, Holt Spanish 1	0030796369				
	Puente: Customized Level 2 Review with Audio CD, Holt Spanish 2	0030796393				
	Grammar Practice Bundle. Holt Spanish 2				0030799414	
	Grammar Practice Bundle, (Set of 25) Holt Spanish 2				0030920299	
	Extra Practice Bundle, Holt Spanish 2				003079708x	
	Extra Practice Bundle, (Set of 25) Holt Spanish 2				0030920272	
Holt,	Holt Spanish 3, ¡Exprésate! Student Edition with	Humbach et. al.	2006	7-12	0030433924	72%
Rinehart &	Premier Online Edition and Soundbooth™					1270
Winston	Student Edition with Premier Online Edition and Live Ink Online Reading	g Help (contract length subscri	ption) Holt Spanish 3	i, ¡Exprésate!	0030937124	
	Soundbooth™ (contract length subscription) Holt Spanish 3				0030433770	
	Soundbooth™ (one year subscription) Holt Spanish 3				0030937116	
	Live Ink Online Reading Help (contract length subscription) Holt Spanish				0030937221	
	Premier Online Edition with Student Edition CD-ROM (Contract length s	ubscription), Holt Spanish 3			0030411874	
	Premier Online Edition (Contract length subscription), Holt Spanish 3				0030745667 0030397995	
	Student Edition CD-ROM, Holt Spanish 3					
	Student Edition CD-ROM, (Set of 25) Holt Spanish 3					
	Teacher's Edition, Holt Spanish 3				0030735335	
	Teaching Resources, Holt Spanish 3				0030401275	
	Lesson Planner with Differentiated Instruction, Holt Spanish 3				0030745233	
	Standardized Assessment Tutor, Holt Spanish 3				0030745586	
	Cuaderno de actividades, Holt Spanish 3				0030744784	
	Online Cuaderno de actividades, Holt Spanish 3, (Practice & Activity)				0030358132	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt,	Holt Spanish 3, ¡Exprésate! (Continued)		2006	7-12		
Rinehart &	Online Cuaderno de actividades, Holt Spanish 3, (Practice & Activity)		-1		0030429625	
Winston	Online Cuaderno de actividades, Holt Spanish 3, (Practice & Activity)				0030429633	
· · · · · · · · · · · · · · · · · · ·	Online Cuaderno de actividades, Holt Spanish 3, (Practice & Activity)				0030429730	
	Cuaderno de vocabulario y gramática, Holt Spanish 3				0030744989	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 3, (Grammat				0030358140	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 3, (Grammat				0030429641	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 3, (Grammat				0030429676	
	Online Cuaderno de vocabulario y gramatica, Holt Spanish 3, (Grammal	and Vocabulary Workbook (1 year subscription) (set of 75)	0030429684	
	Audio Compact Discs, Holt Spanish 3				003074461x	
	One-Stop Planner CD-ROM with Test Generator for Macintosh® and Wi	0030745519				
	Interactive Tutor on CD-ROM with Before You Know It Flashcards	0030744644				
	Interactive Tutor on CD-ROM (Site License), Holt Spanish 3	0030402387				
	Interactive Tutor on CD-ROM (Network License), Holt Spanish 3	0030402395				
	GramaVisión Animated Grammar Presentations and Activities DVD,	0030796717 0030745691				
	Teaching Transparencies with Planning Guide, Holt Spanish 3 Video Program, Holt Spanish 3					
	DVD Program, Holt Spanish 3 Puente: Customized Level 2 Review with Audio CD, Holt Spanish 2					
	Advanced Reader ¡Lee conmigo! 3					
	Extra Practice Bundle, Holt Spanish 3					
	Extra Practice Bundle, Floit Spanish 3 Extra Practice Bundle, (Set of 25) Holt Spanish 3				0030797128 0030920302	
	Generic to All Levels of Holt Spanish ¡Exprésa	atel Holt PuzzlePro CD-ROM	Holt Spanish		0030320302	
	Holt PuzzlePro Site License , Holt Spanish	ato. Hotel deeplor to ob Hom	, rioit opamon		0030413222	
	Grammar Tutor for Students of Spanish, Holt Spanish				0030745810	
Holt,	Holt Advanced Spanish, Nuevas vistas, Curso de	HRW	2006	7-12	0030736919	96%
Rinehart &	Introduccion Student Edition, Holt Andaved					
Winston	Spanish					
	Key Features:	l	- I		1	
	Student Edition CD-ROM, Curso de introducción				0030386497	
	Student Edition CD-ROM, (Set of 25) Curso de introducción				003040262x	
	Teacher's Resource Binder. Curso de introducción					
	Lesson Planner, Curso de introducción					
	Assessment Program, Curso de introducción					
	Audio Compact Discs, Curso de introducción				0030741548 0030741521	
	Cuaderno de práctica, Curso de introducción		1 1 1 1 17			
	One-Stop Planner CD-ROM with ExamView® Pro Test Generator for Ma	acıntosh® and Windows®, Cu	rso de introducción		0030741491	
	Video Program, Curso de introducción				0030741564	
	DVD Program, Curso de introducción				0030397782	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt, Rinehart &	Holt Andaved Spanish, Nuevas vistas, Curso Uno, Student Edition	HRW	2006	9-12	0030736927	96%
Winston	Note: Recommended for honors level. Intended for native speaker. Key Features:					
	Student Edition CD-ROM, Curso uno				0030361281	
	Student Edition CD-ROM, (Set of 25) Curso uno				003040259x	
	Teacher's Resource Binder, Curso uno	0030741572				
	Lesson Planner, Curso uno	003039774x				
	Assessment Program, Curso uno	0030643880				
	Audio Compact Discs, Curso uno	0030643945				
	Cuaderno de práctica, Curso uno				0030643899	
	One-Stop Planner CD-ROM with ExamView® Pro Test Generator for M	0030741580				
	Video Program, Curso uno	0030643910				
	DVD Program, Curso uno	0030397790				
	Cuaderno de práctica, Curso uno	0030643899				
	Curso avanzado Video Guide, Curso uno	0030643929				
Holt,	Holt Advanced Spanish, Nuevas vistas, Curso Dos	HRW	2006	9-12	0030736943	75%
Rinehart &	Student Edition					
Winston	Key Features:					
	Student Edition CD-ROM, Curso dos				003036129x	
	Student Edition CD-ROM, (Set of 25) Curso dos				0030402581	
	Teacher's Resource Binder, Curso dos				0030509424	
	Lesson Planner, Curso dos				0030397774	
	Assessment Program, Curso dos				0030643988	
	Audio Compact Discs, Curso dos				0030644046	
	Cuaderno de práctica, Curso dos				0030643996	
	One-Stop Planner CD-ROM with ExamView® Pro Test Generator for M	Macintosh® and Windows®, 0	Curso dos		0030509394	
	Video Program, Curso dos				0030644011	
	DVD Program, Curso dos	0030397820				
	Cuaderno de práctica, Curso dos					
	Curso avanzado Video Guide, Curso dos					
	Generic to Holt Advanced Spanish:					
	Curso Avanzado Uno y Dos Advanced Placement® Literature Prepara	tion Book			0030650666 0030394074	
	Holt PuzzlePro® CD-ROM for Macintosh® and Windows®					
	Holt PuzzlePro® CD-ROM for Macintosh® and Windows® (Site Licens				0030413273	
	Advanced Placement Language Preparation Program 2005 Test Edition	on with Audio CD, Holt Advan	ced Spanish		0030425344	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
McDougal Littell	Discovering French, Nouveau!: Bleu, Première Partie, Pupil Edition	Valette, et al.	2007	6-8	061865648-0	See Note
Company	Note: Correlates 91% when combined with 1AB Key Features:					
	Teacher Edition				061865654-5	
	eEdition CD-ROM (PDF Format Only)				061839868-6	
	Video Program (DVD)				061834518-3	
	EasyPlanner CD-ROM				061834519-1	
	Power Presentations CD-ROM		061834520-5			
	Test Generator CD-ROM		061875496-2			
	Audio Program (Compact Disc)	061834537-X				
	Take-Home Tutor	061851587-9				
	Overhead Transparencies and Copymasters	061829840-1				
	Francais pour hispanophones	061829875-4				
	Chansons CD	061834535-3				
	Workbook	061829834-7				
	Activités pour tous Workbook	061834951-0				
McDougal	Discovering French, Nouveau!: Bleu, Deuxième	Valette, et al.	2007	6-8	061865650-2	See Note
_ittell	Partie, Pupil Edition					
Company	Note: Correlates 91% when combined with 1A.					
	Key Features:					
	Teacher Edition	061865655-3				
	Workbook				061829874-6	
	Activités pour tous Workbook				061834948-0	
	eEdition CD-ROM (PDF Format Only				061839869-4	
	Video Program (DVD)				061834518-3	
	EasyPlanner CD-ROM				061834519-1	
	Power Presentations CD-ROM				061834520-5	
	Test Generator CD-ROM				061875496-2	
	Audio Program (Compact Disc)				061834537-X	
	Take-Home Tutor				061851587-9 061829840-1	
	Overhead Transparencies and Copymasters				061829875-4	
	Francais pour hispanophones					
MaDawas'	Chansons CD	Valette et el	2007	0.40	061834535-3	040/
∕IcDougal ₋ittell	Discovering French, Nouveau!: Bleu Pupil Edition	Valette et al.	2007	9-12	061865651-0	91%
		1				
Company	Note: Same contents as 1A and 1B combined. Key Features:					
	Teacher Edition				061865657-X	
	Teacher Edition Teacher's Resource Package Level 1					
					061834955-3	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation	
McDougal	Discovering French, Nouveau!: Bleu (Continued)		2007	9-12			
Littell	Lectures Pour Tous Teacher Edition Bleu				061866118-2		
Company	Workbook				061829825-8		
- · · · · · · · · · · · · · · · · · · ·	Activités pour tous Workbook				061829836-3		
	Lectures Pour Tous with Audio CD Bleu				061866112-3		
	eEdition CD-ROM (PDF Format Only)				061839756-6		
	Warm-Up Transparencies Bleu				061866099-2		
	Overhead Transparencies and Copymasters				061829840-1		
	Teaching Proficiency Through Reading and Storytelling				061865813-0		
	Video Program (DVD)	061834518-3					
	EasyPlanner CD-ROM	061834519-1					
	Power Presentations CD-ROM	061834520-5					
	Test Generator	061875496-2					
	Audio Program (Compact Disc)	061834537-X					
	Take-Home Tutor	061851587-9 061829875-4					
	Francais pour hispanophones Chansons CD						
	Sing-Along Grammar & Vocabulary CD with booklet						
			200=	0.40	061866477-7	0.40/	
McDougal	Discovering French: Nouveaul: - Blanc	Valette et al.	2007	9-12	061865652-9	91%	
_ittell	Pupil Edition						
Company	Note: No historical content.						
	Key Features:						
	Teacher Edition				061865658-8		
	Lectures pour tous , Pupil Edition Blanc				061877274-X		
	Lectures pour tous , Teacher Edition Blanc				061866119-0		
	Workbook				061829886-X		
	Activités pour tous Workbook				061829912-2		
	Teaching Proficiency Through Reading and Storytelling				061865814-9		
	Warm-Up Transparencies				061866110-7		
	Lectures Pour Tous with Audio CD Blanc				061866113-1		
	eEdition CD-ROM (PDF Format Only)				061839870-8		
	Overhead Transparencies and Copymasters				061829920-3		
	Chansons CD	061834535-3 061834523-X					
	Video Program (DVD)						
	EasyPlanner CD-ROM Payer Procentations CD ROM						
	Power Presentations CD-ROM Text Congretor						
	Test Generator				061875496-2		
	Test Generator Audio Program (Compact Disc)				061834538-8		
	Test Generator						

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
McDougal	Discovering French: Nouveaul: - Rouge	Valette et al.	2007	9-12	061865653-7	92%			
Littell	Pupil Edition								
Company	Teacher Edition		•	•	061865659-6				
	Lectures pour tous, Pupil Edition				061877275-8				
	Lectures pour tous Teacher Edition				061866120-4				
	Workbook				061829924-6				
	Activités pour tous Workbook				061829940-8				
	Teaching Proficiency Through Reading and Storytelling		061865815-7						
	eEdition CD-ROM (PDF format only)		061839871-6						
	Warm-Up Transparencies	061866111-5							
	Overhead Transparencies and Copymasters	061829943-2							
	Lectures Pour Tous with Audio CD	061866114-X							
	Francais pour hispanophones	061829875-4							
	Chansons CD	061834535-3							
	Video Program (DVD)	061834529-9							
	EasyPlanner CD-ROM				061834530-2				
	Power Presentations CD-ROM				061834531-0				
	Test Generator		061875496-2						
	Audio Program (CD)	061834539-6							
	Take-Home Tutor Level 3	061851589-5							
/IcDougal	¡Avancemos! Level 1A	Gahala, et al.	2007	6-12	061861102-9	See note			
ittell.	Pupil Edition								
Company	Note: Correlatrion of 100% when combined with 1B. Combined t Key Features:	ext 1A & 1B are the same as ¡Avar	ncemos! Level 1.						
	Teacher Edition				061868729-7				
	Middle School Lesson Pans				061875325-7				
	Cuaderno: Práctica por niveles Teacher Edition				061875099-1				
	Cuaderno para hispanohablantes Workbook Teacher Edition				061875225-0				
	Cuaderno para hispanohablantes Pupil Edition				061876601-4				
	Cuaderno: Práctica por niveles Pupil Edition				061876596-4				
	Lecturas para hispanohablantes Pupil Edition				061876606-5				
	Lecturas para hispanohablantes Teacher Edition				061875251-X				
	eEdition CD-ROM								
	Test Generator								
	Lecturas para todos Workbook Teacher Edition		061875231-5						
	Lecturas para todos Pupil Edition								
	Lociardo para todos i apri Lattori		061880131-6						
	Assessment Pack								
					061876591-3				
	Assessment Pack								

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
McDougal Littell	¡Avancemos! Level 1B Pupil Edition	Gahala, et al.	2007	6-12	061861103-7	See note			
Company	Note: Correlatrion of 100% when combined with 1A. Combined to Key Features:	xt 1A & 1B are the same as ¡Avancemo	s! Level 1.						
	Teacher Edition				061868730-0				
	Cuaderno: Práctica por niveles Teacher Edition	061875100-9							
	Cuaderno para hispanohablantes Workbook Teacher Edition	061875227-7							
	Cuaderno para hispanohablantes Pupil Edition	061876602-2							
	Cuaderno: Práctica por niveles Pupil Edition	061876596-4							
	Lecturas para hispanohablantes Pupil Edition	061876606-5							
	Lecturas para hispanohablantes Teacher Edition	061875251-X							
	eEdition CD-ROM	061872456-7							
	Test Generator				061875496-2				
	Lecturas para todos Workbook Teacher Edition				061875231-5				
	Lecturas para todos Pupil Edition	061876603-0							
	Assessment Pack	061880131-6							
	Resource Manager Box				061876591-3				
	AvanzaCómics				061876632-4				
	Sing-Along Grammar & Vocabulary CD	T			061877680-X				
McDougal	¡Avancemos! Level 1 Pupil Edition	Gahala, et al.	2007	9-12	061859406-X	100%			
Littell	Note: Same content as ¡Avancemos! Level 1A & 1B.								
Company	Key Features:				004074050.0				
	Teacher Edition				061871256-9				
	Lesson Plans				061875322-2				
	Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition				061876593-X 061875101-7				
	Cuaderno para hispanohablantes Pupil Edition Cuaderno para hispanohablantes Workbook Teacher Edition				061876598-0 061875228-5				
	Lecturas para hispanohablantes Pupil Edition				061876606-5				
					061875251-X				
	Lecturas para hispanohablantes Teacher Edition Lecturas para todos Pupil Edition				061876603-0				
	Lecturas para todos Pupir Edition Lecturas para todos Workbook Teacher Edition				061875231-5				
	Resource Manager Box				061875295-1				
	AvanzaCómics				061876632-4				
	AvanzaComics Audio CD Program								
	DVD Program								
	edition CD-ROM								
	EasyPlanner DVD								
	Power Presentations CD-ROM								
	Test Generator				061880281-9 061875496-2				
	I I JOS CONTOURIO								
	Assessment Pack				061880131-6				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
McDougal	¡Avancemos! Level 2 Pupil Edition	Gahala, et al.	2007	6-12	061868725-4	86%
Littell	Teacher Edition	061868727-0				
Company	Lesson Plans				061875323-0	
· · · · · · · · · · · · · · · ·	Cuaderno: Práctica por niveles Pupil Edition				061876594-8	
	Cuaderno: Práctica por niveles Teacher Edition				061875102-5	
	Lecturas para todos Pupil Edition				061876604-9	
	Lecturas para todos Workbook Teacher Edition				061875232-3	
	Cuaderno para hispanohablantes Pupil Edition				061876599-9	
	Cuaderno para hispanohablantes Teacher Edition		061875229-3			
	Lecturas para hispanohablantes Pupil Edition with Audio CD-ROI	Л			061880230-4	
	Lecturas para hispanohablantes Pupil Edition		061876607-3			
	Lecturas para hispanohablantes Workbook Teacher Edition	061875252-8				
	Resource Manager Box	061875296-X				
	AvanzaCómics	061876633-2				
	Sing-Along Grammar & Vocabulary CD 061877681-8					
	Audio CD Program				061872502-4	
	DVD Program				061872447-8	
	eEditionCD-ROM				061872453-2 061872481-8	
	EasyPlanner DVD					
	Power Presentations CD-ROM					
	Test Generator					
McDougal	¡Avancemos! Level 3	Gahala, et al.	2007	9-12	061868726-2	90%
Littell	Pupil Edition					
Company	Teacher Edition				061868728-9	
. ,	Lesson Plans				061875324-9	
	Lecturas para hispanohablantes Pupil Edition					
					061876608-1	
	Lecturas para hispanohablantes Teacher Edition					
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box				061876608-1 061875253-6 061875297-8	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition				061876608-1 061875253-6 061875297-8 061876595-6	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition				061876608-1 061875253-6 061875297-8 061876595-6 061875103-3	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition Cuaderno para hispanohablantes Workbook Teacher Edition				061876608-1 061875253-6 061875297-8 061876595-6 061875103-3 061875230-7	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition Cuaderno para hispanohablantes Workbook Teacher Edition Cuaderno para hispanohablantes Pupil Edition				061876608-1 061875253-6 061875297-8 061876595-6 061875103-3 061875230-7 061876600-6	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition Cuaderno para hispanohablantes Workbook Teacher Edition				061876608-1 061875253-6 061875297-8 061876595-6 061875103-3 061875230-7 061876600-6 061876634-0	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition Cuaderno para hispanohablantes Workbook Teacher Edition Cuaderno para hispanohablantes Pupil Edition				061876608-1 061875253-6 061875297-8 061876595-6 061875103-3 061875230-7 061876600-6	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition Cuaderno para hispanohablantes Workbook Teacher Edition Cuaderno para hispanohablantes Pupil Edition				061876608-1 061875253-6 061875297-8 061876595-6 061875103-3 061875230-7 061876600-6 061876634-0	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition Cuaderno para hispanohablantes Workbook Teacher Edition Cuaderno para hispanohablantes Pupil Edition AvanzaCómics Audio CD Program				061876608-1 061875253-6 061875297-8 061876595-6 061875103-3 061875230-7 061876600-6 061876634-0	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition Cuaderno para hispanohablantes Workbook Teacher Edition Cuaderno para hispanohablantes Pupil Edition AvanzaCómics				061876608-1 061875253-6 061875297-8 061876595-6 061875103-3 061875230-7 061876600-6 061876634-0 061872503-2 061876605-7	
	Lecturas para hispanohablantes Teacher Edition Resource Manager Box Cuaderno: Práctica por niveles Pupil Edition Cuaderno: Práctica por niveles Teacher Edition Cuaderno para hispanohablantes Workbook Teacher Edition Cuaderno para hispanohablantes Pupil Edition AvanzaCómics Audio CD Program				061876608-1 061875253-6 061875297-8 061876595-6 061875103-3 061875230-7 061876600-6 061876634-0 061872503-2	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
	EasyPlanner DVD	_			061872493-1				
	Power Presentations CD-ROM				061880283-5				
	Test Generator				061875496-2				
McDougal		Jarvis, et al.	2007	10-12	061874991-8	R			
Littell	¡Avancemos! Level 4	,				40%			
Company	Pupil Edition								
	Adopted as "resource" material.				-				
	Note: Remedial, review of previous three years.								
	Key Features:								
	Teacher Edition	061874993-4							
	Student Activities Workbook	061874994-2							
	Textbook Companion Web site				061880103-9				
	Teacher's Resource Manual				061880100-6				
	EasyPlanner CD-ROM Audio Program								
	Video Program				061880102-2				
McDougal		Heath, et al.	2002	7-12	061808589-0	78%			
Littell	Nuestro mundo	·							
Company	Pupil Edition								
. ,					061808591-2				
	Guía del maestro (Teacher's Guide)				061808634-X				
	Communicative Pair Activities:Nuestro mundo (Copymasters)								
	Complete Testing Program with Audio CD				061808643-9				
	Cuaderno de actividades, Pupil Edition with Answer Key				061808600-5				
	Fine Art Transparencies				039587212-X				
	Lecturas literarias Teacher Edition				061851818-5 061808649-8				
	Placement Test 10-pack								
	Tu mundo/Nuestro mundo Placement Test Package Audio CD Program								
	Video Program (VHS)								
McDougal		0-669-43430-2	2002	7-12	066943430-2 061808588-2	91%			
Littell	Tu mundo	0 000 40400 2				0 . 70			
Company									
Company	Pupil Edition								
	Guía del maestro (Teacher's Guide)				061808590-4				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
	Communicative Pair Activities Copymasters	<u> </u>		•	061808633-1	
	Complete Testing Program With Audio CD				061808642-0	
	Cuaderno de actividades, Pupil Edition with Answer Key (Workb	ook)			061808599-8	
	Lecturas para hispanohablantes Teacher Edition				061851817-7	
	Overhead Transparencies				061808636-6	
	Placement Test 10-pack				061808649-8	
	Test Program Copymasters				061808644-7	
	Tu mundo/Nuestro mundo Placement Test Package				061845453-5	
	Audio CD Program: Tu mundo				061808638-2	
	Video Program (VHS): Tu mundo				066943399-3	
Pearson	Realidades A, Student Edition	Boyles, et. al.	2004	7-8	013035966-1	See Note
rentice	Note: Correlates 97% when combined with Realides 1B. Same	• •				
lall	Key Features: Realidades A, Teacher's Edition	013035956-4				
	Realidades A, Interactive Textbook CD-ROM					
	Realidades A, Tracher Express CD-ROM				013116261-6 013036031-7	
	Realidades A, Audio Program on CD					
Pearson	Realidades B, Student Edition	Boyles, et. al.	2004	7-8	013035990-4 013035967-X	See Note
Prentice	Note: Correlates 97% when combined with Realides 1A. Same		2004		01000001 X	occ moto
lall	Key Features:					
	Realidades B, Teacher's Edition				013035958-0	
	Realidades B, Interactive Textbook CD-ROM				013116262-4	
	Realidades B, Teacher Express CD-ROM				013036031-7	
	Realidades B, Audio Program on CD			_	013035990-4	
earson	Realidades 1, Student Edition	Boyles, et. al.	2004	9-12	013101687-3	97%
Prentice	Note: Same text as Realides 1A & 1B combined.					
łali	Key Features:.					
	Realidades 1, Teacher's Edition				013035959-9 013116263-2	
	Realidades 1, Interactive Textbook CD-ROM					
	Realidades 1, Teacher Express CD-ROM					
	Realidades 1, Audio Program on CD	013035993-9	070/			
earson	Realidades 2,	Boyles, et. al.	2004	9-12	013035951-3	87%
Prentice	Student Edition					
lall	Key Features:					
	Realidades 2, Teacher's Edition					
	Realidades 2, Interactive Textbook CD-ROM Realidades 2, Teacher Express CD-ROM					

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
	Realidades 2, Audio Program on CD				013035994-7				
Pearson Prentice	Realidades 3, Student Edition	Boyles, et. al.	2004	9-12	013035968-8	76%			
Hall	Key Features:				040005004.0				
	Realidades 3, Teacher's Edition Realidades 3, Interactive Textbook CD-ROM				013035961-0 013116265-9				
	Realidades 3, Teacher Express CD-ROM				013036034-1				
	Realidades 3, Audio Program on CD	013035995-5							
Pearson	Conexiones: Comunicación y cultura, Student	Zayas-Bazán, et. al.	2006	11-12	013194460-6	96%			
Prentice	Edition								
Hall	Key Features: Conexiones: Comunicación y cultura, Teacher's Edition		013221559-4						
	Conexiones: Comunicación y cultura, Teacher's Edition Conexiones: Comunicación y cultura, Audio CD for Student Text								
		Conexiones: Comunicación y cultura, Audio CD for Student Activities Manual							
Pearson Prentice	Encuentros Maravillosos: Gramática a través de la literature, Student Edition	Kanter	2005	11-12	013193534-8 013116363-9	84%			
Hall	Note: Recommended for honors class. Key Features:	067321598-9							
	Encuentros Maravillosos: Gramática a través de la literature, Teacher's Edition Test and Answer Key								
Pearson Prentice	Entre mundos, Student Edition	Alonso-Lyuintzis, et. al.	2004	9-12	013119687-1	78%			
Hall	Note: Recommended for honors class. Key Features:								
_	Entre mundos, Instructor's Resource Manual	114/1		0.40	013183411-8	• •			
Pearson Prentice	Sendas literarias, Level 1, Student Edition	Walqui-van Lier, et.	2005	9-12	013116355-8	See note			
Hall	Note: Correlates 100% to Level 2 standards. Recommended for native Key Features:	e speakers.			040440057.4				
	Sendas literarias, Level 1, Teacher's Edition	Molecui yen Lien et	2005	0.40	013116357-4	Con moto			
Pearson Prentice	Sendas literarias, Level 2, Student Edition	Walqui-van Lier, et. al.	2005	9-12	013116356-6	See note			
Hall	Note: Correlates 100% to Level 3 standards. Recommended for native speakers. Key Features: Sendas literarias, Level 2, Teacher's Edition								
Pearson	Ecce Romani, Level 1, Student Edition	Lawall	2005	9-12	013116358-2 013116370-1	97%			
	Ecce Romani, Level 1, Student Edition	Lawaii	2005	3-12	013110370-1	31 70			
Prentice	Ecce Romani, Level 1, Teacher's Edition				013116375-2				
Hall	Ecce Romani, Level 1, Teacher's Edition Ecce Romani, Level 1, Audio Program on CDs (4)				013116374-4				

Contract period	u: 9/1/00 – 8/31/09			1		Grades 7 - 12		
Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation		
Pearson	Ecce Romani, Level 2, Student Edition	Lawall	2005	9-12	013116380-9	100%		
Prentice	Key Features:	•		•				
Hall	Ecce Romani, Level 2, Teacher's Edition				013116386-8			
_	Ecce Romani, Level 2, Audio Program on CDs (4)		000=	0.40	013116384-1	4000/		
Pearson	Ecce Romani, Level 3, Student Edition	Lawall	2005	9-12	013116387-6	100%		
Prentice	Key Features: Ecce Romani, Level 3, Teacher's Edition				013116389-2			
Hall	Ecce Romani, Level 3, Teacher's Edition	013110309-2						
Thomson Learning	Bravo!	Muyskens/ Harlow/ Vialet/ Briere	2005	9-12	1413003184	96%		
	Key Features:							
	Web Site		1413003249					
	Test Bank CD				1413003230			
	Lab Audio CD				1413003214	 -		
	DVD		ı	T	1413012868			
Thomson	Quant A Moi	Bragger/ Rice	2005	9-12	0838460437	92%		
Learning	Key Features:							
	Test Bank CD	0838460534						
	Annotated Instructor's Edition/ CD Package	0838460518						
	French Music CD	1413014402						
	French Café Music CD	1413023185						
	Web Site				0838460550			
	Audio CDs				0838460496			
	DVD			T	1413001017			
Thomson	Interaction-Révision de grammaire française	Onge/ Onge /	2007	9-12	1413016472	100%		
Learning		Kulick						
	Key Features:	•	•	•				
	Answer Key/ Lab Audio Script				1413018092			
	Annotated Instructors Edition/ Audio CD Package				1413018149			
	Instructor's Resource CD							
	Web Site							
	French Café Music CD							
	Lab Audio CDs				1413018106			
	DVD			T	1413018122			
Thomson Learning	Interacciones	Spinelli/ Garcia/ Flood	2006	9-12	1413008739	See note		

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
	Note: Correlates 99% to Level 2 Key Features:					
	Annotated Instructors Edition/ Audio CD Package				1413008712	
	Instructor's Resource Manual				1413008763	
	Video on DVD				1413008658	
	Student Multimedia CD-ROM				1413008631	
Thomson	De Paseo: Curso intermedio de español	Long/ Macian	2005	9-12	0838433944	73.9%
Learning	Note: Recommended for honors class. Key Features:	1				
	Annotated Instructor's Edition	0838441572				
	Web Site (http://depaseo.heinle.com)	0838443362				
	Test Bank CD	083844315X				
	Video on DVD	0838461077				
	Audio Tapes	1413002064				
	Workbook/ Lab Manual/ Audio CD Package				0838458807	
Thomson Learning	Rumbos	Pellettieri /Lopez- Burton/ Hershberger/ Gomez/ Navey- Davis	2006	9-12	1413010199	88%
	Key Features:					
	Annotated Instructor's Edition / Audio CD Package					
	Test Bank	1413010377				
	Web Site	1413010288				
	Student Multimedia CD				141301027X	
	Lab Audio CDs				1413010423	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation			
Davis	Art: A Personal Journey, Pupil Edition	Katter & Stewart	2002	6-8	0871925583	94%			
Publications,	Key Features:	•	1						
Inc.	Art: A Personal Journey, Teacher's Edition					1			
	Art: A Personal Journey, Teacher's Resource Binder, CD-ROM	0871927004							
	Art: A Personal Journey, Large Reproductions	0871925613							
	Art: A Personal Journey, Overhead Transparencies	0871925621							
	Art: A Personal Journey, Student Art Gallery, CD-ROM	087192563X							
	Art: A Personal Journey, Davis e-Gallery, CD-ROM	0871925648							
Davis	Art: A Community Connection, Pupil Edition	Katter & Stewart	2001	6-8	0871924919	91%			
Publications,	Key Features:				0871924927				
Inc.	Art: A Community Connection, Teacher's Edition								
	Art: A Community Connection, Teacher's Resource Binder, CD-	0871926997							
	Art: A Community Connection, Large Reproductions				0871924986				
	Art: A Community Connection, Overhead Transparencies	0871925001							
	Art: A Community Connection, Student Art Gallery, CD-ROM				0871925044				
	Art A Community Connection, Davis e-Gallery, CD-ROM		1	1	0871925036				
Davis	Art: A Global Pursuit, Pupil Edition	Katter & Stewart	2001	6-8	0871924897	88%			
Publications,	Key Features:								
Inc.	Art: A Global Pursuit, Teacher's Edition				0871924900 0871926989				
	Art: A Global Pursuit, Teacher' Resource Binder, CD-ROM Version								
	Art: A Global Pursuit, Large Reproductions	0871924978							
	Art: A Global Pursuit, Overhead Transparencies	0871924994							
	Art: A Global Pursuit, Student Art Gallery, CD-ROM				0871925028				
	Art: A Global Pursuit, Davis e-Gallery, CD-ROM	1			087192501X	2 121			
Davis	The Visual Experience, Pupil Edition	Hobbs, Salome, and Vieth	2005	9-12	087192627X	94%			
Publications,	Key Features:				00=100010=				
Inc.	The Visual Experience, Teacher's Edition				0871926407				
	The Visual Experience, Teacher's Resource Package, CD-ROM	Version			0871926970	-			
	The Visual Experience, Large Reproductions				0871926571	-			
O I	The Visual Experience, Overhead Transparencies	Table 5	200=		0871926393	040/			
Glencoe/	Introducing Art	Mittler, Ragans	2007	6-8	0078735556	91%			
McGraw-Hill	Key Features: Teacher Wraparound Edition				0070705504	-			
	Teacher Classroom Resources				0078735564 0078741998				
		to .			0078741998				
	Additional Resources Include: Fine Art Transparencies and Print TeacherWorks® CD-ROM; Art Interactions DVD; Artsource® Pe	IS	f Maman in the AF	TC CD DOM					
Glencoe/			2007	6-8	0078735572	84%			
	Exploring Art	Mittler, Ragans	2007	6-0	00/0/355/2	04%			
McGraw-Hill	Key Features:					I			
	Teacher Wraparound Edition Teacher Classroom Resources				0078735580 0078742056				
	Additional Resources Include: Fine Art Transparencies and Print	te			00/0/42030				
	Available Technology Resources Include: TeacherWorks® CD-F	ROM: Art Interactions DVD: Artsourco® Port	forming Arts Dacks	age: National	+				
	Museum of Women in the ARTS CD-ROM		1						

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation	
Glencoe/	Understanding Art	Mittler, Ragans	2007	6-8	0078735599	88%	
McGraw-Hill	Teacher Wraparound Edition		•		0078735602		
	Teacher Classroom Resources	Teacher Classroom Resources					
	Additional Resources Include: Fine Art Transparencies and Prints	0078742110					
	Available Technology Resources Include: TeacherWorks® CD-RO Museum of Women in the ARTS CD-ROM	_					
Glencoe/	ArtTalk	Ragans	2005	9-12	0078305993	91%	
McGraw-Hill	Teacher Wraparound Edition				0078306000		
	Teacher Classroom Resources						
	TCR Components Include: Reproducible Lesson Plans; Studio Projects Activities; Digital Studio Projects; English/Spanish Chapter Summaries; Testing Program and Authentic Assessment; Portfolio and Assessment Available Additional Resources Include: Fine Art Transparencies; Available Technology Resources Include: Interactive Lesson Planner C Museum of Women in the ARTS CD-ROM	oncept Maps;	-				
Glencoe/	Art in Focus	Mittler	2006	9-12	0078685451	82%	
McGraw-Hill	Teacher Wraparound Edition				007868546X		
	Teacher Classroom Resources				0078694205		
	Available Additional Resources Include: Fine Art Transparencies; F	0070004200					
	Available Technology Resources Include: TeacherWorks® CD-ROM; A ExamView® Pro Testmaker Software; Vocabulary Puzzlemaker CD-RO						
Glencoe/	Creating & Understanding Drawings	Mittler, Howze	2006	9-12	0078682193	79%	
McGraw-Hill	Key Features:	•	•		7		
	Teacher Resource Binder				0078682207		
Harcourt School Publishers	HARCOURT ART EVERYWHERE Kindergarten Program	Jacqueline Chanda, Kristen Pederson Marstaller	2006	K	0-15-344380-	92%	
	Note: Correlation to teacher edition. Key Features:						
	Teacher Guide				0-15-341679-3		
	Art						
	Art						
	Posters of Elements, Principles						
	Electronic Art Gallery CD-ROM, Single-Computer Pack, Primary Toocher Planning Packy and Computer Pack, Primary						
	Teacher Planning Resources CD-ROM, Single Computer Pack Teacher Planning Resources CD-ROM, Site License						
	Picture Card Bank CD-ROM, Single-Computer Pack						
	Picture Card Bank CD-ROM, 5-Computer Pack				015-338090-X 0-15-338097-7		
	Picture Card Bank CD-ROM, 30-Computer Pack				0-15-338098-5		
	Picture Card Bank CD-ROM, Site License Pack				0-15-338093-4		

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Harcourt	HARCOURT ART EVERYWHERE Kindergarten Program (Continued) 2006 K					
School	Picture Card Bank CD-ROM, Network Version					
Publishers	Picture Cards Collection	0-15-338095-0 0-15-335480-1				
abilionoro	Electronic Art Gallery CD-ROM, 5-Computer Pack, Primary	015-339241-X				
	Electronic Art Gallery CD-ROM, 30-Computer Pack, Primary	0-15-339242-8				
	Electronic Art Gallery CD-ROM, Site License Pack, Primary					
	Electronic Art Gallery CD-ROM, Network Version, Primary				0-15-340328-4 0-15-340329-2	
Harcourt	HARCOURT ART EVERYWHERE	Jacqueline Chanda,	2006	1	0-15-336446-	92%
		Kristen Pederson	2000	•	7	02 /0
School Publishers	Grade One, Student Edition	Marstaller			'	
	Big Book	<u> </u>	•		0-15-339507-9 0-15-346269-8	
	Big Book Package (contains Big Book, Art Prints, Art Transparencies , Teacher Resource Book)					
	Teacher Edition					
	Art Prints	0-15-339491-9				
	Art Print Teaching Suggestion: Spanish	0-15-343246-2				
	Picture Cards Collection	0-15-335480-1				
	Posters of Elements, Principles, and Safety, Primary				015-339904-X	
	Teacher Resource Book				015-339496-X	
	Artist's Workshop Activities: English and Spanish				015-339899-X 0-15-341225-9	
	Art Transparencies					
	Teacher Planning Resources CD-ROM, Single Computer Pack	0-15-346732-0				
	Teacher Planning Resources CD-ROM, Site License	0-15-346734-7				
	Student Edition Audiotext CD: Spanish	0-15-343700-6				
	Electronic Art Gallery CD-ROM, Single-Computer Pack, Primar	У			0-15-339235-5	
	Electronic Art Gallery CD-ROM, 5-Computer Pack, Primary				015-339241-X	
	Electronic Art Gallery CD-ROM, 30-Computer Pack, Primary				0-15-339242-8	
	Electronic Art Gallery CD-ROM, Site License Pack, Primary				0-15-340328-4	
	Electronic Art Gallery CD-ROM, Network Version, Primary				0-15-340329-2	
	Picture Card Bank CD-ROM, Single-Computer Pack				015-338090-X	
	Picture Card Bank CD-ROM, 5-Computer Pack				0-15-338097-7	
	Picture Card Bank CD-ROM, 30-Computer Pack				0-15-338098-5	
	Picture Card Bank CD-ROM, Site License Pack				0-15-338093-4	
	Picture Card Bank CD-ROM, Network Version				0-15-338095-0	
Harcourt	HARCOURT ART EVERYWHERE	Jacqueline Chanda,	2006	2	0-15-336447-	96%
School	Grade Two, Student Edition	Kristen Pederson			5	
Publishers	Ordae 1 Wo, Ordaent Edition	Marstaller				
rubiisiieis	Big Book					
	Big Book Package					
	Teacher Edition					
	Art Prints				0-15-342013-8 0-15-339492-7	-
					0-15-343247-0	
	Art Print Teaching Suggestion: Spanish					-
	Picture Cards Collection				0-15-335480-1	
	Posters of Elements, Principles, and Safety, Primary				0-15-339904-X	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Harcourt	HARCOURT ART EVERYWHERE Grade Two (Cont	inued)	2006	2		
School	Teacher Resource Book	•			0-15-339497-8	
Publishers	Artist's Workshop Activities: English and Spanish				0-15-339900-7	
	Art Transparencies				0-15-341226-7	
	Teacher Planning Resources CD-ROM, Single Computer Pack				0-15-346732-0	
	Teacher Planning Resources CD-ROM, Site License					
	Student Edition Audiotext CD: Spanish	0-15-346734-7 0-15-343701-4				
	Electronic Art Gallery CD-ROM, Single-Computer Pack, Primary					
	Electronic Art Gallery CD-ROM, 5-Computer Pack, Primary					
	Electronic Art Gallery CD-ROM, 30-Computer Pack, Primary					
	Electronic Art Gallery CD-ROM, Site License Pack, Primary				0-15-339242-8 0-15-340328-4	
	Electronic Art Gallery CD-ROM, Network Version, Primary				0-15-340329-2	
	Picture Card Bank CD-ROM, Single-Computer Pack				0-15-338090-X	
	Picture Card Bank CD-ROM, 5-Computer Pack					
	Picture Card Bank CD-ROM, 30-Computer Pack					
	Picture Card Bank CD-ROM, Site License Pack				0-15-338093-4	
	Picture Card Bank CD-ROM, Network Version	0-15-338095-0				
larcourt	HARCOURT ART EVERYWHERE	Chanda, Kristen Pederson	2006	3	0-15-336448-	96%
chool	Grade Three, Student Edition	Marstaller			3	
Publishers	Key Features:					
	Big Book	0-15-343688-3				
	Big Book Package (contains Big Book, Art, Art Transparencies, Teach	015-346271-X				
	Teacher Edition					
	Art Prints				0-15-339493-5	
	Art Print Teaching Suggestion: Spanish				0-15-343248-9	
	Picture Cards Collection				0-15-335480-1	
	Posters of Elements, Principles, and Safety, Intermediate				0-15-339905-8	
	Teacher Resource Book				0-15-339498-6	
	Artist's Workshop Activities: English and Spanish				0-15-339901-5	
	Art Transparencies				0-15-341227-5	
	Teacher Planning Resources CD-ROM, Single Computer Pack				0-15-346732-0	
	Teacher Planning Resources CD-ROM, Site License				0-15-346734-7	
	Student Edition Audiotext CD: Spanish				0-15-343702-2	
	Electronic Art Gallery CD-ROM, Single-Computer Pack, Primary				0-15-339235-5	
	Electronic Art Gallery CD-ROM, 5-Computer Pack, Primary				015-339241-X 0-15-339242-8	
	Electronic Art Gallery CD-ROM, 30-Computer Pack, Primary					
	Electronic Art Gallery CD-ROM, Site License Pack, Primary					
	Electronic Art Gallery CD-ROM, Network Version, Primary					
	Picture Card Bank CD-ROM, Single-Computer Pack					
	Picture Card Bank CD-ROM, 5-Computer Pack					
	Picture Card Bank CD-ROM, 30-Computer Pack					
	Picture Card Bank CD-ROM, Site License Pack					
	Picture Card Bank CD-ROM, Site License Pack Picture Card Bank CD-ROM, Network Version				0-15-338093-4 0-15-338095-0	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation			
Harcourt School	HARCOURT ART EVERYWHERE Grade Four, Student Edition	Chanda, Kristen Pederson Marstaller	2006	4	0-15-336449-	96%			
Publishers	Big Book			I	0-15-343689-1	•			
abilotioio	Big Book Package (contains Big Book, Art Prints, Art Transparencie	0-15-346272-8							
	Teacher Edition	,			0-15-342015-4				
	Art Prints	0-15-339494-3							
	Art Print Teaching Suggestion: Spanish	0-15-343249-7							
	Picture Cards Collection	0-15-335480-1							
	Posters of Elements, Principles, and Safety, Intermediate	0-15-339905-8							
	Teacher Resource Book	0-15-339499-4							
	Artist's Workshop Activities: English and Spanish	0-15-339902-3							
	Art Transparencies	0-15-341228-3							
	Teacher Planning Resources CD-ROM, Single Computer Pack				0-15-346732-0				
	Teacher Planning Resources CD-ROM, Site License				0-15-346734-7	0-15-343703-0			
	Student Edition Audiotext CD: Spanish								
	Electronic Art Gallery CD-ROM, Intermediate				0-15-340330-6				
	Electronic Art Gallery CD-ROM, 5-Computer Pack, Intermediate				0-15-340326-8				
	Electronic Art Gallery CD-ROM, 30-Computer Pack, Intermediate				0-15-340327-6				
	Electronic Art Gallery CD-ROM, Site License Pack, Intermediate				0-15-340331-4 0-15-340332-2				
	Electronic Art Gallery CD-ROM, Network Version, Intermediate								
	Picture Card Bank CD-ROM, Single-Computer Pack								
	Picture Card Bank CD-ROM, 5-Computer Pack								
	Picture Card Bank CD-ROM, 30-Computer Pack								
	Picture Card Bank CD-ROM, Site License Pack	0-15-338093-4							
	Picture Card Bank CD-ROM, Network Version				0-15-338095-0				
larcourt	HARCOURT ART EVERYWHERE	Chanda, Kristen Pederson	2006	5	0-15-336451-	93%			
School	Grade Five, Student Edition	Marstaller			3				
ublishers	Big Book		•		0-15-343690-5				
	Big Book Package (contains Big Book, Art Prints, Art Transparencie	s. Teacher Resource Book)			0-15-346273-6				
	Teacher Edition	, ,			0-15-342016-2				
	Art Prints				0-15-339495-1				
	Art Print Teaching Suggestion: Spanish				0-15-343250-0				
	Picture Cards Collection				0-15-335480-1				
	Posters of Elements, Principles, and Safety, Intermediate				0-15-339905-8				
	Teacher Resource Book								
	Artist's Workshop Activities: English and Spanish								
	Art Transparencies								
	Teacher Planning Resources CD-ROM, Single Computer Pack								
	Teacher Planning Resources CD-ROM, Site License								
	Student Edition Audiotext CD: Spanish				0-15-343704-9				
	Electronic Art Gallery CD-ROM, Intermediate]			
	Electronic Art Gallery CD-ROM, 5-Computer Pack, Intermediate				0-15-340326-8				
-	Electronic Art Gallery CD-ROM, 30-Computer Pack, Intermediate	· · · · · · · · · · · · · · · · · · ·			0-15-340327-6				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation			
Harcourt	HARCOURT ART EVERYWHERE Grade Five (Con	itinued)	2006	5					
School	Electronic Art Gallery CD-ROM, Site License Pack, Intermediate	•			0-15-340331-4				
Publishers	Electronic Art Gallery CD-ROM, Network Version, Intermediate				0-15-340332-2				
	Picture Card Bank CD-ROM, Single-Computer Pack	015-338090-X							
	Picture Card Bank CD-ROM, 5-Computer Pack								
	Picture Card Bank CD-ROM, 30-Computer Pack								
	Picture Card Bank CD-ROM, Site License Pack								
	Picture Card Bank CD-ROM, Network Version				0-15-338095-0				
Pearson Scott	Scott Foresman Art	Robyn Montana Turner	2005	K	032808025-X	92%			
Foresman	Big Book								
	Fine Art Prints, Set A		•		032808252-X				
	Teacher Resource Package								
	Time Line of Art History, Grades K-8								
	Master Index, Grades K-8				032808219-8	-3			
	Teacher Online Access Pack, Grades K-8				032814727-3				
	Interactive Art Studios CD-ROM in ENG/SP, Gr. K-8*				032814726-5				
Pearson Scott	Scott Foresman Art	Robyn Montana Turner	2005	1	032808031-4	84%			
Foresman	Student Edition								
	Big Book	1			032808026-8				
	Fine Art Prints, Set A				032808253-8				
	Teacher Resource Package				032811617-3				
Pearson Scott	Scott Foresman Art	Robyn Montana Turner	2005	2	032808032-2	96%			
Foresman	Student Edition								
	Big Book	032808027-6							
	Fine Art Prints, Set A				032808254-6				
	Teacher Resource Package				032811618-1				
Pearson Scott	Scott Foresman Art	Robyn Montana Turner	2005	3	032808033-0	88%			
Foresman	Student Edition	Trought montaina rainer		•	00200000	33 / 3			
Olesillali	Big Book				032808028-4				
	Fine Art Prints, Set A				032808255-4				
	Teacher Resource Package				032811619-X				
Pearson Scott	Scott Foresman Art	Robyn Montana Turner	2005	4	032808034-9	96%			
	Student Edition	Robyn Montana Turner	2003	7	032000034-3	30 /0			
Foresman					032808029-2				
	Big Book								
	Fine Art Prints, Set A				032808256-2 032811620-3				
	Teacher Resource Package								
Pearson Scott	Scott Foresman Art	Robyn Montana Turner	2005	5	032808035-7	96%			
oresman	Student Edition	_							
	Big Book					1			
	Fine Art Prints, Set A				032808030-6 032808257-0	†			
	Teacher Resource Package								

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation			
Pearson Scott	Scott Foresman Art	Robyn Montana Turner	2005	6	032808036-5	91%			
Foresman	Student Edition								
	Fine Art Prints, Set A				032808258-9				
	Teacher Resource Package				032811622-X				
Pearson Scott	Scott Foresman Art	Rebecca Brooks	2005	7	032808037-3	88%			
Foresman	Student Edition								
	Fine Art Prints, Set A				032808259-7				
	Teacher Resource Package				032811623-8				
Pearson Scott	Scott Foresman Art	Rebecca Brooks	2005	8	032808038-1	86%			
Foresman	Student Edition								
1	Fine Art Prints, Set A				032808260-0				
	Teacher Resource Package				032811624-6				
SRA /McGraw	SRA ART CONNECTIONS	Ragans	2005	K	0076018199	92%			
Hill	Student Edition Level K	119				0_70			
• • • • • • • • • • • • • • • • • • • •	Note: Correlation to teacher edition.								
	Key Features:								
	Big Book Level K	0076018261							
	Teacher Edition Level K	0076003906							
	Overhead Transparency Level K								
	Artist Profiles Level K	0076018334							
	Large Prints Level K	0076018407							
	Reading & Writing Test Preparation				0076018849				
	Art Across the Curriculum Level K	0076038882							
	Assessment Level K				0076018598				
	Home & After-School Connections Level K				0076018660				
	Theatre Arts Connections Level K Literature and Art Video Package Level K				0076018733 0026883627				
	Literature and Art DVD Level K				0026846071				
	ArtSource VHS & DVD Package Level K				0020840071				
	E-Presentation CD Level K				0076019055				
	Mathematics Art Connections Level K-6				0076018814				
	Language Arts and Reading Art Connections Level K-6				0076018806				
	Science Art Connections Level K-6				0076018822				
	Social Studies Art Connections Level K-6				0076018830				
	Professional Development Guide Level K-6	0076018571 007601858X							
	Program Index CD Level K-6								
		E-Presentation - DVD K-6							
İ		Color Wheel Level K-6							
	Animals Through History Time Line K-6								
	Elements and Principles of Art Posters Level K-6				0076018555				
•	Art Around the World Collection Prints K-6 Art Around the World Collection CD-ROM K-6				0076018547				
					007603156X				
	National Museum of Women in the Arts Print Collection Level K	6			0026884917				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
SRA /McGraw	SRA ART CONNECTIONS Level K (Continued)		2005	K		
Hill	National Museum of Women in the Arts CD-ROM K-6				0026884925	
	Teacher Edition Level K				0076003906	
	Large Prints Level K				0076018407	
	Reading & Writing Test Preparation				0076018849	
	Art Across the Curriculum Level K				0076038882	1
	Assessment Level K				0076018598	
	Home & After-School Connections Level K				0076018660	
	E-Presentation CD Level K				0076019055	
	Program Index CD Level K-6				007601858X	-
	Elements and Principles of Art Posters Level K-6				0076018555	-
	Teacher Edition Level K				0076003906	-
	Artist Profiles Level K	0076018334	-			
	Reading & Writing Test Preparation	0076018849	-			
	Art Across the Curriculum Level K				0076038882	-
	Assessment Level K				0076018598	
	Home & After-School Connections Level K	0076018660				
	E-Presentation CD Level K	0076019055				
	Program Index CD Level K-6 Teacher Edition Level K				007601858X 0076003906	-
SRA /McGraw	SRA ART CONNECTIONS	Ragans	2005	1	0076018202	96%
Hill	Student Edition Level 1	Ragaris	2005	•	0070010202	30 /6
1111	Big Book Level 1				007601827X	-
	Teacher Edition Level 1				0076003914	-
	Overhead Transparency Level 1				0076018482	-
	Artist Profiles Level 1				0076018342	1
	Large Prints Level 1				0076018415]
	Reading & Writing Test Preparation				0076018857	
	Art Across the Curriculum Level 1				0076038890	-
	Assessment Level 1 Home & After-School Connections Level 1				0076018601 0076018679	-
	Theatre Arts Connections Level 1				0076018741	-
	Literature and Art Video Package Level 1	0026883635	-			
	Literature and Art DVD Level 1				002684608X	
	ArtSource VHS & DVD Package Level 1				0076018997 0076019063]
	E-Presentation CD Level 1					
	Teacher Edition Level 1				0076003914	
	Large Prints Level 1 Reading & Writing Test Preparation				0076018415 0076018857	-
	Art Across the Curriculum Level 1				0076038890	-
	Assessment Level 1				0076018601	4

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Humanities – Visual Art

^{*} Correlation to 2006 Humanities Content Standards

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
SRA /McGraw	SRA ART CONNECTIONS Level 1 (Continued)		2005	1		
Hill	Home & After-School Connections Level 1				0076018679	
	E-Presentation CD Level 1				0076019063	
	Program Index CD Level K-6				007601858X	
	Elements and Principles of Art Posters Level K-6				0076018555	
	Teacher Edition Level 1				0076003914	
	Artist Profiles Level 1				0076018342	
	Reading & Writing Test Preparation				0076018857	
	Art Across the Curriculum Level 1	0076038890				
	Assessment Level 1	0076018601				
	Home & After-School Connections Level 1	0076018679				
	E-Presentation CD Level 1	0076019063				
	Program Index CD Level K-6	007601858X				
	Teacher Edition Level 1				0076003914	
SRA /McGraw	SRA ART CONNECTIONS	Ragans	2005	2	0076018210	96%
Hill	Student Edition Level 2					
	Key Features:					
	Big Book Level 2				0076018288	
	Teacher Edition Level 2				0076003922	
	Overhead Transparency Level 2	0076018490				
	Artist Profiles Level 2				0076018350	
	Large Prints Level 2				0076018423	
	Reading & Writing Test Preparation 2				0076018865	
	Art Across the Curriculum Level 2				0076038904	
	Assessment Level 2				007601861X	
	Home & After-School Connections Level 2				0076018687	
	Theatre Arts Connections Level 2				007601875X	
	Literature and Art Video Package Level 2				0026883643	
	Literature and Art DVD Level 2				0026846098	
	ArtSource VHS & DVD Package Level 2 Teacher Edition Level 2				0076019004	
	Large Prints Level 2				0076003922	
	Reading & Writing Test Preparation				0076018423 0076018865	
	Art Across the Curriculum Level 2					
	Assessment Level 2				0076038904	
					007601861X	
	Home & After-School Connections Level 2 Program Index CD Level K-6				0076018687 007601858X	
	Elements and Principles of Art Posters Level K-6				007601858X	
	Teacher Edition Level 2				0076003922	
	Artist Profiles Level 2				0076018350 0076018865	
	Reading & Writing Test Preparation Art Across the Curriculum Level 2				0076038904	
	Assessment Level 2				007601861X	
	Home & After-School Connections Level 2				0076018687	
	Home α Arter-3chool Connections Level 2				0076018687	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation		
SRA /McGraw	SRA ART CONNECTIONS Level 2 (Continued)		2005	2				
Hill	Program Index CD Level K-6				007601858X			
	Teacher Edition Level 2				0076003922			
SRA /McGraw	SRA ART CONNECTIONS	Ragans	2005	3	0076018229	96%		
Hill	Student Edition Level 3	Ragaris	2003	3	0070010229	30 /0		
	Key Features: Big Book Level 3				0076018296			
	Teacher Edition Level 3				0076003930			
	Overhead Transparency Level 3				0076003930			
	Artist Profiles Level 3	0076018369						
	Large Prints Level 3	0076018431						
	Reading & Writing Test Preparation	0076018431						
	Art Across the Curriculum Level 3				0076018873			
	Assessment Level 3	0076018628						
	Home & After-School Connections Level 3	0076018695						
	Theatre Arts Connections Level 3	0076018768						
	Literature and Art Video Package Level 3	0026883651						
	Literature and Art DVD Level 3				002684611X			
	ArtSource VHS & DVD Package Level 3	0076019012						
	E-Presentation CD Level 3							
	Teacher Edition Level 3	0076003930						
	Large Prints Level 3							
	Reading & Writing Test Preparation							
	Art Across the Curriculum Level 3				0076038912			
	Assessment Level 3				0076018628			
	Home & After-School Connections Level 3				0076018695			
	E-Presentation CD Level 3				007601908X			
	Program Index CD Level K-6				007601858X			
	Elements and Principles of Art Posters Level K-6				0076018555			
	Teacher Edition Level 3				0076003930			
	Artist Profiles Level 3				0076018369			
	Reading & Writing Test Preparation				0076018873			
	Art Across the Curriculum Level 3				0076038912			
	Assessment Level 3				0076018628			
	Home & After-School Connections Level 3				0076018695			
	E-Presentation CD Level 3				007601908X			
	Program Index CD Level K-6				007601858X	_		
	Teacher Edition Level 3		1		0076003930			
RA /McGraw	SRA ART CONNECTIONS	Ragans	2005	4	0076018237	83%		
lill	Student Edition Level 4							
	Big Book Level 4							
	Teacher Edition Level 4							
	Overhead Transparency Level 4				0076018512			
	Artist Profiles Level 4		-		0076018377			

Committee Recommendation 2006

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^{*} Correlation to 2006 Humanities Content Standards

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
SRA /McGraw	SRA ART CONNECTIONS Level 4 (Continued)		2005	4		
Hill	Large Prints Level 4		<u>.</u>		007601844X	
	Reading & Writing Test Preparation				0076018881	
	Art Across the Curriculum Level 4				0076038920	
	Assessment Level 4				0076018636	
	Home & After School Connections Level 4				0076018709	
	Theatre Arts Connections Level 4				0076018776	
	Literature and Art Video Package Level 4				002688366X	
	Literature and Art DVD Level 4				0026846128	
	ArtSource VHS & DVD Package Level 4				0076019020	
	E-Presentation CD Level 4				0076019098	
	Teacher Edition Level 4				0076003949	
	Large Prints Level 4				007601844X	
	Reading & Writing Test Preparation				0076018881	
	Art Across the Curriculum Level 4				0076038920	
	Assessment Level 4				0076018636	
	Home & After School Connections Level 4				00760187-9	
	E-Presentation CD Level 4				0076019098	
	Program Index CD Level K-6				007601858X	
	Elements and Principles of Art Posters Level K-6				0076018555	
	Teacher Edition Level 4				0076003949	
	Artist Profiles Level 4				0076018377	
	Reading & Writing Test Preparation				0076018881	
	Art Across the Curriculum Level 4				0076038920	
	Assessment Level 4				0076018636	
	Home & After School Connections Level 4				00760187-9	
	E-Presentation CD Level 4				0076019098	
	Program Index CD Level K-6				007601858X	
	Teacher Edition Level 4				0076003949	
SRA /McGraw	SRA ART CONNECTIONS	Ragans	2005	5	0076018245	86%
Hill	Student Edition Level 5					
	Big Book Level 5				0076018318	
	Teacher Edition Level 5				0076003957	
	Overhead Transparency Level 5				0076018520	
	Artist Profiles Level 5				0076018385	
	Large Prints Level 5				0076018458 007601889X	
	Reading & Writing Test					
	Art Across the Curriculum Level 5					
	Assessment Level 5					
	Home & After-School Connections Level 5					
	Theatre Arts Connections Level 5					
	Literature and Art Video Package Level 5				0026883678	
	Literature and Art DVD Level 5				0026846136	
	ArtSource VHS & DVD Package Level 5		<u></u>		0076019039	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
SRA /McGraw	SRA ART CONNECTIONS Level 5 (Continued)		2005	5		
Hill	E-Presentation CD Level 5				0076019101	
	Teacher Edition Level 5				0076003957	
	Large Prints Level 5				0076018458	1
	Reading & Writing Test Preparation				007601889X	
	Art Across the Curriculum Level 5				0076038939	
	Assessment Level 5				0076018644	
	Home & After-School Connections Level 5	0076018717				
	E-Presentation CD Level 5	0076019101				
	Program Index CD Level K-6	007601858X				
	Elements and Principles of Art Posters Level K-6	0076018555				
	Teacher Edition Level 5	0076003957				
	Artist Profiles Level 5	0076018385				
	Reading & Writing Test Preparation	007601889X	_			
	Art Across the Curriculum Level 5	0076038939	_			
	Assessment Level 5	0076018644				
	Home & After-School Connections Level 5	0076018717				
	E-Presentation CD Level 5				0076019101	
	Program Index CD Level K-6				007601858X	
	Teacher Edition Level 5		•	•	0076003957	
SRA /McGraw	SRA ART CONNECTIONS	Ragans	2005	6	0076018253	91%
Hill	Student Edition Level 6					_
	Big Book Level 6				0076018326	
	Teacher Edition Level 6				0076003965	
	Overhead Transparency Level 6				0076018539	
	Artist Profiles Level 6				0076018393	
	Large Prints Level 6				0076018466	
	Reading & Writing Test Preparation				0076018903	
	Art Across the Curriculum Level 6				0076038947	
	Assessment Level 6				0076018652	
	Home & After-School Connections Level 6				0076018725	
	Theatre Arts Connections Level 6				0076018792	
	Literature and Art Video Package Level 6				007603626X	
	Literature and Art DVD Level 6				0076038068	
	ArtSource VHS & DVD Package Level 6				0076019047	
	E-Presentation CD Level 6	007601911X				
	Teacher Edition Level 6	0076003965				
	Large Prints Level 6	0076018466	4			
	Reading & Writing Test Preparation	0076018903	4			
	Art Across the Curriculum Level 6				0076038947	4
	Assessment Level 6				0076018652	4
	Home & After-School Connections Level 6				0076018725	
	E-Presentation CD Level 6				007601911X	4
	Program Index CD Level K-6				007601858X	

Humanities – Visual Art Grades K-12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
SRA /McGraw	SRA ART CONNECTIONS Level 6 (Continued)		2005	6		
Hill	Elements and Principles of Art Posters Level K-6		•		0076018555	
	Teacher Edition Level 6				0076003965	
	Artist Profiles Level 6				0076018393	
	Reading & Writing Test Preparation				0076018903	
	Art Across the Curriculum Level 6				0076038947	
	Assessment Level 6				0076018652	
	Home & After-School Connections Level 6				0076018725	
	E-Presentation CD Level 6				007601911X	
	Program Index CD Level K-6				007601858X	
	Teacher Edition Level 6				0076003965	
Thomson	Gardner's Art Through the Ages	Kleiner/ Mamiya	2005	9-12	0155050907	R
Learining						15%
Thomson	Design Basics	Lauer/ Pentak	2007	9-12	0495128457	R
Learining	Adopted as "resource" material Key Features:					29%
Thomson Learining	Fleming's Arts and Ideas	Marien/ Fleming	2005	9-12	0534613713	R 64%
	Adopted as "resource" material Notes: Recommended for honors class. Excellent college level . Key Features: ExamView Instructor's Manual/ Test Bank Web Site					

Contract period: 9/1/-6 - 8/31/09

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
EMC Notes	Teachers' Choice Music- grade 1	Rinaldo, Grosso and Thorne	1999	1	0-9689143-9-X	R
	Adopted as "resource" material Notes: Would work well for a regular classroom teacher. Key Features:					
EMC Notes	Take a Trip, a Musical Tour of the United States	Lori Kuntz	2003	2-5	0-9689143-8-1	R Grades 2-3=59%
	Adopted as "resource" material Notes: Great resource. Key Features:			Grades 4-5=58%		
Glencoe McGraw-	Experiencing Choral Music Beginning Grades 6-7: Beginning Sight-Singing	Glencoe, Hal Leonard Corp	2005	6-7	0078611075	26.9%
Hill	Notes: When combining all Beginning combining all beginning compone Key Features:	ents, this makes a complete p	rogram.			
Glencoe / McGraw-	Experiencing Choral Music Beginning Grades 6-7: Unison, 2-Part/3-Part	Glencoe, Hal Leonard Corp	2005	6-7	0078611040	69%
Hill	Notes: When combining all components, this makes a complete program Key Features:		_			
	Teacher Wraparound Edition Teacher Resource Binder	0078611059 0078611180				
	Teacher Resource Binder Components Include: Teaching Masters; Eva Skill Builders masters; Sight-Singing Masters; Kodaly, Dalacroze, Interd Singing CD Available Technology Resources Include: Rehearsal/Performance CD F	0070011100				
Glencoe / McGraw-	Experiencing Choral Music Intermediate Grades 7-9: Intermediate Sight-Singing	Glencoe, Hal Leonard Corp	2005	7-9	0078611172	19%
Hill	Notes: Correlates 19% to grades 7-*9. When combining all components Key Features:					
Glencoe / McGraw-	Experiencing Choral Music Intermediate Grades 7-9: Mixed Voices	Glencoe, Hal Leonard Corp	2005	7-9	0078611083	69%
Hill	Notes: When combining all components, this makes a complete program Key Features:					
	Teacher Wraparound Edition	0078611091				
	Teacher Resource Binder				0078611334	
	Teacher Resource Binder Components Include: Teaching Masters; Eva Skill Builders masters; Sight-Singing Masters; Kodaly, Dalacroze, Interd Singing CD	lisciplinary; Reference Resou				
	Available Technology Resources Include: Rehearsal/Performance CD F	Pak				

Committee Recommendation 2006 Humanities – Music *Correlation to 2006 Humanities Content Standards

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Glencoe / McGraw- Hill	Experiencing Choral Music Intermediate Grades 7-9: Treble Voices	Glencoe, Hal Leonard Corp	2005	7-9	0078611113	7-8 = 69% 9 = 93%
	Notes: When combining all components, this makes a complete progran Key Features:]			
	Teacher Wraparound Edition	0078611121				
	Teacher Resource Binder	0078611334				
	Teacher Resource Binder Components Include: Teaching Masters; Eval Skill Builders masters; Sight-Singing Masters; Kodaly, Dalacroze, Interd Singing CD					
	Available Technology Resources Include: Rehearsal/Performance CD P					
Glencoe / McGraw-	Experiencing Choral Music Intermediate Grades 7-9: Tenor-Bass Voices	Glencoe, Hal Leonard Corp	2005	7-9	0078611148	7-8 = 62% 9= 56%
Hill	Notes: When combining all components, this makes a complete program Key Features:					
	Teacher Wraparound Edition				0078611156	
	Teacher Resource Binder	0078611334]			
	Teacher Resource Binder Components Include: Teaching Masters; Eval Skill Builders masters; Sight-Singing Masters; Kodaly, Dalacroze, Interd Singing CD					
	Available Technology Resources Include: Rehearsal/Performance CD					
Glencoe / McGraw-	Experiencing Choral Music Proficient Grades 9-12: Proficient Sight-Singing	Glencoe, Hal Leonard Corp	2005	9-12	0078611288	29%
Hill	Notes: When combining all components, this makes a complete program. Key Features:					
Glencoe / McGraw-	Experiencing Choral Music Proficient Grades 9-12: Mixed Voices	Glencoe, Hal Leonard Corp	2005	9-12	0078611199	93%
Hill	Notes: When combining all components, this makes a complete program Key Features:					
	Teacher Wraparound Edition					
	Teacher Resource Binder					
	Teacher Resource Binder Components Include: Teaching Masters; Evaluation masters; Music and History; Vocal Development Masters; Skill Builders masters; Sight-Singing Masters; Kodaly, Dalacroze, Interdisciplinary; Reference Resources; Listening Selections CD; Sight-Singing CD					
	Technology Resources Include: Rehearsal/Performance CD Pak					

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Glencoe / McGraw-	Experiencing Choral Music Proficient Grades 9-12: Treble Voices	Glencoe, Hal Leonard Corp	2005	9-12	0078611229	93%
Hill	Notes: When combining all components, this makes a complete program Key Features:					
	Teacher Wraparound Edition	0078611237				
	Teacher Resource Binder				0078667275	
	Teacher Resource Binder Components Include: Teaching Masters; Eva Skill Builders masters; Sight-Singing Masters; Kodaly, Dalacroze, Interc Singing CD	ıluation masters; Music and H disciplinary; Reference Resoເ	History; Vocal Developm urces; Listening Selection	ent Masters; ns CD; Sight-		
	Technology Resources Include: Rehearsal/Performance CD Pak					
Glencoe / McGraw-	Experiencing Choral Music Proficient Grades 9-12: Tenor-Bass Voices	Glencoe, Hal Leonard Corp	2005	9-12	0078611253	93%
Hill	Notes: When combining all components, this makes a complete program Key Features:					
	Teacher Wraparound Edition				0078611261	
	Teacher Resource Binder				0078667275	
	Teacher Resource Binder Components Include: Teaching Masters; Eva Skill Builders masters; Sight-Singing Masters; Kodaly, Dalacroze, Interc Singing CD					
	Available Technology Resources Include: Rehearsal/Performance CD F	Pak				
Glencoe / McGraw-	Experiencing Choral Music Advanced Grades 9-12: Advanced Sight-Singing	Glencoe, Hal Leonard Corp	2005	9-12	0078611326	19%
Hill	Notes: Recommended for advance classes Key Features:					
Glencoe / McGraw-	Experiencing Choral Music Advanced Grades 9-12: Mixed Voices	Glencoe, Hal Leonard Corp	2005	9-12	0078611296	93%
Hill	Notes: When combining all components, this makes a complete program	n.			7	
	Key Features:					
	Teacher Wraparound Edition					
-	Teacher Resource Binder					
	Teacher Resource Binder Components Include: Teaching Masters; Evaluation masters; Music and History; Vocal Development Masters; Skill Builders masters; Sight-Singing Masters; Kodaly, Dalacroze, Interdisciplinary; Reference Resources; Listening Selections CD; Sight-Singing CD					
	Available Technology Resources Include: Rehearsal/Performance CD F	Pak				

Contract period	: 9/1/-6 – 8/31/09					Grades Pre-K - 12			
Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
Glencoe /	Music! It's Role and Importance in Our Lives	Fowler, et al	2006	8-12	0078297567	Grade 8 =89%			
McGraw-	Teacher Annotated Edition	, , , , , ,		-	0078297575	Grade9-12=62%			
Hill	Teacher Resource Binder				0078297583	0.0000 12 0270			
	Teacher Resource Binder Components Include: Reading Guides, Cha								
	Music Theory Blackline Masters; CD Index								
	Available Technology Resources Include: MIDI Activities and Audio C								
B.4 **** /	Performances DVD		000=	17	0.00.00=04===	4000/			
Macmillan /	Spotlight on Music Big Book	Bond, Boyer, et al	2005	K	0-02-295817-7	100%			
McGraw-	Note: Correlation to teacher' guide.								
Hill	Key Features:	0.00.000450.4							
	Audio CD Package				0-02-296458-4 0-02-296576-9				
	Teacher's Edition Package Teacher's Edition				0-02-296576-9				
	Piano Accompaniments				0-02-296446-7 0-02-295855-X				
	Teacher's Resource Package				0-02-296468-1	•			
	Teacher's Resource Masters				0-02-295830-4				
	Listening Map Transparencies				0-02-295833-9	·			
	TeacherWorks Lesson Planner CD-ROM (Alternate format)				0-02-296528-9				
Macmillan /	Spotlight on Music Student Edition	Bond, Boyer, et al	2008	1	0-02-296438-X	86%			
McGraw-	Big Book (Alternate format)	Bolla, Boyer, et al	2000	<u> </u>	0-02-296447-9	00 /0			
	Audio CD Package				0-02-296526-2				
Hill	Teacher's Edition Package				0-02-296577-7				
	Teacher's Edition				0-02-296449-5				
	Piano Accompaniments				0-02-295856-8				
	Grade Level DVD				0-02-296126-7				
	Teacher's Resource Package				0-02-296469-X				
	Teacher's Resource Masters				0-02-295831-2				
	Listening Map Transparencies				0-02-295834-7				
	Spotlight on Orff Orchestrations				0-02-295864-9	1			
	TeacherWorks Lesson Planner CD-ROM (Alternate format)				0-02-296529-7				
	Global Voices DVD				0-02-296291-3				
	Electronic Listening Maps				0-02-296199-2				
	Spotlight on MIDI with CD-ROM (Single User)				0-02-295842-8				
Macmillan /	Spotlight on Music Student Edition	Bond, Boyer, et al	2008	2	0-02-296439-8	93%			
McGraw-	Spotlight on Music Projectables (Alternate format)				0-02-296527-0				
Hill	Audio CD Package				0-02-296461-4				
	Teacher's Edition Package				0-02-296578-5				
	Teacher's Edition				0-02-296451-7				
1	Piano Accompaniments				0-02-295857-6				
	Grade Level DVD				0-02-296127-5				

Contract period: 9/1/-6 – 8/31/09

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Macmillan /	Spotlight on Music (Continued)		2008	2	110111501	
McGraw-	Teacher's Resource Package		0-02-296470-3			
	Teacher's Resource Masters					
Hill	Listening Map Transparencies				0-02-295851-7 0-02-295835-5	
	Spotlight on Orff Orchestrations				0-02-295865-7	
	Spotlight on Reading Music Transparencies				0-02-296052-X	
	Global Voices DVD	0-02-296292-1				
	Electronic Listening Maps	0-02-296201-8				
	Spotlight on MIDI with CD-ROM (Single User)	0-02-295843-6				
	Spotlight on MIDI with CD-ROM (Single User)	0-02-295844-4				
Macmillan /	Spotlight on Music	Bond, Boyer, et al	2008	3	0-02-296441-X	100%
McGraw-	Student Edition	Bona, Boyon, or an	2000	•	0 02 200-1-1 X	10070
	Key Features:					
Hill	Audio CD Package	0-02-296462-2				
	Teacher's Edition Package	0-02-296579-3				
	Teacher's Edition	0-02-296452-5				
	Piano Accompaniments					
	Grade Level DVD				0-02-295858-4 0-02-296128-3	
	Teacher's Resource Package					
	Teacher's Resource Masters					
	Listening Map Transparencies	0-02-295852-5 0-02-295836-3				
	Spotlight on Orff Orchestrations	0-02-295866-5				
	Spotlight on Reading Music Transparencies	0-02-296053-8				
	Spotlight on Recorder	0-02-295824-X				
	TeacherWorks Lesson Planner CD-ROM (Alternate format)	0-02-296532-7				
	Global Voices DVD	0-02-296393-X				
	Electronic Listening Maps				0-02-296202-6	
	Spotlight on MIDI with CD-ROM (Single User)				0-02-295844-4	
Macmillan /	Spotlight on Music Student Edition	Bond, Boyer, et al	2008	4	0-02-296442-8	92%
McGraw-	Key Features:					
Hill	Audio CD Package				0-02-296463-0	
1111	Teacher's Edition Package				0-02-296581-5	
	Teacher's Edition				0-02-296453-3	
	Piano Accompaniments					
	Grade Level DVD	0-02-295859-2 0-02-296129-1				
	Teacher's Resource Package					
	Teacher's Resource Masters		0-02-296472-X 0-02-295873-8			
	Listening Map Transparencies					
	Spotlight on Orff Orchestrations	0-02-295837-1 0-02-295867-3	†			
	Spotlight on Reading Music Transparencies	0-02-296054-6				
	Spotlight on Recorder				0-02-295824-X	

Committee Recommendation 2006 Humanities – Music *Correlation to 2006 Humanities Content Standards

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
Macmillan /	Spotlight on Music (Continued)	1	2008	2					
McGraw-	TeacherWorks Lesson Planner CD-ROM (Alternate format)				0-02-296533-5				
Hill	Global Voices DVD				0-02-296294-8				
	Electronic Listening Maps				0-02-296203-4				
	Spotlight on MIDI with CD-ROM (Single User)				0-02-295845-2				
Macmillan /	Spotlight on Music Student Edition	Bond, Boyer, et al	2008	5	0-02-296443-6	92%			
McGraw-	Key Features:								
Hill	Audio CD Package	0-02-296464-9							
	Teacher's Edition Package		0-02-296582-3						
	Teacher's Edition				0-02-296454-1				
	Piano Accompaniments				0-02-295860-6				
	Grade Level DVD				0-02-296131-3				
	Teacher's Resource Package				0-02-296473-8				
	Teacher's Resource Masters				0-02-295893-2				
	Listening Map Transparencies				0-02-295838-X				
	Spotlight on Orff Orchestrations				0-02-295868-1				
	Spotlight on Reading Music Transparencies				0-02-296055-4				
	Spotlight on Recorder				0-02-295826-6				
	TeacherWorks Lesson Planner CD-ROM (Alternate format)				0-02-296534-3				
	Global Voices DVD				0-02-296295-6				
	Electronic Listening Maps				0-02-296204-2				
	Spotlight on MIDI with CD-ROM (Single User)				0-02-295846-0				
Macmillan /	Spotlight on Music Student Edition	Bond, Boyer, et al	2008	6	0-02-296444-4	93%			
McGraw-	Key Features:								
Hill	Audio CD Package				0-02-296465-7				
	Teacher's Edition Package				0-02-296583-1				
	Teacher's Edition				0-02-296455-X				
	Piano Accompaniments				0-02-295861-4				
	Grade Level DVD				0-02-296132-1				
	Teacher's Resource Package				0-02-296474-6				
	Teacher's Resource Masters				0-02-295894-0				
	Listening Map Transparencies				0-02-295839-8				
	Spotlight on Orff Orchestrations	0-02-295869-X							
	Spotlight on Reading Music Transparencies	0-02-296056-2							
	Spotlight on Recorder	0-02-295826-6							
	Spotlight on Guitar	0-02-295823-1							
	TeacherWorks Lesson Planner CD-ROM (Alternate format	0-02-296535-1							
	Global Voices DVD				0-02-296296-4				
	Electronic Listening Maps				0-02-296205-0				
	Spotlight on MIDI with CD-ROM (Single User)			_	0-02-295847-9				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
Macmillan /	Spotlight on Music Student Edition	Bond, Boyer, et al	2008	7	0-02-296445-2	97%			
McGraw-	Audio CD Package				0-02-296466-5				
Hill	Teacher's Edition				0-02-296584-X				
	Spotlight on Music				0-02-296456-8				
	Piano Accompaniments				0-02-296049-X				
	Grade Level DVD	0-02-296133-X							
	Teacher's Resource Package	0-02-296475-4							
	Teacher's Resource Masters	0-02-295895-9							
	Listening Map Transparencies				0-02-295840-1				
	Spotlight on Guitar	0-02-295823-1							
	TeacherWorks Lesson Planner CD-ROM (Alternate format)				0-02-296536-X				
Macmillan /	Spotlight on Music Student Edition	Bond, Boyer, et al	2008	8	0-02-296446-0	92%			
McGraw-	Audio CD Package				0-02-296467-3				
Hill	Teacher's Edition Package	0-02-296585-8							
	Teacher's Edition	0-02-296457-6							
	Piano Accompaniments	0-02-296051-1							
	Grade Level DVD	0-02-296134-8							
	Teacher's Resource Package Teacher's Resource Masters	0-02-296476-2 0-02-295896-7							
	Listening Map Transparencies	0-02-295841-X							
	Spotlight on Guitar	0-02-295823-1							
	TeacherWorks Lesson Planner CD-ROM (Alternate format)	0-02-296537-8							
	Spotlight on MIDI with CD-ROM (Single User)	0-02-295848-7							
	Master Index				0-02-296525-4				
Macmillan /	Spotlight on Music	Bond, Boyer, et al			0 02 200020 4	R			
McGraw-	For English Language Learners ELL Handbook	Bona, Boyon, or an	2005	K-6	0-02-295935-1				
Hill	Adopted as "resource" material			1					
	Key Features:				0.004.00047.V				
	Help! I'm a Substitute Music Teacher				0-634-09047-X				
	Learning Music Through Movement, Primary				0-02-296122-4				
	Learning Music Through Movement Audio CD, Primary Learning Music Through Movement, Intermediate				0-02-296193-3 0-02-296123-2				
	Learning Music Through Movement Audio CD, Intermediate	0-02-296125-Z							
Macmillan /	<u> </u>	Bond, Boyer, et al	2005	K-6					
McGraw-	¡Fiesta de canciones! Spanish Song Book, Prim Adopted as "resource" material	0-02-295821-5	R						
lill	Key Features:			_					
	¡Fiesta de canciones! Spanish Song Book Audio CD's, Intermediate		0-02-295956-4						

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Macmillan /	¡Fiesta de canciones! Spanish Song Book, Interm	Bond, Boyer, et al	2005	K-6	0-02-295822-3	R
McGraw-	Adopted as "resource" material	· · ·				
Hill	Key Features:					
	¡Fiesta de canciones! Spanish Song Book Audio CD's, Intermediate				0-02-295957-2	
	MIDIsaurus CD-ROM	1	1		0-02-295946-7	
Macmillan /	Festival of World Music	Bond, Boyer, et al	2005	1-8	0-02-295994-7	R
McGraw-	Adopted as "resource" material					
Hill	Key Features:					
	Festival of World Music Audio CD				0-02-295995-5	
Macmillan /	Festival of Caribbean Music	Bond, Boyer, et al	2005	3-5	0-02-295820-7	R
McGraw-	Adopted as "resource" material					
Hill	Key Features:					
	Festival of Caribbean Music Audio CD				0-02-295954-8	
Macmillan /	Spotlight on Music:	Bond, Boyer, et al	2005	K-8	0-02-296223-9	R
McGraw-	DVD Resource Library Collection					
Hill	Adopted as "resource" material					
	Key Features:					
	Variety Collection (10 DVD's and Guide)				0-02-296227-1	
	Instrument Sounds DVD				0-02-296135-6	
	Music and Movement DVD				0-02-296136-4	
	Sounds of Percussion DVD				0-02-296137-2	
	Blending Musical Styles DVD				0-02-296138-0	
	The Mariachi Tradition DVD				0-02-296142-9	
	Moving with Spotlight on Music DVD				0-02-296139-9	
	Moving with Spotlight on Music DVD				0-02-296141-0	
	John Jacobson's "Kids Gotta Move" DVD				0-634-08237-X	
	Canadian Brass's "Inside Brass" DVD				0-634-06708-7	
	Turntable Technique: The Art of the DJ DVD	T =			0-876-39038-6	
Macmillan /	Composers Collection	Bond, Boyer, et al	2005	4-8	0-02-296228-X	R
McGraw-	Adopted as "resource" material					
Hill	Key Features:				4.00.444044.4	
	The Composers' Specials: Bach's Fight for Freedom DVD				1-89-444944-4	
	The Composers' Specials: Bizet's Dream DVD				1-89-444964-9	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Macmillan / McGraw-	Spotlight on Music: The Composers' Specials: Handel's Last Chance DVD	Bond, Boyer, et al	2005	4-8	1-89-444946-0	R
Hill	Adopted as "resource" material Key Features:					
	The Composers' Specials: Liszt's Rhapsody DVD				1-89-444965-7	
	The Composers' Specials: Rossini's Ghost DVD				1-89-444966-5	
	The Composers' Specials: Strauss: The King of Three-Quarter T		1		1-89-444945-2	
Macmillan /	Spotlight on Music Instrument Collection	Bond, Boyer, et al	2005	4-8	0-02-296226-3	R
McGraw-	Adopted as "resource" material					
Hill	Key Features:					
	Play Trumpet Today! DVD				0-02-296166-6	
	Play Clarinet Today! DVD				0-02-296167-4	
	Play Flute Today! DVD		0-02-296168-2			
	Play Drums Today! DVD	0-02-296169-0				
	Play Piano Today! DVD		0-02-296171-2			
	Play Guitar Today! DVD	0-02-296172-0				
	Play Alto Sax Today! DVD	0-02-296173-9				
	Play Bass Guitar Today! DVD	0-02-296174-7				
	Orchestral Instruments CD-ROM	0-02-295947-5				
	World Instruments CD-ROM		1		0-02-295955-6	
Macmillan / McGraw-	Music Ace	Bond, Boyer, et al	2005	1-8	0-02-295318-3	R
Hill	Adopted as "resource" material Key Features:					
Macmillan /	Music Ace II	Bond, Boyer, et al	2005	3-8	0-02-295333-7	R
McGraw- Hill	Adopted as "resource" material Key Features:					
Macmillan /	MusicTime Deluxe	Bond, Boyer, et al	2005	3-8	0-02-296107-0	R
McGraw- Hill	Adopted as "resource" material Key Features:	•				
Macmillan /	Master Tracks Pro	Bond, Boyer, et al	2005	3-8	0-02-296106-2	R
McGraw- Hill	Adopted as "resource" material Key Features:	1				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Pearson Scott	Silver Burdett Making Music Step Into Music Complete Package	Jane Beethoven, et al	2003	Pre-K	0-382-34986-5	63%
Foresman	Note: Correlation to teacher guide and kindergarten standards Key Features:	•				
Pearson	Silver Burdett Making Music	Jane Beethoven, et	2005	K	0-382-36578-X	100%
Scott	Big Book	al				
oresman	Note: Correlation to teacher guide.	1				
	Key Features:					
	Audio CD Package	0-328-10435-3				
	Teacher's Resource Package	0-382-36754-5				
	Animated Listening Maps Enhanced Audio CD Pkg	0-382-36814-2				
	The Power of Performance Package	0-382-36855-X				
	¡A cantar! Audio CD Package, Primary Level	0-382-36778-2				
	Bridges to Asia Audio CD Package, Primary Level*	0-382-34091-4				
	New Activities for the Substitute Teacher Audio CD Package*				0-382-36780-4	
	Master Index & Correlations*				0-382-36774-X	
	Teacher Online Access Pack					
Pearson Scott	Silver Burdett Making Music, Student Edition	Jane Beethoven, et al	2005	1	0-382-36569-0	96%
oresman	Note: Critical to have teacher edition for instruction. Key Features:					
	Big Book				0-382-36579-8	
	Audio CD Package				0-328-10436-1	
	Teacher's Resource Package				0-382-36755-3	
	Making Music with Movement & Dance				0-382-36781-2	
	Making Music DVD Teacher Online Access Pack				0-328-12831-7 1-4182-5028-7	
Pearson	Silver Burdett Making Music, Student Edition	Iona Boothovan et	2005	2	0-382-36570-4	95%
Scott	Silver Burdett Making Music, Student Edition	Jane Beethoven, et al	2005		0-362-36570-4	95%
oresman	Note: Critical to have teacher edition for instruction.					
	Key Features:					
	Big Book, Volumes 1 & 2					
	Audio CD Package					
	Teacher's Resource Package					
	Making Music DVD				0-328-12832-5	
	Teacher Online Access Pack				1-4182-5029-5	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Pearson Scott	Silver Burdett Making Music, Student Edition	Jane Beethoven, et al	2005	3	0-382-36571-2	91%
Foresman	Note: Critical to have teacher edition for instruction. Key Features:					
	Audio CD Package	0-328-10438-8				
	Teacher's Resource Package				0-382-36757-X	
	Making Music DVD				0-328-12833-3	
	Teacher Online Access Pack				1-4182-5030-9	
Pearson Scott	Silver Burdett Making Music, Student Edition	Jane Beethoven, et al	2005	4	0-382-36572-0	87%
Foresman	Note: Critical to have teacher edition for instruction.					
	Key Features:				0.000.40400.0	
	Audio CD Package	0-328-10439-6				
	Teacher's Resource Package				0-382-36758-8	
	Making Music DVD Teacher Online Access Pack				0-328-12834-1 1-4182-5031-7	
Daaraan		Jama Boothousen of	2005			4000/
Pearson Scott	Silver Burdett Making Music, Student Edition	Jane Beethoven, et al	2005	5	0-382-36573-9	100%
Foresman	Note: Critical to have teacher edition for instruction. Key Features:					
	Audio CD Package				0-328-10440-X	
	Teacher's Resource Package					
	¡A cantar! Audio CD Pkg, Intermediate Level				0-382-36779-0	
	Bridges to Asia Audio CD Pkg, Intermediate Level				0-382-34092-2	
	Making Music DVD				0-328-12835-X	
	Teacher Online Access Pack				1-4182-5032-5	
Pearson Scott	Silver Burdett Making Music Student Edition	Jane Beethoven, et al	2005	6	0-382-36574-7	89%
Foresman	Note: Critical to have teacher edition for instruction.					
	Key Features:					
	Audio CD Package					
	Teacher's Resource Package					
	Making Music DVD					
	Teacher Online Access Pack					

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Pearson Scott	Silver Burdett Making Music, Student Edition	Jane Beethoven, et al	2005	7	0-382-36575-5	100%
Foresman	Note: Critical to have teacher edition for instruction. Key Features:					
	Audio CD Package				0-328-10442-6	
	Teacher's Resource Package		0-382-36761-8			
	Making Music DVD	0-328-12837-6				
	Teacher Online Access Pack				1-4182-5034-1	
Pearson Scott	Silver Burdett Making Music, Student Edition	Jane Beethoven, et al	2005	8	0-382-36576-3	100%
Foresman	Note: Critical to have teacher edition for instruction. Key Features:					
	Audio CD Package	0-328-10443-4				
	Teacher's Resource Package				0-382-36762-6	
	Making Music DVD					
	Teacher Online Access Pack	_	•		1-4182-5035-X	

Humanities –Theater Grades 2 - 12

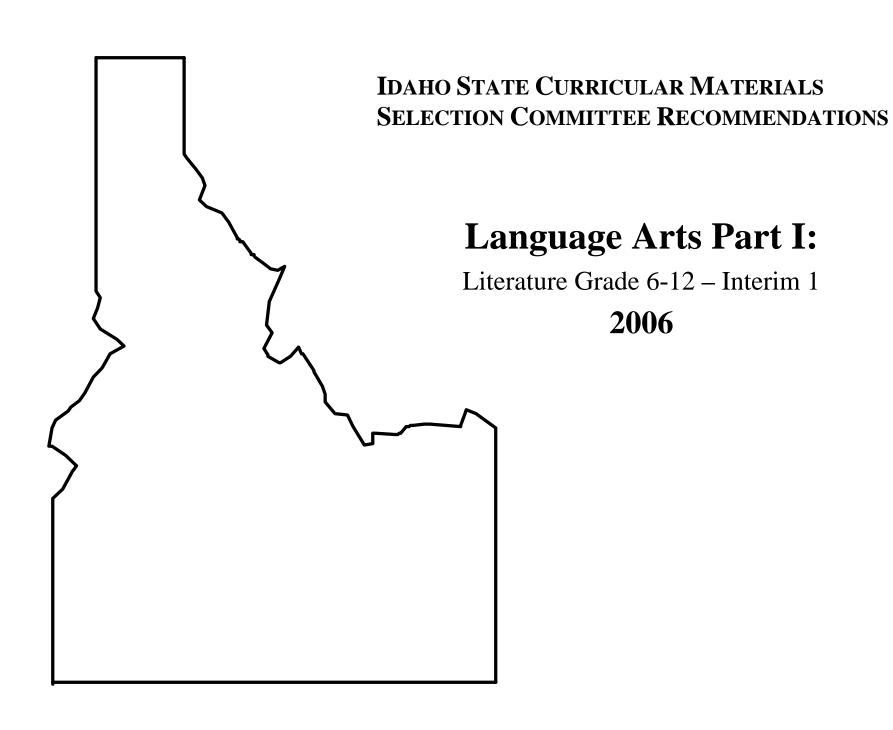
Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Glencoe / McGraw-Hill	The Stage and the School	Schanker, Ommanney	2005	6-12	0078616255	Grade 6-8 =90% Grade 9-12= 85%
	Teacher Manual	0078616263				
	Teacher Resource Binder	0078640237				
	Interactive Student Edition CD-ROM					
Glencoe / McGraw-Hill	Theatre: Art in Action	Strickland, Taylor	2005	6-12	007861614X	Grade 6-8 =86% Grade 9-12= 85%
	Teacher Manual				0078616158	
	Teacher Resource Binder		0078640180			
	Available Additional Resources Include: The Book of Monologues for Asp Book of Scenes for Aspiring Actors, Student Edition and Teacher Manual Interactive Student Edition CD-ROM					
Glencoe /	Exploring Theatre	Prince, Jackson	2005	6-8	0078616166	97%
McGraw-Hill	Teacher Annotated Edition	T Tillice, backson	2000	1 0-0	0078616174	-
WCOI aw-i iiii	Teacher Resource Binder	0078651255				
	Interactive Student Edition CD-ROM					
	Available Additional Resources Include: Fine Art Transparencies; Focus of					
	Available Technology Resources Include: TeacherWorks® CD-ROM; Art CD-ROM; ExamView® Pro Testmaker Software; Vocabulary Puzzlemake					
Perfection Learning	Basic Drama Projects, 8 th Edition Student Textbook	Tanner	2004	9-12	756916402	92%
Corp	Basic Drama Projects, 8th Edition Annotated Teacher's Edit	ion			789161761	
•	Basic Drama Projects, 8th Edition Teacher Resource Binde				789162067	
Thomson	Fleming's Arts and Ideas	Marien/ Fleming	2005	9-12	0534613713	R
Learning	Adopted as "resource" material Recommended for honors class. Excelle Key Features:		64%			
	ExamView	0534613764				
	Instructor's Manual/ Test Bank		0534613756			
	Web Site				0534613888	

Humanities –Dance Grades 9 - 12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Human	A Sense of Dance 2 nd Edition	C. Schrader	2005	9 - 12	0736051899	71%
Kinetics, Inc.	A Sense of Dance Instructor Guide 2 nd Edition				0736055061	
Human Kinetics, Inc.	Experiencing Dance 1st Edition	H. Scheff, M. Sprague, & S. McGreevy-Nichols	2005	9 - 12	0736051872	95%
	Experiencing Dance Instructor Guide 1st Edition		0736054545			

Humanities –Interdisciplinary Grades 2 - 12

Publisher	Title of Material	Author(s)	Copyri ght	Grade Level	ISBN	R=Resource *Correlation
EMC Notes, Inc.	Take a Trip, a Musical Tour of the United States	Lori Kuntz	2003	2-5	0-9689143-8-1	R
	Adopted as "Resource"		Grades 2-3 = 42%			
	Note: No elementary standards, correlation is to secondary level stand		Grades 4-5 = 42%			
	Key Features:					0.000 . 0 .270



Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation	
Achievement Technologies,	SkillsTutor – Reading (web based material)	Achievement Technologies, Inc.	2001	6	web based	R 46%	
Inc. (Interim I- 2006)	Adopted as "resource" material Key Features:						
Achievement Technologies,	SkillsTutor – Reading Comprehension B (web based material)	Achievement Technologies, Inc.	2001	6	web based	R 42%	
Inc. (Interim I- 2006)	Adopted as "resource" material Key Features:						
Achievement Technologies,	SkillsTutor – Reading Vocabulary B (web based material)	Achievement Technologies, Inc.	2001	6	web based	R 15%	
Inc. (Interim I- 2006)	Adopted as "resource" material 33% to standards 1. Key Features:						
Achievement Technologies,	SkillsTutor – Reading (web based material)	Achievement Technologies, Inc.	2001	7	web based	R 40%	
Inc. (Interim I- 2006)	Adopted as "resource" material Key Features:	ource" material					
Achievement Technologies,	SkillsTutor – Reading Vocabulary C (web based material)	Achievement Technologies, Inc.	2001	7	web based	R 9% Overall	
Inc. (Interim I- 2006)	Adopted as "resource" material Key Features:		25% std 1				
Achievement Technologies,	SkillsTutor – Reading Comprehension C (web based material)	Achievement Technologies, Inc.	2001	7	web based	R 19%	
Inc. (Interim I- 2006)	Adopted as "resource" material 25 % to standard 1. Key Features:				7		
Achievement Technologies,	SkillsTutor – Reading (web based material)	Achievement Technologies, Inc.	2001	8	web based	R 48%	
Inc. (Interim I- 2006)	Adopted as "resource" material Key Features:						
Achievement Technologies,	SkillsTutor – Reading Comprehension C (web based material)	Achievement Technologies, Inc.	2001	8	web based	R 28%	
Inc. (Interim I- 2006)	Adopted as "resource" material Key Features:						
Achievement Technologies,	SkillsTutor – Reading Vocabulary C (web based material)	Achievement Technologies, Inc.	2001	8	web based	R 20%	
Inc. (Interim I- 2006)	Adopted as "resource" material Meets 42% of standard 1. Key Features:						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 1, Student Edition	Glencoe	2005	6 (6-12)	0078616603	R 27% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application. Key Features:					41% standard 1
	Teacher Annotated Edition	T			0078616611	
Glencoe / McGraw-Hill (Interim I- 2006)	Glencoe Vocabulary Builder, Course 1, Student Edition	Glencoe	2005	7 (6-12)	0078616603	R 27% overall
	Adopted as "resource" material Good for learning by application. Key Features:					
	Teacher Annotated Edition	T			0078616611	
Glencoe / McGraw-Hill (Interim I- 2006)	Glencoe Vocabulary Builder, Course 1, Student Edition	Glencoe	2005	8 (6-12)	0078616603	R 24% overall
	Adopted as "resource" material Key Features:					
	Teacher Annotated Edition	T			0078616611	
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 2, Student Edition	Glencoe	2005	6 (6-12)	007861662X	R 23% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application. Key Features:					
	Teacher Annotated Edition				0078616638	
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 2, Student Edition	Glencoe	2005	7 (6-12)	007861662X	R 19% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application. Key Features:					
	Teacher Annotated Edition	T = -			0078616638	
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 2, Student Edition	Glencoe	2005	8 (6-12)	007861662X	R 20% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application.					
	Teacher Annotated Edition				0078616638	
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 3, Student Edition	Glencoe	2005	6 (6-12)	0078616646	R 23% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application. Key Features:	•				
	Teacher Annotated Edition				0078616654]

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 3, Student Edition	Glencoe	2005	7 (6-12)	0078616646	R 22% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application. Key Features:					
	Teacher Annotated Edition	T	T		0078616654	
Glencoe / McGraw-Hill (Interim I- 2006)	Glencoe Vocabulary Builder, Course 3, Student Edition	Glencoe	2005	8 (6-12)	0078616646	R 24% overall
	Adopted as "resource" material Good for learning by application. Key Features:					
	Teacher Annotated Edition	T			0078616654	
Glencoe / McGraw-Hill (Interim I- 2006)	Glencoe Vocabulary Builder, Course 4, Student Edition	Glencoe	2005	6 (6-12)	0078616662	R 35% overall
	Adopted as "resource" material Good for learning by application. Key Features:					
	Teacher Annotated Edition				0078616670	
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 4, Student Edition	Glencoe	2005	7 (6-12)	0078616662	R 26% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application. Key Features:					
	Teacher Annotated Edition				0078616670	
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 4, Student Edition	Glencoe	2005	8 (6-12)	0078616662	R 24% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application. Key Features:					
	Teacher Annotated Edition	T = -			0078616670	
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 5, Student Edition	Glencoe	2005	6 (6-12)	0078616689	R 15% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application. Recommended for honors class. Key Features:					
	Teacher Annotated Edition				0078616697	
Glencoe / McGraw-Hill	Glencoe Vocabulary Builder, Course 5, Student Edition	Glencoe	2005	7 (6-12)	0078616689	R 18% overall
(Interim I- 2006)	Adopted as "resource" material Good for learning by application. Recommended for honors class. Key Features:					
	Teacher Annotated Edition				0078616697	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation	
Glencoe / McGraw-Hill (Interim I- 2006)	Glencoe Vocabulary Builder, Course 5, Student Edition	Glencoe	2005	8 (6-12)	0078616689	R 16% overall	
(Interim i- 2006)	Adopted as "resource" material Good for learning by application. Recor Key Features: Teacher Annotated Edition	mmended for honors class.			0078616697		
Clamana		T		1 _			
Glencoe / McGraw-Hill	Glencoe Literature: Reading with Purpose Course 1	Wilhelm, et al	2007	6 (6 – 12)	007845476X	96%	
(Interim I- 2006)	Teacher Wraparound Edition 0078454875						
	Teacher Classroom Resources	\A\- al-b l- TAF- O 0.0		-1. TO: Mistalia	0078755697		
	TCR Components Include: Fast File Booklets; Grammar & Languae Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking GuideTAE; Active Learning and Notetaking Guide, TAE; Vocabulary Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning Guide TAE - Adapted; Assessment by Learning Objectives						
	Available Additional Resources Include:Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIIME Magazine; Leveled Vocabulary Practice Masters; Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide; Listening Library; Grammar and Language Available Technology Resources Include:StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM						
Glencoe / McGraw-Hill	Glencoe Literature: Reading with Purpose Course 2	Wilhelm, et al	2007	7 (6 – 12)	0078454778	100%	
(Interim I- 2006)	Teacher Wraparound Edition			(= :=)	0078454883		
	Teacher Classroom Resources				0078755700		
	TCR Components Include: Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE; Active Learning and Notetaking Guide, TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives Available Additional Resources Include: Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish or English); Grammar and Language Available Technology Resources Include: StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe						
	Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM						

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation		
Glencoe / McGraw-Hill	Glencoe Literature: Reading with Purpose Course 3	Wilhelm, et al	2007	8 (6 – 12)	0078454786	100%		
(Interim I- 2006)	Teacher Wraparound Edition 0078454891							
	Teacher Classroom Resources 0078755719 TCR Components Include: Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career,							
	College, Citizenship: Reading in the Real World; Real Succes Active Learning & Notetaking Guide TAE/ELL; Selection & Un Practice-ELL; Active Learning and Notetaking Guide Enriched School, Rubrics for Assessing Student Writing, Listening, and TAE - Adapted; Assessment by Learning Objectives Available Additional Resources Include:Fluency Practice & Ar or English, TG also available); Leveled Vocabulary Practice M Learning Notetaking Guide (Adapted or Enriched); Listening L Available Technology Resources Include:StudentWorks™ Plu	it Quick Checks; Writing Construct TAE; Active Learning and Notel Speaking; Standardized Test Pressessment Masters; Standardized lasters (Adapted or Enriched); Resibrary (Spanish 0r English); Grants CD-Rom; TeacherWorks™ CD	cted Responses Source taking Guide, TAE; Voca ep & Practice TAE; Actived Test Prep & Practice Vevising with Style; Sentenmar and Language	book; Leveled abulary Practic ve Learning and Wkbk; inTIIME nce Diagramm	Vocabulary e Masters; Middle d Notetaking Guide Magazine (Spanish ing; Active			
Great Source	Booklink CD-ROM; Literature Launchers DVD; Presentation F Reading Advantage, Level A	Robb, et al.	2005	6 – 8	0669531839	Grade 6 = 80%		
Education	Reading Advantage, Level A	Robb, et al.	2005	(6 – 12)	0009551059	Grade 7 = 77%		
Group	Adopted as "resource" material							
(Interim I- 2006)	Notes: Excellent for remediation Key Features:							
Great Source	Reading Advantage, Level B	Robb, et al.	2005	6 – 8	0669531847	Grade 6 = 84% Grade 7 = 81% Grade 8 = 76%		
Education				(6 - 12)				
Group (Interim I- 2006)	Adopted as "resource" material Notes: Excellent for remediation Key Features:							
Great Source	Reading Advantage, Level C	Robb, et al.	2005	6 – 8	0669531855	Grade 6 = 76%		
Education				(6 – 12)		Grade 7 = 85%		
Group (Interim I- 2006)	Adopted as "resource" material Notes: Excellent for remediation Key Features:							
Great Source Education	Reading Advantage, Level D	Robb, et al.	2005	6 – 8 (6 – 12)	0669531863	Grade 6 = 73% Grade 7 = 88%		
Adopted as "resource" material Notes: Excellent for remediation Key Features:								
Great Source Education	Reading Advantage, Level E	Robb, et al.	2006	6 – 8 (6 – 12)	0669506389	Grade 6 = 73% Grade 7 = 81%		
Group (Interim I- 2006)	Adopted as "resource" material Notes: Excellent for remediation Key Features:					Grade 8 = 80%		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation	
Great Source Education	Vocabulary for Achievement, Gr. 6 Student Book (5-pack)	Margaret Ann Richek	2005	6 (1-12)	066952042x	R 78% Standard 1	
Group (Interim I- 2006)	Adopted as "resource" material Key Features:						
Great Source Education	Vocabulary for Achievement, Gr. 7 Student Book (5-pack)	Margaret Ann Richek	2005	7 (1-12)	0669520446	R 67% Standard 1	
Group Interim I- 2006)	Adopted as "resource" material Key Features:						
Great Source Education	Vocabulary for Achievement, Gr. 8 Student Book (5-pack)	Margaret Ann Richek	2005	8 (1-12)	0669520454	R 79% Standard 1	
Group (Interim I- 2006)	Adopted as "resource" material Has vocabulary cards for Key Features:	Key Features:					
Holt, Rinehart and Winston/ Harcourt	Elements of Literature, Introductory Course, Student Edition with Live Ink® Online Reading Help	Beers	2007	6 (6 – 12)	0030925924	88%	
(Interim I- 2006)	Premier Online Edition, Introductory Course	1			0030789567	1	
	Elements of Literature ® ©2007 with Live Ink® Online Reading Help Pl	0030936756					
	Elements of Literature ® ©2007 with Live Ink® Online Reading He	0030936829					
	Annotated Teacher's Edition, Introductory Course	0030424224					
	Resources for Teaching Advanced Students, Introductory Course	0030434327					
	Fine Art Transparencies, Introductory Course Holt Assessment, Literature, Reading and Vocabulary, Introductor	0030789842 0030789923					
	Holt Assessment, Uniting, Listening, and Speaking, Introductory C	0030789923					
	The Holt Reader, Introductory Course	0030790018	_				
	The Holt Reader Teacher's Manual, Introductory Course	0030790271	•				
	Holt Adapted Reader, Introductory Course	0030798019					
	Holt Adapted Reader Answer Key, Introductory Through Second Courses						
	Holt Reading Solutions, Introductory Course						
	One-Stop Planner® with Test Generator and State-Specific Resources CD-ROM for Macintosh® and Windows®, Introductory Course						
	Visual Connections Video Program on DVD, Introductory Course						
	Vocabulary Development, Introductory Course						
	PowerNotes® Lesson Presentations with Video CD-ROM, Introductory Course						
	Audio CD Library, Introductory Course						
	Audio CD Library Selections and Summaries in Spanish, Introductory Course						
	Daily Language Activities, Introductory Course Family Involvement Activities in English and Spanish Introductory Course						
	Family Involvement Activities in English and Spanish, Introductory Course Language Handbook Worksheets Answer Key, Introductory Course						
	Language Handbook Worksheets Answer Key, Introductory Course Language Handbook Worksheets, Introductory Course						
	Supporting Instruction in Spanish, Introductory Course						
	Workshop Resources, Writing, Listening & Speaking, Introductory Course						
	Spelling, Introductory Course				0030790727 0030739470		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
Holt, Rinehart	Elements of Literature, Introductory Course, (Con	tinued)	2007	6		
and Winston/	Spelling Teacher's Guide, Introductory Course					
Harcourt	Holt Multicultural Reader, Introductory Course					
(Interim I- 2006)	Holt Multicultural Reader Teacher's Guide, Introductory Course					
	Holt Leveled Library 6A with Teacher's Guide, Introductory Course					
	Holt Leveled Library 6B with Teacher's Guide, Introductory Course	0030433185				
	Holt Leveled Library 6C with Teacher's Guide, Introductory Course	0030433193				
	Holt Leveled Library 6D with Teacher's Guide, Introductory Course	0030433223				
	Holt Leveled Library 6A-6D with Teacher's Guide, Introductory Cou				0030433371	
	Holt Leveled Library 6A-6D with Teacher's Guide, Six Pack. Introdu	ctory Course			0030433398	
Holt, Rinehart	Elements of Literature, First Course, Student	Beers	2007	7	0030925940	92%
and Winston/	Edition with Live Ink® Online Reading Help			(6 – 12)		
Harcourt	Premier Online Edition, First Course	0030789575				
(Interim I- 2006)	Elements of Literature ® ©2007 with Live Ink® Online Reading Help Plus Elements of Language ©2007 Bundle, First Course					
	Elements of Literature ® ©2007 with Live Ink® Online Reading Help Plus Holt Handbook ©2003 Bundle, First Course					
	Annotated Teacher's Edition, First Course					
	Resources for Teaching Advanced Students, First Course				0030424232 0030434335	
	Fine Art Transparencies, First Course				0030789869	
	Holt Assessment, Literature, Reading and Vocabulary, First Course					
	Holt Assessment, Writing, Listening, and Speaking, First Course					
	The Holt Reader, First Course	0030790190				
	The Holt Reader Teacher's Manual, First Course	003079028x				
	Holt Adapted Reader, First Course	0030798027				
	Holt Adapted Reader Answer Key, Introductory Through Second C	0030359090				
	Holt Reading Solutions, First Course				0030790379	
	One-Stop Planner® with Test Generator and State-Specific Resour	0030790476				
	Supporting Instruction in Spanish, First Course				0030790573	
	Visual Connections Video Program on DVD, First Course				0030923557	
	Vocabulary Development, First Course				0030790646	
	PowerNotes® Lesson Presentations with Video CD-ROM, First Co	urse			0030424348	
	Audio CD Library, First Course				0030789680	
	Audio CD Library Selections and Summaries in Spanish, First Cour	se			003078977x 0030790735	
	Workshop Resources, Writing, Listening & Speaking, First Course					
	Daily Language Activities, First Course					
	Family Involvement Activities in English and Spanish, First Course					
	Language Handbook Worksheets, First Course					
	Language Handbook Worksheets Answer Key, First Course					
	Spelling, First Course					
	Spelling Teacher's Guide, First Course				0030739527	
	Holt Multicultural Reader, First Course				0030785928	4
	Holt Multicultural Reader Teacher's Guide, First Course Holt Leveled Library 7A with Teacher's Guide, First Course				0030785987 0030433681	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation	
Holt, Rinehart	Elements of Literature, First Course, (Continued)		2007	7			
and Winston/	Holt Leveled Library 7B with Teacher's Guide, First Course			-	003043369x		
Harcourt	Holt Leveled Library 7C with Teacher's Guide, First Course				003043372x		
Interim I- 2006)	Holt Leveled Library 7D with Teacher's Guide, First Course				0030433738		
	Holt Leveled Library 7A-D with Teacher's Guide, First Course				0030433894		
	Holt Leveled Library 7A-D with Teacher's Guide, Six Pack, First Cours	20			0030433932		
Holt, Rinehart	Elements of Literature, Second Course Elements	Beers	2007	8	0030926009	88%	
and Winston/	of Literature® Student Edition with Live Ink®	/Live Ink	2007	(6 – 12)	0030320003	88%	
		/Live IIIK		(0 – 12)			
larcourt	Online Reading Help,						
nterim I- 2006)	Premier Online Edition, Second Course	N 51 ()	00007 D II 0	1.0	0030789583		
	Elements of Literature ® ©2007 with Live Ink® Online Reading Help P	Plus Elements of Language	©2007 Bundle, Secor	nd Course	0030936772		
	Elements of Literature ® ©2007 with Live Ink® Online Reading Help P	lus Holt Handbook ©2003	Bundle, Second Cour	se	0030936845		
	Annotated Teacher's Edition, Second Course				0030424240 0030434432		
	Resources for Teaching Advanced Students, Second Course						
	Fine Art Transparencies, Second Course						
	Holt Assessment, Literature, Reading and Vocabulary, Second Course						
	Holt Assessment, Writing, Listening, and Speaking, Second Course						
	The Holt Reader, Second Course						
	The Holt Reader Teacher's Manual, Second Course						
	Holt Adapted Reader, Second Course						
	Holt Adapted Reader Answer Key, Introductory Through Second Courses						
	Holt Reading Solutions, Second Course				0030790387		
	One-Stop Planner® with Test Generator and State-Specific Resources CD	-ROM for Macintosh® and V	/indows®, Second Cou	rse	0030790484		
	Supporting Instruction in Spanish, Second Course		•		0030790573		
	Visual Connections Video Program on DVD, Second Course				0030923565		
	Vocabulary Development, Second Course				0030790662 0030424372		
	PowerNotes® Lesson Presentations with Video CD-ROM, Second Course	PowerNotes® Lesson Presentations with Video CD-ROM, Second Course					
	Audio CD Library, Second Course	0030789699					
	Audio CD Library Selections and Summaries in Spanish, Second Course				0030789788		
	Workshop Resources, Writing, Listening & Speaking, Second Course				0030790743 0030738733		
	Daily Language Activities, Second Course						
	Family Involvement Activities in English and Spanish, Second Course				0030738547		
	Language Handbook Worksheets, Second Course				0030739195		
	Language Handbook Worksheets Answer Key, Second Course				0030739292		
	Spelling, Second Course				0030739497 0030739535		
	Spelling Teacher's Guide, Second Course						
	Holt Multicultural Reader, Second Course						
	Holt Multicultural Reader Teacher's Guide, Second Course						
	Holt Leveled Library 8A with Teacher's Guide, Second Course						
	Holt Leveled Library 8B with Teacher's Guide, Second Course						
	Holt Leveled Library 8C with Teacher's Guide, Second Course						
	Holt Leveled Library 8D with Teacher's Guide, Second Course				0030434270		
	Holt Leveled Library 8A-D with Teacher's Guide, Second Course				0030434424		
	Holt Leveled Library 8A-D with Teacher's Guide, Six Pack, Second Co	ourse			0030434440		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
SRA /	RAVENSCOURT BOOKS	WATKINS	2004	6-8	0076015785	Grade 6 = 88%
McGraw- Hill	The Unexpected			(6 - 12)		Grade 7 = 83%
(Interim I- 2006)	Chapter Books (Set of 8 titles)	i ` ´ ´	0076016625	Grade 8 = 90%		
	Teacher's Guide				0076016056	Sidde 0 - 30 /0
	Fluency Audiocassettes				0076016323	
	Fluency Audio CD's				0076016595	
	Tracking & Evaluation Software Single Instructor version				0076024407	
	Tracking & Evaluation Software Local Area Network (LAN) vers		T			
SRA /	RAVENSCOURT BOOKS	WATKINS	2004	6-8	0076015874	Grade 6 = 92%
McGraw- Hill	Overcoming Adversity			(6 - 12)		Grade 7 = 85%
(Interim I- 2006)	Chapter Books (Set of 8 titles)				0076016633	Grade 8 = 84%
	Teacher's Guide				0076016145	0.000
	Fluency Audiocassettes				0076016412	
	Fluency Audio CD's				0076016609	
	Tracking & Evaluation Software Single Instructor version				0076024415	
004 /	Tracking & Evaluation Software Local Area Network (LAN) vers		0004		0070045000	
SRA /	RAVENSCOURT BOOKS	WATKINS	2004	6-8	0076015963	Grade 6 = 92% Grade 7 = 85%
McGraw- Hill	Reaching Goals			(6 - 12)		
(Interim I- 2006)	Chapter Books (Set of 8 titles)				0076016641	Grade 8 = 92%
	Teacher's Guide				0076016234	
		Fluency Audiocassettes			0076016501	
	Fluency Audio CD's				0076016617	
	Tracking & Evaluation Software Single Instructor version				0076024423	
	Tracking & Evaluation Software Local Area Network (LAN) vers					
	No F.W.O. with this program			I.		
Steck Vaughn/	Vocabulary Advantage for Life Science and	Vivian Bernstein, et al	2007	6 - 8	1419018868	R
Harcourt	Biology			(6 – 12)		
Achieve	2.0.0gy			(0 12)		See note
(Interim I- 2006)	Adopted as "resource" material Correlates 100% to vocabulary stand	ards.				
	Key Features:		_			
Steck Vaughn/	Vocabulary Advanta	Vivian Bernstein, et al	2007	6 - 8	1419018876	R
Harcourt	ge for Earth and Physical Science			(6 - 12)		See note
Achieve				, ,		See Hote
(Interim I- 2006)	Adopted as "resource" material Correlates 100% to vocabulary stand Key Features:	ards.				
Steck Vaughn/	Vocabulary Advantage for American History	Vivian Bernstein, et al	2007	6 - 8	1419019163	R
Harcourt		2011010111, 01 41		(6 – 12)		
				(0 - 12)		See note
Achieve (Interim I- 2006)	Adopted as "resource" material Correlates 100% to vocabulary stand Key Features:	lards.				

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
Steck Vaughn/ Harcourt	Vocabulary Advantage for World History	Vivian Bernstein, et al	2007	6 - 8 (6 - 12)	1419019171	R See note
Achieve (Interim I- 2006)	Adopted as "resource" material Correlates 100% to vocabulary standard Key Features:	s.				

Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
SkillsTutor – Reading (web based material)	Achievement Technologies, Inc.	2001	9	N/A	R
Adopted as "resource" material Key Features:					
SkillsTutor – Reading (web based material)	Achievement Technologies, Inc.	2001	10	N/A	R
Adopted as "resource" material Key Features:					
SkillsTutor – Reading (web based material)	Achievement Technologies, Inc.	2001	11	N/A	R
Adopted as "resource" material Key Features:					
SkillsTutor – Language Arts (web based material)	Achievement Technologies, Inc.	2001	12	N/A	R
Adopted as "resource" material Key Features:					
Glencoe Literature: The Reader's Choice Course 4	Wilhelm, et al	2007	9 (6 – 12)	0078454794	100%
				0078454905	
Teacher Classroom Resources				0078755727	
College, Citizenship: Reading in the Real World; Real Success with R Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Check Active Learning and Notetaking Guide Enriched TAE; Active Learning Assessing Student Writing, Listening, and Speaking; Standardized Te Assessment by Learning Objectives Available Additional Resources Include: Fluency Practice & Assessment English, TG also available); Leveled Vocabulary Practice Masters (Ad Notetaking Guide (Adapted or Enriched); Listening Library (Spanish O Available Technology Resources Include: StudentWorks Plus CD-F	Research & Reports; Spelling Fis; Writing Constructed Respoing and Notetaking Guide, TAE; est Prep & Practice TAE; Activated Heat Masters; Standardized Testapted or Enriched); Revising Figure English); Grammar and Langeom; TeacherWorks CD-RO	Power Workbook TAE enses Sourcebook; Le Vocabulary Practice te Learning and Notes est Prep & Practice W with Style; Sentence guage	E; Selection Quickeveled Vocabulary Masters; Middle taking Guide TAE Wkbk; inTIIME Mag Diagramming; Ac	c Checks; Active / Practice-ELL; School, Rubrics for - Adapted; gazine (Spanish or tive Learning	
	SkillsTutor – Reading (web based material) Adopted as "resource" material Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: Glencoe Literature: The Reader's Choice Course 4 Key Features Teacher Wraparound Edition Teacher Classroom Resources TCR Components Include: Fast File Booklets; Grammar & Language College, Citizenship: Reading in the Real World; Real Success with Featuring & Notetaking Guide TAE/ELL; Selection & Unit Quick Check Active Learning and Notetaking Guide Enriched TAE; Active Learning Assessing Student Writing, Listening, and Speaking; Standardized Te Assessment by Learning Objectives Available Additional Resources Include: Fluency Practice & Assessment By Learning Guide (Adapted or Enriched); Listening Library (Spanish Chaullable Technology Resources Include: StudentWorks™ Plus CD-Features Available Technology Resources Include: StudentWorks™ Plus CD-Features	SkillsTutor – Reading (web based material) Adopted as "resource" material Key Features: SkillsTutor – Reading (web based material) Achievement Technologies, Inc. Adopted as "resource" material Key Features: SkillsTutor – Reading (web based material) Achievement Technologies, Inc. Adopted as "resource" material Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts (web based material) Achievement Technologies, Inc. Adopted as "resource" material Key Features: Glencoe Literature: The Reader's Choice Course 4 Key Features: Teacher Classroom Resources TCR Components Include: Fast File Booklets; Grammar & Language Workbook TAE; Grammar & College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling I Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responder Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide Enriched TAE; Active Learning and Notetaking Guide, TAE; Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide Enriched TAE; Active Learning and Notetaking Guide, TAE; English, TG also available); Leveled Vocabulary Practice & Assessment Masters; Standardized Test Priched); Revising Notetaking Guide (Adapted or Enriched); Listening Library (Spanish Or English); Grammar and Lan	SkillsTutor – Reading (web based material) Adopted as "resource" material Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material Key Features: Glencoe Literature: The Reader's Choice Course 4 Wilhelm, et al 2007 Key Features Teacher Classroom Resources TCR Components Include: Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handboot College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE Learning & Notetaking Guide TAE: FLL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Le Active Learning and Notetaking Guide Enriched TAE: Active Learning and Notetaking Guide Enriched TAE: Active Learning and Notetaking Guide Enriched TAE: Active Learning and Notetaking Guide Farts House Learning and Notetaking Guide Functived TAE: Active Learning and Notetaking Guide Functived Tae: Active Learning and Notetaking Guide Functived Tae: Active Learning and Notetaking Guide Enriched Learning and Notetaking Guide Functived Tae: Active Learning and Notetaking Guide Functived Tae: Active Learning and Notetaking Guide Functived Tae: Active Learning on Notetaking Guide Functived Tae: Active Learning and Notetaking Guide Functived Tae: Active Learning on Notetaking Guide Functived Tae: Active Learning Ob	SkillsTutor – Reading (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Reading (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material. Key Features: SkillsTutor – Language Arts (web based material) Adopted as "resource" material. Key Features: Glencoe Literature: The Reader's Choice Course 4 Wilhelm, et al 2007 9 (6 – 12) Key Features Teacher Classroom Resources TCR Components Include: Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle Sc College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quide Learning & Notetaking Guide TAE/FLL, Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Active Learning and Notetaking Guide TAE/FLL, Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Active Learning and Notetaking Guide TAE/Funder TAE; Active Learning and Notetaking Guide TAE/Funder TAE; Active Learning and Notetaking Guide TAE/Funder TAE/Funder TAE/Funder Standardized Test Prep & Practice Mysters; Middle Assessing Additional Resources Include: Fluency Practice & Assessment Masters; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE/Funder Standardized Test Prep & Practice TAE/	SkillsTutor – Reading (web based material) Adopted as "resoure" material. Key Features: SkillsTutor – Reading (web based material) Achievement Technologies, Inc. Achievement Technologies, Inc. SkillsTutor – Reading (web based material) Adopted as "resoure" material. Key Features: SkillsTutor – Reading (web based material) Adopted as "resoure" material. Key Features: SkillsTutor – Reading (web based material) Achievement Technologies, Inc. Adopted as "resoure" material. Key Features: SkillsTutor – Language Arts (web based material) Achievement Technologies, Inc. Adopted as "resoure" material. Key Features: SkillsTutor – Language Arts (web based material) Achievement Technologies, Inc. Adopted as "resoure" material. Key Features: Glencoe Literature: The Reader's Choice Course 4 Wilhelm, et al 2007 9 0078454794 Key Features: Teacher Wraparound Edition Teacher Wraparound Edition Teacher Wraparound Edition Teacher Uraparound Edition Teac

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation	
Glencoe/ McGraw Hill	Glencoe Literature: The Reader's Choice Course 5	Wilhelm, et al	2007	10 (6 – 12)	0078454808	97%	
(Interim I- 2006)	Key Features: Teacher Wraparound Edition Teacher Classroom Resources TCR Components Include: Fast File Booklets; Grammar & Language	Workbook TAE; Grammar &	Composition Handboo	ok TG; Middle Sci	0078454913 0078755735 nool, Career,		
	College, Citizenship: Reading in the Real World; Real Success with R Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Check Active Learning and Notetaking Guide Enriched TAE; Active Learning Assessing Student Writing, Listening, and Speaking; Standardized Te Assessment by Learning Objectives	s; Writing Constructed Resp g and Notetaking Guide, TAE est Prep & Practice TAE; Act	onses Sourcebook; Le E; Vocabulary Practice ve Learning and Note	eveled Vocabulary Masters; Middle aking Guide TAE	r Practice-ELL; School, Rubrics for - Adapted;		
	Available Additional Resources Include: Fluency Practice & Assessm English, TG also available); Leveled Vocabulary Practice Masters (Ad Notetaking Guide (Adapted or Enriched); Listening Library (Spanish 0 Available Technology Resources Include:StudentWorks™ Plus CD-Rooklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-	lapted or Enriched); Revising r English); Grammar and La om; TeacherWorks™ CD-R0	with Style; Sentence	Diagramming; Ad	tive Learning		
Glencoe/	Glencoe Literature: The Reader's Choice,	Wilhelm, et al	2007	11	0078454816	100%	
McGraw Hill	American Literature	·		(6 – 12)			
(Interim I- 2006)	Key Features:						
	Teacher Wraparound Edition	0078454921 0078755743					
	Teacher Classroom Resources TCR Components Include: Fast File Booklets; Grammar & Language Workbook TAE; Grammar & Composition Handbook TG; Middle School, Career, College, Citizenship: Reading in the Real World; Real Success with Research & Reports; Spelling Power Workbook TAE; Selection Quick Checks; Active Learning & Notetaking Guide TAE/ELL; Selection & Unit Quick Checks; Writing Constructed Responses Sourcebook; Leveled Vocabulary Practice-ELL; Active Learning and Notetaking Guide Enriched TAE; Active Learning and Notetaking Guide TAE; Vocabulary Practice Masters; Middle School, Rubrics for Assessing Student Writing, Listening, and Speaking; Standardized Test Prep & Practice TAE; Active Learning and Notetaking Guide TAE - Adapted; Assessment by Learning Objectives Available Additional Resources Include: Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning						
	Notetaking Guide (Adapted or Enriched); Listening Library (Spanish 0r English); Grammar and Language Available Technology Resources Include:StudentWorks™ Plus CD-Rom; TeacherWorks™ CD-ROM; ExamView® Pro Testmaker CD-ROM; Glencoe Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-ROM						
Glencoe/	Glencoe Literature: The Reader's Choice, British	Wilhelm, et al	2007	12	0078454824	100%	
McGraw Hill	Literature	,		(6 – 12)			
Interim I- 2006)	Key Features:		- 1	. , ,	7		
	Teacher Wraparound Edition				0078456061		
	Teacher Classroom Resources	0078755751					
	Available Additional Resources Include:Fluency Practice & Assessment Masters; Standardized Test Prep & Practice Wkbk; inTIIME Magazine (Spanish or English, TG also available); Leveled Vocabulary Practice Masters (Adapted or Enriched); Revising with Style; Sentence Diagramming; Active Learning Notetaking Guide (Adapted or Enriched); Listening Library (Spanish 0r English); Grammar and Language;						
	Available Technology Resources Include: StudentWorks™ Plus C Booklink CD-ROM; Literature Launchers DVD; Presentation Plus CD-		D-ROM; ExamView®	Pro Testmaker	CD-ROM; Glencoe		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation		
Glencoe/ McGraw Hill	Glencoe Vocabulary Builder, Course 1, Student Edition	Glencoe	2005	9-12 (6-12)	0078616603	R Grade9 = 18%		
(Interim I- 2006)	Adopted as "resource" material Key Features: Teacher Annotated Edition				0078616611	Grade 10 = 19% Grade 11 = 21% Grade 12 = 21%		
Glencoe/ McGraw Hill	Glencoe Vocabulary Builder, Course 2, Student Edition	Glencoe	2005	9-12 (6-12)	007861662X	R Grade9 = 18%		
(Interim I- 2006)	Adopted as "resource" material Key Features: Teacher Annotated Edition				0078616638	Grade 10 = 19% Grade 11 = 21% Grade 12 = 21%		
Glencoe/ McGraw Hill	Glencoe Vocabulary Builder, Course 3, Student Edition	Glencoe	2005	9-12 (6-12)	0078616646	R Grade9 = 18%		
(Interim I- 2006)	Adopted as "resource" material Key Features: Teacher Annotated Edition				0078616654	Grade 10 = 19% Grade 11 = 21% Grade 12 = 21%		
Glencoe/ McGraw Hill	Glencoe Vocabulary Builder, Course 4, Student Edition	Glencoe	2005	9-12 (6-12)	0078616662	R Grade9 = 18%		
(Interim I- 2006)	Adopted as "resource" material Key Features: Teacher Annotated Edition				0078616670	Grade 10 = 19% Grade 11 = 21% Grade 12 = 21%		
Glencoe/ McGraw Hill	Glencoe Vocabulary Builder, Course 5, Student Edition	Glencoe	2005	9-12 (6-12)	0078616689	R Grade9 = 18%		
(Interim I- 2006)	Adopted as "resource" material Key Features: Teacher Annotated Edition				0078616697	Grade 10 = 19% Grade 11 = 21% Grade 12 = 21%		
Glencoe/ McGraw Hill	Glencoe Vocabulary Builder, Course 6, Student Edition	Glencoe	2005	9-12 (6-12)	0078616700	R Grade9 = 18%		
(Interim I- 2006)	Adopted as "resource" material Key Features: Teacher Annotated Edition	•		· , ,	0078616719	Grade 10 = 19% Grade 11 = 21% Grade 12 = 21%		
Glencoe/ McGraw Hill	Glencoe Vocabulary Builder, Course 7, Student Edition	Glencoe	2005	9-12 (6-12)	0078616727	R Grade9 = 18%		
(Interim I- 2006)	Adopted as "resource" material Key Features:	1		, ,		Grade 10 = 19% Grade 11 = 21%		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
	Teacher Annotated Edition				0078616735	Grade 12 = 21%
Glencoe/ McGraw Hill	Literature: Reading Fiction, Poetry, and Drama Notes: Recommended for honors class.	DiYanni	2007	12	0073278963	71.4%
(Interim I- 2006) Glencoe/ McGraw Hill	Tradition in American Literature Notes: High level, recommended for honors class.	Perkins, Perkins	2007	11-12	0073281220	21.4%
(Interim I- 2006) Great Source Education	Reading Advantage, Level A	Robb, et al.	2005	9 - 12 (6 – 12)	0669531839	R Grade9 = 31%
Group (Interim I- 2006)	Adopted as "resource" material Note: Remedial materials. Student journal format is too simplistic for hig Key Features:	h school level.				Grade 10 = 31% Grade 11 = 28.5% Grade 12 = 28.5%
Great Source Education	Reading Advantage, Level B	Robb, et al.	2005	9 - 12 (6 – 12)	0669531847	R Grade9 = 82%
Group (Interim I- 2006)	Adopted as "resource" material Note: Remedial materials. Student journal format is too simplistic for hig Key Features:	h school level.				Grade 10 = 75% Grade 11 = 50% Grade 12 = 50%
Great Source Education	Reading Advantage, Level C	Robb, et al.	2005	9 - 12 (6 – 12)	0669531855	R Grade9 = 58.8% Grade 10 = 58.8%
Group (Interim I- 2006)	Adopted as "resource" material Note: Remedial materials. Student journal format is too simplistic for high school level. Key Features:					
Great Source Education	Reading Advantage, Level D	Robb, et al.	2005	9 - 12 (6 – 12)	0669531863	R Grade9 = 53%
Group (Interim I- 2006)	Adopted as "resource" material Note: Remedial materials. Student journal format is too simplistic for hig Key Features:	h school level.				Grade 10 = 56% Grade 11 = 28.5% Grade 12 = 28.5%
Great Source Education Group (Interim I- 2006)	Reading Advantage, Level E Adopted as "resource" material Note: Remedial materials. Student journal format is too simplistic for high	Robb, et al. h school level.	2006	9 - 12 (6 – 12)	0669506389	R Grade9 = 69% Grade 10 = 69% Grade 11 = 50%
	Key Features:					Grade 12 = 50%

			Grades 9-12				
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation	
Great Source Education	Vocabulary for Achievement, Gr. 9 Student Book (5-pack)	Margaret Ann Richek	2005	9 (3 – 12)	0669520462	R 11.7%	
Group (Interim I- 2006)	Adopted as "resource" material Correlates 100% to Vocabulary goal 1.8. Key Features:						
Great Source Education	Vocabulary for Achievement, Gr. 10 Student Book (5-pack)	Margaret Ann Richek	2005	10 (3 – 12)	0669520470	R 12.5%	
Group (Interim I- 2006)	Adopted as "resource" material Correlates 100% to Vocabulary goal 1.8. Key Features:		•				
Great Source Education	Vocabulary for Achievement, Gr. 11 Student Book 5-pack	Margaret Ann Richek	2005	11 (3 – 12)	0669520489	R 14%	
Group (Interim I- 2006)	Adopted as "resource" material Correlates 100% to Vocabulary goal 1.8. Key Features:						
Great Source Education	Vocabulary for Achievement, Gr. 12 Student Book 5-pack	Margaret Ann Richek	2005	12 (3 – 12)	0669520497	R 14%	
Group (Interim I- 2006)	Adopted as "resource" material Correlates 100% to Vocabulary goal 1.8. Key Features:						
Holt, Rinehart	Elements of Literature, Third Course, Student	Beers	2007	9	0030926017	100%	
and Winston/	Edition with Live Ink® Online Reading Help			(6 – 12)			
Harcourt	Key Features:						
(Interim I- 2006)	Premier Online Edition, Third Course	B. E	00007 D TI: 10		0030778190 0030936780		
	Elements of Literature ® ©2007 with Live Ink® Online Reading Hel	Elements of Literature ® ©2007 with Live Ink® Online Reading Help Plus Elements of Language ©2007 Bundle, Third Course					
	Annotated Teacher's Edition, Third Course	Elements of Literature ® ©2007 with Live Ink® Online Reading Help Plus Holt Handbook ©2003 Bundle, Third Course					
	Resources for Teaching Advanced Students, Third Course				0030424275 0030434475		
	Fine Art Transparencies, Third Course				0030789885		
	Holt Assessment, Literature, Reading and Vocabulary, Third Cours	e			0030789966		
	Holt Assessment, Writing, Listening, and Speaking, Third Course				0030790042		
	The Holt Reader, Third Course				0030790220 003079031x		
		The Holt Reader Teacher's Manual, Third Course					
	Holt Adapted Reader, Third Course Holt Adapted Reader Answer Key, Third Through Sixth Courses	0030798043 0030359112					
	Holt Reading Solutions, Third Course	0030790395					
	One-Stop Planner® with Test Generator and State-Specific Resources CD-ROM for Macintosh® and Windows®, Third Course						
	Supporting Instruction in Spanish, Third Course						
	Visual Connections Video Program on DVD, Third Course				0030790581 0030923573		
	Vocabulary Development, Third Course				0030790670		
	PowerNotes® Lesson Presentations with Video CD-ROM, Third Co	ourse			0030424380		
	Audio CD Library, Third Course				0030789710		

Publisher	Title of Material	Author	Copyright	Grade	ISBN	R= Resource
	1110 01 1110 01		3 7 7 3 1 3	Level		*Correlation
	Audio CD Library Selections and Summaries in Spanish, Third Course				0030789796	
	Workshop Resources, Writing, Listening & Speaking, Third Course				003079076x	
	Daily Language Activities, Third Course				0030738741	
	Family Involvement Activities in English and Spanish, Third Course				0030738563	
	Language Handbook Worksheets, Third Course				0030739217	
	Language Handbook Worksheets Answer Key, Third Course			1	0030739314	
Holt, Rinehart	Elements of Literature, Third Course, (Continued)		2007	9		
and Winston/	Holt Multicultural Reader, Third Course				0030785944	
Harcourt	Holt Multicultural Reader Teacher's Guide, Third Course				0030786010	
(Interim I- 2006)	Holt Leveled Library 9A with Teacher's Guide, Third Course				0030920817	
,	Holt Leveled Library 9B with Teacher's Guide, Third Course				0030920825	
	Holt Leveled Library 9C with Teacher's Guide, Third Course				0030920833	
	Holt Leveled Library 9D with Teacher's Guide, Third Course				0030920841	
	Holt Leveled Library 9A-D with Teacher's Guide, Third Course				003092085x	
	Holt Leveled Library 9A-D with Teacher's Guide, Six Pack, Third Cours	e			0030920868	
Holt, Rinehart	Elements of Literature, Fourth Course, Student	Beers	2007	10	0030926025	100%
and Winston/	Edition with Live Ink® Online Reading Help			(6 – 12)		
Harcourt	Key Features:			, ,		
(Interim I- 2006)	Premier Online Edition, Fourth Course				0030778298	
	Elements of Literature ® ©2007 with Live Ink® Online Reading Help Ple	us Elements of Language	©2007 Bundle, Fourth	Course	0030936799	
	Elements of Literature ® ©2007 with Live Ink® Online Reading Help Plu				0030936861	
	Annotated Teacher's Edition, Fourth Course				0030424283	
	Resources for Teaching Advanced Students, Fourth Course				0030434491	
	Fine Art Transparencies, Fourth Course				0030789893	
	Holt Assessment, Literature, Reading and Vocabulary, Fourth Course				0030789974	
	Holt Assessment, Unterature, Reading and Vocabulary, Fourth Course Holt Assessment, Writing, Listening, and Speaking, Fourth Course					
	The Holt Reader, Fourth Course				0030790069 0030790239	
	The Holt Reader Teacher's Manual, Fourth Course				0030790328	
	Holt Adapted Reader, Fourth Course				003079806x	
	Holt Adapted Reader Answer Key, Third Through Sixth Courses				003079000x	
	Holt Reading Solutions, Fourth Course				0030790417	
	One-Stop Planner® with Test Generator and State-Specific Resources	CD DOM for Magintoch®	and Windows® Fourth	Course	0030790417	
	Supporting Instruction in Spanish, Fourth Course	CD-NOW IOI MACIIILOSINO	and windows®, round	i Course	0030790514 003079059x	
	Visual Connections Video Program on DVD, Fourth Course					
	Vocabulary Development, Fourth Course					
	PowerNotes® Lesson Presentations with Video CD-ROM, 4 th Course					
	Audio CD Library, Fourth Course					
	Audio CD Library, Fourth Course Audio CD Library Selections and Summaries in Spanish, 4th Course					
	Workshop Resources, Writing, Listening & Speaking, Fourth Course				0030789818 0030790778	
	Daily Language Activities, Fourth Course				0030738768	
	Family Involvement Activities in English and Spanish, Fourth Course				0030738571	

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
	Language Handbook Worksheets, Fourth Course				0030739233	
	Language Handbook Worksheets Answer Key, Fourth Course				0030739322	
	Holt Multicultural Reader, Fourth Course				0030785960	
	Holt Multicultural Reader Teacher's Guide, Fourth Course				0030786029	
	Holt Leveled Library 10A with Teacher's Guide, Fourth Course				0030921112	
	Holt Leveled Library 10B with Teacher's Guide, Fourth Course			1	0030921120	
Holt, Rinehart	Elements of Literature, Fourth Course, (Continued)		2007	10		
and Winston/	Holt Leveled Library 10C with Teacher's Guide, Fourth Course				0030921139	
Harcourt	Holt Leveled Library 10D with Teacher's Guide, Fourth Course				0030921147	
(Interim I- 2006)	Holt Leveled Library 10A-D with Teacher's Guide, Fourth Course				0030921155	
	Holt Leveled Library 10A-D with Teacher's Guide, Six Pack, 4th Course)			0030921163	
Holt, Rinehart	Elements of Literature, Fifth Course, Student	Beers	2007	11	0030926033	100%
and Winston/	Edition with Live Ink® Online Reading Help			(6 – 12)		
Harcourt	Premier Online Edition, Fifth Course		•	,	0030789591	
(Interim I- 2006)	Elements of Literature ® ©2007 with Live Ink® Online Reading Help P	lus Elements of Language ©	2007 Bundle, Fifth Co	ourse	0030936802	
(Elements of Literature ® ©2007 with Live Ink® Online Reading Help P	lus Holt Handbook ©2003 Βι	undle, Fifth Course		003093687x	
	Annotated Teacher's Edition, Fifth Course	0030424291				
	Resources for Teaching Advanced Students, Fifth Course	0030434491				
	Fine Art Transparencies, Fifth Course	0030789915				
	Holt Assessment, Literature, Reading and Vocabulary, Fifth Course				0030789982	
	Holt Assessment, Writing, Listening, and Speaking, Fifth Course				0030790077	
	The Holt Reader, Fifth Course				0030790247	
	The Holt Reader Teacher's Manual, Fifth Course				0030790336	
	Holt Adapted Reader, Fifth Course				0030798078	
	Holt Adapted Reader Answer Key, Third Through Sixth Courses				0030359112	
	Holt Reading Solutions, Fifth Course				0030790425	
	One-Stop Planner® with Test Generator and State-Specific Resources	0030790522				
	Supporting Instruction in Spanish, Fifth Course				0030790611	
	Visual Connections Video Program on DVD, Fifth Course				003092359x	
	Vocabulary Development, Fifth Course				0030790697	
	PowerNotes® Lesson Presentations with Video CD-ROM, 5th Course				0030424429	
	Audio CD Library, Fifth Course				0030789737	
	Audio CD Library Selections and Summaries in Spanish, Fifth Course				0030789826	
	Workshop Resources, Writing, Listening & Speaking, Fifth Course	0030790786				
	Daily Language Activities, Fifth Course				0030738784	
	Family Involvement Activities in English and Spanish, Fifth Course				003073858x	
	Language Handbook Worksheets, Fifth Course				0030739241	
	Language Handbook Worksheets Answer Key, Fifth Course		T	1	0030739330	
Holt, Rinehart	Elements of Literature, Sixth Course, Student	Beers	2007	12	0030926041	100%
and Winston/	Edition with Live Ink® Online Reading Help			(6 – 12)		
Harcourt	Premier Online Edition, Sixth Course				0030789613	
	Elements of Literature ® ©2007 with Live Ink® Online Reading Help P	lus Elements of Language ©	2007 Bundle, Sixth C	ourse	0030936810	

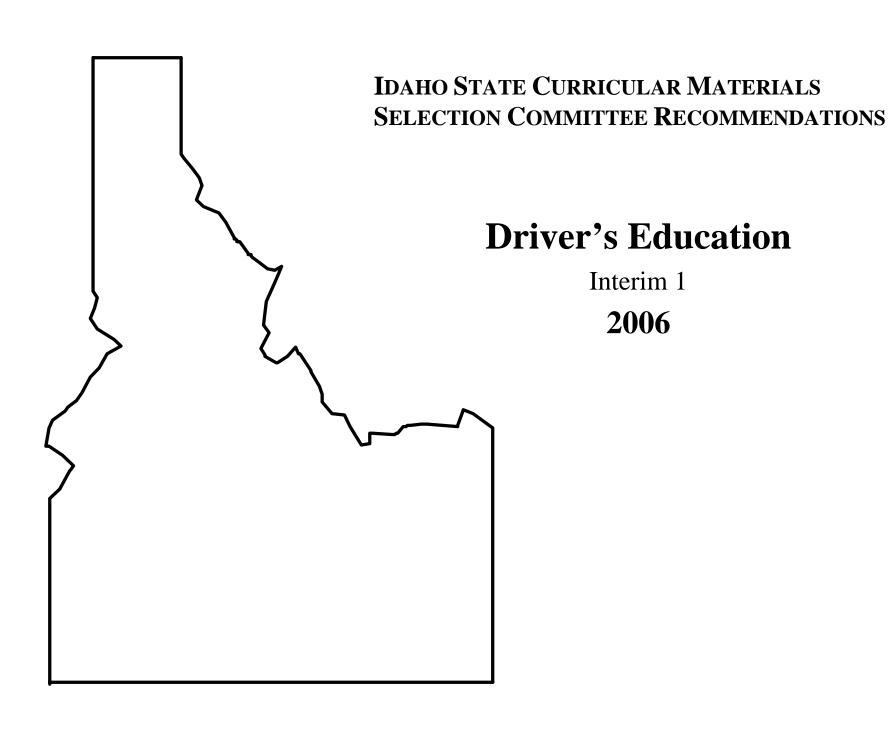
						Grades 9-12
Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
(Interim I- 2006)	Elements of Literature ® ©2007 with Live Ink® Online Reading He	elp Plus Holt Handbook ©2003 Bu	ndle, Sixth Course		0030936888	
	Annotated Teacher's Edition, Sixth Course	0030424321				
	Resources for Teaching Advanced Students, Sixth Course				0030434521	
	Fine Art Transparencies, Sixth Course				003079109x	
	Holt Assessment, Literature, Reading and Vocabulary, Sixth Cour	se			0030789990	
	Holt Assessment, Writing, Listening, and Speaking, Sixth Course The Holt Reader, Sixth Course				0030790085 0030790263	
Half Disabant			0007	40	0030790263	
Holt, Rinehart	Elements of Literature, Sixth Course, (Continued)		2007	12	0000700044	
and Winston/	The Holt Reader Teacher's Manual, Sixth Course				0030790344	
Harcourt	Holt Adapted Reader, Sixth Course				0030798086	
(Interim I- 2006)	Holt Adapted Reader Answer Key, Third Through Sixth Courses				0030359112 0030790433	
	Holt Reading Solutions, Sixth Course One-Stop Planner® with Test Generator and State-Specific Resor	urana CD BOM for Manintanh® an	ud Windows® Civth	Course	0030790433	
		irces CD-ROW for Macintoshe ar	ia windows®, Sixtii i	Course	003079062x	
	Supporting Instruction in Spanish, Sixth Course	003079002x				
	Visual Connections Video Program on DVD, Sixth Course	0030923003				
	Vocabulary Development, Sixth Course	0030790719				
	PowerNotes® Lesson Presentations with Video CD-ROM, 6th Course					
	Audio CD Library, Sixth Course					
	Audio CD Library Selections and Summaries in Spanish, Sixth Course					
	Workshop Resources, Writing, Listening & Speaking, Sixth Course					
	Daily Language Activities, Sixth Course					
	Family Involvement Activities in English and Spanish, Sixth Course					
	Language Handbook Worksheets, Sixth Course					
	Language Handbook Worksheets Answer Key, Sixth Course				0030739373	
Steck-Vaughn/	Vocabulary Advantage for Life Science and	Vivian Bernstein, et	2007	9 - 12	1419018868	R
Harcourt	Biology	al		(6 – 12)		Grade9 = 40%
Achieve				(0 - 12)		Grade 10 = 37%
(Interim 1-2006)	Adopted as "resource" material Approved for use as science resource.					Grade 11 = 33%
,	Key Features					Grade 12 = 36%
Steck-Vaughn/	Vocabulary Advantage for Earth and Physical	Vivian Bernstein, et	2007	9 - 12	1419018876	R
Harcourt	Science	al	2007	(6 – 12)		Grade9 = 40%
Achieve (Interim 1-2006)	Adopted as "resource" material Approved for use as science resource. Key Features					Grade 10 = 37% Grade 11 = 33% Grade 12 = 36%
Steck-Vaughn/	Vocabulary Advantage for American History	Vivian Bernstein, et	2007	9 - 12	1419019163	R
Harcourt	Vocabulary Advantage for American Instory	al	2007	_	1713013103	Grade9 = 40%
Achieve				(6 – 12)	4	Grade 10 = 37%
(Interim 1-2006)	Adopted as "resource" material					Grade 11 = 33%
	Key Features					Grade 12 = 36%

Language Arts Part I: Literature Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation			
Steck-Vaughn/ Harcourt	Vocabulary Advantage for World History	Vivian Bernstein, et al	2007	9 - 12 (6 – 12)	1419019171	R Grade9 = 40%			
Achieve (Interim 1-2006)	Adopted as "resource" material Key Features			Grade 10 = 37% Grade 11 = 33% Grade 12 = 36%					
SRA / McGraw- Hill (Interim 1-2006)	RAVENSCOURT BOOKS : The Unexpected	WATKINS	2004	9-12 (5-12)	0076015785	43.7%			
	Note: Correlation is for grades 9-12. Key Features:			(= -7					
	Chapter Books (Set of 8 titles)				0076016625				
	Teacher's Guide				0076016056				
	Fluency Audiocassettes				0076016323				
	Fluency Audio CD's				0076016595				
	Tracking & Evaluation Software Single Instructor version	0076024407							
	Tracking & Evaluation Software Local Area Network (LAN) version								
SRA / McGraw- Hill	RAVENSCOURT BOOKS: Overcoming Adversity	WATKINS	2004	9-12 (5-12)	0076015874	56.2%			
(Interim 1-2006)	Note: Correlation is for grades 9-12. Key Features:								
	Chapter Books (Set of 8 titles)				0076016633				
	Teacher's Guide				0076016145				
	Fluency Audiocassettes				0076016412				
	Fluency Audio CD's				0076016609				
	Tracking & Evaluation Software Single Instructor version				0076024415				
	Tracking & Evaluation Software Local Area Network (LAN) version								
SRA / McGraw- Hill	RAVENSCOURT BOOKS: Reaching Goals	WATKINS	2004	9-12 (5-12)	0076015963	56.2%			
(Interim 1-2006)	Note: Correlation is for grades 9-12. Key Features:			,					
	Chapter Books (Set of 8 titles)	0076016641							
	Teacher's Guide	0076016234							
	Fluency Audiocassettes								
	Fluency Audio CD's								
	Tracking & Evaluation Software Single Instructor version								
	Tracking & Evaluation Software Local Area Network (LAN) version								
	No F.W.O. with this program								

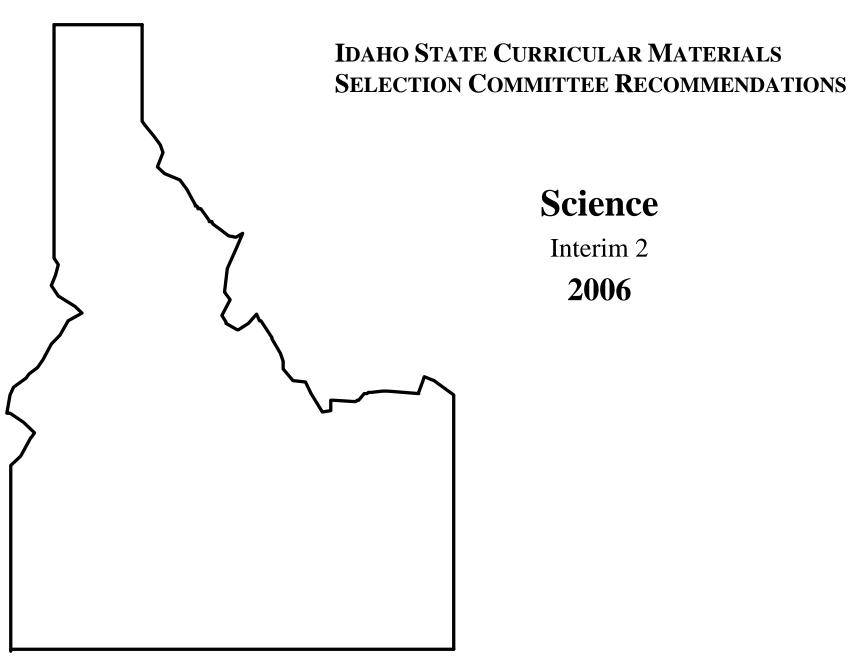
Language Arts Part I: Literature Grades 9-12

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN	R= Resource *Correlation
Thomson	Perrine's Literature: Structure, Sound and Sense	Arp/ Johnson	2006	9-12	141300654X	88%
Learning (Interim 1-2006)	Note: Correlates 89% to language Arts Part I: Literature standards 89 Key Features					
	Web Site				1413006566	



Driver's Education Interim 1

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource Correlation
Thomson	License to Drive	Alliance for Safe Driving	2007	9-12	1401879764	93%
Learning	Instructor's Manual	1418042250				
(Interim 1-2006)	Electronic Classroom Manager				1401879772	



Science

Interim 2

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation		
Glencoe /	Glencoe Biology	Lundgren, et al	2007	9-12	0078695104	87.5%		
McGraw-Hill	Note: Correlation is to Biology content standards for grades 9	-10.				011070		
Interim 2-2006)	Key Features: Teacher Wraparound Edition				0078695112			
	Teacher Classroom Resources 0078741823							
	TCR Components Include: Probeware Lab Manual TE; Pre-A	P Lah Manual TE: Forensics lah Ma	nual TF: Onen Inquiry ir	Biology: Guided				
	TE; Lab Manual TE; Reading Essentials TAE; Science Noteb Teaching Science w/Foldables™ CD-ROM	ook TAE; Unit Resources; Lab Mana	agement & Safety in the	Science Classroo	m; Dinah Zike's			
	Available Additional Resources Include: Spanish SE; Reading Manual; Guided Inquiry In Biology; Bellringer Transparencies			•	•			
	Available Technology Resources Include: StudentWorks ™ P Videoquizzes DVD; Interactive Chalkboard CD ROM; Virtual I		ROM; ExamView Testm		ndjogger			
Glencoe /	Physical Science with Earth Science	Glencoe	2006	9-12	0078685540	100% Physica		
/IcGraw-Hill	Note:Questionable format, doesn't link well.					100% Earth		
nterim 2-2006)	Key Features:							
	Teacher Wraparound Edition 0078685559							
	Teacher Classroom Resources 0078728916 TCR Components Include: Fast File Chapter Resource Books; Reading Essentials SE; Study Guide & Reinforcement SE; Mastering Standardized Tests TE;							
	Performance Assessment in the Science Classroom; Content Outlines for Teaching; lab Manual TE; Science Notebook TE; Reading Essentials Answer Key; Reinforcement and Study Guide Answer Key; Probeware Lab Manual TE; Science Inquiry Lab Manual TE; Math Skill Activities TE; Reading and Writing Skill Activities TE; Critical Thinking/Problem Solving-Physical Science; Critical Thinking/Problem Solving- Earth Science; Ell Strategies for Science; Lab Management and Safety in the Science Classroom; Reading & Writing in the Science Classroom							
	Available Additional Resources Include: Spanish SE; Reading Essentials Spanish; Science Notebook; Laboratory Manual; Probeware Lab Manual; Science Inquiry Lab Manual; Math Skills Activities; Reading and Writing Skill Activities; Color Transparencies; Dinah Zike's Teaching Science/Math w/Foldables							
	Inquiry Lab Manual; Math Skills Activities; Reading and Writin	g Skill Activities; Color Transparenc	es; Dinah Zike's Teachi	ing Science/Math v	v/Foldables			
		ig Skill Activities; Color Transparenc us CD-Rom; TeacherWorks™ Plus	ies; Dinah Zike's Teachi CD-ROM; Interactive C	ing Science/Math v halkboard CD-Ror	w/Foldables n; ExamView® Pro			
	Inquiry Lab Manual; Math Skills Activities; Reading and Writin Available Technology Resources Include: StudentWorks™ Pl Testmaker CD ROM; Mindjogger Videoquizzes DVD; Virtual I	ig Skill Activities; Color Transparenc us CD-Rom; TeacherWorks™ Plus	ies; Dinah Zike's Teachi CD-ROM; Interactive C	ing Science/Math v halkboard CD-Ror	w/Foldables n; ExamView® Pro	R		
/IcGraw-Hill	Inquiry Lab Manual; Math Skills Activities; Reading and Writin Available Technology Resources Include: StudentWorks™ PI Testmaker CD ROM; Mindjogger Videoquizzes DVD; Virtual I Science with Foldables™ CD-ROM BSCS Biology Adopted as "resource" material Note: Correlation is to Biology content standards for grades 9	g Skill Activities; Color Transparenc us CD-Rom; TeacherWorks™ Plus Labs CD ROM; Super DVD; What's Greenberg	ies; Dinah Zike's Teachi CD-ROM; Interactive C Science Got to do with I	ing Science/Math v halkboard CD-Ror t? DVD; Dinah Zik	w/Foldables n; ExamView® Pro e's Teaching	R 65%		
IcGraw-Hill	Inquiry Lab Manual; Math Skills Activities; Reading and Writin Available Technology Resources Include: StudentWorks™ PI Testmaker CD ROM; Mindjogger Videoquizzes DVD; Virtual I Science with Foldables™ CD-ROM BSCS Biology Adopted as "resource" material Note: Correlation is to Biology content standards for grades 9 Key Features:	g Skill Activities; Color Transparenc us CD-Rom; TeacherWorks™ Plus Labs CD ROM; Super DVD; What's Greenberg	ies; Dinah Zike's Teachi CD-ROM; Interactive C Science Got to do with I	ing Science/Math v halkboard CD-Ror t? DVD; Dinah Zik	w/Foldables n; ExamView® Pro e's Teaching 0078664276			
IcGraw-Hill	Inquiry Lab Manual; Math Skills Activities; Reading and Writin Available Technology Resources Include: StudentWorks™ PI Testmaker CD ROM; Mindjogger Videoquizzes DVD; Virtual I Science with Foldables™ CD-ROM BSCS Biology Adopted as "resource" material Note: Correlation is to Biology content standards for grades 9 Key Features: Annotated Teacher	g Skill Activities; Color Transparenc us CD-Rom; TeacherWorks™ Plus Labs CD ROM; Super DVD; What's Greenberg	ies; Dinah Zike's Teachi CD-ROM; Interactive C Science Got to do with I	ing Science/Math v halkboard CD-Ror t? DVD; Dinah Zik	w/Foldables n; ExamView® Pro e's Teaching 0078664276			
/IcGraw-Hill	Inquiry Lab Manual; Math Skills Activities; Reading and Writin Available Technology Resources Include: StudentWorks™ PI Testmaker CD ROM; Mindjogger Videoquizzes DVD; Virtual I Science with Foldables™ CD-ROM BSCS Biology Adopted as "resource" material Note: Correlation is to Biology content standards for grades 9 Key Features: Annotated Teacher Teacher Classroom Resources	g Skill Activities; Color Transparenc us CD-Rom; TeacherWorks™ Plus Labs CD ROM; Super DVD; What's Greenberg -10. Recommended as text for pre-	ies; Dinah Zike's Teachi CD-ROM; Interactive C Science Got to do with I 2006	ing Science/Math v halkboard CD-Ror t? DVD; Dinah Zik 9-12	W/Foldables n; ExamView® Pro e's Teaching 0078664276 0078664284 0078698642			
/IcGraw-Hill	Inquiry Lab Manual; Math Skills Activities; Reading and Writin Available Technology Resources Include: StudentWorks™ PI Testmaker CD ROM; Mindjogger Videoquizzes DVD; Virtual I Science with Foldables™ CD-ROM BSCS Biology Adopted as "resource" material Note: Correlation is to Biology content standards for grades 9 Key Features: Annotated Teacher Teacher Classroom Resources TCR Components Include: Science Inquiry Lab Manual TE	g Skill Activities; Color Transparenc us CD-Rom; TeacherWorks™ Plus Labs CD ROM; Super DVD; What's Greenberg -10. Recommended as text for pre-	ies; Dinah Zike's Teachi CD-ROM; Interactive C Science Got to do with I 2006	ing Science/Math v halkboard CD-Ror t? DVD; Dinah Zik 9-12	W/Foldables n; ExamView® Pro e's Teaching 0078664276 0078664284 0078698642			
/IcGraw-Hill	Inquiry Lab Manual; Math Skills Activities; Reading and Writin Available Technology Resources Include: StudentWorks™ PI Testmaker CD ROM; Mindjogger Videoquizzes DVD; Virtual I Science with Foldables™ CD-ROM BSCS Biology Adopted as "resource" material Note: Correlation is to Biology content standards for grades 9 Key Features: Annotated Teacher Teacher Classroom Resources TCR Components Include: Science Inquiry Lab Manual TE Inquiry Into Biology Available Additional Resources Include:Pre-AP Lab Mar	g Skill Activities; Color Transparence us CD-Rom; TeacherWorks™ Plustabs CD ROM; Super DVD; What's Greenberg -10. Recommended as text for pre-december as text for pre-december as text for pre-december as text for pre-december and the pre-december as text for pre-decemb	ies; Dinah Zike's Teachi CD-ROM; Interactive C Science Got to do with I 2006 AP. Fare Lab Manual TE; B I; Forensic Lab manu	ing Science/Math v halkboard CD-Ror t? DVD; Dinah Zik 9-12 lackline Masters;	w/Foldables n; ExamView® Pro e's Teaching 0078664276 0078664284 0078698642 Current Research &			
/IcGraw-Hill	Inquiry Lab Manual; Math Skills Activities; Reading and Writin Available Technology Resources Include: StudentWorks™ PI Testmaker CD ROM; Mindjogger Videoquizzes DVD; Virtual I Science with Foldables™ CD-ROM BSCS Biology Adopted as "resource" material Note: Correlation is to Biology content standards for grades 9 Key Features: Annotated Teacher Teacher Classroom Resources TCR Components Include: Science Inquiry Lab Manual TE Inquiry Into Biology Available Additional Resources Include:Pre-AP Lab Mar Transparencies; Biochallenges and Enrichment; Practicing Science	g Skill Activities; Color Transparence us CD-Rom; TeacherWorks™ Plustabs CD ROM; Super DVD; What's Greenberg -10. Recommended as text for presented as text for presented as text for presented as text for presented; Forensic Lab Manual TE; Probew and; Science Inquiry Lab Manual cientific Methods: Labs and Analysis	ies; Dinah Zike's Teachi CD-ROM; Interactive C Science Got to do with I 2006 AP. Tare Lab Manual TE; B I; Forensic Lab manu of Scientific Writing	ing Science/Math vihalkboard CD-Rort? DVD; Dinah Zik 9-12 llackline Masters; ual; Probeware L	w/Foldables n; ExamView® Pro e's Teaching 0078664276 0078664284 0078698642 Current Research & ab Manual; Biolog			
Glencoe / McGraw-Hill Interim 2-2006)	Inquiry Lab Manual; Math Skills Activities; Reading and Writin Available Technology Resources Include: StudentWorks™ PI Testmaker CD ROM; Mindjogger Videoquizzes DVD; Virtual I Science with Foldables™ CD-ROM BSCS Biology Adopted as "resource" material Note: Correlation is to Biology content standards for grades 9 Key Features: Annotated Teacher Teacher Classroom Resources TCR Components Include: Science Inquiry Lab Manual TE Inquiry Into Biology Available Additional Resources Include:Pre-AP Lab Mar	g Skill Activities; Color Transparence us CD-Rom; TeacherWorks™ Plustabs CD ROM; Super DVD; What's Greenberg -10. Recommended as text for pre-activities. ; Forensic Lab Manual TE; Probew and Science Inquiry Lab Manual cientific Methods: Labs and Analysis us CD-ROM; TeacherWorks™ Plus	ies; Dinah Zike's Teachi CD-ROM; Interactive C Science Got to do with I 2006 AP. Tare Lab Manual TE; B I; Forensic Lab manu of Scientific Writing	ing Science/Math vihalkboard CD-Rort? DVD; Dinah Zik 9-12 llackline Masters; ual; Probeware L	w/Foldables n; ExamView® Pro e's Teaching 0078664276 0078664284 0078698642 Current Research & ab Manual; Biolog			

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation		
Holt, Rinehart and Winston	Holt Science & Technology, Life Science Student Edition with Live Ink® Online Reading Help	HRW	2007	7	0030463882	100%		
Interim 2-2006)	Key Features:							
intenin 2-2006)	Holt Science & Technology, Life Science, Spanish Student Edition				0030461898			
	Student Edition CD-ROM, Life Science				0030462193			
	Student Edition CD-ROM, Life Science (set of 25)	003046174x						
	Premier Online Edition, Life Science	0030462479						
	Premier Online Edition with Student Edition CD-ROM	0030463939						
	Teacher's Edition	0030456223						
	One-Stop Planner® with Test Generator and State-Specific Resources	0030463785						
	Chapter Resources, Life Science	0030464226						
	Chapter Resources CD ROM, Life Science	0030464277						
	Study Guide, Life Science	0030455626						
	Reading Comprehension Guide, Life Science	0030462371						
	Special Needs Workbook, Life Science	0030461995						
	Lesson Plans. Life Science	0030464080						
	Interactive Textbook, Life Science							
	Additional Transparencies, Life Science	0030790824 0030464374						
	Guided Reading Audio CD Program, Life Science	0030464145						
	Study Guide, Spanish, Life Science	0030459095						
	Assessments, Spanish, Life Science				0030462142			
	Reading Comprehension Guide, Spanish, Life Science				0030461944			
	Guided Reading Audio CD Program, Spanish, Life Science				0030462096			
	Visual Concepts CD-ROM for Macintosh® and Windows®, Life Science	9			0030369320			
	Brain Food Video Quizzes, Life Science				0030360668			
	Brain Food Video Quizzes on DVD, Life Science				0030374367			
	Lab Videos, Life Science				0030358345			
	Lab Videos on DVD, Life Science				003037376x			
	Science Kit®, Consumable, Life Science				0030692210			
	Science Kit®, Non-Consumable, Life Science				0030692199			
	Holt Science Tutor CD-ROM, Life Science				0030388023			
	Holt Science Tutor CD-ROM, Site License, Life Science				0030401534			
	Holt Science Tutor CD-ROM, Site License, Life Science Holt Science Tutor CD-ROM, Network License, Life Science							
	Generic to Holt Science & Technology Life, Earth and P	hysical Science Profe	ssional Reference f	or Teachers	0030401585 0030798590			
	Interactive Textbook Answer Key, Holt Science & Technology	,			0030790921			
	Holt Science: Multilingual Glossary for Science, Holt Science & Techno	logy			0030790867			
	Transparencies CD-ROM, Holt Science & Technology				0030454727			
	Virtual Investigations CD-ROM, Holt Science & Technology				003079093x]		
	Virtual Investigations CD-ROM (Site License), Holt Science & Technol	ogy			0030935733			

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation	
Holt, Rinehart	Holt Science & Technology, Life Science (Continued	1)	2007	7			
and Winston	Virtual Investigations CD-ROM (Network License) , Holt Science & Te		0030935741				
(Interim 2-2006)	Lab Generator CD-ROM, Holt Science & Technology		0030790913				
(1111011111 2-2000)	LabBank , Holt Science & Technology		0030368847				
	Program Teaching Resources , Holt Science & Technology	0030368839					
	Holt Anthology of Science Fiction				0030529476		
	Holt Science Posters				0030544394		
	Holt Science Skills Workshop Reading in the Content Area	E IV			0030644240		
	Holt Science Skills Workshop Reading in the Content Area, Teacher's	Edition			0030644232 0030927242		
		ensic Kit, Consumable					
	Strategies for English Language Learners	LIDIA	0007	•	0030934540		
Holt, Rinehart	Holt Science & Technology ©2007, Earth Science	HRW	2007	8	0030463890	88%	
and Winston	Note: labs are weak.						
(Interim 2-2006)	Key Features:				0000404000		
	Holt Science & Technology, Earth Science, Spanish Student Edition				0030461928		
	Student Edition CD-ROM, Earth Science				0030462223	I	
	Student Edition CD-ROM, Earth Science				0030461774		
	Premier Online Edition, Earth Science				0030462487		
	Premier Online Edition with Student Edition CD-ROM, Earth Science				0030463947		
	Teacher's Edition, Earth Science				0030457572		
	One-Stop Planner® with Test Generator and State-Specific Resource	s, CD-ROM, Earth Science			0030463793	I	
	Chapter Resources, Earth Science				0030464234		
	Chapter Resources CD ROM, Earth Science				0030464285		
	Study Guide, Earth Science				0030455723		
	Reading Comprehension Guide, Earth Science				003046238x		
	Special Needs Workbook, Earth Science				0030462029		
	Lesson Plans, Earth Science				0030464099		
	Interactive Textbook, Earth Science				0030790832		
	Additional Transparencies, Earth Science				0030464382		
	Guided Reading Audio CD Program, Earth Science				003046417x		
	Study Guide, Spanish, Earth Science				0030459192		
	Assessments, Spanish, Earth Science				0030462177		
	Reading Comprehension Guide, Spanish, Earth Science		0030461979				
	Guided Reading Audio CD Program, Spanish, Earth Science		0030462126				
	Visual Concepts CD-ROM for Macintosh® and Windows®, Earth Scie	ence			0030369339		
	Brain Food Video Quizzes, Earth Science						
	Brain Food Video Quizzes on DVD, Earth Science						
	Lab Videos, Earth Science				003036051x		

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Holt, Rinehart	Holt Science & Technology, ©2007, Earth Science (Continued)	2007	8		
and Winston	Lab Videos on DVD, Earth Science		_ L		0030373778	
(Interim 2-2006)	HRW Earth Science Videotape					1
(111011111 2 2000)	Science Kit®, Consumable					
	Science Kit®, Non-Consumable				0030692229	
	Holt Science Tutor CD-ROM, Earth Science				0030388031	
	Holt Science Tutor CD-ROM, Site License, Earth Science				0030401542	•
	Holt Science Tutor CD-ROM, Network License, Earth Science				0030401593	
	Generic to Holt Science & Technology Life, Earth and	0030798590				
	Interactive Textbook Answer Key, Holt Science & Technology				0030790921	
	Holt Science: Multilingual Glossary for Science, Holt Science & Techr	nology			0030790867	
	Transparencies CD-ROM, Holt Science & Technology				0030454727	
	Virtual Investigations CD-ROM, Holt Science & Technology				003079093x	
	Virtual Investigations CD-ROM (Site License), Holt Science & Technical				0030935733	
	Virtual Investigations CD-ROM (Network License), Holt Science & Te	echnology			0030935741	
	Lab Generator CD-ROM, Holt Science & Technology				0030790913	
	LabBank , Holt Science & Technology				0030368847	
	Program Teaching Resources , Holt Science & Technology				0030368839	
	Holt Anthology of Science Fiction				0030529476 0030544394	
	Holt Science Posters					
	Holt Science Skills Workshop Reading in the Content Area	0030644240				
	Holt Science Skills Workshop Reading in the Content Area, Teacher's	Edition			0030644232	
	Forensic Kit, Consumable				0030927242	-
	Strategies for English Language Learners				0030934540	
Holt, Rinehart	Holt Science & Technology, Physical Science,	HRW	2007	8	0030463920	93%
and Winston	Student Edition with Live Ink® Online Reading					
(Interim 2-2006)	Help					
(IIIICIIIII 2-2000)	Key Features:					
	Holt Science & Technology, Physical Science, Spanish Student Edition	on			0030461936	
	Student Edition CD-ROM, Physical Science				0030462231	
	Live Ink® Online Reading Help, Physical Science				0030463874 003046188x	
	Student Edition CD-ROM, Physical Science					
	Premier Online Edition, Physical Science					
	Premier Online Edition with Student Edition CD-ROM, Physical Science					
	Teacher's Edition, Physical Science					
	One-Stop Planner® with Test Generator and State-Specific Resources, CD-ROM, Physical Science					
	Chapter Resources, Physical Science				0030464242	
	Chapter Resources CD ROM, Physical Science				003046434x	
	Study Guide, Physical Science				0030455928	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Holt, Rinehart	Holt Science & Technology, ©2007, Physical Science	(Continued)	2007	8		
nd Winston	Reading Comprehension Guide, Physical Science		l		0030462398	1
nterim 2-2006)	Special Needs Workbook, Physical Science					
ntenin 2-2006)	Lesson Plans, Physical Science					1
	Interactive Textbook, Physical Science				0030790840	
	Additional Transparencies, Physical Science				0030464390	
	Guided Reading Audio CD Program, Physical Science				0030464196	
	Study Guide, Spanish, Physical Science				0030461731	
	Assessments, Spanish, Physical Science				0030462185	
	Reading Comprehension Guide, Spanish, Physical Science				0030461987	
	Guided Reading Audio CD Program, Spanish, Physical Science				0030462134	
	Visual Concepts CD-ROM for Macintosh® & Windows®, Physical Scient	nce			0030369347	
	Brain Food Video Quizzes, Physical Science				0030360684	
	Brain Food Video Quizzes on DVD, Physical Science				0030374383	
	Lab Videos, Physical Science				0030360528	
	Lab Videos on DVD, Physical Science				0030373786	
	Science Kit®, Consumable				0030692261	
	Science Kit®, Non-Consumable				0030692245	
	Holt Science Tutor CD-ROM, Physical Science				003038804x	
	Holt Science Tutor CD-ROM, Site License, Physical Science				0030401577	
	Holt Science Tutor CD-ROM, Network License, Physical Science				0030401623	
	Generic to Holt Science & Technology Life, Earth and P	hysical Science Profe	ssional Reference	for Teachers	0030798590	
	Interactive Textbook Answer Key, Holt Science & Technology				0030790921	
	Holt Science: Multilingual Glossary for Science, Holt Science & Techno	logy			0030790867	
	Transparencies CD-ROM, Holt Science & Technology				0030454727	
	Virtual Investigations CD-ROM, Holt Science & Technology				003079093x	
	Virtual Investigations CD-ROM (Site License), Holt Science & Technol	ogy			0030935733	
	Virtual Investigations CD-ROM (Network License) , Holt Science & Tec	hnology			0030935741	_
	Lab Generator CD-ROM, Holt Science & Technology				0030790913	
	LabBank , Holt Science & Technology				0030368847	
	Program Teaching Resources , Holt Science & Technology				0030368839 0030529476	
	Holt Anthology of Science Fiction Holt Science Posters Holt Science Skills Workshop Reading in the Content Area					_
						4
						4
	Holt Science Skills Workshop Reading in the Content Area, Teacher's	Edition			0030644232	_
	Forensic Kit, Consumable				0030927242	_
	Strategies for English Language Learners				0030934540	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Holt, Rinehart and Winston (Interim 2-2006)	Holt Science & Technology, Short Course A) Microorganisms, Fungi, and Plants Student Edition with Live Ink® Online Reading Help	HRW	2007	6-8	0030472784	Grade 6 = 63% Grade 7 = 100% Grade 8 = 76%
(Note: Recommended use for grade 7. Does not meet enough standard Key Features:	ds for grades 6 and 8.	1			
	Premier Online Edition,A) Microorganisms, Fungi, and Plants		0030485649	1		
	Teacher's Edition, A) Microorganisms, Fungi, and Plants	0030359627	1			
	Chapter Resource Files for A) Microorganisms, Fungi, and Plants				0030465974	1
	Guided Reading Audio CD Program, A) Microorganisms, Fungi, and Pl	0030466237	-			
	Spanish Student Edition, A) MICROORGANISMOS, HONGOS Y PLAN	0030359880	-			
	Spanish Resources For A) Microorganismos, Hongos Y Plantas/A Micro		ante		00305039888	-
	Spanish Guided Reading Audio CD Program, A) Microorganismos, Hol	0030503736	-			
	Science Kit®, Consumable, A) Microorganisms, Fungi, and Plants	0030505750				
	Science Kit®, Non-Consumable, A) Microorganisms, Fungi, and Plants	0030676126	-			
	Holt Science & Technology, Short Course B)	HRW	2007	6-8	0030476097	0 1 0 000/
Holt, Rinehart	Animals Student Edition with Live Ink® Online	пкуу	2007	0-0	0030476097	Grade 6 = 63%
and Winston						Grade 7 = 100%
Interim 2-2006)	Reading Help Note: Recommended use for grade 7. Does not meet enough standard		Grade 8 = 76%			
	Key Features:					
	Spanish Student Edition, B) Los Animales				0030359872	
	Premier Online Edition, contract length subscription B) Animals				0030486025	
	Teacher's Edition, B) Animals				0030359635	-
	Chapter Resource Files for B) Animals				0030465982	-
	Guided Reading Audio CD Program, B) Animals				0030466245	
	Spanish Resources For B) Los Animales/B Animals Spanish Guided Reading Audio CD Program, B) Los Animales/B Anim	ala			0030501946 0030503833	
	Science Kit®, Consumable, B) Animals	dis			0030676320	1
	Science Kit®, Non-Consumable, B) Animals				0030676134	†
Holt, Rinehart	Holt Science & Technology, Short Course C) Cells,	HRW	2007	6-8	0030476690	Grade 6 = 63%
and Winston	Heredity, and Classification Student Edition with					Grade 7 = 100%
Interim 2-2006)	Live Ink® Online Reading					Grade 8 = 76%
	Note: Recommended use for grade 7. Does not meet enough standard Key Features:					
	Premier Online Edition, contract length subscription C)				003048622X	1
	Teacher's Edition, C) Cells, Heredity, and Classification	0030359678	7			
	Chapter Resource Files for C) Cells, Heredity, and Classification				0030465990	1
	Guided Reading Audio CD Program, C) Cells, Heredity, and Classificat	003046627X				

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Holt, Rinehart and Winston	Holt Science & Technology, Short Course C) Cells, H Classification (Continued)	leredity, and	2007	6-8		
(Interim 2-2006)	Spanish Student Edition , C) Células, Herencia Y Clasificación	0030359996				
(III.e.iiii 2-2000)	Spanish Resources For C) Células, Herencia Y Clasificación/C Cells,	0030502241				
	Spanish Guided Reading Audio CD Program, C) Células, Herencia Y	0030503930				
	Science Kit®, Consumable, C) Cells, Heredity, and Classification				0030676339	
	Science Kit®, Non-Consumable, C) Cells, Heredity, and Classification				0030676142	
Holt, Rinehart and Winston (Interim 2-2006)	Holt Science & Technology, Short Course D) Human Body Systems and Health Student Edition with Live Ink® Online Reading Help	HRW	2007	6-8	0030476895	Grade 6 = 63% Grade 7 = 100% Grade 8 = 76%
(Note: Recommended use for grade 7. Needs to be purchased as a se Key Features:	nd 8.				
	Premier Online Edition, contract length subscription D) Human Body S	0030486521 0030359716	4			
	Teacher's Edition, D) Human Body Systems and Health					-
	Chapter Resource Files for D) Human Body Systems and Health					
	Guided Reading Audio CD Program, D) Human Body Systems and Health					-
	Spanish Student Edition ,D) Los Sistemas Del Cuerpo Humano Y La S	0030360013	-			
	Spanish Resources For D) Los Sistemas Del Cuerpo Humano Y La S	0030502349				
	Spanish Guided Reading Audio CD Program, D) Los Sistemas Del Cu	0030508576	_			
	Science Kit®, Consumable, D) Human Body Systems and Health				0030676347 0030676169	4
Holt, Rinehart and Winston	Science Kit®, Non-Consumable, D) Human Body Systems and Health Holt Science & Technology, Short Course E) Environmental Science Student Edition with Live Ink® Online Reading	HRW	2007	6-8	0030477174	Grade 6 = 63% Grade 7 = 100% Grade 8 = 76%
	Note: Recommended use for grade 7. Needs to be purchased as a set Key Features:		Grade 6 - 76%			
	Premier Online Edition, contract length subscription E) Environmental	Snc			003048779X 0030359724	
	Teacher's Edition, E) Environmental Science					_
	Chapter Resource Files for E) Environmental Science					
	Guided Reading Audio CD Program, E) Environmental Science					4
	Spanish Student Edition, E) Ciencias Del Medio Ambiente					4
	Spanish Resources For E) Ciencias Del Medio Ambiente/E Environme				0030502446	4
	Spanish Guided Reading Audio CD Program, E) Ciencias Del Medio A	Ambiente/E Environmental S	science		0030370868 0030676363	_
		Science Kit®, Consumable, E) Environmental Science				
	Science Kit®, Non-Consumable, E) Environmental Science				0030676177	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Holt, Rinehart	Holt Science & Technology, Short Course F)	HRW	2007	6 - 8	0030477433	Grade 6 = 80%
and Winston	Inside the Restless Earth Student Edition with					Grade 8 = 84%
(Interim 2-2006)	Live Ink® Online Reading Help					
(111011111 2 2000)	Note: Recommended use for grade 6 and grade 8. Needs to be purch	nased as a set. Does not m	eet Grade 7 standards.			
	Key Features:					 -
	Premier Online Edition, contract length subscription F) Inside the Rest	less Earth			0030488230	-
	Teacher's Edition, F) Inside the Restless Earth				0030359732 0030466040	
	Chapter Resource Files for F) Inside the Restless Earth Guided Reading Audio CD Program, F) Inside the Restless Earth				0030466326	-
	Spanish Student Edition, F) Explorando El Inquieto Planeta Tierra				0030460326 003036003X	1
	Spanish Resources For F) Explorando El Inquieto Planeta Tierra/F Ins	003050003X				
	Spanish Guided Reading Audio CD Program, F) Explorando El Inquie	to Planeta Tierra/F Inside T	he Restless Farth		0030302543	=
	Science Kit®, Consumable, F) Inside the Restless Earth	to Flancia Fleriari inside F	ne reduced Earth		0030676371	1
	Science Kit®, Non-Consumable, F) Inside the Restless Earth				0030676185	
Half Dinahari	Holt Science & Technology, Short Course G)	HRW	2007	6-8	0030477530	Grade 6 = 80%
Holt, Rinehart	Earth's Changing Surface Student Edition with	11124		• •	0000417000	
and Winston	Live Ink® Online Reading Help					Grade 8 = 84%
(Interim 2-2006)	Note: Recommended use for grade 6 and grade 8. Needs to be purch	paned as a set. Deep not m	oot Crado 7 standarda			
	Key Features:	lased as a set. Does not in	eet Grade / Standards.			
	Premier Online Edition, contract length subscription G) Earth's Chang	003048829X	1			
	Teacher's Edition, G) Earth's Changing Surface				0030359740	=
	Chapter Resource Files for G) Earth's Changing Surface				0030466075	
	Spanish Student Edition, G) La Cambiante Superficie De La Tierra				0030370426	1
	Spanish Resources For G) La Cambiante Superficie De La Tierra/G E				0030502640	
	Spanish Guided Reading Audio CD Program, G) La Cambiante Super	ficie De La Tierra/G Earth's	Changing Surface		0030370434	
	Science Kit®, Consumable, G) Earth's Changing Surface				003067638x	
	Science Kit®, Non-Consumable, G) Earth's Changing Surface				0030676193	
Holt, Rinehart	Holt Science & Technology, Short Course H)	HRW	2007	6-8	0030477735	Grade 6 = 80%
and Winston	Water on Earth Student Edition with Live Ink®					Grade 8 = 84%
(Interim 2-2006)	Online Reading Help					
(Intenin 2-2006)	Note: Recommended use for grade 6 and grade 8. Needs to be purch	nased as a set. Does not m	eet Grade 7 standards.			
	Key Features:					
	Premier Online Edition, contract length subscription H) Water on Earth	١			0030490839	
	Teacher's Edition, H) Water on Earth				0030359783 0030466083	
	Chapter Resource Files for H) Water on Earth					
	Guided Reading Audio CD Program, H) Water on Earth					1
	Spanish Student Edition, H) El Agua En La Tierra		0030360048	-		
	Spanish Guided Reading Audio CD Program, H) Water On Earth				0030370442	_
	Science Kit®, Consumable, H) Water on Earth				0030676398	-
	Science Kit®, Non-Consumable, H) Water on Earth				0030676215	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Holt, Rinehart and Winston (Interim 2-2006)	Holt Science & Technology, Short Course I) Weather and Climate Student Edition with Live Ink® Online Reading Help Note: Recommended use for grade 6 and grade 8. Needs to be purch Key Features:	HRW ased as a set. Does not m	2007 leet Grade 7 standards.	6-8	0030477832	Grade 6 = 80% Grade 8 = 84%
	Premier Online Edition, contract length subscription I) Weather and Cli	mate			0030490871	1
	Teacher's Edition, I) Weather and Climate		0030359791	1		
	Chapter Resource Files for I) Weather and Climate	0030466091				
	Guided Reading Audio CD Program, I) Weather and Climate	0030466474				
	Spanish Student Edition, I) El Clima Y El Tiempo	0030360064				
	Spanish Resources For I) El Clima Y El Tiempo/I Weather And Climate	0030502748				
	Spanish Guided Reading Audio CD Program, I) El Clima Y El Tiempo/	0030370469				
	Science Kit®, Consumable, I) Weather and Climate	003067641x	_			
	Science Kit®, Non-Consumable, I) Weather and Climate	LIDW	0007		0030676223	
Holt, Rinehart	Holt Science & Technology, Short Course J)	HRW	2007	6-8	0030477891	Grade 6 = 80%
and Winston	Astronomy Student Edition with Live Ink® Online					Grade 8 = 84%
(Interim 2-2006)	Reading Help					
,	Note: Recommended use for grade 6 and grade 8. Needs to be purch	ased as a set. Does not m	eet Grade 7 standards.			
	Key Features: Premier Online Edition, contract length subscription J) Astronomy	0030491231	-			
	Teacher's Edition, J) Astronomy					
	Chapter Resource Files for J) Astronomy				0030359813 0030466121	-
	Guided Reading Audio CD Program, J) Astronomy				0030466482	
	Spanish Student Edition, J) Astronomía				0030360072	
	Spanish Resources For J) Astronomía/J Astronomy				0030502934	1
	Spanish Guided Reading Audio CD Program, J) Astronomía/J Astrono	my			0030370477	
	Science Kit®, Consumable, J) Astronomy				0030676428	
	Science Kit®, Non-Consumable, J) Astronomy				0030676231	
Holt, Rinehart and Winston (Interim 2-2006)	Holt Science & Technology, Short Course K) Introduction to Matter Student Edition with Live Ink® Online Reading Help Note: Recommended use for grade 6 and grade 8. Needs to be purch	HRW ased as a set. Does not m	2007 Deet Grade 7 standards.	6-8	003047793X	Grade 6 = 73% Grade 8 = 93%
	Key Features:					
	Premier Online Edition, contract length subscription K) Introduction to	Matter			0030491576	†
	Teacher's Edition, K) Introduction to Matter					
	Chapter Resource Files for K) Introduction to Matter					1
	Guided Reading Audio CD Program, K) Introduction to Matter				003046613X 0030466490	=
	Spanish Student Edition, K) Introducción A La Materia					1
	Spanish Resources For K) Introducción A La Materia/K Introduction To	0030360080 0030503035	†			

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Holt, Rinehart and Winston	Holt Science & Technology, Short Course K) Introdu (Continued)	iction to Matter	2007	6-8		
(Interim 2-2006)	Spanish Guided Reading Audio CD Program, K) Introducción A La Ma	ateria/K Introduction To Mat	er		0030370485	
(III(CIIII 2-2000)	Science Kit®, Consumable, K) Introduction to Matter				0030676436	
	Science Kit®, Non-Consumable, K) Introduction to Matter				003067624x	
Holt, Rinehart and Winston (Interim 2-2006)	Holt Science & Technology, Short Course L) Interactions of Matter Student Edition with Live Ink® Online Reading Help	HRW	2007	6-8	003047809X	Grade 6 = 73% Grade 8 = 93%
	Note: Recommended use for grade 6 and grade 8. Needs to be purch	nased as a set. Does not m	eet Grade 7 standards.			
	Key Features: Premier Online Edition, contract length subscription L) Interactions of	0030493293				
	Teacher's Edition, L) Interactions of Matter	003035983X				
	Chapter Resource Files for L) Interactions of Matter	003035355X				
	Guided Reading Audio CD Program, L) Interactions of Matter	0030466520				
	Spanish Student Edition, L) Las Interacciones De La Materia	0030360099				
	Spanish Resources For L) Las Interacciones De La Materia/L Interacti	0030503132				
	Spanish Guided Reading Audio CD Program, L) Las Interacciones De	La Materia/L Interactions C	f Matter		0030370795 0030676460	
	Science Kit®, Consumable, L) Interactions of Matter					
	Science Kit®, Non-Consumable, L) Interactions of Matter	LIDIA		0030676266		
lolt, Rinehart	Holt Science & Technology, Short Course M)	HRW	2007	6-8	0030478138	Grade 6 = 73%
ind Winston	Forces, Motion, and Energy Student Edition with					Grade 8 = 93%
nterim 2-2006)	Live Ink® Online Reading Help					
,	Note: Recommended use for grade 6 and grade 8. Needs to be purch Key Features:					
	Premier Online Edition, contract length subscription M) Forces, Motion	n, and Energy			003049334X	
	Teacher's Edition, M) Forces, Motion, and Energy				0030359848	
	Chapter Resource Files for M) Forces, Motion, and Energy Guided Reading Audio CD Program, M) Forces, Motion, and Energy				0030466172 0030466539	
	Spanish Student Edition, M) Fuerza, Movimiento Y Energía				0030466339	
	Spanish Resources For M) Fuerza, Movimiento Y Energía/M Forces, I	Motion And Energy			0030503140	
	Spanish Guided Reading Audio CD Program, M) Fuerza, Movimiento		. And Energy		0030370817	
	Science Kit®, Consumable, M) Forces, Motion, and Energy	. J	,		0030676479	
	Science Kit®, Non-Consumable, M) Forces, Motion, and Energy	0030676274				
lolt, Rinehart	Holt Science & Technology, Short Course N)	HRW	2007	6-8	0030478235	Grade 6 = 73%
ind Winston	Electricity and Magnetism Student Edition with					Grade 8 = 93%
Interim 2-2006)	Live Ink® Online Reading Help					
	Note: Recommended use for grade 6 and grade 8. Needs to be purch Key Features:	nased as a set. Does not m	eet Grade 7 standards.			
	Premier Online Edition, contract length subscription N) Electricity and	Magnetism			0030493641	1

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation		
Holt, Rinehart and Winston	Holt Science & Technology, Short Course I) Electric (Continued)	ity and Magnetism	2007	6-8				
Interim 2-2006)	Teacher's Edition, N) Electricity and Magnetism							
interim 2-2000)	Chapter Resource Files for N) Electricity and Magnetism							
	Guided Reading Audio CD Program, N) Electricity and Magnetism							
	Spanish Student Edition, N) Electricidad Y Magnetismo							
	Spanish Resources For N) Electricidad Y Magnetismo/N Electricity And Magnetism					1		
	Spanish Guided Reading Audio CD Program, N) Electricidad Y Magnetismo/N Electricity And Magnetism					-		
	Science Kit®, Consumable, N) Electricity and Magnetism							
		0030676487	1					
	Science Kit®, Non-Consumable, N) Electricity and Magnetism				0030676282			
lolt, Rinehart	Holt Science & Technology, Short Course O)	HRW	2007	6-8	0030478588	Grade 6 = 73%		
and Winston	Sound and Light Student Edition with Live Ink®					Grade 8 = 93%		
nterim 2-2006)	Online Reading Help							
11(011111 2 2000)	Note: Recommended use for grade 6 and grade 8. Needs to be purch Key Features:							
	Premier Online Edition, contract length subscription O) Sound and Light							
	Teacher's Edition, O) Sound and Light							
	Chapter Resource Files for O) Sound and Light							
	Guided Reading Audio CD Program, O) Sound and Light	0030466695						
	Spanish Student Edition, O) El Sonido Y La Luz	0030360137 0030503337	=					
	Spanish Resources For O) El Sonido Y La Luz/O Sound And Light							
	Science Kit®, Consumable, O) Sound and Light					-		
	Science Kit®, Non-Consumable, O) Sound and Light	LIDVA	0007		0030676290			
lolt, Rinehart	Holt Science & Technology, Short Course P)	HRW	2007	6-8	0030479347	Grade 6 = 73%		
and Winston	Introduction to Science Student Edition with Live					Grade 8 = 93%		
ntorim 2 2006)	Ink® Online Reading Help							
nienm z-zuub)	Note: Recommended use for grade 6 and grade 8. Needs to be purcl	nased as a set. Does not me	et Grade 7 standards.					
nterim 2-2006)			0030493749					
illeiliffi 2-2006)	Key Features:							
nienin 2-2006)	Premier Online Edition, P) Introduction to Science				0000540400	1		
ntenm 2-2000)	Premier Online Edition, P) Introduction to Science Teacher's Edition, P) Introduction to Science				0030512190	1		
nterim 2-2006)	Premier Online Edition, P) Introduction to Science Teacher's Edition, P) Introduction to Science Chapter Resource Files for P) Introduction to Science				0030466229			
nterim 2-2006)	Premier Online Edition, P) Introduction to Science Teacher's Edition, P) Introduction to Science Chapter Resource Files for P) Introduction to Science Guided Reading Audio CD Program, P) Introduction to Science				0030466229 0030466725			
nterim 2-2006)	Premier Online Edition, P) Introduction to Science Teacher's Edition, P) Introduction to Science Chapter Resource Files for P) Introduction to Science Guided Reading Audio CD Program, P) Introduction to Science Spanish Student Edition, P) Introducción A Las Cincias	To Science			0030466229 0030466725 0030361311			
nterim 2-2006)	Premier Online Edition, P) Introduction to Science Teacher's Edition, P) Introduction to Science Chapter Resource Files for P) Introduction to Science Guided Reading Audio CD Program, P) Introduction to Science Spanish Student Edition, P) Introducción A Las Cincias Spanish Resources For P) Introducción A Las Ciencias/P Introduction		ience		0030466229 0030466725 0030361311 003050337X			
пент 2-2006)	Premier Online Edition, P) Introduction to Science Teacher's Edition, P) Introduction to Science Chapter Resource Files for P) Introduction to Science Guided Reading Audio CD Program, P) Introduction to Science Spanish Student Edition, P) Introducción A Las Cincias	iencias/P Introduction To Sci		ırses A-E, Short	0030466229 0030466725 0030361311			

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Holt, Rinehart and Winston	Holt Science & Technology, Short Course P) Introdu (Continued)	ction to Science	2007	6-8		
Interim 2-2006)	Holt Science & Technology, One-Stop Planner® with Test Generator a Course P. Introduction to Science	nd State-Specific Resource	s, CD-ROM, Short Cour	ses K-O, Short	0030472687	
	Holt Science & Technology, Life Science, Interactive Textbook				0030790824	1
	Holt Science & Technology, Earth Science, Interactive Textbook					
	Holt Science & Technology, Physical Science, Interactive Textbook				0030790832 0030790840	
	Holt Science & Technology, Interactive Textbook Answer Key				0030790921	7
	Holt Science-Professional Reference for Teachers					1
	Holt Science Multilingual Glossary for Science, [student/teacher]					1
	Holt Science & Technology Transparencies CD-ROM	0030454727	1			
	Holt Science & Technology Virtual Investigations CD-ROM [student/te	003079093X	7			
	Holt Science & Technology Virtual Investigations CD-ROM, Site Licen	0030935733	7			
	Holt Science & Technology Virtual Investigations CD-ROM, Network L	icense			0030935741	1
	Holt Science & Technology Lab Generator CD-ROM [student/teacher]	0030790913	7			
	Holt Science & Technology, Lab Bank					7
	Holt Science & Technology, Program Teaching Resources				0030368847 0030368839	7
	Holt Science & Technology, Teaching Transparencies				0030356962	7
	Holt Anthology of Science Fiction				0030529476	7
	Holt Science Posters				0030544394	
	Holt Science Skills Workshop Reading in the Content Area				0030644240	
	Holt Science Skills Workshop Reading in the Content Area, Teacher's	Edition			0030644232	7
	Holt Science & Technology, Life Science, Science Tutor, Single User				0030388023	7
	Holt Science & Technology, Life Science, Site License				0030401534	1
	Holt Science & Technology, Life Science, Network License				0030401585	1
	Holt Science & Technology, Life Science, Visual Concepts CD-ROM for	or Macintosh® and Window	s®		0030369320	1
	Holt Science & Technology, Life Science, Brain Food Video Quizzes [VHS]			0030360668	
	Generic to Holt Science &	Technology Short Course:				7
	Holt Science & Technology, Life Science, Brain Food Video Quizzes of	n DVD			0030374367	
	Holt Science & Technology, Life Science, Lab Videos				0030358345	
	Holt Science & Technology, Life Science, Lab Videos on DVD				003037376X	
	HRW Earth Science Videotape				0030643171	
	Holt Science & Technology, Earth Science, Science Tutor, single user				0030388031	
	Holt Science & Technology, Earth Science, Site License				0030401542	_
	Holt Science & Technology, Earth Science, Network License				0030401593	
	Holt Science & Technology, Earth Science, Visual Concepts CD-ROM		ws®		0030369339	
	Holt Science & Technology, Earth Science, Brain Food Video Quizzes				0030360676	
	Holt Science & Technology, Earth Science, Brain Food Video Quizzes	on DVD			0030374375 003036051X	_
	Holt Science & Technology, Earth Science, Lab Videos					
	Holt Science & Technology, Earth Science, Lab Videos on DVD				0030373778	
	Holt Science & Technology, Physical Science, Science Tutor, Single U	Jser			003038804X	
	Holt Science & Technology, Physical Science, Site License				0030401577	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Holt, Rinehart	Holt Science & Technology, Short Course (Continu	ed)	2007	6-8		
and Winston	Holt Science & Technology, Physical Science, Network License	•			0030401623	
	Holt Science & Technology, Physical Science, Visual Concepts CD-R	0030369347				
(Interim 2-2006)	Holt Science & Technology, Physical Science, Brain Food Video Quiz	0030360684	-			
	Holt Science & Technology, Physical Science, Brain Food Video Quiz	0030374383				
	Holt Science & Technology, Physical Science, Lab Videos	0030360528	-			
	Holt Science & Technology, Physical Science, Lab Videos on DVD				0030373786	-
	Holt Science & Technology, Strategies for English Language Learner	0030934540				
	Forensic Kit, Consumable	1			0030927242	
Houghton	Experience Science, Kindergarten, Units 1-5	Poore	2007	K		R
Mifflin	Adopted as "resource" material.					54%
Company Interim 2-2006)	Note: Correlations to teacher's edition. Needs to be purchased as a c Key Features:		54 /6			
intenin 2-2000)	Unit 1 - Matter and Heat Module Kit (includes: Teacher Guide, Teacl			es)	061866917-5	
	Unit 2 – Sound Module Kit (includes: Teacher Guide, Teacher Prepa	061871503-7				
	Unit 3 – Magnets Module Kit (includes: Teacher Guide, Teacher Prep	061871504-5				
	Unit 4 – Alive Module Kit (includes: Teacher Guide, Teacher Prepara	061871505-3				
	Unit 5 – Earth Module Kit (includes: Teacher Guide, Teacher Prepar	061871506-1				
	Teacher Edition Complete Set (5 volumes)	061863987-X				
	Unit 1 – Matter and Heat Teacher Guide	061865732-0				
	Unit 2 – Sound Teacher Guide	061869381-5	-			
	Unit 3 – Magnets Teacher Guide Unit 4 – Alive Teacher Guide	061869382-3 061869383-1				
	Unit 5 – Earth Teacher Guide	061869384-X				
	Unit 1 – Matter and Heat Teacher Preparation DVDs				061871925-3	1
	Unit 2 – Sound Teacher Preparation DVDs				061871926-1	
	Unit 3 – Magnets Teacher Preparation DVDs				061871927-X	1
	Unit 4 – Alive Teacher Preparation DVDs				061871928-8	=
	Unit 5 – Earth Teacher Preparation DVDs				061871929-6	
	Unit 1 – Matter and Heat Teacher Preparation Videos				061870731-X	
	Unit 2 – Sound Teacher Preparation Videos				061870732-8	
	Unit 3 – Magnets Teacher Preparation Videos				061870733-6	
	Unit 4 – Alive Teacher Preparation Videos				061870734-4	
	Unit 5 – Earth Teacher Preparation Videos					
	Unit 1 – Matter and Heat Teaching Transparencies					_
	Unit 2 – Sound Teaching Transparencies					
	Unit 3 – Magnets Teaching Transparencies				061870609-7	
	Unit 4 – Alive Teaching Transparencies				061870610-0	_
	Unit 5 – Earth Teaching Transparencies				06187060119	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Houghton	Experience Science, Grade 1, Unites 1 - 5	Poore	2007	1		R
/lifflin	Adopted as "resource" material.					
ompany	Note: Inquiry Based modules.					73%
nterim 2-2006)	Key Features:	20100001==				
,	Unit 1 – Matter and Heat Module Kit (includes: Teacher Guide, Te	061866917-5	4			
	Unit 2 – Sound Module Kit (includes: Teacher Guide, Teacher Pre	061871503-7	_			
	Unit 3 – Magnets Module Kit (includes: Teacher Guide, Teacher F	061871504-5	_			
	Unit 4 – Alive Module Kit (includes: Teacher Guide, Teacher Prep	061871505-3	_			
	Unit 5 – Earth Module Kit (includes: Teacher Guide, Teacher Pre	061871506-1 061863987-X	_			
	Teacher Edition Complete Set (5 volumes) Unit 1 – Matter and Heat Teacher Guide					4
		061865732-0	4			
	Unit 2 – Sound Teacher Guide	061869381-5	_			
	Unit 3 – Magnets Teacher Guide	061869382-3 061869383-1	=			
	Unit 4 – Alive Teacher Guide Unit 5 – Earth Teacher Guide					4
	Unit 1 – Matter and Heat Teacher Preparation DVDs	061869384-X 061871925-3	-			
	Unit 2 – Sound Teacher Preparation DVDs					-
	Unit 3 – Magnets Teacher Preparation DVDs					-
	Unit 4 – Alive Teacher Preparation DVDs					-
	Unit 5 – Earth Teacher Preparation DVDs					-
	Unit 1 – Matter and Heat Teacher Preparation Videos					-
	Unit 2 – Sound Teacher Preparation Videos					=
	Unit 3 – Magnets Teacher Preparation Videos					=
	Unit 4 – Alive Teacher Preparation Videos				061870733-6 061870734-4	=
	Unit 5 – Earth Teacher Preparation Videos				061870735-2	
	Unit 1 – Matter and Heat Teaching Transparencies				061870607-0	
	Unit 2 – Sound Teaching Transparencies				061870608-9	
	Unit 3 – Magnets Teaching Transparencies				061870609-7	-
	Unit 4 – Alive Teaching Transparencies				061870610-0	
	Unit 5 – Earth Teaching Transparencies				061870611-9	
	Unit 1 – Organisims Module Kit (includes: Teacher Guide, Teacher	er Preparation Video VHS. Tead	hing Transparencies)		061866918-3	
	Unit 2 – Weather Module Kit (includes: Teacher Guide, Teacher F				061866919-1	
	Unit 3 –Air Module Kit (includes: Teacher Guide, Teacher Prepara				061866920-5	
	Teacher Edition Complete Set (3 volumes)				061863988-8	
	Unit 1 – Organisims Teacher Guide				061865733-9	1
	Unit 2 – Weather Teacher Guide					
	Unit 3 – Air Teacher Guide				061865734-7 061865735-5	1
	Unit 1 – Organisims Teacher Preparation DVDs				061871930-X	1
	Unit 2 – Weather Teacher Preparation DVDs				061871931-8	1
	Unit 3 – Air Teacher Preparation DVDs				061871932-6	1
	Unit 1 – Organisims Teacher Preparation Videos				061870736-0	1
	Unit 2 – Weather Teacher Preparation Videos				061870737-9	1

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Houghton	Experience Science, Grade 1, Unites 1 – 5 (Continued) 2007 1					
Mifflin	Unit 3 – Air Teacher Preparation Videos					
Company	Unit 1 – Organisims Teaching Transparencies					
(Interim 2-2006)	Unit 2 – Weather Teaching Transparencies				061870613-5	
` ,	Unit 3 – Air Teaching Transparencies				061870614-3	
Houghton	Experience Science, Grade 2, Units 1-3	Poore	2007	2		R
Mifflin	Adopted as "resource" material.	•				
Company	Note: Inquiry Based modules.					73%
(Interim 2-2006)	Key Features:					
interim 2-2000)	Unit 1 – Organisims Module Kit (includes: Teacher Guide, Teacher F	Preparation Video VHS, Teac	hing Transparencies)		061866918-3	
	Unit 2 – Weather Module Kit (includes: Teacher Guide, Teacher Prep				061866919-1	
	Unit 3 –Air Module Kit (includes: Teacher Guide, Teacher Preparatio	061866920-5				
	Teacher Edition Complete Set (3 volumes)	061863988-8				
	Unit 1 – Organisims Teacher Guide	061865733-9				
	Unit 2 – Weather Teacher Guide	061865734-7 061865735-5				
	Unit 3 – Air Teacher Guide					
	Unit 1 – Organisims Teacher Preparation DVDs					
	Unit 2 – Weather Teacher Preparation DVDs					
	Unit 3 – Air Teacher Preparation DVDs					
	Unit 1 – Organisims Teacher Preparation Videos					
	Unit 2 – Weather Teacher Preparation Videos					
	Unit 3 – Air Teacher Preparation Videos	061870738-7				
	Unit 1 – Organisims Teaching Transparencies				061870612-7	
	Unit 2 – Weather Teaching Transparencies				061870613-5	
	Unit 3 – Air Teaching Transparencies				061870614-3	
	Unit 1 – Life Cycles Module Kit (includes: Teacher Guide, Teacher P	061866921-3				
	Unit 2 – Module Kit (includes: Teacher Guide, Teacher Preparation \				061866922-1	
	Unit 3 – Forces, Motion, and Machines Module Kit (includes: Teache	r Guide, Teacher Preparation	n Video VHS, Teaching	Transparencies)	061866923-X	
	Teacher Edition Complete Set (3 volumes)				061863989-6	
	Unit 1 – Life Cycles Teacher Guide				061865736-3	
	Unit 2 – Rocks, Soil and Fossils Teacher Guide				061865737-1	
	Unit 3 – Forces, Motion, and Machines Teacher Guide				061865738-X 061871933-4	
	Unit 1 – Life Cycles Teacher Preparation DVDs					
	Unit 2 – Rocks, Soil and Fossils Teacher Preparation DVDs					
	Unit 3 – Forces, Motion, and Machines Teacher Preparation DVDs					
	Unit 1 – Life Cycles Teacher Preparation Videos					_
	Unit 2 – Rocks, Soil and Fossils Teacher Preparation Videos					_
	Unit 3 – Forces, Motion, and Machines Teacher Preparation Videos				061870741-7	_
	Unit 1 – Life Cycles Teaching Transparencies				061870615-1	_
	Unit 2 – Rocks, Soil and Fossils Teaching Transparencies				061870616-X	_
	Unit 3 – Forces, Motion, and Machines Teaching Transparencies				061870617-8	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Houghton	Experience Science, Grade Three, Units 1-3	Poore	2007	3		R
Mifflin	Adopted as "resource" material.					
Company	Note: Inquiry Based modules.					73%
Interim 2-2006)	Key Features:	0010000010	_			
,	Unit 1 – Life Cycles Module Kit (includes: Teacher Guide, Teacher				061866921-3	_
	Unit 2 – Module Kit (includes: Teacher Guide, Teacher Preparation			T	061866922-1	_
	Unit 3 – Forces, Motion, and Machines Module Kit (includes: Teach	061866923-X	_			
	Teacher Edition Complete Set (3 volumes) Unit 1 – Life Cycles Teacher Guide	061863989-6 061865736-3	_			
	Unit 2 – Rocks, Soil and Fossils Teacher Guide	061865737-1	4			
	Unit 3 – Forces, Motion, and Machines Teacher Guide	061865738-X	4			
	Unit 1 – Life Cycles Teacher Preparation DVDs	061871933-4	-			
	Unit 2 – Rocks. Soil and Fossils Teacher Preparation DVDs	061871934-2	-			
	Unit 3 – Forces, Motion, and Machines Teacher Preparation DVDs	061871935-0	-			
	Unit 1 – Life Cycles Teacher Preparation Videos	061870739-5	-			
	Unit 2 – Rocks, Soil and Fossils Teacher Preparation Videos	061870740-9				
	Unit 3 – Forces, Motion, and Machines Teacher Preparation Videos					
	Unit 1 – Life Cycles Teaching Transparencies					=
	Unit 2 – Rocks, Soil and Fossils Teaching Transparencies					-
	Unit 3 – Forces, Motion, and Machines Teaching Transparencies	061870616-X 061870617-8	-			
	Unit 1 – Aquarium Habitats Module Kit (includes: Teacher Guide, T	061866924-8				
	Unit 2 – Space Module Kit (includes: Teacher Guide, Teacher Prep	061866925-6				
	Unit 3 – Light Module Kit (includes: Teacher Guide, Teacher Prepa	061866926-4				
	Unit 4 – Energy and Matter Module Kit (includes: Teacher Guide, Teacher Preparation Video VHS, Teaching Transparencies)					
	Teacher Edition Complete Set (4 volumes)	•	· •	,	061866927-2 061863990-X	
	Unit 1 – Aquarium Habitats Teacher Guide				061865739-8	
	Unit 2 – Space Teacher Guide				061865740-1	
	Unit 3 – Light Teacher Guide				061865741-X	
	Unit 4 – Energy and Matter Teacher Guide				061865742-8	
	Unit 1 – Aquarium Habitats Teacher Preparation DVDs				061871936-9	
	Unit 2 – Space Teacher Preparation DVDs				061871937-7	
	Unit 3 – Light Teacher Preparation DVDs				061871938-5	
	Unit 4 – Energy and Matter Teacher Preparation DVDs				061871939-3	
	Unit 1 – Aquarium Habitats Teacher Preparation Videos				061870742-5 061870743-3	
	Unit 2 – Space Teacher Preparation Videos					
	Unit 3 – Light Teacher Preparation Videos					
	Unit 4 – Energy and Matter Teacher Preparation Videos				061870745-X	7
	Unit 1 – Aquarium Habitats Teaching Transparencies				061870618-6	1
	Unit 2 – Space Teaching Transparencies				061870619-4	1
	Unit 3 – Light Teaching Transparencies				061870620-8	4
	Unit 4 – Energy and Matter Teaching Transparencies				061870621-6	┥

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Houghton	Experience Science, Grade 4, Units, 1-4	Poore	2007	4		R
Mifflin	Adopted as "resource" material.					
Company	Note: Inquiry Based modules.					73%
(Interim 2-2006)	Key Features:					
(1111011111 2-2000)	Unit 1 – Aquarium Habitats Module Kit (includes: Teacher Guid	de, Teacher Preparation Video VH	S, Teaching Transparer	ncies)	061866924-8	
	Unit 2 – Space Module Kit (includes: Teacher Guide, Teacher				061866925-6	
	Unit 3 – Light Module Kit (includes: Teacher Guide, Teacher P				061866926-4	
	Unit 4 – Energy and Matter Module Kit (includes: Teacher Guid	061866927-2				
	Teacher Edition Complete Set (4 volumes)				061863990-X	
	Unit 1 – Aquarium Habitats Teacher Guide				061865739-8	
	Unit 2 – Space Teacher Guide				061865740-1	
	Unit 3 – Light Teacher Guide	061865741-X				
	Unit 4 – Energy and Matter Teacher Guide	061865742-8				
	Unit 1 – Aquarium Habitats Teacher Preparation DVDs	061871936-9 061871937-7				
	Unit 2 – Space Teacher Preparation DVDs					
	Unit 3 – Light Teacher Preparation DVDs					
	Unit 4 – Energy and Matter Teacher Preparation DVDs					
	Unit 1 – Aquarium Habitats Teacher Preparation Videos				061870742-5 061870743-3	
	Unit 2 – Space Teacher Preparation Videos					
	Unit 3 – Light Teacher Preparation Videos					
	Unit 4 – Energy and Matter Teacher Preparation Videos	061870745-X				
	Unit 1 – Aquarium Habitats Teaching Transparencies	061870618-6				
	Unit 2 – Space Teaching Transparencies				061870619-4	
	Unit 3 – Light Teaching Transparencies				061870620-8	
	Unit 4 – Energy and Matter Teaching Transparence	ies			061870621-6	
	Unit 1- Terrarium Habitats Module Kit (includes: Teacher Guid	e, Teacher Preparation Video VHS	, Teaching Transparence	cies)	061866928-0	
	Unit 2 – Rocks, Erosion, and Weathering Module Kit (includes	Teacher Guide, Teacher Prepara	tion Video VHS, Teachi	ng	061866929-9	
	Transparencies)					
	Unit 3 – Magnets and Electromagnetism Module Kit (includes:	Teacher Guide, Teacher Preparat	on Video VHS, Teachin	g Transparencies		
	Unit 4 – Electricity Module Kit (includes: Teacher Guide, Teach	ner Preparation Video VHS, Teach	ing Transparencies)		061866931-0	
	Teacher Edition Complete Set (4 volumes)				061863991-8	
	Unit 1- Terrarium Habitats Teacher Guide				061865743-6	
	Unit 2 – Rocks, Erosion, and Weathering Teacher Guide				061865744-4	
	Unit 3 – Magnets and Electromagnetism Teacher Guide				061865745-2	
	Unit 4 – Electricity Teacher Guide				061865746-0 061871940-7	
	Unit 1- Terrarium Habitats Teacher Preparation DVDs					
	Unit 2 – Rocks, Erosion, and Weathering Teacher Preparation DVDs					
	Unit 3 – Magnets and Electromagnetism Teacher Preparation [OVDs			061871942-3	
	Unit 4 – Electricity Teacher Preparation DVDs				061871943-1	
	Unit 1- Terrarium Habitats Teacher Preparation Videos				061870746-8	
	Unit 2 – Rocks, Erosion, and Weathering Teacher Preparation				061870747-6	
	Unit 3 – Magnets and Electromagnetism Teacher Preparation	/ideos			061870748-4	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Houghton	Experience Science, Grade 4, Units, 1-4 (Continued)	2007	4		
Mifflin	Unit 4 – Electricity Teacher Preparation Videos	061870749-2				
Company	Unit 1- Terrarium Habitats Teaching Transparencies					
(Interim 2-2006)	Unit 2 – Rocks, Erosion, and Weathering Teaching Transparencies	061870622-4 061870623-2				
(Unit 3 – Magnets and Electromagnetism Teaching Transparencies	061870624-0				
	Unit 4 – Electricity Teaching Transparencies	061870625-9				
Houghton	Experience Science, Grade 5, Units 1 - 4	Poore	2007	5		R
Mifflin	Adopted as "resource" material.			-		
Company	Note: Inquiry Based modules.					73%
(Interim 2-2006)	Key Features:					
(111(611111 2-2000)	Unit 1- Terrarium Habitats Module Kit (includes: Teacher Guide, Tea				061866928-0	
	Unit 2 – Rocks, Erosion, and Weathering Module Kit (includes: Teac	061866929-9				
	Transparencies)					
	Unit 3 – Magnets and Electromagnetism Module Kit (includes: Teach	061866930-2				
	Unit 4 – Electricity Module Kit (includes: Teacher Guide, Teacher Pro	061866931-0 061863991-8				
	Teacher Edition Complete Set (4 volumes)					
	Unit 1- Terrarium Habitats Teacher Guide					
	Unit 2 – Rocks, Erosion, and Weathering Teacher Guide					
	Unit 3 – Magnets and Electromagnetism Teacher Guide					
	Unit 4 – Electricity Teacher Guide	061865746-0				
	Unit 1- Terrarium Habitats Teacher Preparation DVDs	061871940-7 061871941-5				
	Unit 2 – Rocks, Erosion, and Weathering Teacher Preparation DVDs					
	Unit 3 – Magnets and Electromagnetism Teacher Preparation DVDs				061871942-3	
	Unit 4 – Electricity Teacher Preparation DVDs				061871943-1	
	Unit 1- Terrarium Habitats Teacher Preparation Videos				061870746-8	
	Unit 2 – Rocks, Erosion, and Weathering Teacher Preparation Video				061870747-6	
	Unit 3 – Magnets and Electromagnetism Teacher Preparation Videos	<u> </u>			061870748-4	
	Unit 4 – Electricity Teacher Preparation Videos				061870749-2	_
	Unit 1- Terrarium Habitats Teaching Transparencies Unit 2 – Rocks, Erosion, and Weathering Teaching Transparencies				061870622-4 061870623-2	_
	Unit 3 – Magnets and Electromagnetism Teaching Transparencies				061870624-0	_
	Unit 4 – Electricity Teaching Transparencies				061870625-9	
	Unit 1 – Human Body Module Kit (includes: Teacher Guide, Teacher	Preparation Video VHS Tea	china Transparancias)		061866932-9	
					061866933-7	
	Unit 2 – Classification Module Kit (includes: Teacher Guide, Teacher Preparation Video VHS, Teaching Transparencies) Unit 3 – Weather and Water Module Kit (includes: Teacher Guide, Teacher Preparation Video VHS, Teaching Transparencies)					_
	Unit 4 – Exploring Space Module Kit (includes: Teacher Guide, Teacher Preparation Video VHS, Teaching Transparencies) Unit 4 – Exploring Space Module Kit (includes: Teacher Guide, Teacher Preparation Video VHS, Teaching Transparencies)					
	Unit 5 – Chemistry Module Kit (includes: Teacher Guide, Teacher Preparation Video VHS, Teaching Transparencies)					
	Teacher Edition Complete Set (5 volumes)				061866936-1 061863992-6	-
	Unit 1 – Human Body Teacher Guide				061865747-9	1
	Unit 2 – Classification Teacher Guide				061865748-7	

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation	
Houghton	Experience Science, Grade 5, Units, 1-4 (Continued)		2007	5			
Mifflin	Unit 3 – Weather and Water Teacher Guide				061865749-5	=	
Company	Unit 4 – Exploring Space Teacher Guide				061865750-9	=	
(Interim 2-2006)	Unit 5 – Chemistry Teacher Guide	061866937-X	1				
,	Unit 1 – Human Body Teacher Preparation DVDs	061871944-X	1				
	Unit 2 – Classification Teacher Preparation DVDs	061871945-8	1				
	Unit 3 – Weather and Water Teacher Preparation DVDs	061871946-6	-				
	Unit 4 – Exploring Space Teacher Preparation DVDs	061871947-4	_				
	Unit 5 – Chemistry Teacher Preparation DVDs	061871948-2					
	Unit 1 – Human Body Teacher Preparation Videos	061870750-6	1				
	Unit 2 – Classification Teacher Preparation Videos		061870751-4	1			
	Unit 3 – Weather and Water Teacher Preparation Videos	061870752-2					
	Unit 4 – Exploring Space Teacher Preparation Videos	061870753-0					
	Unit 5 – Chemistry Teacher Preparation Videos	061870754-9					
	Unit 1 – Human Body Teaching Transparencies	061870626-7 061870627-5					
	Unit 2 – Classification Teaching Transparencies						
	Unit 3 – Weather and Water Teaching Transparencies				061870628-3		
	Unit 4 – Exploring Space Teaching Transparencies	061870629-1					
	Unit 5 – Chemistry Teaching Transparencies	061870630-5					
loughton	, ,	Poore	2007	6		R	
/lifflin	Adopted as "resource" material.					73%	
Company	Note: Inquiry Based modules.					1070	
Interim 2-2006)	Key Features:						
	Unit 1 – Human Body Module Kit (includes: Teacher Guide, Teacher P				061866932-9		
	Unit 2 – Classification Module Kit (includes: Teacher Guide, Teacher P				061866933-7		
	Unit 3 – Weather and Water Module Kit (includes: Teacher Guide, Tea				061866934-5		
	Unit 4 - Exploring Space Module Kit (includes: Teacher Guide, Teacher			es)	061866935-3		
	Unit 5 – Chemistry Module Kit (includes: Teacher Guide, Teacher Prep	paration Video VHS, Teachi	ng Transparencies)		061866936-1		
	Teacher Edition Complete Set (5 volumes)				061863992-6		
	Unit 1 – Human Body Teacher Guide				061865747-9		
	Unit 2 – Classification Teacher Guide				061865748-7 061865749-5		
	Unit 3 – Weather and Water Teacher Guide						
	Unit 4 – Exploring Space Teacher Guide						
	Unit 5 – Chemistry Teacher Guide						
	Unit 1 – Human Body Teacher Preparation DVDs						
	Unit 2 – Classification Teacher Preparation DVDs						
					061971046 6		
	Unit 3 – Weather and Water Teacher Preparation DVDs				061871946-6		
					061871946-6 061871947-4 061871948-2	_	

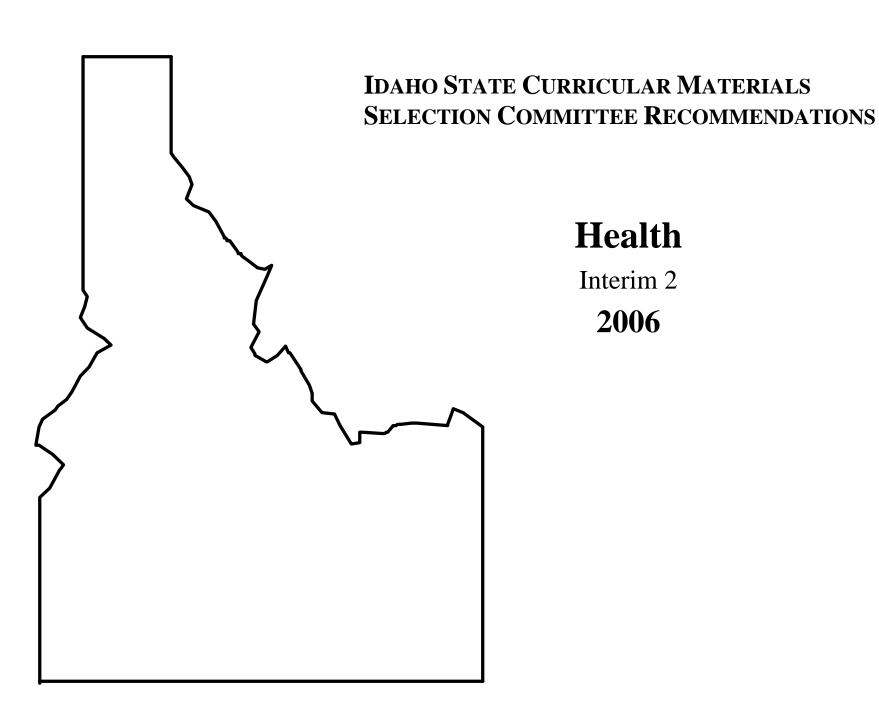
Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation	
Houghton	Experience Science, Grade 6, Units 1-5		2007	6			
Mifflin	Unit 2 – Classification Teacher Preparation Videos				061870751-4		
Company	Unit 3 – Weather and Water Teacher Preparation Videos						
(Interim 2-2006)	Unit 4 – Exploring Space Teacher Preparation Videos	061870753-0					
	Unit 5 – Chemistry Teacher Preparation Videos				061870754-9		
	Unit 1 – Human Body Teaching Transparencies				061870626-7		
	Unit 2 – Classification Teaching Transparencies				061870627-5		
	Unit 3 – Weather and Water Teaching Transparencies	061870628-3					
	Unit 4 – Exploring Space Teaching Transparencies	061870629-1					
	Unit 5 – Chemistry Teaching Transparencies		1 1		061870630-5		
McDougal	MCDOUGAL LITTELL SCIENCE: PHYSICAL Pupil's	Trefil, James, et al.	2006	9	061861557-1	93%	
Little	Edition						
(Interim 2-2006)	Physical Science, Teacher's Edition	061861558-X					
	Physical Science Unit Resource Materials	061841242-5					
	Physical Science Lab Manual, Pupil's Edition						
	Physical Science Notetaking/Reading Study Guide	061848554-6					
	The following are common components for McDougal Littell Science: Life, Physical, and Earth Science: Process and Lab Skills Pupil's Edition 061841364-2						
	Process and Lab Skills Pupil's Edition						
	Process and Lab Skills Pupil's Edition						
	Process and Lab Skills Pupil's Edition	061841366-9					
	Problem Solving and Critical Thinking Pupil's Edition				061841358-8		
	Problem Solving and Critical Thinking Pupil's Edition				061841359-6		
	Problem Solving and Critical Thinking Pupil's Edition				061841360-X		
	Standardized Test Practice Pupil's Edition				061841370-7		
	Standardized Test Practice Pupil's Edition				061841371-5		
	Standardized Test Practice Pupil's Edition				061841372-3		
	Teacher's Resource Package: Program-wide Resources				061842976-X		
	Science Toolkit				061841583-1		
	City Science				061841581-5		
	eEdition CD-ROM				061842030-4		
	Content Review CD-ROM						
	Lab Generator CD-ROM						
	English Audio Readings CD						
	Scientific American Frontiers Video Program Kit (videocassette)						
	Scientific American Frontiers Video Program Kit (Ndeocassette) Scientific American Frontiers Video Program Kit (DVD)						
	Test Generator CD-ROM				061843180-2 061842037-1		
	Power Presentations CD-ROM				061842034-7		

Science – Interim 2 Grades K - 12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Steck- Vaughn /	Vocabulary Advantage for Science	Vivian Bernstein, et al	2007	3-5	1419018957	R
Harcourt Achieve (Interim 2-2006)	Adopted as "resource" material. Note: Approved for Language Arts Part 1: vocabulary. Key Features:					
Steck- Vaughn /	Vocabulary Advantage for Life Science and Biology	Vivian Bernstein, et al	2007	6-12	1419018868	R
Harcourt Achieve (Interim 2-2006)	Adopted as "resource" material. Note: Approved for Language Arts Part 1: vocabulary. Key Features:					
Steck- Vaughn /	Vocabulary Advantage for Earth and Physical Science	Vivian Bernstein, et al	2007	6-12	1419018876	R
Harcourt Achieve (Interim 2-2006)	Adopted as "resource" material. Note: Approved for Language Arts Part 1: vocabulary. Key Features:					
(111(611111 2-2000)	Multimedia Manager, Volume 1					
	Multimedia Manager, Volume 2					
	ExamView AP Instructors Guide				0495019046 0495018929	_
	Ar instructors Guide				0493010929	

	High Leve	l Materials for Honor	Classes			
Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R=Resource *Correlation
Glencoe /	Biology	Mader	2006	Honors	0073258393	
McGraw-Hill (Interim 2-2006)	Note: No content standards for honors. Key Features:					
Glencoe /	Marine Biology	Castro, Huber	2007	Honors	0073258385	
McGraw-Hill (Interim 2-2006)	Note: No content standards for honors. Key Features:					
Glencoe /	Chemistry	Chang	2007	Honors	0073268275	
McGraw-Hill (Interim 2-2006)	Note: No content standards for honors. Key Features:					
Glencoe /	Environmental Science: A Global Concern	Cunningham, et al	2007	Honors	0073258377	
McGraw-Hill (Interim 2-2006)	Note: No content standards for honors. Key Features:					
Glencoe /	Human Genetics	Lewis	2007	Honors	007305061X	
McGraw-Hill (Interim 2-2006)	Note: No content standards for honors. Key Features:					
Glencoe / McGraw-Hill	Hole's Human Anatomy & Physiology	Shier, et al	2007	Honors	0073256994	
(Interim 2-2006)	Note: No content standards for honors. Key Features:					
Thomson	Fundamentals of Anatomy and Physiology	Rizzo	2006	11-12	1401871887	
Learning (Interim 2-2006)	Note: Recommended for Honors class. No content standards. Key Features:					
(2 2000)	Electronic Classroom Master				1401871909	
Thomson	Biology: The Unity and Diversity of Life	Starr/ Taggart	2006	11-12	0495015997	
Learning (Interim 2-2006)	Note: Recommended for Honors class. No content standards. Key Features:					
(111.611111 2-2000)	Power Lecture DVD	049512589X				
	Instructor's Resource Manual	0495125857				
	ExamView				0495125830	

Thomson Learning	Chemistry & Chemical Reactivity	Kotz/ Treichel/ Weaver	2006	11-12	0495114502	
(Interim 2-2006)	Note: Recommended for Honors class. No content standar Key Features:	ds.	•			
	Instructor's Resource Manual				0534998569	
	ExamView				0495018678	
	Multimedia Manager/ Instructor CD				0534998550	
	AP Instructors Guide for Chemistry				0495018929	
Thomson	Living in the Environment	Miller	2005	11-12	0534997295	
Learning (Interim 2-2006)	Note: Recommended for Honors class. No content standards. Key Features:					
	Instructor's Manual/ Test Bank	0534997317				
	AP Instructor's Guide	0495112305				
	ExamView					
	Environmental Science					
	ExamView					
	Power Lecture CD	0495013862				
Thomson Learning	College Physics	Serway/ Faughn/ Vuille/ Bennett	2006	11-12	0534997236	
(Interim 2-2006)	Note: Recommended for Honors class. No content standards.					
	Key Features:					
	Instructor's Solutions Manual, Volume 1				0534999212 053499931X	
	Instructor's Solutions Manual, Volume 2					



Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation			
Glencoe/	Teen Health, Course 1 Bronson, et al 2007 6 0078697603								
AcGraw Hill	Key Features:								
(Interim 2-2006)	Teacher Wraparound Edition 0078610966								
	Teacher Classroom Resources				0078620163				
	TCR Components Include: Student Activity Wkbk TAE; Reprodu (English/Spanish); Summaries, Quizzes, & Activities; Building Health labs; Inclusion Strategies; Internet Activities; Concept Reading Tutor; Testing Program; Performance Assessmen Coordinated Schools Health Program; Home, School & Commun.	Health Skills; Cross-Curriculu Mapping Activities; Dinah Zi It Activities; Dealing With So	m Activities; Decision- ike's Reading &Study ensitive Issues; Promo	Making Activities; Er Skills Foldables; Re	richment Activities; eteaching Activities;				
	Available Additional Resources Include: Spanish Student Edition Character (SE & TAE); Conflict Resolution (SE & TAE;) Transpal	rencies	· · · · · · · · · · · · · · · · · · ·		,,				
	Available Technology Resources Include:StudentWorks™ CI Videoquizzes DVD; Audio Chapter Summaries CD-ROM (Engl Teen Health DVD Series (English or Spanish); Vocabulary Puzzl	ish or Spanish); PowerPoint	Presentations CD-RO	M; Teaching Health	w/Foldables Video;				
Glencoe/	Teen Health, Course 2	Bronson, et al	2007	7	0078697611	100%			
lcGraw Hill	Key Features:								
nterim 2-2006)	Teacher Wraparound Edition				0078610982				
	Teacher Classroom Resources 0078620791								
	(English/Spanish); Summaries, Quizzes, & Activities; Building Health Skills; Cross-Curriculum Activities; Decision-Making Activities; Enrichment Activities; Health labs; Inclusion Strategies; Internet Activities; Concept Mapping Activities; Dinah Zike's Reading & Study Skills Foldables; Reteaching Activities; Reading Tutor; Testing Program; Performance Assessment Activities; Dealing With Sensitive Issues; Promoting Character Education; Planning a Coordinated Schools Health Program; Home, School & Community Involvement; Dinah Zike 4-Fold w/CD-ROM								
				Cofety & Injury Dress	· ·				
	Available Additional Resources Include: Spanish Student Edition,			Safety & Injury Prev	· ·				
		Student Activity Workbook; A OM; TeacherWorks™ CD-RC h or Spanish); PowerPoint Pre	Abstinence (SE & TAE); M; ExamView® Pro Te	stmaker CD-ROM; M	ention (SE & TAE);				
	Available Additional Resources Include:Spanish Student Edition, Tobacco, Alcohol, & Other Drugs (SE & TAE); Transparencies Available Technology Resources Include:StudentWorks™ CD-Rt Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Teen Health DVD Series (English or Spanish); Vocabulary Puzzl	Student Activity Workbook; A OM; TeacherWorks™ CD-RC h or Spanish); PowerPoint Pre	Abstinence (SE & TAE); M; ExamView® Pro Te	stmaker CD-ROM; M	ention (SE & TAE); lindjogger oldables Video;	100%			
	Available Additional Resources Include:Spanish Student Edition, Tobacco, Alcohol, & Other Drugs (SE & TAE); Transparencies Available Technology Resources Include:StudentWorks™ CD-Re Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Teen Health DVD Series (English or Spanish); Vocabulary Puzzl Teen Health, Course 3 Teacher Wraparound Edition	Student Activity Workbook; A OM; TeacherWorks™ CD-RO h or Spanish); PowerPoint Pre lemaker CD-ROM	Abstinence (SE & TAE); M; ExamView® Pro Te esentations CD-ROM; 1	stmaker CD-ROM; N eaching Health w/Fo	ention (SE & TAE); lindjogger oldables Video; 007869762X 0078611008	100%			
cGraw Hill	Available Additional Resources Include:Spanish Student Edition, Tobacco, Alcohol, & Other Drugs (SE & TAE); Transparencies Available Technology Resources Include:StudentWorks™ CD-Re Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Teen Health DVD Series (English or Spanish); Vocabulary Puzzl Teen Health, Course 3 Teacher Wraparound Edition Teacher Classroom Resources)	Student Activity Workbook; A OM; TeacherWorks™ CD-RO h or Spanish); PowerPoint Pre lemaker CD-ROM Bronson, et al	Abstinence (SE & TAE); M; ExamView® Pro Telesentations CD-ROM; 1 2007	stmaker CD-ROM; N eaching Health w/Fo	ention (SE & TAE); lindjogger oldables Video; 007869762X 0078611008 0078620406	100%			
cGraw Hill	Available Additional Resources Include:Spanish Student Edition, Tobacco, Alcohol, & Other Drugs (SE & TAE); Transparencies Available Technology Resources Include:StudentWorks™ CD-Re Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Teen Health DVD Series (English or Spanish); Vocabulary Puzzl Teen Health, Course 3 Teacher Wraparound Edition Teacher Classroom Resources) TCR Components Include: Student Activity Wkbk TAE; Reprodu	OM; TeacherWorks™ CD-RCh or Spanish); PowerPoint Prelemaker CD-ROM Bronson, et al ucible Lesson Plans w/Block	Abstinence (SE & TAE); M; ExamView® Pro Telesentations CD-ROM; T 2007 Scheduling; Daily Discu	stmaker CD-ROM; Neaching Health w/Fo	ention (SE & TAE); lindjogger oldables Video; 007869762X 0078611008 0078620406 Letters & Activities	100%			
lcGraw Hill	Available Additional Resources Include:Spanish Student Edition, Tobacco, Alcohol, & Other Drugs (SE & TAE); Transparencies Available Technology Resources Include:StudentWorks™ CD-Re Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Teen Health DVD Series (English or Spanish); Vocabulary Puzzl Teen Health, Course 3 Teacher Wraparound Edition Teacher Classroom Resources) TCR Components Include: Student Activity Wkbk TAE; Reprodu (English/Spanish); Summaries, Quizzes, & Activities; Building Include: Student Activity Wkbk TAE; Reprodu	OM; TeacherWorks™ CD-RO h or Spanish); PowerPoint Pre lemaker CD-ROM Bronson, et al ucible Lesson Plans w/Block S Health Skills; Cross-Curriculu	Abstinence (SE & TAE); M; ExamView® Pro Telesentations CD-ROM; T 2007 Scheduling; Daily Discum Activities; Decision-	stmaker CD-ROM; Notes aching Health w/Fc	ention (SE & TAE); lindjogger oldables Video; 007869762X 0078611008 0078620406 Letters & Activities orichment Activities;	100%			
IcGraw Hill	Available Additional Resources Include:Spanish Student Edition, Tobacco, Alcohol, & Other Drugs (SE & TAE); Transparencies Available Technology Resources Include:StudentWorks™ CD-Re Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Teen Health DVD Series (English or Spanish); Vocabulary Puzzl Teen Health, Course 3 Teacher Wraparound Edition Teacher Classroom Resources) TCR Components Include: Student Activity Wkbk TAE; Reprodu (English/Spanish); Summaries, Quizzes, & Activities; Building Health labs; Inclusion Strategies; Internet Activities; Concept	OM; TeacherWorks™ CD-RO h or Spanish); PowerPoint Pre lemaker CD-ROM Bronson, et al ucible Lesson Plans w/Block S Health Skills; Cross-Curriculu Mapping Activities; Dinah Zi	Abstinence (SE & TAE); M; ExamView® Pro Telesentations CD-ROM; Table 2007 2007 Scheduling; Daily Discum Activities; Decisionike's Reading &Study	stmaker CD-ROM; Noteaching Health w/Fo	ention (SE & TAE); lindjogger ldables Video; 007869762X 0078611008 0078620406 Letters & Activities litchment Activities; leteaching Activities;	100%			
IcGraw Hill	Available Additional Resources Include:Spanish Student Edition, Tobacco, Alcohol, & Other Drugs (SE & TAE); Transparencies Available Technology Resources Include:StudentWorks™ CD-Re Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Teen Health DVD Series (English or Spanish); Vocabulary Puzzl Teen Health, Course 3 Teacher Wraparound Edition Teacher Classroom Resources) TCR Components Include: Student Activity Wkbk TAE; Reprodu (English/Spanish); Summaries, Quizzes, & Activities; Building Health labs; Inclusion Strategies; Internet Activities; Concept Reading Tutor; Testing Program; Performance Assessmen	Student Activity Workbook; A OM; TeacherWorks™ CD-RO h or Spanish); PowerPoint Pre lemaker CD-ROM Bronson, et al ucible Lesson Plans w/Block : Health Skills; Cross-Curriculu Mapping Activities; Dinah Z it Activities; Dealing With Si	Abstinence (SE & TAE); M; ExamView® Pro Telesentations CD-ROM; 1 2007 Scheduling; Daily Discum Activities; Decisionike's Reading & Study ensitive Issues; Promo	stmaker CD-ROM; Noteaching Health w/Fo	ention (SE & TAE); lindjogger ldables Video; 007869762X 0078611008 0078620406 Letters & Activities litchment Activities; leteaching Activities;	100%			
Glencoe/ // AcGraw Hill (Interim 2-2006)	Available Additional Resources Include:Spanish Student Edition, Tobacco, Alcohol, & Other Drugs (SE & TAE); Transparencies Available Technology Resources Include:StudentWorks™ CD-Re Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Teen Health DVD Series (English or Spanish); Vocabulary Puzzl Teen Health, Course 3 Teacher Wraparound Edition Teacher Classroom Resources) TCR Components Include: Student Activity Wkbk TAE; Reprodu (English/Spanish); Summaries, Quizzes, & Activities; Building Health labs; Inclusion Strategies; Internet Activities; Concept Reading Tutor; Testing Program; Performance Assessmen Coordinated Schools Health Program; Home, School & Commun Available Additional Resources Include: Spanish Student Edition	Student Activity Workbook; A OM; TeacherWorks™ CD-RO h or Spanish); PowerPoint Pre emaker CD-ROM Bronson, et al ucible Lesson Plans w/Block : Health Skills; Cross-Curriculu Mapping Activities; Dinah Z tt Activities; Dealing With Sinity Involvement; Dinah Zike 4	Abstinence (SE & TAE); M; ExamView® Pro Telesentations CD-ROM; 1 2007 Scheduling; Daily Discum Activities; Decision-like's Reading &Study ensitive Issues; Promo-Fold w/CD-ROM	stmaker CD-ROM; Noteaching Health w/Fo	ention (SE & TAE); lindjogger ldables Video; 007869762X 0078611008 0078620406 Letters & Activities inchment Activities; teaching Activities; cation; Planning a	100%			
IcGraw Hill	Available Additional Resources Include:Spanish Student Edition, Tobacco, Alcohol, & Other Drugs (SE & TAE); Transparencies Available Technology Resources Include:StudentWorks™ CD-Re Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Teen Health DVD Series (English or Spanish); Vocabulary Puzzl Teen Health, Course 3 Teacher Wraparound Edition Teacher Classroom Resources) TCR Components Include: Student Activity Wkbk TAE; Reprodu (English/Spanish); Summaries, Quizzes, & Activities; Building Health labs; Inclusion Strategies; Internet Activities; Concept Reading Tutor; Testing Program; Performance Assessmen Coordinated Schools Health Program; Home, School & Communications Available (Communication Program)	OM; TeacherWorks™ CD-ROh or Spanish); PowerPoint Preemaker CD-ROM Bronson, et al ucible Lesson Plans w/Block Health Skills; Cross-Curriculu Mapping Activities; Dinah Zik Activities; Dealing With Shity Involvement; Dinah Zike 4, Student Activity Workbook; Institute of the control of the c	Abstinence (SE & TAE); M; ExamView® Pro Telesentations CD-ROM; Table 2007 2007 Scheduling; Daily Discum Activities; Decisionities's Reading & Study ensitive Issues; Promo-Fold w/CD-ROM Healthy Relationships &	stmaker CD-ROM; Notes and the second	ention (SE & TAE); lindjogger ldables Video; 007869762X 0078611008 0078620406 Letters & Activities richment Activities; teaching Activities; cation; Planning a E); HIV/AIDS (SE &	100%			

Committee Recommendation 2006

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^{*} Correlation to 2006 Health Content Standards

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation		
Glencoe/	Glencoe Health	Bronson, et al	2007	9-12	0078726549	100%		
McGraw Hill	Teacher Wraparound Edition 0078726573							
(Interim 2-2006)	Teacher Classroom Resources 0078750148							
	TCR Components Include: Student Wkbk TAE; Lesson Plans w/Block Scheduling; Inclusion Strategies; Dinah Zike's Reading and Study Skills Foldables; Daily Discussion Notes; Teaching Transparency Booklet; Parent Letters & Activities (English/Spanish); Reading Tutor; Guided Reading Activities; Concept Mapping Activities; Reteaching Activities; Chapter Summaries; Quizzes & Activities Booklet; Cross-Curriculum Activities; Current Health Issues; Decision-Making Activities; Health labs; Enrichment Activities; Internet Activities; Hands-On-Health: Creative Teaching Strategies; Lesson Quizzes; Assessment Chapter & Unit Tests; Performance Assessment Activities; Promoting Character Education; Dealing with Sensitive issues; Home, Schools & Community Involvement; Planning a Coordinated School Health Program; Dinah w/CD-ROM							
	Available Additional Resources Include: Spanish Student Edition, Available Technology Resources Include: StudentWorks™ CD-RC							
	Videoquizzes DVD; Audio Chapter Summaries CD-ROM (English Being Healthy Staying Healthy DVD (English or Spanish); Vocabu	or Spanish); PowerPoint Pres	sentations CD-ROM; T	eaching Health w/Fo				
Holt, Rinehart	Decisions for Health, Level Green, Student	HRW	2007	6	0030674549	90%		
and Winston, a	Edition							
division of	Student Edition, Spanish, Level Green	0030788145						
Harcourt, Inc	Student Edition CD-ROM, Level Green	0030787998						
(Interim 2-2006)	Premier Online Edition, Level Green	0030787718						
(Internii 2-2000)	Premier Online Edition with Student Edition CD-ROM, Level Green	0030787734						
	Teacher's Edition, Level Green	0030779693						
	One-Stop Planner® with Test Generator and State –Specific Reso	0030787912						
	Study Guide, Level Green				0030788293			
	Chapter Resources, Level Green	0030787599						
	Teaching Transparencies, Level Green	0030788226						
	Transparencies CD-ROM, Level Green	0030788269						
	Guided Reading Audio CD Program, Level Green	0030787963						
	Study Guide, Spanish, Level Green	0030788188						
	Assessments, Spanish, Level Green	0030788072 0030788110						
	Guided Reading Audio CD Program, Spanish, Level Green Decision-Making and Refusal Skills, Level Green	0030788110						
	Brain Food Video Quizzes, VHS, Level Green	0030380022						
	Brain Food Video Quizzes on DVD. Level Green	0030380065						
Holt, Rinehart	Decisions for Health, Level Red, Student Edition	HRW	2007	7	0030675227	100%		
and Winston, a	Student Edition, Spanish, Level Red	1111	2001		0030788161	100 / 0		
/	Student Edition CD-ROM, Level Red				0030788021			
division of	Premier Online Edition. Level Red				003078767x			
Harcourt, Inc	Premier Online Edition with Student Edition CD-ROM, Level Red				0030787696			
(Interim 2-2006)	Teacher's Edition, Level Red				0030779715			
	One-Stop Planner® with Test Generator and State –Specific Reso	ources CD-ROM, Level Red			0030787920			
	Study Guide, Level Red	,			0030788315			
	Chapter Resources, Level Red				0030787610			
	Teaching Transparencies, Level Red				0030788234			

Committee Recommendation 2006

Health – Interim 2

^{*} Correlation to 2006 Health Content Standards

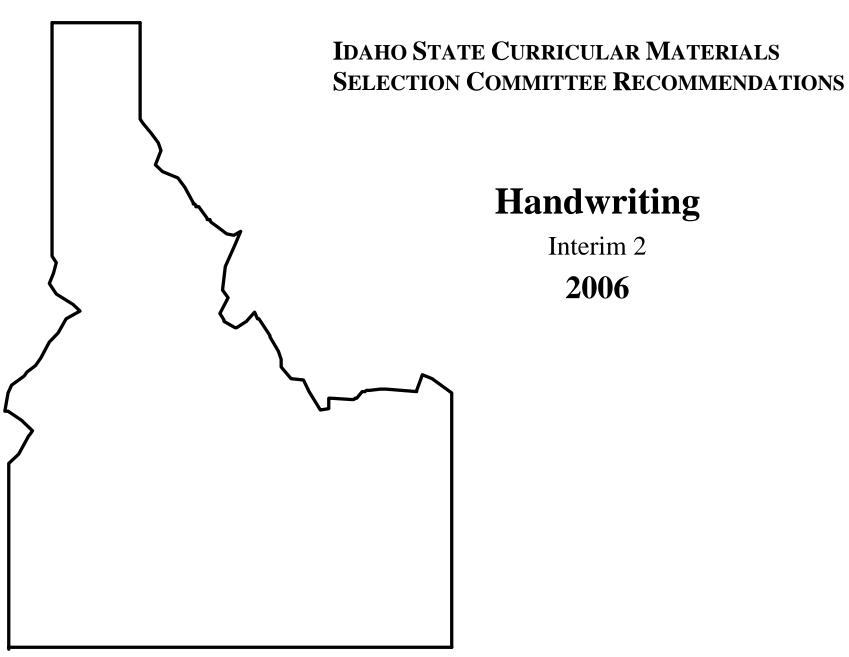
Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt, Rinehart	Decisions for Health, Level Red,(Continued)		2007	7		
and Winston, a	Transparencies CD-ROM, Level Red			L	0030788277	
division of	Guided Reading Audio CD Program, Level Red				0030787971	
Harcourt, Inc	Study Guide, Spanish, Level Red				0030788196	
(Interim 2-2006)	Assessments, Spanish, Level Red				0030788080	
(Internii 2-2006)	Guided Reading Audio CD Program, Spanish, Level Red				0030788129	
	Decision-Making and Refusal Skills, Level Red				0030683513	
	Brain Food Video Quizzes, VHS, Level Red				0030380030	
	Brain Food Video Quizzes on DVD, Level Red			1	0030380073	
Holt, Rinehart	Decisions for Health Level Blue Student Edition	HRW	2007	8	0030677912	100%
and Winston, a	Student Edition CD-ROM, Level Blue				0030788048	
division of	Student Edition, Spanish, Level Blue				003078817x	
Harcourt, Inc	Student Edition CD-ROM, Level Blue				0030788064	
(Interim 2-2006)	Premier Online Edition, Level Blue				0030787742	
(1111011111 2 2000)	Premier Online Edition with Student Edition CD-ROM, Level Blue	0030787890				
	Teacher's Edition, Level Blue	0030779723				
	One-Stop Planner® with Test Generator and State –Specific Resou	0030787939				
	Study Guide, Level Blue	0030788323 0030787629				
	Chapter Resources, Level Blue Teaching Transparencies, Level Blue	0030787629				
	Transparencies CD-ROM, Level Blue	0030788285				
	Guided Reading Audio CD Program, Level Blue	0030786283 003078798x				
	Study Guide, Spanish, Level Blue				0030788218	
	Assessments, Spanish, Level Blue				0030788099	
					0030788137	
	Guided Reading Audio CD Program, Spanish, Level Blue				0030788137	
	Decision-Making and Refusal Skills, Level Blue				0030863564	
	Brain Food Video Quizzes, VHS, Level Blue					
	Brain Food Video Quizzes on DVD, Level Blue	0030380081				
		of Decisions for Health			0000000070	
	Health Posters		0030930278			
	Building Character Workbook Exploring Food and Fitness Choices Interactive CD-ROM				003078834x 0030787947	
	Risks of Sexual Activity, Student Edition				0030787947	
	Risks of Sexual Activity, Student Edition Risks of Sexual Activity, Teacher's Edition				0030796423	
	Risks of Sexual Activity, Teacher's Edition				0030796644	
	Risks of Sexual Activity, Resource File				0030790044	
	Health Emergency Wheel				0030379865	
	Holt Science, Skills Workshop Reading in the Content Area, Studer	t Edition			0030644240	
	Holt Science, Skills Workshop Reading in the Content Area, Teacher				0030644232	
	Discover Films Video Library				0030668697	
	ABC News 20/20 Video Library				0030668719	

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^{*} Correlation to 2006 Health Content Standards

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Holt, Rinehart	Lifetime Health Student Edition	HRW	2007	9-12	0030672015	94%
and Winston, a	Student Edition, Spanish		•	•	003078753x	
division of	Student Edition CD-ROM		0030787467			
Harcourt, Inc	Student Edition CD-ROM				0030787475	
(Interim 2-2006)	Premier Online Edition				0030787424	
(IIIIeIIIII 2-2000)	Premier Online Edition with Student Edition CD-ROM				0030787440	
	Teacher's Edition				0030779731	
	One-Stop Planner® with Test Generator and State-Specific Resou	rces, CD-ROM			0030787416	
	Study Guide				0030787483	
	Life Skills Workbook				0030787394	
	Chapter Resources				0030787319	
	Teaching Transparencies	0030798124				
	Transparencies CD-ROM	0030787491				
	Guided Reading Audio CD Program	003078736x				
	Study Guide, Spanish	0030787548				
	Assessments, Spanish	0030787513				
	Guided Reading Audio CD Program, Spanish	0030787521				
	Sexuality and Responsibility, Student Edition	0030779766				
	Sexuality and Responsibility, Teacher's Edition				003077974x	
	Sexuality and Responsibility Teaching Resources				0030787297	
	Sexuality and Responsibility, Student Edition, Spanish				0030787572	
	Sexuality and Responsibility Spanish Resources	0030787580				
	Sexuality and Responsibility Spanish Guided Reading Audio CD-P	0030401194				
	Health Posters	0030930278				
	Exploring Food and Fitness Choices Interactive CD-ROM	0030787947				
	Brain Food Video Quizzes VHS	003037989x				
	Brain Food Video Quizzes on DVD	0030379881				
	Video Resources and Video Resources Viewing Guide and Works	0030665264				
	Holt Science Skills Workshop Reading in the Content Area				0030644240	
	Holt Science Skills Workshop Reading in the Content Area Teache	er's Edition			0030644232	
	Health Emergency Wheel	T =		T	0030379865	
Pearson	Prentice Hall Health, Student Edition	Pruitt, et. al.	2007	9-12	013190567-8	100%
Education Inc.,	Prentice Hall Health, Teacher's Edition				013181176-2	
publishing as						
Pearson Prentice						
Hall						
(Interim 2-2006)						

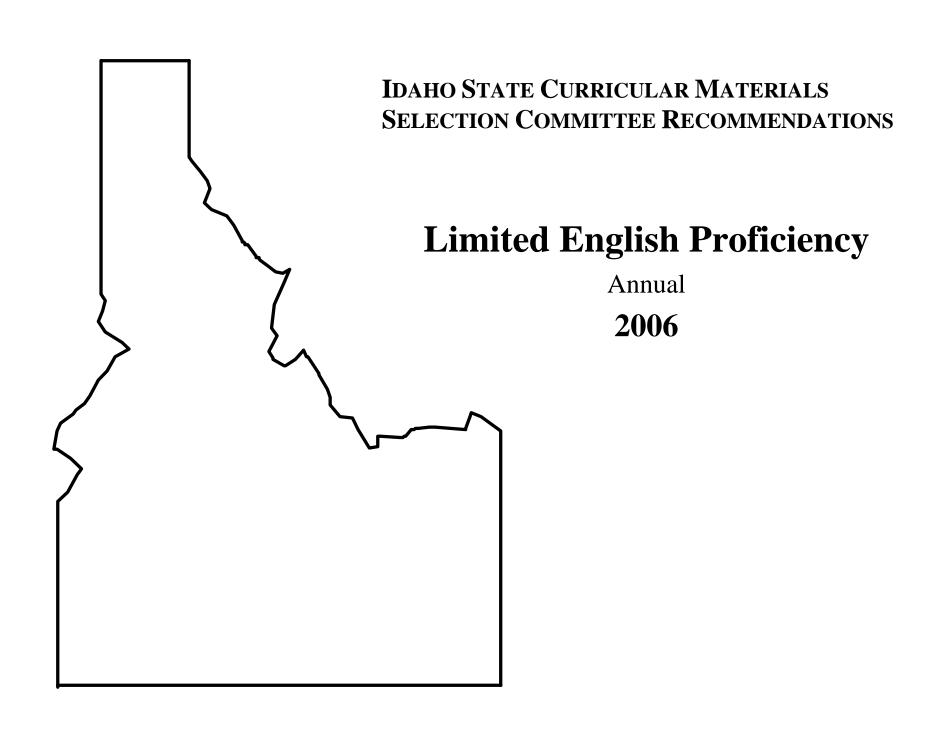


Handwriting – Interim 2 Grades K-6

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation	
Pearson Scott Foresman	D'Nealian Handwriting Student Edition	Donald Neal Thurber	2008	K	0-328-21196-6	R	
Interim 2-2006)	Adopted as "resource" material Correlates 100% to content stan Key Features:						
	Teacher's Edition				0-328-21207-5	1	
	Practice and Review Workbook				0-673-57640-X		
	Home/School Package				0-673-28575-8		
	Kindergarten Big Book (set of two)				0-673-28568-5		
Pearson Scott Foresman	D'Nealian Handwriting Student Edition	Donald Neal Thurber	2008	1	0-328-21197-4	R	
nterim 2-2006)		Adopted as "resource" material Correlates 100% to content standard 5.1.					
	Key Features: Teacher's Edition				0-328-21208-3	-	
	Practice and Review Workbook				0-673-57637-X		
	Practice Master				0-673-28763-7		
	Reteaching Book	0-673-28559-6	1				
	Class Big Book, Grades 1-2				0-673-28567-7		
	Home/School Package				0-673-28576-6		
	Alpha Touch Letters, Manuscript				0-673-28562-6		
Pearson Scott Foresman	D'Nealian Handwriting Student Edition	Donald Neal Thurber	2008	2	0-328-21198-2	R	
Interim 2-2006)	Adopted as "resource" material Correlates 100% to content stan Key Features:						
	Teacher's Edition	0-328-21209-1					
	Practice and Review Workbook	0-673-57638-8	1				
	Practice Masters	0-673-28764-5					
	Reteaching Boo		0-673-28560-X]			
	Home/School Package			·	0-673-28577-4		
	Alpha Touch Letters, Cursive				0-673-28563-4		
Pearson Scott Foresman	D'Nealian Handwriting Student Edition	Donald Neal Thurber	2008	3	0-328-21203-2	R	
Interim 2-2006)	Adopted as "resource" material Correlates 100% to content stan Key Features:						
	Teacher's Edition	0-328-21210-5	1				
	Practice and Review Workbook		0-673-57639-6	1			
	Practice Masters				0-673-28765-3	1	
	Reteaching Book				0-673-28561-8		

Handwriting – Interim 2 Grades K-6

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN Number	R=Resource *Correlation
Pearson Scott Foresman	D'Nealian Handwriting Student Edition	Donald Neal Thurber	2008	4	0-328-21204-0	R
(Interim 2-2006)	Adopted as "resource" material Correlates 100% to content stand. Key Features:	ard 5.1.				
	Teacher's Edition				0-328-21211-3	
	Practice and Review Workbook				0-673-59284-7	
	Practice Masters				0-673-28766-1	
Pearson Scott Foresman	D'Nealian Handwriting Student Edition	Donald Neal Thurber	2008	5	0-328-21205-9	R
(Interim 2-2006)	Adopted as "resource" material Correlates 100% to content stand Key Features:					
	Teacher's Edition	0-328-21212-1				
	Practice and Review Workbook	0-673-59285-5				
	Practice Master				0-673-28767-X	
Pearson Scott Foresman	D'Nealian Handwriting Student Edition	Donald Neal Thurber	2008	6	0-328-21206-7	R
(Interim 2-2006)	Adopted as "resource" material Correlates 100% to content stand Key Features:					
	Teacher's Edition				0-328-21213-X	7
	Practice Masters				0-673-28768-8	7



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Contract period: 9/1/06 – 8/31/12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R = Resource
Achieve 3000	KidBiz3000® ELL Success	Achieve 3000	2005	2-8	Web based	R
	Adopted as "resource" material Key Features:					
Achieve 3000	TeenBiz3000® ELL Success	Achieve 3000	2005	9-12	Web based	R
	Adopted as "resource" material Key Features:	•				
CTB / McGraw-Hill	LAS Links Benchmark Assessment Student books 1-3, Examiner's Guide	CTB/McGraw-Hill,	2006	K-1		R
	Adopted as "resource" material Key Features: LAS Links Instructional Guidance Activities					
CTB / McGraw-Hill	LAS Links Benchmark Assessment Student books 1-3, Examiner's Guide	CTB/McGraw-Hill, LLC	2006	2-3		R
	Adopted as "resource" material Key Features: LAS Links Instructional Activities					
CTB / McGraw-Hill	LAS Links Benchmark Assessment Student books 1-3, Student Answer Docum, Examiner's Guide	CTB/McGraw-Hill, LLC	2006	4-5		R
	Adopted as "resource" material Key Features: LAS Links Instructional Activities					
CTB / McGraw-Hill	LAS Links Benchmark Assessment Student books 1-3, Student Answer Docum, Examiner's Guide	CTB/McGraw-Hill, LLC	2006	6-8		R
	Adopted as "resource" material Key Features: Instructional Guidance Activities					
CTB / McGraw-Hill	LAS Links Benchmark Assessment Student books 1-3, Student Answer Docum, Examiner's Guide	CTB/McGraw-Hill, LLC	2006	9-12		R
	Adopted as "resource" material Key Features: Instructional Guidance Activities					

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* No content standards for correlations

Contract period: 9/1/06 – 8/31/12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R = Resource
Houghton Mifflin Company	My Very Own Big Spanish Dictionary – Span/Eng	Editors of the American Heritage Dictionaries	2005	PreK-1	061862126-1	R
	Adopted as "resource" material Also Approved under diction Key Features:	ary and thesaurus.				
Macmillan /	Macmillan/McGraw-Hill Treasure Chest for	Jana Echevarria	2007	K	002193868-7	
McGraw-Hill	English Language Learners					
	Notes: Committee recommends as a core program			1		
	Key Features:					
	Leveled Vocabulary Word Cards				002193972-1	
	Small Letter Cards				002193992-6	
	Small Alphabet and Sound/Spelling Cards				002194001-0	
	Comprehension Cards				002194761-9	
	Photo Cards	002193979-9				
	Oral Vocabulary Development Cards	002194708-2				
	High Frequency Word Cards	002197744-5				
	ELL Readers Library (12 each of 30 titles)				002197767-4	
	Listening Library CD's				002194341-9	
	Phonics: New Adventure with Buggles and Beezy (Stand-A	002194399-0				
	ELL Teacher's Guide	002196005-4				
	ELL Assessment Book	002196246-4				
	ELL Practice Book	002196254-5				
	ELL Practice Book Teacher's Edition	002196262-6				
	ELL Unit Theme Posters				002196269-3	
	ELL Retelling Cards	002196295-2				
	ELL Retelling Cards Blackline Masters	002197800-X				
	ELL Write On/Wipe Off Skills Boards Home School Connection	002196308-8 002197654-6				
	My New Words: Activity Book for Newcomers				002197654-6	
	My New Words: A Picture Wordbook for Newcomers				002197639-2	
	Graphic Organizer Transparencies				002197660-0	
Macmillan /	Macmillan/McGraw-Hill Treasure Chest for	Jana Echevarria	2007	1	002197666-6	
McGraw-Hill	English Language Learners	Jana Linevania	2001	'	002 193009-5	
WICGI aw-I IIII	Notes: Committee recommends as a core program			1	\dashv	
	Key Features:					
	Leveled Vocabulary Word Cards	002197648-1				
	Small Letter Cards	002193992-6				
	Small Alphabet and Sound/Spelling Cards	002194001-0				
	Comprehension Cards	002194761-9				
	Photo Cards	002193979-9				
	High Frequency Word Cards				002197744-5	
	ELL Readers: Beginning Library (6 each of 30 titles)				002196579-X	
	Listening Library CD's: Beginning				002197038-6	

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* No content standards for correlations

Contract period: 9/1/06 – 8/31/12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R = Resource
Macmillan / McGraw-Hill	Macmillan/McGraw-Hill Treasure Chest for Eng Learners (Continued)	glish Language	2007	1		
WCOTAW-TIIII	ELL Readers: Intermediate Library (6 each of 30 titles)				002196718-0	
	Listening Library CD's: Intermediate				002196278-2	
	ELL Readers: Advanced Library (6 each of 30 titles)				002197768-2	
	Listening Library CD's: Advanced				002194342-7	
	Phonics: New Adventure with Buggles and Beezy (Stand-Al	one)			002194399-0	
	ELL Teacher's Guide	002196006-2				
	ELL Assessment Book	002196247-2				
	ELL Practice Book	002196255-3				
	ELL Practice Book ELL Practice Book Teacher's Edition	002196263-4				
	ELL Unit Theme Posters		002196271-5			
	ELL Retelling Cards				002196296-0	
	ELL Retelling Cards Blackline Masters				002197801-8	
	ELL Write On/Wipe Off Skills Boards				002196308-8	
	Home School Connection	002197655-4				
	My New Words: Activity Book for Newcomers	002197641-4				
	My New Words: A Picture Wordbook for Newcomers	002197639-2				
	Graphic Organizer Transparencies				002197660-0	
Macmillan /	Macmillan/McGraw-Hill Treasure Chest For	Jana Echevarria	2007	2	002193871-7	
McGraw-Hill	English Language Learners					
	Notes: Committee recommends as a core program					
	Key Features:	000407040 \				
	Leveled Vocabulary Word Cards				002197649-X	
	Small Letter Cards Small Alphabet and Sound/Spelling Cards				002193992-6 002194001-0	
	Comprehension Cards				002194761-9	
	Photo Cards				002193979-9	
	High Frequency Word Cards				002197744-5	
	ELL Readers: Beginning Library (6 each of 30 titles)				002196581-1	
	Listening Library CD's: Beginning				002197039-4	
	ELL Readers: Intermediate Library (6 each of 30 titles)				002196754-7	
	Listening Library CD's: Intermediate				002196279-0	
	ELL Readers: Advanced Library (6 each of 30 titles)				002197769-0	
	Listening Library CD's: Advanced	002194343-5				
	Phonics: New Adventure with Buggles and Beezy (Stand-Al	002194402-4				
	ELL Teacher's Guide	002196007-0				
	ELL Assessment Book	002196248-0				
	ELL Practice Book ELL Practice Book Teacher's Edition	002196256-1				
	ELL Practice Book Teacher's Edition ELL Unit Theme Posters				002196264-2 002196272-3	
	ELL Onit Theme Posters ELL Retelling Cards				002196272-3	
	-					
	ELL Retelling Cards Blackline Masters				002197802-6	

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* No content standards for correlations Page 3 of 6

Contract period: 9/1/06 – 8/31/12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R = Resource	
Macmillan / McGraw-Hill	Macmillan/McGraw-Hill Treasure Chest for Eng Learners (Continued)	glish Language	2007	2			
	ELL Write On/Wipe Off Skills Boards				002196308-8		
	Home School Connection				002197656-2		
	My New Words: Activity Book for Newcomers		002197641-4				
	My New Words: A Picture Wordbook for Newcomers						
	Graphic Organizer Transparencies	Jana Echevarria			002197660-0		
Macmillan /	Macmillan/McGraw-Hill Treasure Chest for	3	002193872-5				
McGraw-Hill	English Language Learners						
	Notes: Committee recommends as a core program	1	l l				
	Key Features:						
	Leveled Vocabulary Word Cards				002197650-3		
	Comprehension Cards				002194762-7		
	ELL Readers: Beginning Library (6 each of 30 titles)		002196582-X				
	Listening Library CD's: Beginning	002197041-6					
	ELL Readers: Intermediate Library (6 each of 30 titles)	002196789-X					
	Listening Library CD's: Intermediate		002196281-2				
	ELL Readers: Advanced Library (6 each of 30 titles)				002197770-4		
	Listening Library CD's: Advanced Phonics: New Adventure with Buggles and Beezy (Stand-Al		002194344-3 002194402-4				
	ELL Teacher's Guide	002194402-4					
	ELL Assessment Book	002196249-9					
	ELL Practice Book		002196257-X				
	ELL Practice Book Teacher's Edition				002196265-0		
	ELL Unit Theme Posters				002196273-1		
	ELL Retelling Cards				002196298-7		
	ELL Retelling Cards Blackline Masters				002197803-4		
	ELL Write On/Wipe Off Skills Boards				002196309-6		
	Home School Connection				002197657-0		
	My New Words: Activity Book for Newcomers				002197642-2		
	My New Words: A Picture Wordbook for Newcomers				002197640-6		
	Graphic Organizer Transparencies		,		002197660-0		
Macmillan /	Macmillan/McGraw-Hill Treasure Chest for	Jana Echevarria	2007	4	002193873-3		
McGraw-Hill	English Language Learners						
	Notes: Committee recommends as a core program Key Features:	002197651-1					
	Leveled Vocabulary Word Cards						
	Comprehension Cards						
	ELL Readers: Beginning Library (6 each of 30 titles)	002196583-8					
	Listening Library CD's: Beginning	002197042-4					
	ELL Readers: Intermediate Library (6 each of 30 titles)	002196825-X					
	Listening Library CD's: Intermediate		002196282-0				
	ELL Readers: Advanced Library (6 each of 30 titles)				002197771-2		

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Contract period: 9/1/06 – 8/31/12

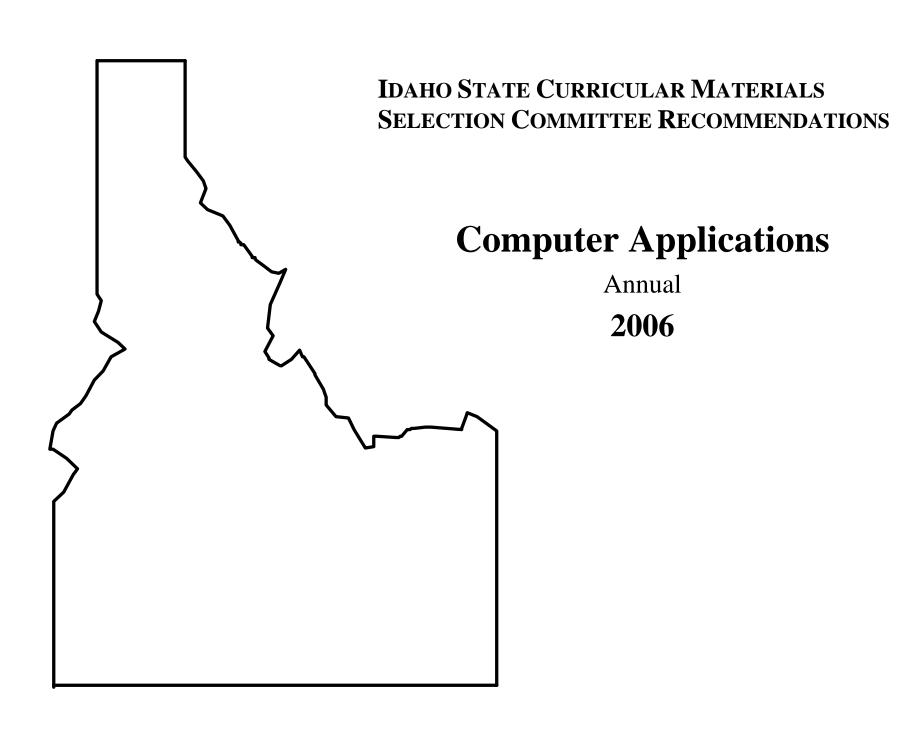
Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R = Resource	
Macmillan / McGraw-Hill	Macmillan/McGraw-Hill Treasure Chest for Eng Learners (Continued)	glish Language	2007	4			
mooraw riiii	Listening Library CD's: Advanced				002194345-1		
	ELL Teacher's Guide				002194343-1		
	ELL Assessment Book	002196251-0					
	ELL Practice Book				002196258-8		
	ELL Practice Book Teacher's Edition	002196266-9					
	ELL Unit Theme Posters						
	ELL Retelling Cards	002196274-X 002196299-5					
	ELL Retelling Cards Blackline Masters	002197804-2					
	ELL Write On/Wipe Off Skills Boards	002196309-6					
	Home School Connection	002197658-9					
	My New Words: Activity Book for Newcomers	002197642-2					
	My New Words: A Picture Wordbook for Newcomers	002197640-6					
	Graphic Organizer Transparencies	002197660-0					
Macmillan /	Macmillan/McGraw-Hill Treasure Chest for	Jana Echevarria	2007	5	002193874-1		
McGraw-Hill	English Language Learners						
	Notes: Committee recommends as a core program						
	Key Features:						
	Leveled Vocabulary Word Cards				002197652-X		
	Comprehension Cards				002194762-7		
	ELL Readers: Beginning Library (6 each of 30 titles)				002196584-6		
	Listening Library CD's: Beginning				002197043-2		
	ELL Readers: Intermediate Library (6 each of 30 titles)				002196861-6		
	Listening Library CD's: Intermediate				002196283-9		
	ELL Readers: Advanced Library (6 each of 30 titles)				002197772-0		
	Listening Library CD's: Advanced				002194346-X		
	ELL Teacher's Guide				002196011-9		
	ELL Assessment Book				002196252-9		
	ELL Practice Book				002196259-6		
	ELL Practice Book Teacher's Edition	002196267-7					
	ELL Unit Theme Posters	002196275-8 002196301-0					
	ELL Retelling Cards						
	ELL Retelling Cards Blackline Masters	002197805-0 002196309-6					
	ELL Write On/Wipe Off Skills Boards						
	Home School Connection	002197659-7					
	My New Words: Activity Book for Newcomers	002197642-2 002197640-6					
	My New Words: A Picture Wordbook for Newcomers Graphic Organizer Transparencies					1	

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Contract period: 9/1/06 – 8/31/12

Publisher	Title of Material	Author(s)	Copyright	Grade Level	ISBN	R = Resource
Macmillan / McGraw-Hill	Macmillan/McGraw-Hill Treasure Chest for English Language Learners	Jana Echevarria	2007	6	002193875-X	
	Notes: Committee recommends as a core program Key Features:					
	Leveled Vocabulary Word Cards				002197653-8	
	Comprehension Cards				002194762-7	
	ELL Readers: Beginning Library (6 each of 30 titles)				002196585-4	
	Listening Library CD's: Beginning				002196284-7	
	ELL Readers: Intermediate Library (6 each of 30 titles)	002196896-9				
	Listening Library CD's: Intermediate		002197044-0			
	ELL Readers: Advanced Library (6 each of 30 titles)	002197773-9				
	Listening Library CD's: Advanced		002194347-8			
	ELL Teacher's Guide				002196012-7	
	ELL Assessment Book				002196253-7	
	ELL Practice Book		002196261-8			
	ELL Practice Book Teacher's Edition				002196268-5	
	ELL Unit Theme Posters				002196276-6	
	ELL Retelling Cards	002196302-9				
	ELL Retelling Cards Blackline Masters	002197806-9				
	ELL Write On/Wipe Off Skills Boards	002196309-6				
	Home School Connection	002197666-X				
	My New Words: Activity Book for Newcomers	002197642-2				
	My New Words: A Picture Wordbook for Newcomers	002197640-6				
0 1 1 11 1	Graphic Organizer Transparencies		2000	1/ 0	002197660-0	
Scholastic, Inc.	Scholastic Zip Zoom English	Scholastic Inc., with	2006	K-3	0439827779	
		academic advisors,				
		Dr. Maria Carlo, Dr.				
		Elfrieda Heibert, Dr.				
		Chauncey Veatch				
	Key Features:	- chaines, realen				
Scholastic, Inc.	Scholastic Zip Zoom	Scholastic Inc., with	2005	K-3	0439826020	
Contolastic, inc.	Critical Word Readers	academic advisors,	2000	1 1	0400020020	
	Citical Word Readers					
		Dr. Maria Carlo, Dr.				
		Elfrieda Heibert, Dr. Chauncey Veatch				
	Key Features:					
Thomson	Basic Grammar and Usage	Choy	2006	9-12	1413008925	R
Learning	Adopted as "resource" material					
	Key Features:					
	Instructor's Manual				1413008933	1

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Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	Contract period
EMC/Paradig m Publishing (annual 2006)	Paradigm Keyboarding: Sessions 1-30, 5 th edition Textbook and Snap User's Guide Adopted as "resource" material.	William Mitchell, et al	2006	9-12	0763823104	R	9/01/06-8/31/11
(amaa 2000)	Key Features: Instructor's Guide CD Internet Resource Center				0763823074		
EMC/Paradig m Publishing (annual 2006)	Paradigm Keyboarding: Sessions 1-60, 5 th edition Textbook and Snap User's Guide Adopted as "resource" material.	William Mitchell, et al	2006	9-12	0763823066	R	9/01/06-8/31/11
(annual 2006)	Key Features: Instructor's Guide CD				0763823074		
EMC/Paradig m Publishing (annual 2006)	Internet Resource Center Paradigm Keyboarding: Sessions 61-120, 5 th edition Textbook and Snap User's Guide	William Mitchell, et al	2006	9-12	0763823120	R	9/01/06-8/31/11
,	Adopted as "resource" material. Key Features: Instructor's Guide CD 0763823074						
Pearson/ Prentic Hall	Internet Resource Center Adobe After Effects 6.5 Magic, Student Edition	Rankin	2004	9-12	0-32-126723-0	R	9/01/06-8/31/11
(Annual 2006)	Adopted as "resource" material. Key Features:		<u> </u>				
Pearson/ Prentic Hall	Adobe Audition 1.5, Student Edition	Adobe Creative Team	2005	9-12	0-32-126793-1	R	9/01/06-8/31/11
(Annual 2006) Pearson/ Prentic Hall	Adopted as "resource" material. JAVA Software Structures for AP Computer Science, Student Edition	Lewis	2006	9-12	0-32-133161-3	R	9/01/06-8/31/11
(Annual 2006) Pearson/ Prentic Hall	Adopted as "resource" material. Learning Adobe Illustrator CS2, Student Edition	Skintik	2006	9-12	0-13-187195-1	R	9/01/06-8/31/11
(Annual 2006)	Adopted as "resource" material. Key Features: Learning Adobe Illustrator CS2, Instructor's Resource CD-ROM 0-13-187194-3						
Pearson/ Prentic Hall	Learning Adobe InDesign CS2, Student Edition Adopted as "resource" material.	Wempen	2006	9-12	0-13-186893-4	R	9/01/06-8/31/11
(Annual 2006)	Key Features: Learning Adobe InDesign CS2, Instructor's Resource CD-F	ROM			0-13-199031-4		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	Contract period
Pearson/ Prentic Hall	Learning Adobe Photoshop CS2, Student Edition	Bucki	2006	9-12	0-13-187046-7	R	9/01/06-8/31/11
(Annual 2006)	Learning Adobe Photoshop CS2, Instructor's Resource CD Adopted as "resource" material.	-ROM		•	0-13-199032-2		
Pearson/ Prentic Hall (Annual 2006)	Learning Macromedia Dreamweaver Studio 8, Student Edition Adopted as "resource" material.	Skintik	2006	9-12	0-13-186887-X	R	9/01/06-8/31/11
Pearson/ Prentic Hall (Annual 2006)	Learning Macromedia Dreamweaver Studio 8 Adopted as "resource" material.	tudio 8, Instructor's Resource CD-ROM			0-13-186894-2	R	9/01/06-8/31/11
Pearson/ Prentic Hall (Annual 2006)	Learning Microsoft FrontPage 2003, Student Edition	Skintik	2004	9-12	0-13-146452-3		9/01/06-8/31/11
Pearson/ Prentic Hall (Annual 2006)	Learning Microsoft Publisher 2003, Student Edition	Wempen	2004	9-12	0-13-147642-4		9/01/06-8/31/11
Pearson/ Prentic Hall (Annual 2006)	Learning to Program with Alice, Student Edition Adopted as "resource" material.	Dann	2006	9-12	0-13-187289-3	R	9/01/06-8/31/11
Pearson/ Prentic Hall (Annual 2006)	Essentials for Design: Photoshop CS2, Level 1, Student Edition with CD-ROM Adopted as "resource" material.	Behoriam	2006	9-12	0-13-198891-3	R	9/01/06-8/31/11
Pearson/ Prentic Hall	Photoshop Elements CS2, Student Edition Adopted as "resource" material.	Adobe Creative Team	2005	9-12	0-32-127080-0	R	9/01/06-8/31/11
(Annual 2006) Pearson/ Prentic Hall (Annual 2006)	Simply JAVA Programming: An Application Driven Tutorial Approach, Student Edition	Deitel	2004	9-12	0-13-142648-6	R	9/01/06-8/31/11
	Adopted as "resource" material. Simply JAVA Programming: An Application Driven Tutorial Adopted as "resource" material.	0-13-142659-1					
Pearson/ Prentic Hall (Annual 2006)	Small JAVA: How to Program, Student Edition Adopted as "resource" material.	Deitel	2005	9-12	0-13-148660-8	R	9/01/06-8/31/11
	Small JAVA: How to Program, Instructor's Resource Cente Adopted as "resource" material.	r CD-ROM			0-13-148664-0		

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	Contract period
Pearson/ Prentic Hall (Annual 2006)	Hand-On Training Premiere Pro 1.5, Student Edition Adopted as "resource" material.	Schell	2005	9-12	0-32-129398-3	R	9/01/06-8/31/11
Pearson/ Prentic Hall (Annual 2006)	JAVA: An Eventful Approach, Student Edition Adopted as "resource" material.	Bruce	2006	9-12	0-13-142415-7	R	9/01/06-8/31/11
Pearson/ Prentic Hall (Annual 2006)	JAVA Software Solutions for AP Computer Science, Student Edition Adopted as "resource" material.	Lewis	2007	AP	0-13-222251-5	R	9/01/06-8/31/11
Thomson Learning	Computer Literacy Basics	Ambrose/ Bergerud/ Busche/ Et Al	2006	9-12	0619243821		9/01/06-8/31/11
(Annual 2006) Thomson Learning	Instructor Resources Microsoft Office 2003 Introductory Concepts and Techniques	Shelly/ Cashman	2006	9-12	0619243848 1418859680		9/01/06-8/31/11
(Annual 2006) Thomson Learning (Annual 2006)	Instructor Resources Macromedia Studio 8 Step-by-Step: Projects for Dreamweaver 8, Fireworks 8, Flash 8, and Contribute 3	Tapley/ Pickle/ Heins/ Dharkar	2001-2006	9-12	1418859699 0619267097	R	9/01/06-8/31/11
	Adopted as "resource" material. Instructor Resources Adopted as "resource" material.				1418865729		
Thomson Learning (Annual 2006)	The Web Collection, Revealed: Macromedia Dreamweaver 8, Flash 8, and Fireworks 8	Shuman/ Bishop/ Waxer	2006	9-12	1418843075	R	9/01/06-8/31/11
	Instructor Resources Adopted as "resource" material.		-		141886031X		
Thomson Learning (Annual 2006)	Macromedia Dreamweaver 8 Revealed Bishop/ Patel 2006 9-12 Adopted as "resource" material. Instructor Resources Adopted as "resource" material.		1418843083 1418860212	R	9/01/06-8/31/11		
Thomson Learning (Annual 2006)	Macromedia Flash 8 Revealed Instructor Resources Adopted as "resource" material.	Shuman/ Patel	2006	9-12	1418843091 1418860239	R	9/01/06-8/31/11
Thomson Learning (Annual 2006)	Macromedia Fireworks 8 Revealed Adopted as "resource" material. Instructor Resources Adopted as "resource" material.	Waxer	2006	9-12	1418843113 1418860298	R	9/01/06-8/31/11

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	Contract period
Thomson Learning	Adobe Photoshop CS2 Basics (Due to be published 05/03/06)	Barksdale/ Morse	2007	9-12	1418865001	R	9/01/06-8/31/11
(Annual 2006)	Adopted as "resource" material.						
(*	Instructor Resources (Due to be published 05/23/06)				141886501X		
	Adopted as "resource" material.						
Thomson	Computer Concepts Basics	Ambrose/ Wells	2007	9-12	1418865036		9/01/06-8/31/11
Learning (Annual 2006)	Instructor Resources			•	1418865052		
Thomson Learning	Spotlight on Introduction to Computers (10 Pack Bundle)	Gipp	2006	6-8	1423924088		9/01/06-8/31/11
(Annual 2006)	Instructor Resources (Due to be published 05/11/06)				1418865087		
Thomson	Spotlight on Presentations (10 Pack	Gipp	2007	6-8	142392410X		9/01/06-8/31/11
Learning	Bundle)	G.PP			1-12002-1107		0,01,00 0,01,11
(Annual 2006)	Instructor Resources(Due to be published 05/11/06)				1418865087		
Thomson	Spotlight on Spreadsheets (10 Pack	Gipp	2006	6-8	1423924118	9/01/06-8/31/11	
Learning	Bundle)	Оірр	2000	0-0			3/01/00-0/31/11
(Annual 2006)	Instructor Resources (Due to be published 05/11/06)				1418865087		
Thomson	Spotlight on Word Processing (10 Pack	Gipp	2006	6-8	1423924126	9/01/06-8/31/11	
Learning	Bundle)						
(Annual 2006)	Instructor Resources (Due to be published 05/11/06)		<u>u</u>	l	1418865087		
Thomson	Century 21 Plus Computer Applications	Hoggatt/ Shank/	2007	9-12	0538439602		9/01/06-8/31/11
Learning	and Document Formatting	Barksdale					
(Annual 2006)	Instructor's Wraparound Edition		II.	I.	0538440317		
	Instructor's Resource CD				0538442433		
	Web Site				0538443766		
	ExamView	,			053844245X		
Thomson Learning	Century 21 Jr. Input Technologies and Computer Applications	Hoggatt/ Shank/ Barksdale	2006	6-8	0538442654		9/01/06-8/31/11
(Annual 2006)	Wraparound Teacher's Edition				0538442646		
	Instructor's Resource CD				0538442603		
	Web Site (www.c21jr.swlearning.com)				0538442581		
	ExamView CD			0538442611			
Thomson Learning	Projects for Integrating Technology in Your K-2 Curriculum	Shelly/ Cashman/ Morrison	2005	K-2	0619255420		9/01/06-8/31/11
(Annual 2006)							
Thomson Learning (Annual 2006)	Projects for Integrating Technology in Your 3-5 Curriculum	Shelly/ Cashman/ Morrison	2005	3-5	0619255439		9/01/06-8/31/11

Publisher	Title of Material	Author	Copyright	Grade Level	ISBN Number	R= Resource *Correlation	Contract period
Thomson	Fundamentals of Java: AP Computer	Lambert/ Osborne	2007	9-12	0619267232	R	9/01/06-8/31/11
Learning	Science Essentials for the A and AB Exam						
(Annual 2006)	Adopted as "resource" material.						
	Instructor's Resource CD						

D. SUBJECT:

Requests for Approval to Transport Students Less than One and One-Half Miles

BACKGROUND:

Idaho Code 33-1006 states, "The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, 'bus testing,' 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts."

The transportation support program of a school district shall be based upon the allowable costs of, "Transporting pupils less than one and one-half (1½) miles as provided in section 33-1501, Idaho Code, when approved by the state board of education..."

Standards for Idaho School Buses and Operations states: "All school districts submitting applications for new safety busing reimbursement approval shall establish a board policy for evaluating and rating all safety busing requests. The State Department of Education staff shall develop and maintain a measuring instrument model, which shall include an element for validating contacts with responsible organizations or persons responsible for improving or minimizing hazardous conditions. Each applying district will be required to annually affirm that conditions of all prior approved safety busing requests are unchanged. The local board of trustees shall annually, by official action (33-1502, Idaho Code), approve all new safety busing locations. School districts that receive state reimbursement of costs associated with safety busing will re-evaluate all safety busing sites at intervals of at least every three years using the local board adopted measuring or scoring instrument. In order to qualify for reimbursement the local school board will, by official action, approve the initial safety-busing request and allow the students in question to be transported before the application is sent to the state.

The 2005-06 school year is the fourth year since the new rule was implemented. This is the second time that all safety-busing sites established prior to the 2002-03 school year must be reevaluated. The only exceptions to this rule are the sites that were established since the 2002-03 school year and submitted to the state using a local board approve measuring instrument which will require reevaluation on the third year after their original submission to the state. Consideration for reimbursement will be contingent on the application for "Request for Safety Busing Reimbursement" being received by the State Department of Education Transportation section on or before March 31 of the school year in which the safety busing began. All requests are to be submitted on the Safety Busing form found on the Pupil Transportation web-site.

DISCUSSION:

The State Department of Education is submitting to the State Board of Education requests from various school districts to transport students less than one and one-half miles as provided in Section 33-1006, Idaho Code, for consideration.

RECOMMENDATION:

The State Department of Education recommends that the State Board of Education approve the safety busing requests for 30,740 students as submitted.

BOARD ACTION:

A motion to appro	ove the requests to transport	students less than on	e and one-
half miles			
Moved by	Seconded by	Carried Ves	No
Moved by	Seconded by	Carried Yes	No

ATTACHMENTS:

- 1. List of safety busing requests recommended for approval
- 2. Idaho Code sections 33-1006 and 33-1501
- 3. Safety busing cost spreadsheets for 2005-06 and 2004-05

Request to Transport Students Less than One and One-half Miles with Recommendation for Approval

The following is a list of previously approved and new safety busing requests from various school districts to transport students less than one and one-half miles to and from school. The requests were approved by the local school district boards, and the students in the respective districts are currently being transported. All applications have been reviewed by Department of Education Staff and, in our opinion, meet safety-busing criteria.

Boise Independent School District No. 1

This request involves 2,222 students attending grades K through 9.

Meridian Jt. School District No. 2

This request involves 3,287 students attending grades K through 12.

Kuna Jt. School District No. 3

This request involves 658 students attending grades K through 8.

Marsh Valley Jt. School District No. 21

This request involves 114 students attending grades K through 12.

Pocatello School District No. 25

This request involves 1,475 students attending grades K through 12.

Bear Lake Co. School District No. 33

This request involves 147 students attending grades K through 8.

St. Maries Jt. School District No. 41

This request involves 106 students attending grades Pre-school through 8.

Plummer/Worley Jt. School District No. 44

This request involves 49 students attending grades Pre-school through 12.

Snake River School District No. 52

This request involves 224 students attending grades K through 12.

Blackfoot School District No. 55

This request involves 433 students attending grades K through 12.

Aberdeen School District No. 58

This request involves 140 students attending grades K through 12.

Firth School District No. 59

This request involves 152 students attending grades K through 12.

Shelley Jt. School District No. 60

This request involves 197 students attending grades 1 through 8.

Blaine Co. School District No. 61

This request involves 424 students attending grades K through 12.

Garden Valley School District No. 71

This request involves 18 students attending grades K through 12.

Basin School District No. 72

This request involves 13 students attending grades K through 12.

Horseshoe Bend School District No. 73

This request involves 70 students attending grades K through 12.

West Bonner Co. School District No. 83

This request involves 49 students attending grades K through 6.

Lake Pend Oreille School District No. 84

This request involves 234 students attending grades K through 6.

Idaho Falls School District No. 91

This request involves 1,199 students attending grades K through 12.

Swan Valley School District No. 92

This request involves 9 students attending grades K through 8.

Bonneville Jt. School District No. 93

This request involves 1,783 students attending grades K through 12.

Boundary County School District No. 101

This request involves 59 students attending grades K through 5.

Butte County Jt. School District No. 111

This request involves 44 students attending grades Pre-school through 12.

Camas County School District No.121

This request involves 4 students attending grades K through 12.

Nampa School District No. 131

This request involves 1,550 students attending grades K through 12.

Caldwell School District No. 132

This request involves 1,149 students attending grades Pre-school through 12.

Wilder School District No. 133

This request involves 107 students attending grades K through 12.

Middleton School District No. 134

This request involves 537 students attending grades K through 12.

Notus School District No. 135

This request involves 98 students attending grades K through 12.

Melba Jt. School District No. 136

This request involves 34 students attending grades K through 12.

Parma School District No. 137

This request involves 55 students attending grades K through 5.

Vallivue School District No. 139

This request involves 711 students attending grades K through 12.

Grace Jt. School District No. 148

This request involves 22 students attending grades K through 12.

North Gem School District No. 149

This request involves 13 students attending grades K through 9.

Soda Springs Jt. School District No. 150

This request involves 180 students attending grades K through 12.

Cassia Co. Jt. School District No. 151

This request involves 652 students attending grades Pre-school through 12.

Clark Co. School District No. 161

This request involves 107 students attending grades Pre-school through 12.

Orofino Jt. School District No. 171

This request involves 119 students attending grades K through 8.

Challis Jt. School District No. 181

This request involves 28 students attending grades K through 12.

Mackay Jt. School District No. 182

This request involves 70 students attending grades Pre-school through 12.

Glenns Ferry Jt. School District No. 192

This request involves 172 students attending grades K through 12.

Mountain Home School District No. 193

This request involves 411 students attending grades K through 12.

Preston Jt. School District No. 201

This request involves 313 students attending grades K through 8.

West Side Jt. School District No. 202

This request involves 116 students attending grades K through 12.

Fremont Co. Jt. School District No. 215

This request involves 316 students attending grades K through 12.

Emmett Independent School District No. 221

This request involves 512 students attending grades K through 9.

Gooding Jt. School District No. 231

This request involves 240 students attending grades K through 12.

Wendell School District No. 232

This request involves 64 students attending grades K through 12.

Hagerman Jt. School District No. 233

This request involves 77 students attending grades K through 12.

Bliss Jt. School District No. 234

This request involves 71 students attending grades K through 12.

Grangeville Jt. School District No. 241

This request involves 133 students attending grades K through 12.

Cottonwood Jt. School District No. 242

This request involves 67 students attending grades K through 8.

Jefferson Co. Jt. School District No. 251

This request involves 355 students attending grades K through 12.

Ririe School District No. 252

This request involves 338 students attending grades K through 12.

West Jefferson School District No. 253

This request involves 44 students attending grades Pre-school through 12.

Jerome Jt. School District No. 261

This request involves 127 students attending grades K through 6.

Valley School District No. 262

This request involves 5 students attending grades K through 8.

Coeur d'Alene School District No. 271

This request involves 702 students attending grades K through 8.

<u>Lakeland School District No. 272</u>

This request involves 106 students attending grades K through 12.

Post Falls School District No. 273

This request involves 959 students attending grades K through 12.

Kootenai School District No. 274

This request involves 9 students attending grades K through 12.

Moscow School District No. 281

This request involves 241 students attending grades K through 12.

Genesee School District No. 282

This request involves 70 students attending grades K through 12.

Kendrick School District No. 283

This request involves 8 students attending grades K through 6.

Potlatch School District No. 285

This request involves 46 students attending grades K through 12.

Salmon School District No. 291

This request involves 180 students attending grades K through 12.

Kamiah Jt. School District No. 304

This request involves 47 students attending grades K through 12.

Shoshone Jt. School District No. 312

This request involves 145 students attending grades K through 12.

Richfield School District No. 316

This request involves 20 students attending K through 12.

Madison School District No. 321

This request involves 938 students attending grades K through 7.

Sugar-Salem Jt. School District No. 322

This request involves 114 students attending grades K through 12.

Minidoka Co. Jt. School District No. 331

This request involves 770 students attending grades K through 12.

Lapwai School District No. 341

This request involves 25 students attending grades K through 12.

Culdesac School District No. 342

This request involves 9 students attending grades K through 12.

Oneida Co. School District No. 351

This request involves 114 students attending grades K through 12.

Marsing Jt. School District No. 363

This request involves 83 students attending grades K through 7.

Homedale Jt. School District No. 370

This request involves 295 students attending grades K through 8.

Payette Jt. School District No. 371

This request involves 698 students attending grades K through 12.

New Plymouth School District No. 372

This request involves 70 students attending grades 1 through 10.

Fruitland School District No. 373

This request involves 138 students attending grades K through 8.

American Falls Jt. School District No. 381

This request involves 261 students attending grades K through 12.

Kellogg Jt. School District No. 391

This request involves 70 students attending grades K through 8.

Wallace School District No. 393

This request involves 18 students attending grades K through 12.

Avery School District No. 394

This request involves 4 students attending grades K through 8.

Teton Jt. School District No.401

This request involves 118 students attending grades K through 5.

Twin Falls School District No. 411

This request involves 744 students attending grades K through 12.

Buhl Jt. School District No. 412

This request involves 287 students attending grades K through 12.

Filer School District No. 413

This request involves 123 students attending grades K through 12.

Kimberly School District No. 414

This request involves 298 students attending grades K through 12.

Hansen School District No. 415

This request involves 75 students attending grades K through 12.

Castleford Jt. School District No. 417

This request involves 16 students attending grades K through 8.

McCall-Donnelly Jt. School District No. 421

This request involves 249 students attending grades K through 12.

Cascade School District No. 422

This request involves 14 students attending grades K through 9.

Weiser School District No. 431

This request involves 505 students attending grades K through 12.

Cambridge Jt. School District No. 432

This request involves 5 students attending grades K through 12.

Midvale School District No. 433

This request involves 22 students attending grades K through 12.

White Pine Charter School No. 93/543

This request involves 65 students attending grades K through 8.

Idaho Arts Charter No. 131/577

This request involves 80 students attending grades 1 through 10.

Victory Charter No. 451/868

This request involves 12 students attending grades 1 through 8.

Liberty Charter No. 458/587

This request involves 23 students attending grades 1 through 12.

Falcon Ridge Charter No. 456/576

This request involves 61 students attending grades 1 through 8.

TITLE 33 EDUCATION CHAPTER 10

FOUNDATION PROGRAM --

STATE AID -- APPORTIONMENT

- 33-1006. TRANSPORTATION SUPPORT PROGRAM. (1) The state board of education shall determine what costs of transporting pupils, including maintenance, operation and depreciation of basic vehicles, insurance, payments under contract with other public transportation providers whose vehicles used to transport pupils comply with federal transit administration regulations, "bus testing," 49 C.F.R. part 665, and any revision thereto, as provided in subsection (4)(d) of this section, or other state department of education approved private transportation providers, salaries of drivers, and any other costs, shall be allowable in computing the transportation support program of school districts.
- (2) Any costs associated with the addition of vehicle features that are not part of the basic vehicle shall not be allowable in computing the transportation support program of school districts. A basic vehicle is hereby defined as the cost of the vehicle without optional features, plus the addition of essential safety features and features necessary for the transportation of pupils with disabilities.
- (3) Each school district shall maintain records and make reports as are required for the purposes of this section.
- (4) The transportation support program of a school district shall be based upon the allowable costs of:
 - (a) Transporting public school pupils one and one-half (1 1/2) miles or more to school;
 - (b) Transporting pupils less than one and one-half $(1 \ 1/2)$ miles as provided in section 33-1501, Idaho Code, when approved by the state board of education;
 - (c) The costs of payments when transportation is not furnished, as provided in section 33-1503, Idaho Code;
 - (d) The transportation program for grades six (6) through twelve (12), upon the costs of payments pursuant to a contract with other public or private transportation providers entered into as provided in section 33-1510, Idaho Code, if the school district establishes that the reimbursable costs of transportation under the contract are equal to or less than the costs for school buses;
 - (e) The costs of providing transportation to and from approved school activities as may be approved by rules of the state board of education;
 - (f) The employer's share of contributions to the public employee retirement system and to social security.
- (5) The state's share of the transportation support program shall be eighty-five percent (85%) of reimbursable transportation costs of the district incurred during the immediately preceding state fiscal year, provided the reimbursable costs do not exceed one hundred three percent (103%) of the statewide average reimbursable cost per mile or the state average reimbursable cost per student rider, whichever is more advantageous to the school district. If a school district's costs exceed the one hundred three percent (103%) limit when computed by the more advantageous of the two (2) methods, that school district shall be reimbursed at eighty-five percent (85%) of the maximum limit for whichever method is more favorable to the school district. A school district may appeal the application of the one hundred three percent (103%) limit on reimbursable costs to the state board of education, which may establish for that district a new percentile limit for reimbursable costs compared to the statewide average, which is higher than one hundred three percent (103%). In doing so, the state board of education may set a new limit that is greater than one hundred three percent (103%), but is less than the percentile limit requested by the school district. Any costs above the new level established by the state board of education shall not be reimbursed. Such a change shall only be granted by the state board of education if the

application can be justified based on uniquely difficult geographic circumstances, or extraordinary one (1) time circumstances outside the district's foresight and control. An application granted based on extraordinary one (1) time circumstances shall be effective for one (1) year only. An application based on uniquely difficult geographic circumstances shall be reviewed by the state board of education for continued validity at least every five (5) years.

- (6) School districts that are unable to absorb the impact of the limitation on reimbursable expenses, through either efficiencies or the utilization of fund balances, may apply to the state board of education to receive a loan of moneys, not to exceed the amount of state funds lost through the application of the limitation on reimbursable expenses, from the public education stabilization fund. Any school district receiving such a loan shall cause its reimbursement of state transportation moneys to be reduced by a like amount in the subsequent fiscal year, and the moneys so reduced shall be deposited in the public education stabilization fund.
- (7) Beginning on July 1, 2005, any eligible home-based public virtual school may claim transportation reimbursement for the prior fiscal year's cost of providing educational services to students. In order to be eligible, such a school shall have at least one (1) average daily attendance divisor, pursuant to section 33-1002, Idaho Code, that is greater than the median divisor shown for any category of pupils, among the actual divisors listed. For the purposes of paragraphs (a), (b) and (c) of this subsection (7), "education provider" means the home-based public virtual school or an entity that has legally contracted with the home-based public virtual school to supply education services. Reimbursable costs shall be limited to the costs of:
 - (a) Providing an internet connection service between the student and the education provider, not including the cost of telephone service;
 - (b) Providing electronic and computer equipment used by the student to transmit educational material between the student and the education provider;
 - (c) Providing a toll-free telephone service for students to communicate with the education provider;
 - (d) Providing education-related, face-to-face visits by representatives of the home-based public virtual school, with such reimbursements limited to the mileage costs set for state employee travel by the state board of examiners; and
 - (e) Any actual pupil transportation costs that would be reimbursable if claimed by a school district.

The total reimbursement for such home-based public virtual schools shall be exempt from the statewide average cost per mile limitations of this section. The state's share of reimbursable costs shall be eighty-five percent (85%), subject to the statewide cost per student rider provisions of this section. For the purposes of such home-based public virtual school, the number of student riders shall be the same as the number of pupils in average daily attendance.

TITLE 33 EDUCATION CHAPTER 15

TRANSPORTATION OF PUPILS

33-1501. TRANSPORTATION AUTHORIZED. To afford more equal opportunity for public school attendance, the board of trustees of each district, including specially chartered school districts, shall, where practicable, provide transportation for the public school pupils within the district, and pupils resident within adjoining districts annually agreed to in writing by the districts involved, under conditions and limitations herein set forth. Nonpublic school students may be transported, where practicable, when the full costs for providing such transportation are recovered. In approving the routing of any school bus, or in the maintenance and operation of all such transportation equipment, or in the appointment or employment of chauffeurs, the primary requirements to be observed by the board of trustees are the safety and adequate protection of the health of the pupils. Nothing herein contained shall prevent any board of trustees from denying transportation to any pupil in any school bus operated by or under the authority of said board, upon good cause being given, in writing, to the parents or guardian, or either of them, of such pupil.

No board of trustees shall be required to provide transportation for any pupil living less than one and one-half $(1\ 1/2)$ miles from the nearest appropriate school. A board of trustees may require pupils who live less than one and one-half $(1\ 1/2)$ miles from the nearest established bus stop to walk or provide their own transportation to such bus stop. That distance shall be determined by the nearest and best route from the junction of the driveway of the pupil's home and the nearest public road, to the nearest door of the schoolhouse he attends, or to the bus stop, as the case may be. The board may transport any pupil a lesser distance when in its judgment the age or health or safety of the pupil warrants.

A day care center, family day care home, or a group day care facility, as defined in section 39-1102, Idaho Code, may substitute for the student's residence for student transportation to and from school. School districts may not transport students between child care facilities and home. Student transportation between a child care facility and a school will qualify for state reimbursement providing that the child care facility is one and one-half (1 1/2) miles or more from the school to which the student is transported.

To effectuate the public policy hereby declared, the board of trustees of any school district may purchase or lease, and maintain and operate school buses and vans, which vans shall not have a seating capacity in excess of fifteen (15) persons; may enter into agreements or contracts for the use of a charter bus or buses; may enter into contracts with individuals, firms, corporations or private carriers; or may make payments to parents or guardians, subject to the limitations herein provided, when transportation is not furnished by the district.

DISTRICT	NO	ADEAC	CTUDENT	LID	DOWN	COCT/CTD	T202	NIEW/	ADDROVED	START DATE	CDADEC	Data sated	CCORE	
Boise	NO.	AREAS 64	STUDENT 2222	UP	DOWN 201		COST \$2,379,762.00	NEW /	08/08/05	START DATE	K-9	4/13/2004	SCORE 9-117	
Meridian	2	37	3287	531	201	\$698.00	\$2,294,326.00	1	08/23/05		K-12	1/6/2005	55-80	
Kuna	3	4	658	001	29		\$404,670.00	0	08/01/05		K-12	9/9/2004	120/105/150/135	
Meadows Valley	11	0	0	0		\$2,917.00	\$0.00	0	00/01/00			0/0/2001	120/100/100/100	
Council	13	0	0	0	C	\$856.00	\$0.00	0						
Marsh Valley	21	5	114	4	C	\$642.00	\$73,188.00	0	03/01/05		K-12	3/1/2005	88/82/82/76/76/	
Pocatello	25	44	1475	64		\$704.00	\$1,038,400.00	0	08/16/05		K-12	1/5/2005 4		86/67/63/65/73/71/75/44/65/88/62/74/74/78/58/46/68/83/74/61/54/41/42
Bear Lake	33	7	147	0	7	\$973.00	\$143,031.00	0	08/09/05		K-12	3/15/2005	19/20/18/19/23/26/21	
St. Maries	41	1	106	0	5	\$1,259.00	\$133,454.00	0	08/08/05		Pre-8	1/11/2005	98	
Plummer/Worley	44	2	49	2	0	\$1,319.00	\$64,631.00	0	08/08/05		K-12	3/22/2005	54/69	
Snake River	52	5	224	31		\$535.00	\$119,840.00	0	09/14/05		K-12	2/24/2005	94/110/95/118/91	
Blackfoot	55	6	433	56		Ψ101100	\$209,572.00	0	08/02/05		K-12	04/28/05	22/16/19/18/21/22	
Aberdeen	58	2	140	0	·	Ψ0.0.00	\$114,240.00	0	03/15/06		K-12	3/14/2005	63/66	
Firth	59		152	0	34		\$85,120.00	0	03/14/06		K-12	2/1/2005	60/35/35/45	
Shelley	60	4	197	4	0	\$447.00	\$88,059.00	0	08/01/05		1-12	2/15/2005	59/59/59/59/	
Blaine Co.	61	6	424	37		\$903.00	\$382,872.00	0	08/09/05		K-12	3/1/2005	66/40/68/68/31/42	
Garden Valley Basin	71 72	1	18 13	0		\$1,675.00 \$1,177.00	\$30,150.00 \$15,301.00	0	09/13/05 08/16/05		K-12 K-12	3/18/2004 8/5/2005	70 94/91	
	73	1	70	0		\$739.00	\$15,301.00	0	08/01/05		K-12	4/4/2005	75	
Horseshoe Bend	83	1	49	1			\$36,407.00	0	08/01/05		K-12 K-6	2/8/2005	446	
W. Bonner Co. Lake Pend Oreille	84		234	89	Ų	Ψ1 40.00	\$255,528.00	0	08/23/05		K-6	10/13/2003	66/64/68/71	
Idaho Falls	91	17		69	356		\$255,528.00	0	8/1/2005		к-о K-12		1/58/65/64/58/50/55/61/59/62/63/50/59/6	I 52/44/58/43/60
Swan Vallev	91	1/	1199	0		\$1.641.00	\$14.769.00	0	04/18/06		K-12	2/1/2005 5	70	J2 TT J0 TJ UU
Bonneville	93	9	1783	289	·		\$889,717.00	0	09/15/05		K-12	12/1/2005	60/62/60/75/57/75/67/58/73/70/70	
Boundary	101	1	59	33		\$949.00	\$55,991.00	0	08/01/05		K-5	5/8/2006	59	
Butte Co.	111	4	44	0		\$1,548.00	\$68,112.00	0	08/17/05		P-12	3/16/2005	77/99/65/77	
Camas Co.	121	2	4	0	0		\$5,756.00	0	03/28/06		K-12	3/15/2006	68/64	
Nampa	131	13	1550	644			\$1.036.950.00	0	08/09/05		K-12	4/1/2003	52-98	
Caldwell	132	9	1149	011			\$935,286.00	0	08/01/05		P-12	8/1/2004	90/215/75/255/60/165/150/130/225	
Wilder	133	1	107	0		\$563.00	\$60,241.00	0	03/27/06		K-12	9/16/2003	81	
Middleton	134	4	537	22	0	\$563.00	\$302,331.00	0	03/14/06		K-12	3/3/2006	75/100/90/91	
Notus	135	2	98	0	2		\$78,498.00	0	03/14/06		K-12	3/7/2006	26	
Melba	136	4	34	2	0	\$880.00	\$29,920.00	1	9/12/2005		K-12	8/31/2005	60/69//63/60	
Parma	137	1	55	3	0		\$46,640,00	0	09/12/05		K-5	2/7/2005	19/22/23	
Vallivue	139	8	711	83	C	\$696.00	\$494,856.00	1	08/01/05		K-12	9/17/2003	71/56/73/71/68/83/78	
Grace	148	2	22	0	1	\$1,285.00	\$28,270.00	0	08/01/05		K-12	3/24/2005	24	
North Gem	149	1	13	0	3	\$1,001.00	\$13,013.00	0	05/16/06		K-12	8/7/2004	63/67/	
Soda Springs	150	6	180	0	54	\$976.00	\$175,680.00	0	08/25/05		K-12	2/14/2005	22/22/21/22/22/25	
Cassia Co.	151	7	652	35	0	\$638.00	\$415,976.00	0	08/08/05		Pre-12	4/2/04	49/43/54/30/41/50/29	
Clark Co.	161	2	107	10	·	Ψ1,702.00	\$185,324.00	0	08/08/05		P-12	8/8/2005	80	
Orofino	171	4	119	8		\$866.00	\$103,054.00	0	08/15/05		K-8	1/20/05	73/71/72/84/71	
Challis	181	4	28	0			\$45,248.00	0	08/08/05		K-12	3/17/2004	62/65/61/58	
Mackay	182	1	70	0		7.,0-0.00	\$127,610.00	0	03/14/06		K-12	8/1/2005	87	
Glenns Ferry	192	5	172	11		Ψ020.00	\$108,188.00	0	08/01/05		K-12	3/2/2005	360/325/345/380/345	
Mt. Home	193	4	411	27		700-00	\$395,382.00	0	03/21/06		K-12	2/25/2005	71/106/67/103	
Preston	201	24	313	/	0	4	\$142,728.00	0	08/01/05		K-8	3/1/2006	62/53/60/61/64/60/65/	
West Side	202	5	116	0		\$549.00	\$63,684.00	0	05/16/06		K-12	3/12/2005	79	
Fremont Co. Emmett	215 221	3	316 512	52 0		φοσο.σσ	\$185,176.00 \$361,472.00	0	08/18/05 3/9/2006		K-12 K-9	3/1/2005 2/24/2005	52/50/53 90/125/94/84/118/83	
Gooding	221	9	240	0			\$361,472.00 \$140,160.00	0	09/13/05		K-9 Pre-12	9/2/2003	90/125/94/84/118/83	
Wendell	231	3	64	-			\$74,368.00	0	08/16/05		K-12	3/18/2005	78/88/101	
Hagerman	233	1	77	44		\$754.00	\$58,058.00	0	03/13/06		K-12	3/7/2005	78/86/101	
Bliss	234	1	71	1	- 0	\$454.00	\$32,234.00	n	08/01/05		K-12	4/22/2005	19	
Grangeville	241	25	133	2	1 0	\$1,123.00	\$149,359.00	0	08/15/05		K-12		5/60/70/73/58/55/56/37/44/34/62/62/42/6	61/59/63/64/60/74/47/62/62/62
Cottonwood	242	3	67	1	0	\$747.00	\$50,049.00	0	03/20/06		K-12	9/27/2004	71/71/71	7
Jefferson Co.	251	4	355	2		\$600.00	\$213,000.00	0	03/16/06		K-12	03/10/05	28/34/33/31/32	
Ririe	252	6	338	2	0	\$548.00	\$185,224.00	0	03/08/06		K-12	2/22/2005	83/83/83/83/83/83/83/	
West Jefferson	253	2	44	1	0	\$890.00	\$39,160.00	0	09/08/05		Pre-12	3/31/2005	38/39	
Jerome	261	3	127	0	0	\$709.00	\$90,043.00	0	08/28/05		K-6	1/10/2005	77/81/81/	
Valley	262	3	5	0	0	\$1,069.00	\$5,345.00	0	08/25/05		K-8	5/9/2006	59	
Coeur d'Alene	271	13		0	.02		\$468,936.00	0	08/09/05		K-8		9/63/73/68/88/85/73/77/73/85/75/87/79/8	31
Lakeland	272	6	106	0	Ŭ.		\$81,726.00	0	08/09/05		K-12	3/21/2005	16/21/18/17/15/21	
Post Falls	273	8	959	0			\$462,238.00	0	08/08/05		K-12	3/1/2004	68/71/69/71/88/77/77/90	
Kootenai	274	1	9	0		Ψ012.00	\$8,208.00	0	08/08/05		K-12	8/6/2005	100	
Moscow	281	5	241	0	0	\$898.00	\$216,418.00	0	08/01/05		K-12	12/7/04	62/84/59/58/67	
Genesee	282	4	70	9	0	\$1,567.00	\$109,690.00	0	03/01/05		K-12	3/1/2004	84/87/89/88	
Kendrick	283	1		1	0	\$779.00	\$6,232.00	0	08/11/05		K-6	10/22/2004	49	
Potlatch	285	3	46	7	- 0	\$1,069.00	\$49,174.00	1	07/12/05		K-12	11/10/2004	37/66/50	
Troy	287	0	0		!	\$1,198.00	\$0.00	0			1			
Whitepine	288	0	0		1	\$1,179.00	\$0.00	U			1			

DISTRICT	NO.	AREAS	STUDENT	UP	DOWN	COST/STD	COST	NEW	APPROVED	START DATE	GRADES	Date rated	SCORE
Salmon	291	6	180	50	0	\$1,022.00	\$183,960.00	0	08/08/05		K-12	2/1/2005	69/78/60/70/71/69
South Lemhi	292	2	0			\$1,127.00	\$0.00	0			K-7		
Nezperce	302	0	0			\$1,925.00	\$0.00	0					
Kamiah	304	5	47	0	0	\$981.00	\$46,107.00	0	08/01/05		K-12	3/1/2006	59/65/58/61/61
Highland	305	1	0			\$2,189.00	\$0.00	0					
Shoshone	312	4	145	33	0	\$537.00	\$77,865.00	0	09/01/05		K-12	3/1/2005	3/3/3/3
Dietrich	314		0			\$1,596,00	\$0.00	0					
Richfield	316	1	20	0	4	\$610.00	\$12,200.00	0	08/15/05		K-12	2/4/2005	62
Madison	321	8	938	0	114	\$488.00	\$457,744.00	0	9/18/2005		K-4	12/19/2005	85/78/75/82/64/61/79/77
Sugar Salem	322	3	114	0	7	\$608.00	\$69,312.00	0			K-12	3/1/2005	80/90/65
Minidoka Co.	331	9	770	0	25	\$755.00	\$581,350.00	0			K-12	11/6/2003	137/90/126/113/115/89/84/84/84/80
Lewiston	340	0	0			\$825.00	\$0.00	0				,	
Lapwai	341	2	25	17	0	\$1,291.00	\$32,275.00	1			K-12	4/21/2005	56
Culdesac	342	2	9	0	8	\$1,227.00	\$11,043,00	0			K-12	2/13/2005	53
Oneida	351	1	114	0		\$689.00	\$78,546,00	0			K-12	4/1/2004	39
Marsing	363	3	83	0	0	\$692.00	\$57,436.00	0			K-7	2/1/2005	65/80/50
Pleasant Valley	364	0	00	-	- 0	\$0.00	\$0.00	0	00,00,00			2, .,2500	00/00/00
Bruneau/Grandview	365	0	0			\$810.00	\$0.00	0					
Homedale	370	2	295	0	171	\$527.00	\$155,465.00	0			K-8	10/01/04	89/90
Payette	371	1	698	28	0	\$281.00	\$196,138.00	0			K-12	02/11/05	64/65/69/70/55/75/65/78/79
New Plymouth	372	6	70	4	0		\$42,840.00	0			K-12	8/23/2004	65/63/76/60/66/70
Fruitland	373	2	138	0	-		\$60,306.00	0			K-12 K-8	2/10/2005	21/21
American Falls	381	5	261	59	0	\$1,140.00	\$297,540.00	0			K-12	2/22/2005	61/72/77/60/58
Rockland	382	0	261	59	U	\$709.00	\$0.00	0			N-12	2/22/2005	61/12/11/60/56
Arbon	383	1	0			\$2,272.00	\$0.00	0			k-6	8/25/2004	64
Kellogg	391	1	70	0	6	\$876.00	\$61,320.00	0			K-6 K-8	7/20/2005	60/56/50/42
Mullan	391	0	70	U	0	\$1,497.00	\$0.00	0			N-0	1/20/2005	60/30/30/42
	393	0	18	3	0		\$18.054.00	0			I/ 40	3/17/2006	60/53
Wallace	394		4	0	v	. ,	* -,	0			K-12	9/2/2004	
Avery	401	27		27	0		\$16,848.00 \$80,122.00	2			K-8	1/10/2005	57
Teton	_		118		0	\$679.00		0			K-5		47-83
Twin Falls	411	13	744	55	Ū	\$820.00	\$610,080.00	·	09/08/05		K-12		80/81/72/66/71/70/75/68/69/65/63/83/56/
Buhl	412	1	287	0 31	41	\$831.00	\$238,497.00	0			K-12	2/2/05	57
Filer	413	4	123		·	\$911.00	\$112,053.00	0			K-12	5/18/2004	81/58/53/78
Kimberly	414	6	298	91	0	\$714.00	\$212,772.00	0			K-12	2/23/2005	76/83/83/84/91/94
Hansen	415	13	75	8		Ψ0 <u>2</u> 0.00	\$39,225.00	0	0.01.00		K-12		81/83/87/78/89/92/72/72/88/75/83/68/77
Castleford	417	1	16	0	3	\$1,548.00	\$24,768.00	0			K-12	8/4/2004	66
Murtaugh	418	0	0			\$797.00	\$0.00	0			14.40	0/4/0000	T0/00/00
McCall/Donnelly	421	3	249	0	0	\$1,697.00	\$422,553.00	0	00,00,00		K-12	3/1/2005	78/88/80
Cascade	422	1	14	3	0	\$690.00	\$9,660.00	0			K-12	10/27/2004	68
Weiser	431	6	505	13	0	φ010.00	\$291,890.00	0			K-12	1/10/2005	110/120/135/155/150
Cambridge	432	1	5	0		4.,	\$7,030.00	0			K-12	3/14/2005	50
Midvale	433	1	22	0	-	\$1,842.00	\$40,524.00	0	0.01.00		K-12	8/13/2005	79
White Pine Charter	ļ	1	65	0	-		\$0.00	0			K-8		
Idaho Arts Charter	ļ	1	80	0		\$0.00	\$0.00	1	07/01/05		1st-10th		
Liberty Charter		1	23	0	0	\$727.00	\$16,721.00	1	07/01/05		1st-12th		
Falcon Ridge		1	61	0	0		\$0.00	0			1st -8th		
Victory		0	12	0	0		\$0.00	0			K-8		
			-										
TOTALS		600	30740	2537	2191		\$22,065,439.00	9					<u>'</u>

DISTRICT	СРМ	NO. BUSES	TOTAL	STUDENTS	TOTAL	MILES	TOTAL	TRIPS	TOTAL	DAYS	TOTAL	STUDENT	TOT S/B COST
BOISE	3.5	168	588	6652	0.088394	1.5	0.13259	2		180	47.73301	2222	\$106,062.75
MERIDIAN	3.31	229	757.99		0.062815	1.5		2		180	33.92016	3287	\$111,495.57
KUNA	2.64	38	100.32		0.060036	1.5		2		180	32.41939	658	\$21,331.96
MEADOWS VALLEY	3.24	3	9.72	37	0.262703	0		0		0	0.00000	0	\$0.00
COUNCIL	2.19	6	13.14	82	0.160244	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
MARSH VALLEY	2.26	24	54.24	818	0.066308	1.5		2		180	35.80636	114	\$4.081.92
POCATELLO	3.14	85	266.9	3955	0.067484	1.5	0.10123	2	0.20245	180	36.44147	1475	\$53,751.16
BEAR LAKE	1.77	25	44.25	557	0.079443	1.5		2		145	34.55790	147	\$5,080.01
ST. MARIES	2.72	26	70.72		0.153406	1.5		2	0.46022	180	82.83905	106	\$8,780.94
PLUMMER/WORLEY	2.61	13	33.93		0.129011	1.5		2		180	69.66616	49	\$3,413.64
SNAKE RIVER	1.91	29	55.39		0.050957	1.5		2		180	27.51665	224	\$6,163.73
BLACKFOOT	2.61	37	96.57	2540	0.038020	1.5		2		180	20.53063	433	\$8,889.76
ABERDEEN	2.47	16	39.52	382	0.103455	1.5		2		180	55.86597	140	\$7,821.24
FIRTH	2.04	13	26.52	488	0.054344	1.5		2	0.16303	180	29.34590	152	\$4,460.58
SHELLEY	2.5	25	62.5	1075	0.058140	1.5	0.08721	2	0.17442	180	31.39535	197	\$6,184.88
BLAINE CO.	3.03	35	106.05		0.081640	1.5		2		180	44.08545	424	\$18,692.23
GARDEN VALLEY	3.97	9	35.73	140	0.255214	1.5		2		180	137.81571	18	\$2,480.68
BASIN	2.46	10	24.6	273	0.090110	1.5		2		180	48.65934	13	\$632.57
HORSESHOE BEND	3.67	5	18.35	142	0.129225	1.5		2		180	69.78169	70	\$4,884.72
W. BONNER CO.	2.3	21	48.3	732	0.065984	1.5		2		180	35.63115	49	\$1,745.93
Lake Pend Oreille	2.42	50	121	1304	0.092791	1.5		2		180	50.10736	234	\$11,725.12
IDAHO FALLS	3.42	73	249.66	3203	0.077946	1.5		2		180	42.09067	1199	\$50,466.71
SWAN VALLEY	1.75	3	5.25		0.083333	1.5		2		180	45.00000	9	\$405.00
BONNEVILLE	2.68	57	152.76		0.046787	1.5		2		180	25.26505	1783	\$45,047.59
BOUNDARY	2.26	29	65.54		0.087387	1.5		2		145	38.01320	59	\$2,242,78
BUTTE CO.	2.39	12	28.68	251	0.114263	1.5		2		180	61.70199	44	\$2,714.89
CAMAS CO.	1.46	7	10.22	55	0.185818	1.5		2		180	100.34182	4	\$401.37
NAMPA	3.82	81	309.42		0.049021	1.5		2		180	26,47129	1550	\$41.030.50
NAMPA CHARTER	2.97	5	14.85	250	0.059400		0.00000	2		.00	0.00000	0	\$0.00
CALDWELL	5.55	64	355.2		0.119355	1.5		2		180	64.45161	1149	\$74,054.90
WILDER	2.71	3	8.13		0.038714	1.5		2		180	20.90571	107	\$2,236.91
MIDDLETON	3.79	33	125.07	1449	0.086315	1.5		2		180	46.60994	537	\$25,029.54
NOTUS	2.3	7	16.1	188	0.085638	1.5	0.12846	2	0.25691	180	46.24468	98	\$4,531.98
MELBA	2.6	15	39		0.117117	1.5		2		180	63.24324	34	\$2,150.27
PARMA	2.58	15	38.7	435	0.088966	1.5		2		180	48.04138	55	\$2,642.28
VALLIVUE	2.76	41	113.16	2646	0.042766	1.5	0.06415	2		180	23.09388	711	\$16,419.75
GRACE	2.53	13	32.89	256	0.128477	1.5		2	0.38543	180	69.37734	22	\$1,526.30
NORTH GEM	2.11	5	10.55	90		1.5		2		180	63.30000	13	\$822.90
SODA SPRINGS	3.05	16	48.8	279	0.174910	1.5		2		180	94,45161	180	\$17,001,29
CASSIA CO.	2.24	65	145.6	2165	0.067252	1.5	0.10088	2	0.20176	180	36.31594	652	\$23,677.99
CLARK CO.	1.95	7	13.65	79	0.172785	1.5		2		180	93.30380	107	\$9,983.51
OROFINO	3.01	28	84.28	649	0.129861	1.5	0.19479	2	0.38958	145	56.48968	119	\$6,722.27
CHALLIS	2.03	14	28.42		0.119916	1.5		2		145	52.16329	28	\$1,460.57
MACKAY	2.26	7	15.82	144	0.109861	1.5	0.16479	2	0.32958	145	47.78958	70	\$3,345.27
GLENNS FERRY	2.32	12	27.84	331	0.084109	1.5		2		180	45.41873	172	\$7,812.02
MT. HOME	3.31	39	129.09		0.101009	1.5		2		180	54.54507	411	\$22,418.02
PRESTON	3.25	31	100.75	1165	0.086481	1.5		2		180	46.69957	313	\$14,616.97
WEST SIDE	2.42	12	29.04	367	0.079128	1.5		2		180	42.72916	116	\$4,956.58
FREMONT CO.	2.16	35	75.6	1234	0.061264	1.5		2		180	33.08266	316	\$10,454.12
EMMETT	2.9	34	98.6	1757	0.056118	1.5		2		180	30.30393	512	\$15,515.61
GOODING	3.56	15	53.4		0.094849	1.5		2		180	51.21847	240	\$12,292.43
WENDELL	4.27	14	59.78		0.162888	1.5		2		180	87.95967	64	\$5,629.42
HAGERMAN	3.04	4	12.16		0.101333	1.5		2		180	54.72000	77	\$4,213.44
BLISS	1.9	4	7.6		0.060800	1.5		2		180	32.83200	71	\$2,331.07
GRANGEVILLE	2.43	40	97.2	563	0.172647	1.5		2		180	93.22913	133	\$12,399.47
COTTONWOOD	2.35	11	25.85		0.106379	1.5		2		180	57.44444	67	\$3,848.78
JEFFERSON CO.	2.13	60	127.8		0.056901	1.5		2		180	30.72663	355	\$10,907.95
RIRIE	2.37	9	21.33		0.059748	1.5		2		180	32.26387	338	\$10,905.19
WEST JEFFERSON	1.55	19	29.45		0.069787	1.5		2		180	37.68483	44	\$1,658.13
JEROME	2.54	35	88.9		0.088020	1.5		2		180	47.53069	127	\$6,036.40
VALLEY	3.27	11	35.97	399	0.090150	1.5		2		180	48.68120	5	\$243.41
COEUR D'ALENE	3.02	56	169.12	2664	0.063483	1.5		2		180	34.28108	702	\$24,065.32
LAKELAND	2.28	47	107.16		0.067609	1.5		2		180	36.50877	106	\$3,869.93
1110	2.20	47	107.10	1303	3.007003	1.3	0.10141		0.20203	100	50.50011	100	ψυ,000.93

DISTRICT	СРМ	NO. BUSES	TOTAL	STUDENTS	TOTAL	MILES	TOTAL	TRIPS	TOTAL	DAYS	TOTAL	STUDENT	TOT S/B COST
POST FALLS	3.68			2183	0.064059		0.09609		0.19218	180	34.59166		\$33,173.40
KOOTENAI	2.27	9	20.43	247	0.082713	1.5	0.12407	2	0.24814	180	44.66478	9	\$401.98
MOSCOW	3.86	19	73.34	629	0.116598	1.5	0.17490	2	0.34979	180	62.96280	241	\$15,174.03
GENESEE	2.62	7	18.34	112	0.163750	1.5	0.24563	2	0.49125	180	88.42500	70	\$6,189.75
KENDRICK	2.17	10	21.7	190	0.114211	1.5	0.17132	2	0.34263	180	61.67368	8	\$493.39
POTLATCH	2.6	12	31.2	237	0.131646	1.5	0.19747	2	0.39494	180	71.08861	46	\$3,270.08
TROY	2.98	8	23.84	142	0.167887	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
WHITEPINE	1.87	8	14.96	159	0.094088	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
SALMON	3.05	15	45.75	397	0.115239	1.5	0.17286	2	0.34572	180	62.22922	180	\$11,201.26
SOUTH LEMHI	1.66	6	9.96	68	0.146471	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
NEZPERCE	1.85	9	16.65	61	0.272951	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
KAMIAH	3.58	10	35.8	187	0.191444	1.5	0.28717	2	0.57433	180	103.37968	47	\$4,858.84
HIGHLAND	2.24	9	20.16	81	0.248889	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
SHOSHONE	2.11	8	16.88	252	0.066984	1.5	0.10048	2	0.20095	180	36.17143	145	\$5,244.86
DIETRICH	3.16	4	12.64	84	0.150476	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
RICHFIELD	1.71	4	6.84	74	0.092432	1.5	0.13865	2	0.27730	180	49.91351	20	\$998.27
MADISON	2.8	40	112	2301	0.048674	1.5	0.07301	2	0.14602	180	26.28422	938	\$24,654.60
SUGAR SALEM	2.61	18	46.98	589	0.079762	1.5	0.11964	. 2	0.23929	180	43.07165	114	\$4,910.17
MINIDOKA	1.95	56	109.2	2540	0.042992	1.5	0.06449	2	0.12898	180	23.21575	770	\$17,876.13
LEWISTON	2.99	31	92.69	1215	0.076288	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
LAPWAI	2.96	12	35.52	124	0.286452	1.5	0.42968	2	0.85935	180	154.68387	25	\$3,867.10
CULDESAC	2.22	6	13.32	60	0.222000	1.5	0.33300	2	0.66600	180	119.88000	9	\$1,078.92
ONEIDA	1.95	16	31.2	408	0.076471	1.5	0.11471	2	0.22941	180	41.29412	114	\$4,707.53
MARSING	2.7	12	32.4	366	0.088525	1.5	0.13279	2	0.26557	180	47.80328	83	\$3,967.67
PLEASANT VALLEY	0	0	0	0	0.000000	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
BRUNEAU/GRANDVIEW	1.45	12	17.4	201	0.086567	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
HOMEDALE	2.79	11	30.69	704	0.043594	1.5	0.06539	2	0.13078	180	23.54063	295	\$6,944.48
PAYETTE	2.74	13	35.62	784	0.045434	1.5	0.06815	2	0.13630	180	24.53418	698	\$17,124.86
NEW PLYMOUTH	2.65	11	29.15	401	0.072693	1.5	0.10904	. 2	0.21808	180	39.25436	70	\$2,747.81
FRUITLAND	2.83	17	48.11	648	0.074244	1.5	0.11137	2	0.22273	180	40.09167	138	\$5,532.65
AMERICAN FALLS	2.62	26	68.12	673	0.101218	1.5	0.15183	2	0.30366	180	54.65795	261	\$14,265.72
ROCKLAND	1.4	4	5.6	64	0.087500	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
ARBON	1.45	2	2.9	20	0.145000	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
KELLOGG	3.37	26	87.62	870	0.100713	1.5	0.15107	2	0.30214	180	54.38483	70	\$3,806.94
MULLAN	1.82	2	3.64	24	0.151667	0	0.00000	0	0.00000	0	0.00000	0	\$0.00
WALLACE	3.1	11	34.1	300	0.113667	1.5	0.17050	2	0.34100	180	61.38000	18	\$1,104.84
AVERY	2.87	5	14.35	37	0.387838	1.5	0.58176	2	1.16351	180	209.43243	4	\$837.73
TETON	1.91	19	36.29	576	0.063003	1.5	0.09451	2	0.18901	180	34.02188	118	\$4,014.58
TWIN FALLS	3.64	39	141.96	1600	0.088725	1.5	0.13309	2	0.26618	180	47.91150	744	
BUHL	3.16			422	0.127299	1.5	0.19095		0.38190	180	68.74123	287	\$19,728.73
FILER	2.03	14	28.42	476	0.059706	1.5	0.08956	2	0.17912	180	32.24118	123	\$3,965.66
KIMBERLY	2.89	11		479	0.066367	1.5	0.09955		0.19910	180	35.83841	298	\$10,679.85
HANSEN	1.75			126	0.083333	1.5	0.12500		0.25000	180	45.00000	75	
CASTLEFORD	2.61	6		106	0.147736		0.22160		0.44321	180	79.77736	16	
MURTAUGH	1.83	7		123	0.104146		0.0000			0	0.00000		70.00
MCCALL/DONNELY	3.45	25		403	0.214020	1.5	0.32103			180	115.57072	249	\$28,777.11
CASCADE	1.85	4		82	0.090244		0.13537		0.27073	180	48.73171	14	
WEISER	2.65	18		631	0.075594		0.11339			180	40.82092	505	\$20,614.56
CAMBRIDGE	1.92	7	13.44	66	0.203636		0.30545		0.61091	180	109.96364	5	
MIDVALE	2.18	4	8.72	43			0.30419			180	109.50698		
White Pine Charter	new				0.000000	1.5	0.00000	2	0.00000	180	0.00000		\$0.00
Idaho Arts Charter	new	6			0.000000			2		180	0.00000		
Victory/Liberty Charter	2.97	6			0.292131	1.5	0.43820	2	0.87639	180	157.75082	35	\$5,521.28
Falcon Ridge	new	5			0.000000	1.5	0.00000	2	0.00000	180	0.00000	61	\$0.00
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TOTAL 0	205	0	7050	4045=	10.405.10	4545	44.05555	00.	00.04.	1000-	5101 1555		04.007.444.51
TOTALS	295.57	2656	7653.55	101671	12.485405	151.5	14.96850	204	30.81338	18005	5491.12995	30740	\$1,227,441.84
4 day week													
None or not filling													

None or not filling

E. SUBJECT:

Approval of the FY2007 Idaho Council for Technology in Learning (ICTL) Administrative Budget

BACKGROUND:

The Idaho Council for Technology in Learning (ICTL) "Public School Technology Grant" is set in JFAC intent language and approved by the Idaho Legislature each year.

The 2006 Joint Finance-Appropriations Committee and Legislature have established by appropriation bill HB846 Section 4, a total ICTL appropriation of \$9,800,000 including:

- FY07 ICTL administrative budget up to \$160,000
- an ICTL Libraries Linking Idaho (LiLI) Project appropriation of \$650,000
- an appropriation of \$5,100,000 for Public School Technology/ Remediation Grants
- an appropriation of \$3,890,000 for Public School Technology Grants

Two factors necessitate the request for change in the ICTL Administrative budget of \$160,000 for FY07. The 2006 Legislature approved salary increases for state employees. ICTL staff members' salaries have been increased by \$3,212. Further, the ICTL Public Education Information Technology Committee (PEITC) (K-12) no longer has federal funding support. PEITC has historically been funded by Federal Grants in the amount of approximately \$10,000 per year. Federal K-12 technology grants have been reduced to a minimal amount, resulting in no funds for PEITC committee work.

RECOMMENDATIONS:

The ICTL staff recommends an ICTL FY07 administrative budget of \$160,000 with the following changes from the FY06 Budget:

- Increase the ICTL staff salary appropriation from \$107,050 to \$110,262.
- Decrease Higher Education Information Technology Committee (HEITC) expense allotment from \$15,000 to \$10,000.

- The \$5,000 from HEITC budget will cover the salary increase as well as a \$500 increase in ICTL staff professional development with the remainder going to PEITC expenses.
- Increase PEITC expense allotment from \$0 to \$1,288.

BOARD ACTION:

A motion to approve in Learning	the FY07 budget for the	Idaho Council for Technology
Moved by	_ Seconded by	_ Carried Yes No

ATTACHMENTS:

- 1. Proposed FY 07 ICTL budget
- 2. FY07 Legislative Intent Language HB846 Section 4
- 3. Idaho Code 33-4806

Idaho Council for Technology in Learning FY 07 Budget

B	EV 2002	EV 2002	EV 2004	EV 2005	EV 2007	EV 2007
Personnel Costs	FY 2002	FY 2003	FY 2004	FY 2005	FY 2006	FY 2007
Salary Networking Specialist Benefits 1 FTE	\$41,000.00 \$12,300.00	\$41,000.00 \$12,300.00	\$51,545.00 \$16,000.00	\$51,545.00 \$17,220.00	\$54,080.00 \$17,750.00	\$55,702.00 \$18,283.00
ICTL Secretary	\$23,400.00	\$23,400.00	\$23,650.00	\$23,650.00	\$23,650.00	\$24,360.00
Benefits ICTL 1 FTE	\$8,273.00	\$8,273.00	\$10,560.00	\$11,565.00	\$11,570.00	\$11,917.00
SUBTOTAL PERSONNEL COSTS	\$84,973.00	\$84,973.00	\$101,755.00	\$103,980.00	\$107,050.00	\$110,262.00
Operating Expenses	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, , , , , ,		, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, ,, ,
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Communications Services (Postage/Phones)	\$3,700.00	\$3,700.00	\$3,700.00	\$3,700.00	\$2,000.00	\$2,000.00
Total Employee Professional Development	\$500.00	\$500.00	\$500.00	\$500.00	\$500.00	\$1,000.00
Contracted Services (Assessment)	\$30,000.00	\$30,000.00	\$0.00	\$11,000.00	\$0.00	\$0.00
Total Sum Prof Services (Misc Grant Proc)	\$4,000.00	\$4,000.00	\$4,000.00	\$4,000.00	\$350.00	\$350.00
Repair and Maintenance	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00	\$200.00
Administrative Services (Printing/Binding/Photocopying)	\$2,000.00	\$2,000.00	\$2,000.00	\$2,000.00	\$1,000.00	\$1,000.00
Total Sum of Employees Travel	\$8,000.00	\$8,000.00	\$8,000.00	\$8,000.00	\$8,000.00	\$8,000.00
Total Sum of Office Supplies	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00	\$1,000.00
Packaging and Shipping Supplies	\$300.00	\$300.00	\$300.00	\$300.00	\$300.00	\$300.00
Total Sum Data Proc Supplies	\$300.00	\$300.00	\$300.00	\$300.00	\$500.00	\$500.00
Total Specific Use & Photo Supplies	\$300.00	\$300.00	\$300.00	\$300.00	\$150.00	\$150.00
Total Sum Insurance	\$200.00	\$200.00	\$200.00	\$200.00	\$150.00	\$150.00
Total Sum Rentals	\$3,500.00	\$3,500.00	\$3,500.00	\$3,520.00	\$4,800.00	\$4,800.00
Misc (ICTL Members Travel & Meeting Exp)	\$19,000.00	\$19,000.00	\$19,000.00	\$19,000.00	\$19,000.00	\$19,000.00
Higher Ed Committee	\$15,000.00	\$15,000.00	\$15,000.00	\$15,000.00	\$15,000.00	\$10,000.00
K-12 Ed Committee	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,288.00
Total Summary Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
SUBTOTAL OPERATING EXPENSES	\$88,000.00	\$88,000.00	\$58,000.00	\$69,020.00	\$52,950.00	\$49,738.00
TOTAL ICTL ADMINISTRATIVE	\$172,973.00	\$172,973.00	\$159,755.00	\$173,000.00	\$160,000.00	\$160,000.00
LiLI Project to State Library	\$265,000.00	\$300,000.00	\$300,000.00	\$300,000.00	\$350,000.00	\$650,000.00
Gates Grant Match		\$150,000.00				
District Flow Through Tech/Remediation Grants					\$5,100,000.00	\$5,100,000.00
ICTL Formula District Disbursements	\$9,962,027.00	\$7,777,027.00	\$7,940,245.00	\$7,927,000.00	\$3,890,000.00	\$3,890,000.00
SUBTOTAL ICTL LILI & DISTRICT DISBURSEMENT	\$10,227,027.00	\$8,227,027.00	\$8,240,245.00	\$8,227,000.00	\$9,340,000.00	\$9,640,000.00
TOTAL BUDGET	\$10,400,000.00	\$8,400,000.00	\$8,400,000.00	\$8,400,000.00	\$9,500,000.00	\$9,800,000.00

\$9,800,000 shall be expended by the Superintendent of Public Instruction as follows:

- (1) The Idaho Council for Technology in Learning shall distribute \$4,050,000 for ongoing school district technology expenditures, through the Public School Technology Grant Program, pursuant to Section 33-4806, Idaho Code. Such expenditures may include the personnel costs associated with school district information technology staff support. Of this amount, up to \$160,000 may be expended by the Superintendent of Public Instruction for staff support and various expenses related to the Idaho Council for Technology in Learning, as approved by the State Board of Education;
- (2) The Superintendent of Public Instruction shall transfer \$650,000 to the Library Services Improvement Fund for ongoing costs associated with the State Library's "Libraries Linking Idaho" (LiLI) projects;
- (3) The Superintendent of Public Instruction shall distribute \$5,100,000 to school districts in a like manner as equalized, ongoing state discretionary funds, with seventy-five percent (75%) of such funds being distributed by August 31, and twenty-five percent (25%) of such funds in the final payment of the fiscal year. Such funds shall be expended, at the discretion of the school district board of trustees, on either purchasing technology equipment and software, or defraying costs associated with providing remedial instruction for students that fail to attain proficiency in one (1) or more sections of the Idaho Standards Achievement Test, or both. The Superintendent of Public Instruction shall submit a report on the usage of such funds to the Joint Finance-Appropriations Committee, the House Education Committee and the Senate Education Committee by February 1, 2007.

TITLE 33 EDUCATION CHAPTER 48

IDAHO EDUCATIONAL TECHNOLOGY INITIATIVE

33-4806. PUBLIC SCHOOL TECHNOLOGY GRANTS. There is hereby established the public school technology grant program, which shall make available grants for schools to provide Idaho classrooms, including classrooms at the Idaho school for the deaf and blind, with the equipment and resources necessary to integrate information age technology with instruction and to further connect those classrooms with external telecommunications services. Grant applications shall include a project plan that describes proposed equipment and software purchases; how the proposed equipment and software will be used effectively in the classroom; provision for training teachers to make optimal use of the technology; provision for local matching funds as prescribed by the council; and other elements as prescribed by the council.

F. SUBJECT:

Revisions to IDAPA 08.02.03.110.01, Rules Governing Thoroughness: Definition of "At-Risk youth"

BACKGROUND:

Alternative secondary programs provide special instructional courses and offer special services to eligible at-risk youth to enable them to earn a high school diploma. Specific student eligibility qualifications are set forth in State Board Rule, IDAPA 08.02.03.110.01. Students who have been in a Limited English Proficiency (LEP) program for less than 3 years are at a greater risk for failing classes, not passing the ISAT, and possibly dropping out of school. These students may have increased difficulty in comprehending the curriculum material due to their English language skills. By including the subgroup of LEP students in the definition of an "At-Risk youth", these students will have access to additional accelerated services that will assist them not only in their English language acquisition, but also will increase their ability to participate fully in the classroom.

DISCUSSION:

The proposed rule change would add LEP students to the student qualifications in the definition of "At Risk youth" who are eligible to attend an alterative secondary program. The addition would include students who have been in an LEP program for less than 3 years as letter f. This addition would be to the area of the rule where the student must meet three of the listed criteria, a. through f. or one of the criteria g. through m.

RECOMMENDATION:

The State Department of Education recommends that the State Board of Education approve the recommendation for a proposed rule for addition of LEP students to the definition of "At-Risk youth" for eligibility to participate in an alternative high school program (08.02.03.110.01).

BOARD ACTION:

A motion	on to	approve the	he re	que	st to proce	ed v	with propo	sed rule	ma	king by
adding	LEP	students	to t	he	definition	of	"At-Risk	youth"	in	IDAPA
08.02.0	3.110.	.01.								

	Moved by	Seconded by	Carried Yes	No
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ATTACHMENTS:

1. Proposed Rule: 08.02.03.110.01 Student Qualifications.

110. ALTERNATIVE SECONDARY PROGRAMS (SECTION 33-1002; 33-1002C; 33-1002F, IDAHO CODE).

Alternative secondary programs are those that provide special instructional courses and offer special services to eligible at-risk youth to enable them to earn a high school diploma. Some designated differences must be established between the alternative school programs and the regular secondary school programs. Alternative secondary school programs will include course offerings, teacher/pupil ratios and evidence of teaching strategies that are clearly designed to serve at-risk youth as defined in this section. Alternative high school programs conducted during the regular school year will be located on a separate site from the regular high school facility or be scheduled at a time different from the regular school hours. (4-1-97)

different from th	regular seriour nours.	(11)//
	Student Qualifications. An At-Risk youth is any secondary student grade seven the sany three (3) of the following criteria, Subsections 110.01.a. through 110.01.e.f., or setions 110.01.f.g. through 110.01.l.m.	
a.	Has repeated at least one (1) grade.	(4-1-97)
b.	Has absenteeism that is greater than ten percent (10%) during the preceding semester	: (4-1-97)
c. alternative secon	Has an overall grade point average that is less than 1.5 (4.0 scale) prior to endary program.	nrolling in an (4-1-97)
d.	Has failed one (1) or more academic subjects.	(4-1-97)
e.	Is two (2) or more semester credits per year behind the rate required to graduate.	(4-1-97)
<u>f.</u>	Is a limited English proficient student who has not been in a program more than three years.	()
<u>f.g.</u>	Has substance abuse behavior.	(4-1-97)
g. <u>h.</u>	Is pregnant or a parent.	(4-1-97)
<u>h.i</u>	Is an emancipated youth.	(4-1-97)
i. j.	Is a previous dropout.	(4-1-97)
j.<u>k.</u>	Has serious personal, emotional, or medical problems.	(4-1-97)
<u>k.l.</u>	Is a court or agency referral.	(4-1-97)
l <u>m.</u> disruptive studer	Upon recommendation of the school district as determined by locally developed behavior.	ed criteria for (4-1-97)
02. program will inc	Instruction . Special instruction courses for at-risk youth enrolled in an alternat lude:	ive secondary (4-1-97)
a. studies that meet	Academic skills that include language arts and communication, mathematics, scient or exceed minimum state standards.	ice, and social (4-1-97)
b.	A personal and career counseling component.	(4-1-97)
c.	A physical fitness/personal health component.	(4-1-97)

A state division approved vocational-technical component.

d.

(4-1-97)

e. A child care component with parenting skills emphasized.

- (4-1-97)
- **03. Graduation Credit.** Graduation credit may be earned in the following areas: academic subjects, electives, and approved work-based learning experiences. Nonacademic courses, i.e., classroom and office aides do not qualify for credit unless they are approved work-based learning experiences. (4-5-00)
- **04. Special Services**. Special services, where appropriate for at-risk youth enrolled in alternative secondary programs, include the following where appropriate: (4-1-97)
- **a.** A day care center when enrollees are also parents. This center should be staffed by a qualified child care provider. (4-1-97)
- **b.** Direct social services that may include officers of the court, social workers, counselors/psychologists. (4-1-97)

G. SUBJECT:

Proposal to Rezone Meadows Valley School District No. 11

BACKGROUND:

Idaho Code 33-313 states that the boundaries of the trustee zones in each school district shall be defined and drawn so that, as reasonably as may be, each such zone shall have approximately the same population. It also states that a proposal to redefine and change trustee zones of any district may be initiated by its board of trustees and submitted to the State Board of Education for approval.

DISCUSSION:

The trustees of Meadows Valley School District No. 11, realizing that growth within certain areas of the district had skewed the populations within the trustee zones, developed a proposal to redefine and change the trustee zones.

The Department of Education has made a review of the proposal, including legal descriptions and maps. The materials are in compliance with requirements of Idaho Code.

RECOMMENDATION:

It is recommended the proposal be approved by the State Board of Education.

BOARD ACTION:

A motion to approve the No. 11.	proposal for rezoning Mead	dows Valley Scho	ol District
Moved by	_ Seconded by	_ Carried Yes	_ No

ATTACHMENT:

- 1. Letter from Meadows Valley School District
- 2. Idaho Code 33-313



Meadows Valley School District No. 11

PO Drawer F
Miller & McLain Street
New Meadows, Idaho 83654
Ph. 208-347-2411 FAX 208-347-2624

Dr. Terrell Donicht, Superintendent of Schools John Preston, Administrator James Farmer, Administrator

June 5, 2006

Mr. Dwight Johnson Executive Director Idaho State Board of Education Len B. Jordan Building, Room 307 650 State Street Boise, Idaho 83720-0037

Dear Mr. Johnson:

The purpose of this letter is to convey to you the proposed descriptions of the new trustee boundaries for the Meadows Valley School District #011. The boundaries were revised by Dr. Paul Zelus, Idaho State University, in order to correct an imbalance in population between boundaries reflected by the 2000 census.

The Meadows Valley School District Board of Trustees approved the revised boundaries at their regular meeting on May 15, 2006. According to statute, the changes must now be approved by the Idaho State Board of Education.

Please let me know if you need further information regarding this request. Thank you.

Sincerely,

Terrell L. Donicht, Ph.D. Superintendent

TITLE 33 EDUCATION CHAPTER 3

SCHOOL DISTRICTS

33-313. TRUSTEE ZONES. Each elementary school district shall be divided into three (3) trustee zones and each other school district shall be divided into no fewer than five (5) or more than nine (9) trustee zones according to the provisions of section 33-501, Idaho Code. Any proposal to define the boundaries of the several trustee zones in each such school district shall include the determination, where appropriate, of the number of trustee zones in such district, and the date of expiration of the term of office for each trustee. The boundaries of the several trustee zones in each such school district shall be defined and drawn so that, as reasonably as may be, each such zone shall have approximately the same population.

Whenever the area of any district has been enlarged by the annexation of all or any part of another district, or by the correction of errors in the legal description of school district boundaries, any such additional territory shall be included in the trustee zone or zones contiguous to such additional territory until such time as the trustee zones may be redefined and changed. Trustee zones may be redefined and changed, but not more than once every five (5) years in the manner hereinafter provided.

A proposal to redefine and change trustee zones of any district may be initiated by its board of trustees and shall be initiated by its board of trustees at the first meeting following the report of the decennial census, and submitted to the state board of education, or by petition signed by not less than fifty (50) school electors residing in the district, and presented to the board of trustees of the district. Within one hundred twenty (120) days following the decennial census or the receipt of a petition to redefine and change the trustee zones of a district the board of trustees shall prepare a proposal for a change which will equalize the population in each zone in the district and shall submit the proposal to the state board of education. Any proposal shall include a legal description of each trustee zone as the same would appear as proposed, a map of the district showing how each trustee zone would then appear, and the approximate population each would then have, should the proposal to change any trustee zones become effective.

Within sixty (60) days after it has received the said proposal the state board of education may approve or disapprove the proposal to redefine and change trustee zones and shall give notice thereof in writing to the board of trustees of the district wherein the change is proposed. Should the state board of education disapprove a proposal the board of trustees shall within forty-five (45) days submit a revised proposal to the state board of education. Should the state board of education approve the proposal, the trustee zones shall be changed in accordance with the proposal.

At the next regular meeting of the board of trustees following the approval of the proposal the board shall appoint from its membership a trustee for each new zone to serve as trustee until that incumbent trustee's three (3) year term expires. If the current board membership includes two (2) incumbent trustees from the same new trustee zone, the board will select the incumbent trustee with the most seniority as a trustee to serve the remainder of his three (3) year term. If both incumbent trustees have equal seniority, the board will choose one (1) of the trustees by the drawing of lots. If there is a trustee vacancy in any of the new zones, the board of trustees shall appoint from the patrons resident in that new trustee zone, a person from that zone to serve as trustee until the next annual meeting. At the annual election a trustee shall be elected to serve during the term specified in the election for the zone. The elected trustee shall assume office at the annual meeting of the school district next following the election.

H. SUBJECT:

Procedural Update Regarding Idaho Accreditation

BACKGROUND:

In April 2005, the new State Board of Education Administrative Rule for accreditation, IDAPA 08.02.02.140, was enacted. Major changes in the state accreditation process were approved by the State Board for development and implementation by the State Department of Education. During the 2005-06 school year, the SDE:

- 1. developed and field-tested a web-based continuous improvement planning process for both districts and schools to meet the intent of sections 01-03 and 05 of the rule;
- 2. developed quality indicators for the State Board adopted district and school accreditation standards including scoring rubrics for use in self-assessment by the districts and schools and monitoring by the state accreditation committee and the State Department (for sections 04-06 of the rule); and
- 3. integrated the Northwest Association of Accredited Schools (NAAS) accreditation standards and the NAAS improvement planning process into the Idaho system so that Idaho schools seeking NAAS accreditation do not have to complete two separate accrediting processes.

The SDE is preparing to conduct a field test of the quality indicators and scoring rubrics for the Idaho Accreditation Standards during the 2006-07 school year. All Idaho public districts and schools and any private schools that have voluntarily sought state accreditation will participate in the field test.

DISCUSSION:

The State Department of Education has requested time on the Board agenda in order to:

- 1. provide a live demonstration of the finalized Continuous Improvement Planning Tool;
- 2. introduce the quality indicators for the Idaho Accreditation Standards and a sample scoring rubric prior to the field test; and

3. illustrate the alignment of state and Northwest Association of Accredited Schools (NAAS) standards.

BOARD ACTION:

Information item only

ATTACHMENTS:

- 1. Continuous improvement planning tool matrix
- 2. Quality Indicators for Idaho District Accreditation Standards
- 3. Quality Indicators for Idaho School Accreditation Standards
- 4. Self-Assessment: Idaho School Accreditation Quality Indicators
- 5. Sample rubric pages for self-assessment
- 6. Diagram of state and NAAS alignment
- 7. Proposed point values for state and NAAS accreditation and possible rating scale

IDAHO STATE DEPARTMENT OF EDUCATION CONTINUOUS IMPROVEMENT PLANNING TOOL MATRIX

Components marked with an "X" are required under that program. A shaded box means that once that component is completed for district or school accreditation (bolded "x"), it does not have to be completed again to fulfill the other program requirements.

			DIS	STRICT LE	EVEL							SCHOO	L LEVEL				
	Idaho District Accred.	Consol. Federal App.	NCLB District Improve.	Gifted & Talented		Techno- logy	Combined Dist. & Schools	Idaho School Accred.	NW School Accred.	NCLB School Improve.	Titl		Idaho Reading Indicator	Safe & Drug Free	21st Century Schools	LEP (OSBE)	Prof - Technical
CIP COMPONENTS	Plan		2.11.p1 0 v 0.1				Accred. Plan	Plan	Plan		Targeted Assistance	School- wide	(K-3)	Schools	Schools		
Strategic or Improvement Planning Committee	X		X		X	X	X	X	X	X	X	X					
Annual Progress Report	X				X		X	X				X					
Mission Statement	X						X	X	X	X		X					
Vision	X						X										
Operational Philosophy	X			X			X	X	X								
District/School Information	X	X	X	X	X	X	X	X	X	X	X	X					
Overview of District/School Characteristics	X						X	X	X	X	X	X					
Needs Assessment	X	X	X		X	X	X	X	X	X	X	X	X				
Action Plan (Goals/Objs/Strategies)	X	X	X	X	X	X	X	X	X	X	X	X	X				
Instructional Strategies		X	X	X	X	X				X	X	X	X				
Coordination of Programs		X	X	X	X	X				X	X	X					
Highly Qualified Staff and Professional Development	X	X	X	X	X	X	X	X		X	X	X					
Parent & Family Involvement		X	X		X	X				X	X	X					
Monitoring & Evaluation of Student Progress	X	X	X	X	X	X	X	X		X	X	X					
School & Classroom Management Summary			X	X	X	X	X	X		X	X	X					
State & Federal Requirements		X	X	X	X	X				X	X	X					

QUALITY INDICATORS FOR IDAHO DISTRICT ACCREDITATION STANDARDS

STANDARD I – VISION, MISSION AND POLICIES

District and school vision and mission statements are to serve as directional statements that form the foundation of all policies, guidelines and practical decisions that support student achievement. Education stakeholders in the district and school communities will collaboratively develop these guiding principles and review them periodically. Vision, mission and policies will be aligned with the Thoroughness legislation defined by Idaho Code 33-1612 and referenced in the Thoroughness Chapter of Idaho State Board of Education Administrative Rules.

VISION, MISSION AND EXPECTATIONS FOR STUDENT LEARNING - 24 points

(Unless otherwise noted in parentheses following the quality indicator, each indicator has a value of 3)

The district's vision and mission statements describe the essence of what the district is seeking to achieve for its students. The expectations for student learning are based on and drawn from the mission statement. These expectations are the fundamental goals by which the district continually assesses the effectiveness of the teaching and learning process in its schools. Every component must focus on enabling all students to achieve the district's expectations for student learning.

- 1. The district shall have clearly written vision and mission statements that guide the development of school vision and mission statements. (6)
- The mission statement and expectations for student learning shall be developed by the community and be approved and supported by the professional staff, the school board and/or other district-wide governing organization.
- 3. The district's mission statement shall represent the community's fundamental values and beliefs about student learning.
- 4. The mission statement and the expectations for student learning shall guide the policies, procedures and decisions of the district. (6)
- 5. The vision and mission shall be regularly reviewed and communicated to the community. (6)

SCHOOL BOARD POLICIES AND ADMINISTRATIVE PROCEDURES -- 30 points

The local board of trustees develops and/or adopts district-wide policies. Schools within the district are subsequently responsible for developing, implementing and monitoring a comprehensive set of administrative procedures that are aligned with district policies.

- 1. The district has written policies congruent with its vision and mission and reflective of broad public input. (6)
- 2. The district has a parent/community involvement policy. (6)
- 3. District policies and procedures are available to students, parents, staff and the community. (6)
- 4. District policies are reviewed and updated regularly to reflect district needs. (6)
- 5. District policies and administrative procedures reflect, at a minimum, state and federal laws, rules and regulations. (6)

LEADERSHIP AND ORGANIZATION -- 18 points

The district administrators and school board members have the responsibility to coordinate the allocation and utilization of resources to maximize school capacity to meet the needs of all students. District decision-making District Indicators – May 2006

DRAFT

should be characterized by thoughtful, reflective and constructive discourse about practices that support student learning and well being.

- 1. The superintendent shall provide leadership in the school community by creating and maintaining a shared vision, direction and focus for student learning. (6)
- 2. The instructional schedule adopted by the school board shall be driven by the district's mission and expectations for student learning and shall support effective implementation of curriculum, instruction and assessment at the school building level. (6)
- 3. Meaningful roles in the decision-making process shall be accorded to students, parents and school staff to promote an atmosphere of participation, responsibility and ownership. (6)

STANDARD II - HIGHLY QUALIFIED PERSONNEL

The most important factor for improving student achievement is the quality of the classroom teacher. Placing and retaining a competent, caring and qualified teacher in every classroom will maximize opportunities for student learning. All educators of Idaho students will be highly qualified as defined by the Idaho State Board of Education Administrative Rules.

Individual professional development plans and a staff evaluation model that effectively promotes the continuous improvement of school personnel are required components of this standard.

STAFFING – 24 points

- 1. Certificated personnel meet all state and federal requirements. (18)
- 2. Non-certificated personnel meet all state and federal requirements. (6)

INDIVIDUAL PROFESSIONAL DEVELOPMENT – 18 points

- 1. The district involves staff in the development and implementation of district professional development plans that align with the goals defined in the district strategic plan. (6)
- 2. The district provides the organizational structure, support, time and resources to schools in order to meet the objectives of individual and school-wide professional development plans. (12)

STAFF EVALUATION – 18 points

1. The district uses a staff evaluation model that effectively promotes the continuous improvement of school personnel. (18)

STANDARD III – EDUCATIONAL PROGRAM

Schools will provide a comprehensive educational program focused on meeting the needs of all students. High expectations for student success and frequent monitoring of student progress are critically important to student learning. Deep alignment of curriculum, instruction and assessment to standards considered essential for all students is imperative.

A school's educational program must be aligned with the Thoroughness legislation, Idaho Code 33-1612; the State Board of Education's Idaho Content Standards K-12; and the testing and high school graduation requirements defined in the Thoroughness Chapter of the Idaho State Board of Education Administrative Rules.

ELEMENTS OF THOROUGHNESS -- 6 points

- 1. The following Elements of Thoroughness, as cited in Idaho Code 33-1612, are integrated throughout the district's educational program: (6)
 - a. provision of a safe learning environment conducive to learning
 - b. educators empowered to maintain classroom discipline
 - c. emphasis on basic values of honesty, self-discipline, unselfishness, respect for authority and the central importance of work
 - d. provision of instruction in effective communication skills
 - e. provision of a basic curriculum that enables students to enter academic or professionaltechnical postsecondary educational programs
 - f. instruction in skills necessary to enter the workforce
 - g. introduction of students to current technology
 - h. skill acquisition for responsible citizenship at home, school and in the community

CONTENT STANDARDS - 24 points

- 1. The district staff has aligned curriculum, instruction and assessments with the Idaho Content Standards. (18)
- 2. Non-traditional courses such as distance education, correspondence courses, web-based courses and the Portable Assistance Student Support (PASS) program are aligned with the Idaho Content Standards and district-approved for use in the schools. (6)

CURRICULUM – 36 points

The curriculum, which includes coursework, co-curricular activities and other school-approved educational experiences, is the district's formal plan to fulfill its mission statement and expectations for student learning. The curriculum links the district's beliefs and its expectations for student learning. The strength of that link is dependent upon the commitment and involvement of the professional staff to a comprehensive, ongoing review of the curriculum.

- 1. A written curriculum is provided and utilized for each subject area. (6)
- 2. The district effectively implements a well-defined plan for the review and adoption of curriculum and materials. (6)
- 3. The district selects primary curricular materials for all subject areas from the <u>Idaho Adoption Guide</u> as approved by the State Board of Education. (6)
- 4. The district effectively implements a well-defined plan for the integration of technology into its curriculum, instruction and assessments. (6)
- 5. Curricular coordination and articulation shall be evident between and among all academic areas and schools in the district. (6)

6. The district shall commit time, financial resources and personnel to the development, evaluation and revision of curriculum. (6)

INSTRUCTION - 27 points

The quality of instruction in a district's schools is the single most important factor affecting the quality of student learning, the achievement of expectations for student learning, the delivery of the curriculum and the assessment of student progress. Instructional practices must be grounded in the district's mission and expectations for student learning, supported by research in best practice and refined and improved based on identified student needs.

- 1. The district policies and procedures address: (15)
 - a. a parent-approved student learning plan by the end of eighth grade or by age 14 for special education students regardless of grade level. (N/A for grades K-7)
 - b. an individual learning plan that is aligned with the Idaho Content Standards for limited English proficient students who require testing accommodations.
 - c. a current individual education plan that is aligned with the Idaho Content Standards for all special education students.
 - d. provision of the opportunity to develop academic skills, professional-technical skills and life skills to all students.
 - e. allocation of instructional time to support student learning.
- 2. The district endeavors to meet the teacher/student ratios and teacher loads recommended by the state for each school: (12)

Elementary (K-3) = 20

Elementary (4-6) = 26

Middle/junior high = 160 teacher load

High school = 160 teacher load for traditional schedule (140 for trimester school schedules, 180 for block school schedules)

Alternative school (7-12) = 18 average daily class load

ASSESSMENT OF STUDENT LEARNING – 12 points

Assessment informs the district regarding student progress and ways to adjust the curriculum and instruction to respond effectively to the learning needs of students. Further, it communicates to the community the progress of students in achieving the district's expectations for student learning and course-specific learning goals. Assessment results must be continually utilized to improve curriculum and instruction.

- 1. The district participates in the annual statewide student assessment program as required by Administrative Rules.
- 2. The district regularly monitors student achievement.
- 3. The district uses data to improve student performance, facilitate high quality instruction and provide appropriate intervention.
- 4. The district communicates district and school progress in achieving all district-wide expectations for student learning to the community.

STANDARD IV – LEARNING ENVIRONMENT

Schools will provide a safe, nurturing, disciplined and orderly learning environment conducive to learning. School site, facilities, equipment and related services serve as a vehicle for the implementation of the school mission and factor into the functioning of the educational program. The school's learning environment should contribute to a positive educational atmosphere and address the physical, emotional and social health and safety of all persons in the school. Maintenance of discipline and attention to reducing student behavior problems will improve learning opportunities for students. The provision of a productive climate and culture is an essential factor impacting student achievement.

SCHOOL PLANT AND FACILITIES – 30 points

- 1. The district has established regulations regarding matters of public health including sanitation, sewage disposal, a safe water supply and emergency procedures. (6)
- 2. Facilities meet all building codes, safety standards and public health regulations required by state and local authorities. (6)
- 3. School sites, buildings, equipment and furnishings are designed and maintained to facilitate the safety of all occupants and to maintain the quality of the school's instructional and co-curricular programs. (6)
- 4. All district facilities are inspected annually per Idaho Uniform School Building Safety Act. (6)
- 5. A planned and adequately funded program of building and site management shall ensure the appropriate maintenance, repair and cleanliness of all school facilities within the district. (6)

SAFE, POSITIVE SCHOOL ENVIRONMENT – 30 points

- 1. According to IDAPA 08.02.03.160, the district has developed, written and annually reviewed comprehensive districtwide policies and procedures that provide for a safe learning environment conducive to learning and encompass the following: (30)
 - a. school climate
 - b. discipline
 - c. violence prevention
 - d. gun-free schools
 - e. substance abuse
 - f. suicide prevention
 - g. student harassment
 - h. drug-free school zones
 - i. contagious or infectious diseases
 - j. building safety including emergency drills

DISTRICT/COMMUNITY RESOURCES FOR LEARNING - 60 points

Student learning and well-being are dependent upon adequate and appropriate support programs and services. The district is responsible for providing an effective range of integrated resources to enhance and improve student learning and well-being and to support the district's mission and expectations.

- 1. The district employs classified and support personnel to meet the needs of the staff and students.
- 2. Students have access to the following school-based programs required in Idaho statutes: (21)

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- a. comprehensive developmental school counseling
- b. programs for gifted/talented and disabled students
- c. school psychological services
- d. health and school nursing services
- e. physical therapy and/or occupational therapy services
- f. supplemental academic support programs
- g. extended time
- 3. Students have access to the following community-based services required in Idaho statutes: (18)
 - a. public health
 - b. community mental health
 - c. child protective services
 - d. vocational rehabilitation
 - e. job services
 - f. law enforcement and/or juvenile justice liaison
- 4. The district works collaboratively with communities and families in a school readiness program to prepare children for success in school.
- 5. The district shall foster business/community/higher education partnerships that support student learning.
- 6. The district shall conduct ongoing planning to address future programs, enrollment changes, staffing, facility and technology needs as well as capital improvements.
- 7. The district endeavors to meet state-recommended caseloads for pupil personnel services: counselors, social workers & psychologists = 400:1 (*student/district average)
- 8. The district endeavors to meet the state-recommended ratios for building administrative personnel: not to exceed 500:1*
- 9. The district endeavors to meet the state-recommended ratios for elementary/secondary media generalists and assistants: elementary = 500:1*/secondary = 500:1*

STANDARD V - CONTINUOUS SCHOOL IMPROVEMENT

Continual improvement of the educational program is essential in providing quality results. Idaho schools must be actively involved in a dynamic and data-driven school improvement planning process. Professional development programs and parent/community participation in the planning process are required elements that distinguish good schools. Successful improvement programs should focus on the systematic analysis of student performance data and how the school's instructional and organizational practices impact student achievement.

DISTRICT STRATEGIC PLAN – 36 points

- 1. The district develops and implements a comprehensive district strategic plan encompassing the priorities and needs of its schools. (12)
- 2. The district conducts an annual review of strategic and continuous school improvement plan progress with the local board of trustees. (12)
- 3. The district distributes strategic and continuous school improvement plan results to staff, parents and other stakeholders. (12)

PROFESSIONAL DEVELOPMENT - 24 points

- 1. The district has ensured that time and resources are made available to staff in order to meet professional development needs. (12)
- 2. Professional development is an integral part of and aligned with the district strategic plan. (12)

STANDARD VI – STUDENT ACHIEVEMENT

The primary focus for Idaho schools is student learning and growth. Districts and schools, in partnership with parents and the community, must be accountable for student achievement. Accountability refers to the systematic collection, analysis and use of data and information to provide for continuous improvement in student performance.

The State Board of Education's accountability measures defined in Administrative Rules set forth the basic requirements contained in this standard.

ACCOUNTABILITY - 24 points

- 1. The district has established high school graduation requirements that, at a minimum, align with those of the State Board of Education.
- 2. The district reports attendance rates, student dropout rates, and graduation rates and incorporates goals for reducing the number of absences and dropouts in the district strategic plan.
- 3. The district develops and communicates written administrative policies and procedures to staff, students and patrons regarding: (18)
 - a. a comprehensive and effective plan for evaluating student achievement
 - b. grading and graduation requirements
 - c. attendance
 - d. promotion and retention
 - e. expulsion and suspension
 - f. persistently dangerous schools

STUDENT PROGRESS – 59 points

- 1. The district disaggregates all student data and reports progress annually, adhering to current state and federal guidelines. (6)
- 2. The district publishes annual report cards, which include state assessment data; makes them broadly available in understandable language to the public; and submits them as required by state and federal requirements. (6)
- 3. The district demonstrates student growth and/or progress on statewide assessments as measured by the Fall Idaho Standards Achievement Test (ISAT), and the Fall to Spring Idaho Reading Indicator (IRI). (47)
 - a. ISAT:
 - i. students do not meet typical (expected) growth
 - ii. students meet typical (expected) growth
 - iii. students exceed typical (expected) growth
 - iv. students demonstrate extraordinary growth
 - b. IRI:
 - i. students do not meet state established proficiency targets
 - ii. students are making progress toward the established proficiency targets
 - iii. students meet state established proficiency targets (85% etc)
 - iv. students exceed state established proficiency targets

QUALITY INDICATORS FOR IDAHO SCHOOL ACCREDITATION STANDARDS

STANDARD I – VISION, MISSION AND POLICIES

District and school vision and mission statements are to serve as directional statements that form the foundation of all policies, guidelines and practical decisions that support student achievement. Education stakeholders in the district and school communities will collaboratively develop these guiding principles and review them periodically. Vision, mission and policies will be aligned with the Thoroughness legislation defined by Idaho Code 33-1612 and referenced in the Thoroughness Chapter of Idaho State Board of Education Administrative Rules.

1.01. VISION, MISSION AND EXPECTATIONS FOR STUDENT LEARNING – 24 points

(Unless otherwise noted in parentheses following the quality indicator, each indicator has a point value of 3)

The school's mission statement describes the essence of what the school as a community of learners is seeking to achieve. The expectations for student learning are based on and drawn from the school's mission statement. These expectations are the fundamental goals by which the school continually assesses the effectiveness of the teaching and learning process. Every component of the school community must focus on enabling all students to achieve the school's expectations for student learning.

- 1. The school shall have clearly written vision and mission statements that are aligned with the district vision and mission. (6)
- The mission statement and expectations for student learning shall be developed by the school community and be approved and supported by the professional staff, the school board and/or other school-wide governing organization.
- 3. The school's mission statement shall represent the school community's fundamental values and beliefs about student learning.
- 4. The mission statement and the school's expectations for student learning shall guide the procedures, policies and decisions of the school and shall be evident in the culture of the school. (6)
- 5. The vision and mission shall be regularly reviewed and communicated to the school community. (6)

1.02. SCHOOL BOARD POLICIES AND ADMINISTRATIVE PROCEDURES - 24 points

The local board of trustees develops and/or adopts district-wide policies. The school is subsequently responsible for developing, implementing and monitoring a comprehensive set of administrative procedures that are aligned with district policies.

- 1. The school shall have written procedures aligned with district policies that promote the effective operation of the school. (12)
- 2. The school procedures shall promote parent/community involvement and shall be available to students, parents, staff and the community. (12)

1.03. LEADERSHIP AND ORGANIZATION -- 24 points

The way in which a school organizes learning for students, fosters leadership and engages its members has a profound effect on teaching and learning. The professional culture of the school must be characterized by thoughtful, reflective and constructive discourse about decision-making and practices that support student learning and well being.

1. The principal shall provide leadership in the school community by creating and maintaining a shared vision, direction and focus for student learning.

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- 2. Teachers as well as administrators other than the principal shall provide leadership essential to the improvement of the school.
- 3. The organization of the school and its educational programs shall promote the school's mission and expectations for student learning.
- 4. The instructional schedule shall be driven by the school's mission and expectations for student learning and shall support the effective implementation of the curriculum, instruction and assessment.
- 5. Meaningful roles in the decision-making process shall be accorded to students, parents and all members of the school staff to promote an atmosphere of participation, responsibility and ownership.
- 6. The professional staff shall collaborate in support of learning for all students.
- 7. Student grouping patterns shall reflect the diversity of the student body, foster heterogeneity, reflect current research and best practices and support the achievement of the school's mission and expectations for student learning.
- 8. Student success shall be regularly acknowledged, celebrated and displayed.

STANDARD II - HIGHLY QUALIFIED PERSONNEL

The most important factor for improving student achievement is the quality of the classroom teacher. Placing and retaining a competent, caring and qualified teacher in every classroom will maximize opportunities for student learning. All educators of Idaho students will be highly qualified as defined by the Idaho State Board of Education Administrative Rules.

Individual professional development plans and a staff evaluation model that effectively promotes the continuous improvement of school personnel are required components of this standard.

2.01. STAFFING – 24 points

- 1. Certificated personnel meet all state and federal requirements. (18)
- 2. Non-certificated personnel meet all state and federal requirements. (6)

2.02. INDIVIDUAL PROFESSIONAL DEVELOPMENT - 30 points

- 1. The school has a process in place to create and monitor individual professional development plans.
 - (9) The individual professional development plan:
 - a. engages the professional educator in examination of best practices for teaching and learning as defined by research. (3)
 - b. identifies the organizational structure and support needed to improve the educator's performance. (3)
 - c. is job-embedded, data-driven and supports increased student achievement. (3)
- 2. The school involves staff in the development and implementation of individual and school professional development plans that align with the goals defined in the district strategic plan and the continuous school improvement plan. (6)
- 3. Organizational structure, support, time and resources are provided to staff in order to meet the objectives of individual and school-wide professional development plans. (6)

2.03. STAFF EVALUATION – 18 points

- 1. The school uses a staff evaluation model that effectively promotes the continuous improvement of school personnel. (6)
- 2. Teacher supervision and evaluation processes shall be used to improve instruction for the purposes of enhancing student learning and meeting student needs. (6)
- 3. Teachers shall be expert in their content area, knowledgeable about current research on effective instructional approaches and reflective about their own practices. (6)

2.04. STAFF TURNOVER/RETENTION - 6 points

1. The school evaluates staff turnover and addresses any concerns about staff retention. (6)

STANDARD III – EDUCATIONAL PROGRAM

Schools will provide a comprehensive educational program focused on meeting the needs of all students. High expectations for student success and frequent monitoring of student progress are critically important to student learning. Deep alignment of curriculum, instruction and assessment to standards considered essential for all students is imperative.

A school's educational program must be aligned with the Thoroughness legislation, Idaho Code 33-1612; the State Board of Education's Idaho Student Achievement Standards K-12; and the testing and high school graduation requirements defined in the Thoroughness Chapter of the Idaho State Board of Education Administrative Rules.

3.01. ELEMENTS OF THOROUGHNESS - 6 points

- 1. The following Elements of Thoroughness, as cited in Idaho Code 33-1612, are integrated throughout the educational program: (6)
 - a. provision of a safe learning environment conducive to learning
 - b. educators empowered to maintain classroom discipline
 - c. emphasis on basic values of honesty, self-discipline, unselfishness, respect for authority and the central importance of work
 - d. provision of instruction in effective communication skills
 - e. provision of a basic curriculum that enables students to enter academic or professional-technical postsecondary educational programs
 - f. instruction in skills necessary to enter the workforce
 - g. introduction of students to current technology
 - h. skill acquisition for responsible citizenship at home, school and in the community

3.02. CONTENT STANDARDS -- 15 points

- 1. The curriculum, instruction and assessments shall be aligned with the Idaho Content Standards. (12)
- 2. Non-traditional courses such as distance education, correspondence courses, web-based courses and the Portable Assistance Student Support (PASS) program shall be aligned with the Idaho Content Standards. (N/A for elementary schools)

3.03. CURRICULUM - 27 points

The curriculum, which includes coursework, co-curricular activities and other school-approved educational experiences, is the school's formal plan to fulfill its mission statement and expectations for student learning. The curriculum links the school's beliefs, its expectations for student learning and its instructional practices. The strength of that link is dependent upon the commitment and involvement of the professional staff to a comprehensive, ongoing review of the curriculum.

- 1. Each curriculum area shall identify those school-wide academic expectations for which it is responsible.
- 2. A written curriculum for each subject area shall be utilized.
- 3. The curriculum shall be aligned with the school-wide academic expectations and shall ensure that all students have opportunity to practice and achieve each of those expectations.
- 4. Curricular coordination and articulation between and among all academic areas shall be evident within the school as well as with feeder schools in the district.
- 5. Instructional materials, technology, equipment, supplies, facilities, staffing levels and the resources of the library/media center shall allow for the implementation of the curriculum.

- 6. The professional staff shall be involved in the ongoing development, evaluation and revision of the curriculum based on assessments of student performance in achieving the school's academic expectations.
- 7. The school or district shall commit time, financial resources and personnel to the development, evaluation and revision of curriculum.
- 8. The school selects primary curricular materials for all subject areas from the <u>Idaho Adoption Guide</u> as approved by the State Board of Education. (*include provision for waivers*)
- 9. Technology shall be integrated into and supportive of teaching and learning.

3.04. INSTRUCTION -- 24 points

The quality of instruction in a school is the single most important factor affecting the quality of student learning, the achievement of expectations for student learning, the delivery of the curriculum and the assessment of student progress. Instructional practices must be grounded in the school's mission and expectations for student learning, supported by research in best practice and refined and improved based on identified student needs. Teachers are expected to be reflective about their instructional strategies and to collaborate with their colleagues about instruction and student learning.

- 1. Instructional strategies shall be consistent with the school's mission statement and expectations for student learning.
- 2. The teaching and learning program focuses on instructional best practices.
- 3. Instructional time is allocated and protected to support student learning.
- 4. All students have a parent-approved student learning plan by the end of eighth grade or by age for special education students regardless of grade level. (possible N/A for elementary schools)
- 5. Limited English proficient students who require testing accommodations have an individual learning plan that is aligned with the Idaho Content Standards.
- 6. All special education students have a current individual education plan that is aligned with the Idaho Content Standards.
- 7. The school or district endeavors to meet the teacher/student ratios and teacher loads recommended by the state: (6)

Elementary (K-3) = 20

Elementary (4-6) = 26

Middle/junior high = 160 teacher load

High school = 160 teacher load for traditional schedule (140 for trimester school schedules, 180 for block school schedules)

Alternative school (7-12) = 18 average daily class load

3.05. ASSESSMENT OF STUDENT LEARNING – 15 points

Assessment is an integral part of the teaching and learning process. Its purpose is to inform students regarding their learning progress and teachers regarding ways to adjust the curriculum and instruction to respond effectively to the learning needs of students. Further, it communicates to the school community the progress of students in achieving the school's expectations for student learning and course-specific learning goals. Assessment results must be continually discussed to improve curriculum and instruction.

- 1. The school staff uses data to improve student performance, facilitate quality instruction and provide intervention as needed.
- 2. The school participates in the annual statewide student assessment program as required by Administrative Rules.

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- 3. The school regularly monitors student achievement using multiple assessment measures.
- 4. Parents/guardians are informed of assessment results, invited to participate in the development of plans for improvement and are aware of methods to help their students.
- 5. The school's professional staff shall communicate the school's progress achieving all school-wide expectations to the school community.

STANDARD IV - LEARNING ENVIRONMENT

Schools will provide a safe, nurturing, disciplined and orderly learning environment conducive to learning. School site, facilities, equipment and related services serve as a vehicle for the implementation of the school mission and factor into the functioning of the educational program. The school's learning environment should contribute to a positive educational atmosphere and address the physical, emotional and social health and safety of all persons in the school. Maintenance of discipline and attention to reducing student behavior problems will improve learning opportunities for students. The provision of a productive climate and culture is an essential factor impacting student achievement.

4.01. SCHOOL PLANT AND FACILITIES - 21 points

- 1. Facilities meet all building codes, safety standards and public health regulations required by state and local authorities.
- 2. The site, buildings, equipment and furnishings are designed and maintained to facilitate the safety of all occupants and to maintain the quality of the school's instructional and co-curricular programs.
- 3. The school building is inspected annually per Idaho Uniform School Building Safety Act. (6)
- 4. A planned and adequately funded program of building and site management at the district and/or school level shall ensure the maintenance, repair and cleanliness of the school plant.
- 5. The school site and plant shall support and enhance all aspects of the educational program and the support services for student learning.
- 6. Equipment shall be adequate, properly maintained, catalogued and replaced when appropriate.

4.02. SAFE, POSITIVE SCHOOL ENVIRONMENT – 21 points

- 1. The school has a written code of student conduct that was cooperatively designed by members of the school community including students, staff, administration and patrons. (6)
- 2. Policies and procedures regarding student behavior are clearly communicated and consistently enforced and applied.
- 3. The climate of the school shall be safe, positive, respectful and supportive, resulting in a sense of pride and ownership.
- 4. The school has established a school safety team with representation from the school and community for development, implementation and monitoring of the safe learning environment.
- 5. The school has developed and implemented procedures for supervision and applicable training of employees to ensure a positive school environment.
- 6. Data is collected on student behavior referrals, suspensions and expulsions and, if applicable, used for the development and implementation of improvement goals and strategies.

4.03. SCHOOL RESOURCES FOR LEARNING -- 21 points

Student learning and well-being are dependent upon adequate and appropriate support programs and services. The school is responsible for providing an effective range of integrated resources to enhance and improve student learning and well-being and to support the school's mission and expectations.

- 1. The district or school employs classified and support personnel to meet the needs of the staff and students.
- 2. Student records, including health and immunization records, shall be maintained in a confidential and secure

manner consistent with federal and state law.

- 3. The school has financial resources to provide services to students to meet the stated purposes of the school and to provide the educational program to the student.
- 4. Proper budgetary procedures and generally accepted accounting principles are followed for all school funds.
- 5. The school endeavors to meet state-recommended caseloads for pupil personnel services: counselors, social workers & psychologists = 400:1 (*student/district average)
- 6. The school shall provide special education services related to the identification, monitoring and referral of students in accordance with local, state and federal laws.
- 7. The school endeavors to meet the state-recommended ratios for elementary/secondary media generalists and assistants: elementary = 500:1*/secondary = 500:1*

4.04. COMMUNITY RESOURCES FOR LEARNING – 9 points

Active community and parent participation, facilities that support school programs and services and dependable and adequate funding are necessary for the school to achieve its mission and expectations for student learning.

- 1. The school shall engage parents and families as partners in each student's education and shall encourage their participation in school programs and parent support groups.
- 2. The school shall foster business/community/higher education partnerships that support student learning.
- 3. There shall be ongoing planning to address future programs, enrollment changes, staffing, facility and technology needs as well as capital improvements.

STANDARD V - CONTINUOUS SCHOOL IMPROVEMENT

Continual improvement of the educational program is essential in providing quality results. Idaho schools must be actively involved in a dynamic and data-driven school improvement planning process. Professional development programs and parent/community participation in the planning process are required elements that distinguish good schools. Successful improvement programs should focus on the systematic analysis of student performance data and how the school's instructional and organizational practices impact student achievement.

CONTINUOUS SCHOOL IMPROVEMENT PLAN - 42 points

- 1. The school develops and implements a continuous school improvement plan focused on student achievement that is reviewed and revised on an ongoing basis.
- 2. The continuous school improvement plan utilizes school leadership teams and provides for a collaborative, organized process of planning and decision-making, which includes parental and community involvement.
- 3. There is a commitment to the school improvement process by the school leadership team and the school staff.
- 4. The school utilizes a continuous school improvement process that includes each of the following common core elements:
 - a. vision, mission and belief/commitment statements that guide school improvement and focus on student performance
 - b. ongoing collection, review and analysis of pertinent data that builds a profile of the school and assesses staff and student needs
 - c. utilization of data analysis/needs assessment results to select the most appropriate areas upon which to focus improvement efforts and to identify needed student support services
 - d. development of data-driven and measurable student achievement goals
 - e. assessment and analysis of staff strengths and challenges in relation to the student achievement goals
 - f. review of pertinent research and use of scientifically research-based models, programs and practices when selecting improvement strategies
 - g. strategies that focus on improving student performance
 - h. action plan and timeline for implementing strategies and achieving goals
 - i. professional development goals aligned with the continuous school improvement plan
 - j. monitoring and evaluation of the effect of the plan on student achievement and staff practices in order to make adjustments, as needed, to ensure success
- 5. Evidence of school improvement is identified, documented, utilized and communicated to all stakeholders.

PROFESSIONAL DEVELOPMENT – 30 points

- 1. The school has ensured that time and resources are made available to staff in order to meet professional development needs. (6)
- 2. Professional development is an integral part of and aligned with the continuous school improvement plan. (6)
- 3. The school is utilizing a staff development plan that reflects identified instructional needs. (6)

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- 4. The school's professional development program shall provide opportunities for teachers to develop and improve their instructional strategies. (6)
- 5. The school's professional development program shall provide opportunities for teachers to collaborate in developing a broad range of student assessment strategies. (6)

STANDARD VI – STUDENT ACHIEVEMENT

The primary focus for Idaho schools is student learning and growth. Districts and schools, in partnership with parents and the community, must be accountable for student achievement. Accountability refers to the systematic collection, analysis and use of data and information to provide for continuous improvement in student performance.

The State Board of Education's accountability measures defined in Administrative Rules set forth the basic requirements contained in this standard.

ACCOUNTABILITY – 27 points

- 1. The school follows or has established high school graduation requirements that, at a minimum, align with those of the State Board of Education. (NA for elementary & middle schools or if district is responsible)
- 2. The school reports attendance rates, student dropout rates and graduation rates and incorporates goals for reducing the number of absences and dropouts in the continuous school improvement plan as needed.
- 3. The school clearly documents student achievement on school records and ensures that all student records are physically secured against fire, misplacement, loss or other unauthorized access.
- 4. The school develops and communicates written procedures to staff, students and patrons regarding:
 - a. comprehensive and effective plan for evaluating student achievement
 - b. grading and graduation requirements
 - c. attendance
 - d. promotion and retention
 - e. expulsion and suspension
 - f. persistently dangerous schools

STUDENT PROGRESS – 92 points

- 1. The school disaggregates all student data, tracks subpopulations longitudinally and reports progress annually, adhering to current state and federal guidelines. (6)
- 2. The school publishes annual report cards, which include state assessment data; makes them broadly available in understandable language to the public; and submits them as required by state and federal requirements. (6)
- 3. The school demonstrates student growth and/or progress on statewide assessments as measured by the Fall Idaho Standards Achievement Test (ISAT), and the Fall to Spring Idaho Reading Indicator (IRI). (80)
 - a. ISAT:
 - i. students do not meet typical (expected) growth
 - ii. students meet typical (expected) growth
 - iii. students exceed typical (expected) growth
 - iv. students demonstrate extraordinary growth
 - b. IRI:
 - i. students do not meet state established proficiency targets
 - ii. students are making progress toward the established proficiency targets
 - iii. students meet state established proficiency targets (85% etc)
 - iv. students exceed state established proficiency targets

SELF-ASSESSMENT IDAHO SCHOOL ACCREDITATION QUALITY INDICATORS

STANDARD I – VISION, MISSION AND POLICIES

District and school vision and mission statements are to serve as directional statements that form the foundation of all policies, guidelines and practical decisions that support student achievement. Education stakeholders in the district and school communities will collaboratively develop these guiding principles and review them periodically. Vision, mission and policies will be aligned with the Thoroughness legislation defined by Idaho Code 33-1612 and referenced in the Thoroughness Chapter of Idaho State Board of Education Administrative Rules.

1.01. VISION, MISSION AND EXPECTATIONS FOR STUDENT LEARNING – 24 points

The school's mission statement describes the essence of what the school as a community of learners is seeking to achieve. The expectations for student learning are based on and drawn from the school's mission statement. These expectations are the fundamental goals by which the school continually assesses the effectiveness of the teaching and learning process. Every component of the school community must focus on enabling all students to achieve the school's expectations for student learning.

	QUALITY INDICATOR	Fully Met	Mostly Met	Partially Met	Not Presently Met
1.	The school shall have clearly written vision and mission statements that are aligned with the district vision and mission.	6	4	2	0
2.	The mission statement and expectations for student learning shall be developed by the school community and be approved and supported by the professional staff, the school board and/or other school-wide governing organization.	3	2	1	0
3.	The school's mission statement shall represent the school community's fundamental values and beliefs about student learning.	3	2	1	0
4.	The mission statement and the school's expectations for student learning shall guide the procedures, policies and decisions of the school and shall be evident in the culture of the school.	6	4	2	0
5.	The vision and mission shall be regularly reviewed and communicated to the school community.	6	4	2	0

1.02. SCHOOL BOARD POLICIES AND ADMINISTRATIVE PROCEDURES - 24 points

The local board of trustees develops and/or adopts district-wide policies. The school is subsequently responsible for developing, implementing and monitoring a comprehensive set of administrative procedures that are aligned with district policies.

QUALITY INDICATOR	Fully Met	Mostly Met	Partially Met	Not Presently Met
1. The school shall have written procedures aligned with district policies that promote the effective operation of the school.	12	8	4	0
2. The school procedures shall promote parent/community involvement and shall be available to students, parents, staff and the community.	12	8	4	0

1.03. LEADERSHIP AND ORGANIZATION -- 24 points

The way in which a school organizes learning for students, fosters leadership and engages its members has a profound effect on teaching and learning. The professional culture of the school must be characterized by thoughtful, reflective and constructive discourse about decision-making and practices that support student learning and well being.

	QUALITY INDICATOR	Fully Met	Mostly Met	Partially Met	Not Presently Met
1.	The principal shall provide leadership in the school community by creating and maintaining a shared vision, direction and focus for student learning.	3	2	1	0
2.	Teachers as well as administrators other than the principal shall provide leadership essential to the improvement of the school.	3	2	1	0
3.	The organization of the school and its educational programs shall promote the school's mission and expectations for student learning.	3	2	1	0
4.	The instructional schedule shall be driven by the school's mission and expectations for student learning and shall support the effective implementation of the curriculum, instruction and assessment.	3	2	1	0

SAMPLE

	QUALITY INDICATOR	Fully Met	Mostly Met	Partially Met	Not Presently Met
5.	Meaningful roles in the decision-making process shall be accorded to students, parents and all members of the school staff to promote an atmosphere of participation, responsibility and ownership.	3	2	1	0
6.	The professional staff shall collaborate in support of learning for all students.	3	2	1	0
7.	Student grouping patterns shall reflect the diversity of the student body, foster heterogeneity, reflect current research and best practices and support the achievement of the school's mission and expectations for student learning.	3	2	1	0
8.	Student success shall be regularly acknowledged, celebrated and displayed.	3	2	1	0

STANDARD I – VISION, MISSION & POLICIES1.01. Vision, Mission and Expectations for Student Learning

QUALITY INDICATORS			LEVEL OF PE	RFORMANCE		5V44101 50 05
		Fully Met Complete development & implementation; clear and comprehensive evidence	Mostly Met Significant development and implementation; considerable evidence	Partially Met Minimum development or implementation; limited evidence	Not Presently Met No action has been taken; no evidence	EXAMPLES OF SUPPORTING EVIDENCE
1.	The school shall have clearly written vision and mission statements that are aligned with the district vision and mission.	The school has clearly written vision and mission statements that are closely aligned with the district statements.	The school mission and vision statements are clearly written but not aligned with the district statements.	The school is In the process of writing and aligning vision and mission statements.	The school has not yet begun the process of vision/mission development.	School and district vision and mission statements
2.	The mission statement and expectations for student learning shall be developed by the school community and be approved and supported by the professional staff, the school board, and any other school-wide governing organization.	During the development of the school's vision, mission, beliefs and goal statements, representatives of stakeholder groups confer with and obtain input from their constituent organizations. Drafts of these statements were presented by teams composed of representatives of stakeholder groups at open meetings, and public comment was sought and considered prior to final adoption.	Representatives of stakeholder groups reflecting the diversity of the school's learning community collaborate to draft and finalize the school's vision, mission, beliefs and goal statements. Drafts of these statements were presented to the general public at open meetings, and public comment was encouraged and considered prior to final adoption.	A collaborative process is established that involves teachers and administrators in defining the school's vision, beliefs, mission and goals; but it provides a limited role for other stakeholders (e.g., students, parents, community members). Drafts of these statements were presented to the general public at open meetings, but opportunity for public comment was not always provided.	No effort is made to establish a collaborative process to define the school's vision, mission, beliefs and goals. Drafts of these statements were not presented to the general public.	Annual Progress Report within Continuous School Improvement Plan School improvement committee meeting agendas and minutes Interviews with staff members, community members, parent/family members, and school improvement committee members Perception surveys

			LEVEL OF PE	RFORMANCE		EVAMPLES OF	
	QUALITY INDICATORS	Fully Met Complete development & implementation; clear and comprehensive evidence	Mostly Met Significant development and implementation; considerable evidence	Partially Met Minimum development or implementation; limited evidence	Not Presently Met No action has been taken; no evidence	EXAMPLES OF SUPPORTING EVIDENCE	
3.	The school's mission statement shall represent the school community's fundamental values and beliefs about student learning.	There is evidence of extensive, ongoing community involvement. Community values and fundamental beliefs about student learning are fully integrated within the school's mission statement.	Community members are involved and the community's fundamental values and beliefs about student learning are reflected in the school's mission statement.	There is limited evidence of community involvement in the development process.	No community involvement is planned for the development process.	Annual Progress Report within Continuous School Improvement Plan School improvement committee meeting agendas and minutes Interviews with staff members, community members, parent/family members, and school improvement committee members Perception surveys	
4.	The mission statement and the school's expectations for student learning shall guide the procedures, policies, and decisions of the school and shall be evident in the culture of the school.	School leadership establishes a systematic process to ensure that all policies, procedures and decisions are regularly reviewed and considered for modification to sustain alignment with the mission and belief statements.	School leadership continuously reinforces and supports the mission and belief statements of the school and uses them to guide decision-making.	School leadership reinforces the vision, mission and belief statements but does not always use them to guide decision-making.	School leadership neither reinforces the vision, mission and belief statements nor uses them to guide decision-making.	Meeting announcements, agendas and minutes Displays of the vision, mission and belief statements Staff member, student, parent/family member and community member interviews	
		School leadership focuses the community on implementing the mission and belief statements by using them as a filter for school improvement initiatives.	School leadership focuses the staff on implementing the mission and belief statements by using them as a foundation for designing instruction al programs.	School leadership does not always use the vision, mission and belief statements as a foundation when designing instructional programs.	School leadership does not refer to the vision, mission and belief statements when designing instructional programs.	Teacher/student/parent handbooks and school policy and procedures manuals Brochures Websites Press Releases	

			LEVEL OF PE	RFORMANCE		EVAMPLES OF
	QUALITY INDICATORS	Fully Met Complete development & implementation; clear and comprehensive evidence	Mostly Met Significant development and implementation; considerable evidence	Partially Met Minimum development or implementation; limited evidence	Not Presently Met No action has been taken; no evidence	EXAMPLES OF SUPPORTING EVIDENCE
5.	The vision, mission and belief statements are regularly reviewed and communicated to the school community.	Representatives of all stakeholder groups share the mission and belief statements throughout the school community.	School leadership communicates the vision, mission and belief statements to stakeholders of the school community.	School leadership distributes the vision, mission and belief statements to school staff.	School leadership does not communicate the vision, mission and belief statements.	Displays of the vision, mission and belief statements School board and school improvement planning committee meeting agendas and minutes
		that the mission and belief statements are reviewed and revised as necessary.	School leadership provides updates to stakeholders on the progress toward accomplishment of the vision, mission and belief statements.	School leadership provides updates to school staff members on the progress toward accomplishment the vision, mission and belief statements.	School leadership does not provide updates on the progress toward accomplishment of the vision, mission and beliefs statements.	Meeting announcements Teacher/student/parent handbooks Staff member, student, parent/family member and community member interviews
			Periodic opportunities for stakeholders to review and update the school's vision mission, and belief statements are provided.	Periodic opportunities for staff members to review and update the school's vision mission, and belief statements are provided.	Periodic opportunities for stakeholders to review and revise the school's vision, mission and belief statements are not provided.	Brochures Websites Press Releases

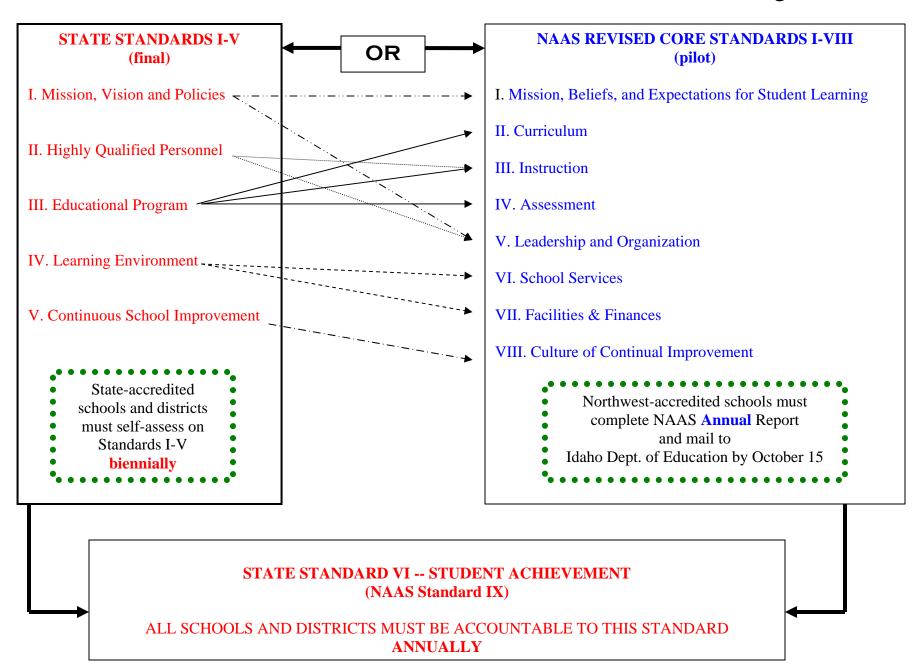
1.02. School Board Policies and Administrative Procedures

			EVANDI EO OE			
QUALITY INDICATORS		Fully Met Complete development & implementation; clear and comprehensive evidence	Mostly Met Significant development and implementation; considerable evidence	Partially Met Minimum development or implementation; limited evidence	Not Presently Met No action has been taken; no evidence	EXAMPLES OF SUPPORTING EVIDENCE
1.	The school has written procedures aligned with district policies that promote the effective operation of the school.	School procedures are well written, complete and clearly aligned with district policies. A direct correlation is evident.	School procedures are well written and significantly aligned with district policies.	School procedures may be in development and/or are partially aligned with district policies.	School procedures are incomplete and/or disorganized, as well as poorly aligned with district policies.	School procedures handbooks/documents District policy manuals Well-documented correlation between the two documents.
2.	The school procedures shall promote parent/community involvementand shall be available to students, parents, staff and community.	School procedures are written that encourage and define meaningful parent/community involvement in the educational process and activities of the school.	School procedures are written that address parent/community involvement in the educational process and activities of the school.	School procedures have begun to address parent/community involvement.	School procedures fail to or minimally address parent/community involvement.	Parent/community involvement policies at the district level and procedures at the school level Distribution records for school procedures
		There is clear evidence of parent involvement throughout the school's educational program and extracurricular activities.	There is evidence of parent involvement in some aspects of the school, usually in the extracurricular program.	Some effort is made to distribute school procedures and handbooks to parents and the community.	No evidence exists that school procedures and handbooks are distributed to parents or the community.	Examples of school-to-home communication
		The school improvement planning committee analyzes patterns of parent/community participation as a planning tool to maximize active and effective parent, community	The school improvement planning committee has adopted a committee policy and school leadership implements procedures that ensure active, effective			

		EXAMPLES OF				
QUALITY INDICATORS	Fully Met Complete development & implementation; clear and comprehensive evidence	Mostly Met Significant development and implementation; considerable evidence	Partially Met Minimum development or implementation; limited evidence	Not Presently Met No action has been taken; no evidence	SUPPORTING EVIDENCE	
	and minority involvement in improvement planning work and the school's curricular and co-curricular programs.	recruitment of parents, community members and minority representatives to serve on school committees and to be involved in curricular and co-curricular programs.				
	Interactive communication among home, school and community is consistently and intentionally proactive.	Interactive communication between home and school is meaningful and regular. Parents and community members have easy access to school procedures.	Communication from the school to the home is generally reactive, dealing with issues of student behavior or academic performance.	Communication from the school to the home is minimal.		

SCHOOL ACCREDITATION

State and Northwest Association of Accredited Schools (NAAS) Alignment



STATE (School)		Points	%	NAAS (School)		%
Standard 1	Vision, Mission and Policies	72	14	Standard 1 Mission/Beliefs/Expectations for Student Learning	21	4
Standard 2	Highly Qualified Personnel	78	16	Standard 2 Curriculum	48	10
Standard 3	Educational Program	87	17	Standard 3 Instruction	45	9
Standard 4	Learning Environment	72	14	Standard 4 Assessment	30	6
				Standard 5 Leadership & Organization	45	9
				Standard 6 School Services	78	16
				Standard 7 Facilities and Finances	42	8
Standard 5	Continuous School Improvement	72	14	Standard 8 Culture of Continual Improvement	72	14
Standard 6	Student Achievement	119	24	Standard 9 Student Achievement (Idaho)	119	24
TOTALS		500			500	

STATE (Dist	Points	%		
Standard 1	Vision, Mission and Policies	72	14	
Standard 2	Highly Qualified Personnel	60	12	
Standard 3	Standard 3 Educational Program			
Standard 4	Standard 4 Learning Environment			
Standard 5	Continuous School Improvement	60	12	
Standard 6	Student Achievement	83	17	
TOTALS		500		

PROJECTED RATING SCALE:

Approved with Merit = 375 points (75% of total points) + students demonstrate extraordinary growth on ISAT and/or exceed state established proficiency targets on IRI

Approved = 375 points (75% of total points)

Approved with Comment = 350 points (70% of total points)

Advised = 325 points (65% of total points)

Warned = 300 points (60% of total points)

Not Approved = 275 points (55% of total points)